

SPANISH 1 (3rd Edition)

An innovative program that focuses on communication and supports students in their acquisition of intermediate-low proficiency on the ACTFL scale, *Spanish 1* (3rd edition) is a unique foreign language curriculum based on research-proven strategies that also emphasizes a biblical worldview. Students will develop Spanish communication skills, learn to share the gospel, and study Spanish-speaking countries around the world.

Available items include a Teacher's Edition, Student Text, Student Activities Manual, Tests, and Tests Answer Key.



Research-Proven Strategies

The Student Text and Teacher's Edition reflect the best practices in the field of second language acquisition and align with the ACTFL World-Readiness Standards for Learning Languages.



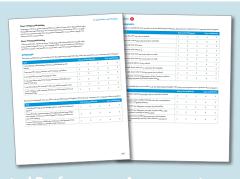
Communication and Comprehension

Lessons promote the development of long-term communication and comprehension skills by driving students to determine meaning through contextualized language study with an appropriate emphasis on form and structure rather than explicitly presenting grammar rules for memorization.



Three Modes of Communication

Throughout the text, students develop proficiency-building skills in all three modes of communication (interpretive, interpersonal, and presentational).



Integrated Performance Assessments

Chapters end with a suggested performance-based assessment that provides real-world scenarios for using the language. Each exam also includes an integrated performance assessment that can be used to assess student ability to use the language in spontaneous communicative exchanges.



1. Juan y Elena están contentos.



2. Margarita está triste.



3. Los estudiantes están aburridos.



4. Pedro está nervioso.



5. Ana está tranquila.



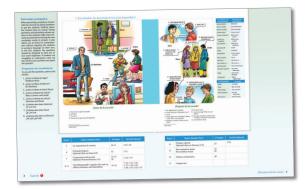
6. Ricardo está enfermo.



7. Ofelia está sana.



8. Los padres están enojados.

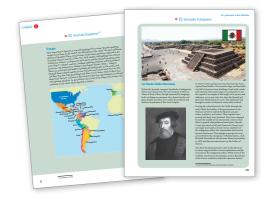


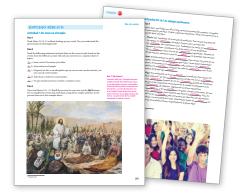
Student Text and Teacher's Edition

The Student Text takes an innovative and engaging approach to help students not only learn *about* Spanish, but learn to communicate *in* Spanish at an intermediate-low level. All chapters are thematically organized and present vocabulary and grammar in context. Everything, from the artwork to the activities, works together to develop students' understanding of Spanish cultural products, practices, and perspectives. The Teacher's Edition provides an overview of the text as well as practical suggestions for how to use the resources. Notes include teaching strategies, cultural information, lexical explanations, and connections to biblical worldview.

Cultural Studies

Each chapter includes two features that expand student familiarity with Spanish-speaking countries. These articles focus on the key principles that characterize those countries and the cultural practices within each country. Students are invited to discuss these principles and practices from a biblical worldview.





Sharing the Gospel

A primary goal for this course is helping students learn to present the gospel in a level-appropriate way. The "Para testificar mejor" feature at the end of each chapter helps students apply the communicative concepts to talking about the gospel. Students begin by comparing and contrasting the character and attributes of God and the character and attributes of human beings and work toward being able to share the gospel as presented in the book of Romans.

Audio Now in Both Student Text and Activity Manual

Students interact with spoken Spanish in both the Student Text and the Activity Manual through native-speaker recordings of conversations, descriptions, and pronunciation. Audio is integrated into the activities to help students better understand spoken Spanish. (The audio files are available on *AfterSchoolHelp.com*.)

