

LESSON PLAN OVERVIEW

BIBLE DOCTRINES comprises nine units with twenty-eight chapters and seventy-two total sections. Each section should take about two days to teach. The initials *BWS* refer to the Biblical Worldview Shaping objectives.

| Unit 1: Bible Doctrines: The Why, What, and How | | | | |
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| Chapter 1: Why Do We Learn Doctrine? | | <ol style="list-style-type: none"> 1. Relate knowing and loving God to learning doctrine. 2. Explain the benefits of studying doctrine. | | |
| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 1 | | | | Classroom preliminaries Introduce the book |
| 2–3 | Section 1.1 Handout 1.1 | Section 1.1 To Know and Love God | Exercise 1.1 Prayer Journal 1.1 | <ol style="list-style-type: none"> 1. Explain that a person must know and love God to rightly learn doctrine. BWS 2. Defend the claim that doctrine is fundamentally about God. BWS |
| 4–5 | Section 1.2 Handout 1.2 | Section 1.2 To Rightly Understand the Bible | Exercise 1.2 Prayer Journal 1.2 | <ol style="list-style-type: none"> 1. Explain that doctrine harmonizes biblical teaching into a unified whole. 2. Defend the role of doctrine as an aid to biblical interpretation. 3. Explain that doctrine helps stabilize them in the Christian faith. |
| 6 | | Chapter Review | | Review Day |

| Chapter 2: What Is Doctrine? | | <ol style="list-style-type: none"> 1. Define Bible doctrines. 2. Relate doctrine to glorifying God in their lives. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 7–8 | Section 2.1 Handout 2.1a Handout 2.1b | Section 2.1 The Knowledge Dimension | Exercise 2.1 Prayer Journal 2.1 | <ol style="list-style-type: none"> 1. Explain what doctrine is. 2. Explain the major components of doctrinal formation. 3. Identify the major categories of Bible doctrine. |

| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
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| 9–10 | Section 2.2 Handout 2.2 | Section 2.2 The Life Dimension | Exercise 2.2 Prayer Journal 2.2 | <ol style="list-style-type: none"> 1. Explain the purpose of doctrine as revealed in Scripture. 2. Explain the dangers of disconnecting practice from doctrine. BWS |
| 11 | | Chapter Review | | Review Day |

| Chapter 3: How Do We Learn Doctrine? | | 1. Trace the steps of formulating doctrines. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 12–13 | Section 3.1 Handout 3.1a Handout 3.1b | Section 3.1 Learning Doctrine | Exercise 3.1 Prayer Journal 3.1 | <ol style="list-style-type: none"> 1. Explain how doctrines develop from accurate interpretations of all the relevant biblical texts. 2. Explain how doctrines take into account the developing biblical storyline. 3. Explain how church history helps with the formulation of doctrine. 4. Relate how these components come together to formulate doctrines. |
| 14–15 | | Chapter Review Hymn Reflection Bible Truths | | Review Day and Unit 1 Test |

| Unit 2: The Word of God | | | | |
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| Chapter 4: Authoritative Revelation from God | | <ol style="list-style-type: none"> 1. Evaluate views of general and special revelation. 2. Defend the biblical teaching of inspiration. 3. Defend the authority of Scripture based on the doctrines of inspiration, inerrancy, and infallibility. | | |
| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 16–17 | Section 4.1 Handout 4.1 | Section 4.1 Divine Revelation | Exercise 4.1 Prayer Journal 4.1 | <ol style="list-style-type: none"> 1. Define general revelation and special revelation. 2. Explain the purposes of general and special revelation. BWS 3. Evaluate faulty views of general and special revelation. BWS 4. Distinguish between human knowledge and God's knowledge. BWS |
| 18–19 | Section 4.2 Handout 4.2 | Section 4.2 The Inspiration of the Bible | Exercise 4.2 Prayer Journal 4.2 | <ol style="list-style-type: none"> 1. Define inspiration. 2. Summarize key passages on inspiration. 3. Analyze faulty views of inspiration. 4. Defend the orthodox view of inspiration. |
| 20–21 | Section 4.3 Handout 4.3 | Section 4.3 The Inerrancy and Infallibility of God's Word | Exercise 4.3 Prayer Journal 4.3 | <ol style="list-style-type: none"> 1. Define inerrancy and infallibility. 2. Explain the orthodox view of the Scripture's inerrancy and infallibility. 3. Explain why the Bible is the ultimate authority for our beliefs. BWS 4. Defend the Bible's inerrancy and infallibility against alleged discrepancies. BWS |
| 22 | | Chapter Review | | Review Day |

| Chapter 5: Canon | | <ol style="list-style-type: none"> 1. Defend the canonicity of the sixty-six books of the Bible. 2. Explain what transmission is and how it is carried out. 3. Evaluate the faithfulness of various translations of the Bible. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 23–24 | Section 5.1 Handout 5.1 | Section 5.1 History of Canon Recognition | Exercise 5.1 Prayer Journal 5.1 | <ol style="list-style-type: none"> 1. Define Canon and canonization. 2. Describe the process of canonization. 3. Critique wrong views of Canon formation. |

| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
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| 25–26 | Section 5.2 Appendix Handout 5.2 | Section 5.2 How to Recognize the Canon | Exercise 5.2 Prayer Journal 5.2 | <ol style="list-style-type: none"> 1. Explain why circular reasoning is unavoidable with any ultimate authority. BWS 2. Explain the Bible's own testimony to itself. 3. Compare and contrast canonical texts with noncanonical texts. 4. Defend the claim that the sixty-six books of the Old and New Testaments are the Word of God. BWS |
| 27–28 | Section 5.3 | Section 5.3 Transmission and Translation | Prayer Journal 5.3 | <ol style="list-style-type: none"> 1. Define the term autographa. 2. Explain the process of copying biblical manuscripts. 3. Contrast the manuscript tradition of the New Testament with that of other ancient documents. 4. Classify the spectrum of translations. 5. Defend faithful translations as the Word of God. |
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| Chapter 6: Understanding Scripture | | <ol style="list-style-type: none"> 1. Explain why the Scriptures are not equally clear to everyone. 2. Defend the sufficiency of Scripture against various challenges. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 30–31 | Section 6.1 | Section 6.1 Clarity and Illumination | Exercise 6.1 Prayer Journal 6.1 | <ol style="list-style-type: none"> 1. Summarize the Bible's teaching about its own clarity (external clarity). 2. Summarize the Bible's teaching about illumination (internal clarity). 3. Explain why the Scriptures are not equally clear to everyone. 4. Defend the use of Spirit-given means to make the Scriptures clear. 5. Apply the doctrines of clarity and illumination to their own opportunities to listen to preaching and read Scripture. |

| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
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| 32–33 | Section 6.2 Handout 6.2a Handout 6.2b | Section 6.2 Sufficiency | Exercise 6.2 Prayer Journal 6.2 | <ol style="list-style-type: none"> 1. Explain what it means for Scripture to be sufficient. 2. Explain the Reformation debate about Scripture and tradition. 3. Relate the roles of Scripture and reason in understanding God and the world. 4. Evaluate current challenges to Scripture's sufficiency. BWS 5. Apply Scripture's sufficiency to their own needs in life. BWS |
| 34–35 | | Chapter Review Hymn Reflection Bible Truths | | Review Day and Unit 2 Test |

| Unit 3: God | | | | |
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| Chapter 7: The Triunity of God | | <ol style="list-style-type: none"> 1. Summarize the biblical teaching regarding the Trinity. 2. Explain the significance of diversity and unity in God. 3. Evaluate Trinitarian heresies. 4. Defend the biblical concept of the Trinity. | | |
| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 36–37 | Section 7.1 Handout 7.1 | Section 7.1 The Oneness of God | Exercise 7.1 Prayer Journal 7.1 | <ol style="list-style-type: none"> 1. Summarize the two barriers to understanding the mystery of God. 2. Summarize the biblical teaching that there is only one God. 3. Explain the meaning of Deuteronomy 6:4. 4. Defend the idea that God is personal. 5. Relate God’s oneness to the first commandment. |
| 38–39 | Section 7.2 | Section 7.2 The Threeness of God | Exercise 7.2 Prayer Journal 7.2 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching regarding the distinctions between the Father, Son, and Holy Spirit in the Godhead. 2. Explain the biblical teaching of God’s oneness and threeness. 3. Explain the significance of the equal priority of God’s oneness and God’s threeness. 4. Evaluate modalism and partialism. |
| 40–41 | Section 7.3 Handout 7.3 | Section 7.3 The Beauty of the Trinity | Exercise 7.3 Prayer Journal 7.3 | <ol style="list-style-type: none"> 1. Summarize the problem of the one and the many. 2. Explain how the Trinity solves the one-many problem. BWS 3. Explain what is meant by the beauty of the Trinity. 4. Evaluate various solutions to the one-many problem. BWS 5. Defend the necessity of a triune God. BWS 6. Apply their understanding of the Trinity to specific ways they can praise God in public prayer. |
| 42 | | Chapter Review | | Review Day |

| Chapter 8: The Attributes of God | | <ol style="list-style-type: none"> 1. Summarize biblical teaching regarding the attributes of God. 2. Explain the attributes of God. 3. Relate the attributes of God to creation. 4. Defend a biblical view of God's attributes. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 43–44 | Section 8.1 | Section 8.1 No One Like God | Exercise 8.1 Prayer Journal 8.1 | <ol style="list-style-type: none"> 1. Contrast the independence of God with the dependent nature of creation. BWS 2. Contrast humans, who are composed of parts, with God, who is without parts. 3. Explain the biblical teaching regarding God's immutability. 4. Defend the necessity of the Creator-creature distinction. BWS |
| 45–46 | Section 8.2 Handout 8.2 | Section 8.2 The Infinite God | Exercise 8.2 Prayer Journal 8.2 | <ol style="list-style-type: none"> 1. Explain what it means for God to be infinite. 2. Relate God's infinity to His eternality, omnipresence, omnipotence, and omniscience. 3. Defend the necessity of God's infinity. 4. Apply one or more attributes of God's infinity to His care for their lives. |
| 47–48 | Section 8.3 Handout 8.3 | Section 8.3 God of Holiness, Righteousness, and Love | Exercise 8.3 Prayer Journal 8.3 | <ol style="list-style-type: none"> 1. Explain the biblical teaching about God's holiness. 2. Analyze the relationship between God's holiness and God's righteousness. BWS 3. Defend the claim that God determines what is right and what is wrong. BWS 4. Summarize the different ways that God loves according to the Bible. 5. Apply the biblical teaching about God's love to their own experience. |
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| Chapter 9: Sovereignty and Providence | | <ol style="list-style-type: none"> 1. Explain the major issues regarding sovereignty. 2. Evaluate challenges to the doctrine of sovereignty. 3. Formulate a biblically based defense of God's goodness. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 50–51 | Section 9.1 Handout 9.1 Answer Key 9.1 | Section 9.1 The Sovereign Will of God | Exercise 9.1 Prayer Journal 9.1 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching about God's sovereignty. 2. Define <i>providence</i>. 3. Analyze Scripture passages that speak of how both God's will and man's will are involved in human actions. 4. Evaluate open theism's view of God's sovereignty. 5. Apply the biblical teaching about God's providence to their response to troubles in life. |
| 52–53 | Section 9.2 Handout 9.2 | Section 9.2 The Problem of Evil | Exercise 9.2 Prayer Journal 9.2 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching about God's disposition toward evil. 2. Distinguish between suffering and moral evil. 3. Explain the problem of moral evil. BWS 4. Evaluate the question "Why do bad things happen to good people?" BWS |
| 54 | | Chapter Review | | Review Day |

| Chapter 10: God the Father | | <ol style="list-style-type: none"> 1. Explain the Father's relationship to the other persons of the Trinity. 2. Analyze the Father's distinctive work in the world. 3. Defend the Father's distinctiveness within the Trinity. 4. Defend the Father's distinctiveness from false gods. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 55–56 | Section 10.1 | Section 10.1 The Father's Person | Exercise 10.1 Prayer Journal 10.1 | <ol style="list-style-type: none"> 1. Recall the biblical teaching about the Father's distinction from the Son and Spirit. 2. Explain what it means for the Father to be Father. 3. Distinguish between the Father's person and the Father's work. 4. Evaluate the claim that Allah is the same person as God the Father. |

| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
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| 57–58 | Section 10.2 | Section 10.2 The Father's Work | Exercise 10.2 Prayer Journal 10.2 | <ol style="list-style-type: none"> 1. Distinguish the Father's role from the Son's and Spirit's roles in creation. 2. Distinguish the Father's role from the Son's and Spirit's roles in providence. 3. Distinguish the Father's role from the Son's and Spirit's roles in redemption. 4. Formulate a description of the Father. |
| 59–60 | | Chapter Review Hymn Reflection Bible Truths | | Review Day and Unit 3 Test |

Unit 4: The Son of God

Chapter 11:
The Person and
Natures of Christ

1. Defend the biblical teaching regarding the humanity of Jesus.
2. Analyze the union of two natures in the one person of Christ.
3. Relate the identity of Christ to His work on our behalf.

| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
|-------|--|--|---|--|
| 61–62 | Section 11.1 | Section 11.1 Jesus Is Man | Exercise 11.1 Prayer Journal 11.1 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching about Christ's incarnation. 2. Explain the phrase "emptied himself," a common rendering of the phrase "made himself of no reputation" in Philippians 2:7. 3. Explain the phrase "made in the likeness of men" in Philippians 2:7. 4. Evaluate Docetism's view of Christ's humanity. 5. Defend the claim that Jesus was truly human. |
| 63–64 | Section 11.2 Handout 11.2a Handout 11.2b | Section 11.2 Jesus Is God and Man | Exercise 11.2 Prayer Journal 11.2 | <ol style="list-style-type: none"> 1. Define the term hypostatic union. 2. Identify the distinctions made at the Council of Chalcedon. 3. Evaluate the errors of Nestorianism and Monophysitism. 4. Apply the hypostatic union to their understanding of the temptation of Jesus. |
| 65–66 | Section 11.3 | Section 11.3 Why Jesus Must Be a Man | Exercise 11.3 Prayer Journal 11.3 | <ol style="list-style-type: none"> 1. List the reasons why Jesus needed to be a man. BWS 2. Relate the reasons for Jesus' humanity to Genesis 1:26–28; 3:15. BWS 3. Relate Christ's humiliation and humility to His exaltation. 4. Apply the reasons for Jesus' humanity to their personal struggle with sin and suffering. |
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| Chapter 12: The Work of Christ | | <ol style="list-style-type: none"> 1. Explain Christ's fulfillment of the offices of Prophet, Priest, and King. 2. Relate Christ's function as Prophet, Priest, and King to their lives. 3. Relate the bodily resurrection of Christ to the believer's redemption and resurrection. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 68–69 | Section 12.1 Handout 12.1 | Section 12.1 Mediator, Messiah, and Prophet | Exercise 12.1 Prayer Journal 12.1 | <ol style="list-style-type: none"> 1. Explain the meaning of the term Messiah. 2. Relate Jesus' Messianic identity to the three offices of Prophet, Priest, and King. 3. Explain how Jesus fulfilled the office of Prophet. 4. Apply Jesus' role as Prophet to their ability to know God. |
| 70–71 | Section 12.2 Handout 12.2a Handout 12.2b | Section 12.2 The Office of Priest | Exercise 12.2 Prayer Journal 12.2 | <ol style="list-style-type: none"> 1. Explain how Jesus fulfilled the office of Priest. 2. Explain the necessity of Christ's obedience in His atonement for sin. 3. Defend the biblical teaching of a substitutionary atonement. 4. Evaluate the idea that Christ's death was only an example to us, not an atonement for sin. BWS 5. Apply the elements of Christ's work to their individual need for a priest. |
| 72–73 | Section 12.3 Handout 12.3 | Section 12.3 Resurrection: Prophet, Priest, and King | Prayer Journal 12.3 | <ol style="list-style-type: none"> 1. Explain the biblical teaching regarding Christ's resurrection. 2. Explain the significance of Christ's resurrection. 3. Defend the bodily nature of Christ's resurrection. 4. Defend the statement "If Christ be not risen, . . . your faith is also vain" (1 Cor. 15:14). |
| 74–75 | Section 12.4 Handout 12.4 | Section 12.4 The Office of King | Exercise 12.4 Prayer Journal 12.4 | <ol style="list-style-type: none"> 1. Define kingdom of God. 2. Relate the Creation Mandate and the Davidic Covenant to the kingdom Jesus announced. BWS 3. Analyze the elements of Christ's present reign by using Psalm 110. BWS 4. Contrast Christ's present reign with Christ's future reign. BWS 5. Apply Christ's kingship to their own experience. BWS |
| 76–77 | | Chapter Review Hymn Reflection Bible Truths | | Review Day and Unit 4 Test |

| Unit 5: The Spirit of God | | | | |
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| Chapter 13: The Deity and Personhood of the Spirit | | <ol style="list-style-type: none"> 1. Explain the biblical teaching regarding the deity and personhood of the Holy Spirit. 2. Defend the deity and personhood of the Holy Spirit. 3. Relate the deity and personhood of the Holy Spirit to their lives. | | |
| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 78–79 | Section 13.1 | Section 13.1 The Deity of the Spirit | Exercise 13.1 Prayer Journal 13.1 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching regarding the deity of the Holy Spirit. 2. Evaluate errant views regarding the deity of the Holy Spirit. |
| 80–81 | Section 13.2 | Section 13.2 The Personhood of the Spirit | Exercise 13.2 Prayer Journal 13.2 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching regarding the personhood of the Holy Spirit. 2. Evaluate errant views regarding the personhood of the Holy Spirit. 3. Apply the truths about the Holy Spirit's personhood to their relationship with God. |
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| Chapter 14: The Historical Work of the Spirit | | <ol style="list-style-type: none"> 1. Summarize the Holy Spirit's work in the Old Testament. 2. Summarize the Holy Spirit's work in Christ's birth, life, death, and resurrection. 3. Relate the gift of the Holy Spirit at Pentecost to the New Covenant. 4. Distinguish among the Holy Spirit's works of baptism, indwelling, and filling. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 83–84 | Section 14.1 | Section 14.1 The Spirit's Work in the Old Testament | Prayer Journal 14.1 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching relating to the Holy Spirit's work in creation. 2. Analyze the role of the Holy Spirit in the statement "All things are of the Father, in the Son, and by the Holy Spirit." BWS 3. Analyze the different ways the Holy Spirit worked in people during the Old Testament era. |

| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
|-------|--|---|--------------------------------------|---|
| 85–86 | Section 14.2 | Section 14.2 The Spirit and Christ's Ministry | Exercise 14.2 Prayer Journal 14.2 | <ol style="list-style-type: none"> 1. Explain why the Holy Spirit's work in the incarnation was important. 2. Summarize the biblical teaching regarding the Holy Spirit's empowerment of Christ. 3. Analyze the Holy Spirit's justifying work described in 1 Timothy 3:16. 4. Defend the biblical teaching that Jesus needed the Holy Spirit at every stage of His life and ministry. |
| 87–88 | Section 14.3 Handout 14.3a Handout 14.3b | Section 14.3 Spirit Baptism and the New Covenant | Exercise 14.3 Prayer Journal 14.3 | <ol style="list-style-type: none"> 1. Summarize the significance of Pentecost. 2. Relate the gift of the Holy Spirit to the Old Testament promises of the New Covenant. BWS 3. Explain the relevance of Pentecost for today. BWS 4. Analyze what it means to be baptized with one Spirit into one body according to 1 Corinthians 12:13. 5. Distinguish the indwelling of the Spirit from the filling of the Spirit. |
| 89 | | Chapter Review | | Review Day |

| Chapter 15: The Present Work of the Spirit | | <ol style="list-style-type: none"> 1. Explain the Holy Spirit's role in the believer's sanctification. 2. Defend the necessity of the Holy Spirit's work in the church. 3. Explain the Holy Spirit's relationship to the gifts of the church. 4. Formulate the nature of certain spiritual gifts. 5. Apply the biblical teaching on the Holy Spirit to their lives. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 90–91 | Section 15.1 Handout 15.1a Handout 15.1b | Section 15.1 The Spirit and Sanctification | Exercise 15.1 Prayer Journal 15.1 | <ol style="list-style-type: none"> 1. Distinguish the Holy Spirit's role in definitive sanctification from His role in progressive sanctification. 2. Defend the teaching that the Holy Spirit is the prime agent in sanctification. 3. Apply the work of the Holy Spirit to their own daily walk with God. BWS |
| 92–93 | Section 15.2 | Section 15.2 The Spirit and the Church | Prayer Journal 15.2 | <ol style="list-style-type: none"> 1. Explain the phrase "communion of saints." 2. Analyze the work of the Holy Spirit in the tasks of the church. 3. Critique the idea that the church is irrelevant since we have a personal relationship with the Holy Spirit. |

| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
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| 94–95 | Section 15.3 Handout 2.1b Handout 15.3a Handout 15.3b | Section 15.3 The Spirit and Gifts | Exercise 15.3 Prayer Journal 15.3 | <ol style="list-style-type: none"> 1. Summarize the New Testament's teaching about spiritual gifts. 2. Summarize the biblical elements of prophecy. 3. Formulate a biblical definition of what it means to speak in tongues. 4. Analyze Ephesians 4:7–16 to determine the purpose of the gifts of the Spirit. 5. Construct a plan for church involvement that will help them discover their spiritual gifts. BWS |
| 96–97 | | Chapter Review Hymn Reflection Bible Truths | | Review Day and Unit 5 Test |

Unit 6: God's Creation

Chapter 16:
Creation

1. Explain God's purpose for creation.
2. Critique theistic evolution.
3. Defend the historicity of Adam.

| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
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| 98–99 | Section 16.1 | Section 16.1 God's Purpose for Creation | Exercise 16.1 Prayer Journal 16.1 | <ol style="list-style-type: none"> 1. Identify God's ultimate goal for everything He does. 2. Evaluate the claim that God created the world because He was lonely. BWS 3. Relate God's goal to the goal they should have for their lives. BWS |
| 100–101 | Section 16.2 | Section 16.2 Creation and Evolution | Exercise 16.2 Prayer Journal 16.2 | <ol style="list-style-type: none"> 1. Defend the biblical teaching of creation from nothing. 2. Summarize the biblical presentation of origins. 3. Identify the corrosive effects of theistic evolution on theology. 4. Evaluate the stated motivations of theistic evolutionists seeking to harmonize the Bible and evolution. BWS |
| 102–3 | Section 16.3 Handout 16.3 | Section 16.3 The Historical Adam | Exercise 16.3 Prayer Journal 16.3 | <ol style="list-style-type: none"> 1. Explain Adam's condition at his creation. 2. Explain why God instituted commands to Adam. 3. Defend the claim that Adam represented the human race. 4. Critique the claim that Adam was not a real person but only a metaphor. |
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| Chapter 17: Man | | <ol style="list-style-type: none"> 1. Explain the significance of the image of God in man. 2. Apply the biblical view of body and soul to their lives. 3. Apply the categories of affections and passions to their lives. 4. Relate man's chief end to their lives. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 105–6 | Section 17.1 Handout 17.1 | Section 17.1 Man in God's Image | Exercise 17.1 Prayer Journal 17.1 | <ol style="list-style-type: none"> 1. Define the concept of the image of God in man. 2. Explain the significance of man's creation in the image of God. 3. Critique the Catholic church's view of the image of God. 4. Apply the redemptive aspects of the image of God to their own life experience. 5. Relate the image of God to various worldview issues. BWS |
| 107–8 | Section 17.2 | Section 17.2 Body and Soul | Exercise 17.2 Prayer Journal 17.2 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching regarding body and soul. 2. Evaluate the view that the body is inferior to the soul. BWS 3. Evaluate the monistic view of human nature. 4. Apply the biblical teaching regarding body and soul to their own relationship with Christ. BWS |
| 109–10 | Section 17.3 | Section 17.3 Affections and Passions | Exercise 17.3 Prayer Journal 17.3 | <ol style="list-style-type: none"> 1. Define affections and passions. 2. Explain how affections drive cognition. BWS 3. Analyze the redemptive use of affections and passions. |
| 111–12 | Section 17.4 | Section 17.4 Man's Chief End | Exercise 17.4 Prayer Journal 17.4 | <ol style="list-style-type: none"> 1. Relate glorifying God to enjoying God. 2. Explain that God is glorified as the image of God is renewed in believers. 3. Critique the claim that God is selfish for making His own glory our chief end. 4. Apply the idea of glorifying God to their own enjoyment of God. BWS |
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| Chapter 18: Man Fallen | | <ol style="list-style-type: none"> 1. Explain how sin is inherited by all men. 2. Evaluate faulty views of sin. 3. Formulate a biblical view of the human condition. 4. Defend death as the necessary penalty for sin. 5. Apply the biblical view of sin to themselves. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 114–15 | Section 18.1 Handout 18.1 | Section 18.1 The Definition of Sin | Prayer Journal 18.1 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching regarding the basic concept of sin. 2. Explain the term imputation. 3. Evaluate the statement “I’m a sinner because I sin.” 4. Defend the representation principle in the redemption Christ provided. 5. Defend the claim that God is not the author of sin. |
| 116–17 | Section 18.2 | Section 18.2 The Sinfulness of Sin | Exercise 18.2 Prayer Journal 18.2 | <ol style="list-style-type: none"> 1. Explain the concept of human depravity. 2. Relate the biblical teaching about human depravity to the good things that sinners do. 3. Defend the claim that there is no one who does good. 4. Defend the biblical view of man’s sinful condition from Romans 1:18. 5. Apply the biblical view of sin to their present condition before God. |
| 118–19 | Section 18.3 | Section 18.3 The Consequences of Sin | Exercise 18.3 Prayer Journal 18.3 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching of sin’s penalty. 2. Explain the phrase “death reigned” from Romans 5:14. 3. Formulate a rationale for the wages of sin being death. 4. Relate their own experience of frustration and dissatisfaction to the problem of sin. |
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| Chapter 19: Angels | | 1. Summarize the biblical teaching on angels, demons, and Satan. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 121–22 | Section 19.1 Handout 19.1a Handout 19.1b Answer Key 19.1 | Section 19.1 Angels, Demons, and Satan | Exercise 19.1 Prayer Journal 19.1 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching about the origin, purpose, and description of angels. 2. Explain the biblical teaching about the fall of angels. 3. Relate the place of humans to the place of angels in God's creational order. BWS 4. Critique popular presentations of angels in culture. |
| 123–24 | | Chapter Review Hymn Reflection Bible Truths | | Review Day and Unit 6 Test |

Unit 7: Salvation Provided by God

Chapter 20:
The Initial Stage
of Salvation

1. Explain the nature of saving grace.
2. Explain the human response to God's gracious work in the gospel.
3. Relate the new birth and adoption to becoming a child of God.

| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
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| 125–26 | Section 20.1 Handout 20.1a Handout 20.1b Answer Key 20.1 | Section 20.1 Grace | Exercise 20.1 Prayer Journal 20.1 | <ol style="list-style-type: none"> 1. Explain the need for God's gracious working for anyone to be saved. 2. Explain God's gracious working from Ephesians 1. 3. Evaluate the Catholic concepts of God's foreknowledge. 4. Analyze the roles of the persons of the Trinity in salvation. 5. Apply what they've learned about God's work in salvation to their prayers for the lost. |
| 127–28 | Section 20.2 Handout 20.2 | Section 20.2 Faith and Repentance | Exercise 20.2 Prayer Journal 20.2 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching about faith. 2. Summarize the biblical teaching about repentance. 3. Distinguish between faith and repentance. 4. Defend the claim that those with true faith will repent of their sins. 5. Evaluate the statement "Faith is the great cop-out." |
| 129–30 | Section 20.3 | Section 20.3 Regeneration and Sonship | Exercise 20.3 Prayer Journal 20.3 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching regarding the phrase "born again." 2. Explain the effects of regeneration on human nature. BWS 3. Relate adoption to the privileges that Christians have as sons of God. BWS 4. Apply the meaning of adoption to their own relationship to God. |
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| Chapter 21: Salvation and the Christian Life | | <ol style="list-style-type: none"> 1. Defend the necessity of union with Christ for godly living. 2. Explain why justification is the heart of the gospel. 3. Explain why sanctification is the necessary fruit of the gospel. 4. Defend why perseverance is necessary for final salvation. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 132–33 | Section 21.1 | Section 21.1 Union with Christ | Exercise 21.1 Prayer Journal 21.1 | <ol style="list-style-type: none"> 1. Summarize the New Testament use of the phrase “in Christ.” 2. Explain the biblical teaching regarding union with Christ. 3. Relate union with Christ to all the benefits of redemption. 4. Apply their status of being in Christ to their ability to please God. BWS |
| 134–35 | Section 21.2 Handout 12.2b | Section 21.2 Justification | Exercise 21.2 Prayer Journal 21.2 | <ol style="list-style-type: none"> 1. Explain the meaning of the term imputation as it is used in Scripture. 2. Summarize the biblical teaching of justification. 3. Relate Christ’s resurrection to our justification. 4. Defend justification by faith alone. 5. Relate union with Christ and justification in the order of events in redemption. 6. Apply justification to their own standing before God. |
| 136–37 | Section 21.3 | Section 21.3 Sanctification | Exercise 21.3 Prayer Journal 21.3 | <ol style="list-style-type: none"> 1. Define sanctification in its various aspects. 2. Relate union with Christ and Holy Spirit empowerment to sanctification. 3. Infer God’s purpose in the believer’s sanctification. BWS 4. Defend the need for a Christian to practice the mortification of sin. 5. Apply the role of wisdom in applying God’s law to particular situations. 6. Apply the realities of union with Christ and Holy Spirit empowerment to the problems of legalism, moralism, and antinomianism. BWS |

| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
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| 138–39 | Section 21.4 | Section 21.4 Perseverance and Assurance | Exercise 21.4 Prayer Journal 21.4 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching of perseverance in salvation. 2. Explain the relationship between perseverance and union with Christ. 3. Relate the Bible's teaching about perseverance to the Bible's warning passages. 4. Evaluate the claim that the doctrines of perseverance and assurance will lead to carnal Christianity. 5. Apply the doctrine of perseverance to their own sense of assurance of salvation. |
| 140–41 | | Chapter Review Hymn Reflection Bible Truths | | Review Day and Unit 7 Test |

Unit 8: The People of God

Chapter 22:
Israel

1. Explain God's purposes for choosing Israel.
2. Explain the significance of the Old Testament images and ordinances of Israel.
3. Defend God's faithfulness to keep the promises of His redemptive plan.

| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
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| 142–43 | Section 22.1 | Section 22.1 God's Purposes for Israel | Prayer Journal 22.1 | <ol style="list-style-type: none"> 1. Explain Israel's role in receiving and preserving the Word of God. 2. Explain Israel's role as blessing and light to the nations. 3. Explain Israel's role in relationship to the covenants. 4. Explain Israel's role in relationship to the Messiah. |
| 144 | Section 22.2 | Section 22.2 The Images and Ordinances | Exercise 22.2 Prayer Journal 22.2 | <ol style="list-style-type: none"> 1. Explain the images of Israel found in the Old Testament. 2. Explain the significance of Israel's ordinances, including circumcision, sacrifices, and feasts. |
| 145–46 | Section 22.3 Handout 2.1b Handout 22.3 | Section 22.3 The Future of Israel | Exercise 22.3 Prayer Journal 22.3 | <ol style="list-style-type: none"> 1. List positions on the relationship of Israel to the church. 2. Explain the role of nations in the storyline of Creation, Fall, Redemption. 3. Formulate an interpretation of Romans 11:25–27. 4. Defend the claim that believing ethnic Israel has a future in God's plan. |
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| Chapter 23: The Church | | <ol style="list-style-type: none"> 1. Explain what the church is and how it began. 2. Summarize the characteristics of the church. 3. Defend the obligation of believers to be members of a church. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 148–49 | Section 23.1 | Section 23.1 The Definition and Beginning of the Church | Exercise 23.1 Prayer Journal 23.1 | <ol style="list-style-type: none"> 1. Define church. 2. Explain the images of the church found in the New Testament. 3. Explain the uniqueness of the church in relationship to the history of the people of God. BWS 4. Relate the church to the present stage in the kingdom of God. BWS 5. Apply their position as sojourners to their lifestyle. BWS |
| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 150–51 | Section 23.2 | Section 23.2 Characteristics of the Church | Exercise 23.2 Prayer Journal 23.2 | <ol style="list-style-type: none"> 1. List the distinguishing characteristics of the church. 2. Relate the universal church to the local church. 3. Defend the church's responsibility and authority to maintain purity in doctrine and life. BWS 4. Defend the teaching that believers are obligated to be under the authority of a Bible-believing church. 5. Apply the obligations of church membership to their own relationship with their church. |
| 152 | | Chapter Review | | Review Day |

| Chapter 24: The Work of the Church | | <ol style="list-style-type: none"> 1. Apply the mission of the church to their lives. 2. Formulate a view of church governance according to biblical teaching. 3. Evaluate different approaches to worship in the church. 4. Evaluate various views of the ordinances. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 153–54 | Section 24.1 Handout 24.1a Handout 24.1b | Section 24.1 The Mission of the Church | Exercise 24.1 Prayer Journal 24.1 | <ol style="list-style-type: none"> 1. Explain the various aspects of the church's mission. 2. Relate the mission of the church to its holiness. 3. Relate public worship to God's purpose to glorify Himself in the church. 4. Relate the church's mission to its involvement in social and political issues. BWS 5. Apply God's commands and the work of the Holy Spirit to their own involvement in the church. BWS |

| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
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| 155–56 | Section 24.2 Handout 24.2 | Section 24.2 The Government of the Church | Exercise 24.2 Prayer Journal 24.2 | <ol style="list-style-type: none"> 1. Summarize the biblical evidence for the need for church government. 2. Explain the various models of governance in Protestant denominations. 3. Explain the biblical offices of the church. 4. Formulate a rationale for the kind of church governance most reflective of Scripture. 5. Apply the governance of their own church to how their church meets their individual spiritual needs. |
| 157–58 | Section 24.3 | Section 24.3 The Elements of Worship | Exercise 24.3 Prayer Journal 24.3 | <ol style="list-style-type: none"> 1. Define worship. 2. Explain the biblical teaching regarding Scripture reading, preaching, praying, singing, and giving in worship. 3. Evaluate two approaches to worship in the church: the regulative principle and the normative principle. 4. Develop habits for preparing to worship each Lord's Day. |
| 159–60 | Section 24.4 | Section 24.4 Worship in the Ordinances | Exercise 24.4 Prayer Journal 24.4 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching about baptism. 2. Summarize the biblical teaching about the Lord's Supper. 3. Evaluate various views on the subjects and mode of baptism. 4. Critique baptismal regeneration. 5. Evaluate various Protestant views of the Lord's Supper. 6. Critique transubstantiation. 7. Create a plan for participating in the ordinances with understanding. |
| 161–62 | | Chapter Review Hymn Reflection Bible Truths | | Review Day and Unit 8 Test |

| Unit 9: The Triumph of God | | | | |
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| Chapter 25: Eschatology and Creation, Fall, Redemption | | <ol style="list-style-type: none"> 1. Relate eschatology to the storyline of Creation, Fall, Redemption. 2. Defend a biblical view of the believer's place in God's kingdom work. | | |
| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 163 | Section 25.1 | Section 25.1 God's Triumph and Redemption | Prayer Journal 25.1 | <ol style="list-style-type: none"> 1. Explain the eschatological purpose of creation. 2. Explain the effects of the Fall on God's good creation. 3. Explain the eschatological effect of redemption. 4. Formulate a view of God's kingdom from the narrative of Creation, Fall, Redemption. 5. Defend the teaching that redemption is restoration. |
| 164 | | Chapter Review | | Review Day |

| Chapter 26: Death and Resurrection | | <ol style="list-style-type: none"> 1. Formulate a biblical view of the intermediate state. 2. Defend the biblical teaching about bodily resurrection. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 165–66 | Section 26.1 | Section 26.1 The Intermediate State | Exercise 26.1 Prayer Journal 26.1 | <ol style="list-style-type: none"> 1. Explain the biblical account of what occurs at death. 2. Distinguish between the effects of death on believers and the effects of death on unbelievers. 3. Evaluate the practices of burial and cremation. BWS 4. Evaluate the concept of purgatory. 5. Formulate a biblical view of the intermediate state between the believer's death and resurrection. |
| 167–68 | Section 26.2 | Section 26.2 Bodily Resurrection | Exercise 26.2 Prayer Journal 26.2 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching about resurrection. 2. Distinguish between the resurrection of believers and the resurrection of unbelievers. 3. Explain the nature of the bodily resurrection. BWS 4. Critique the claim that decomposed bodies cannot be resurrected. 5. Apply the importance Scripture places on the body to their view of their own bodies. BWS |
| 169 | | Chapter Review | | Review Day |

| Chapter 27: Judgment and Triumph | | 1. Relate the biblical teaching about the Day of the Lord to the events of the end times. 2. Evaluate the various positions on the Millennium. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 170–71 | Section 27.1 | Section 27.1 The Day of the Lord | Exercise 27.1 Prayer Journal 27.1 | <ol style="list-style-type: none"> 1. Summarize the Old Testament’s teaching about the Day of the Lord. 2. Relate the Old Testament’s teaching about the Day of the Lord to the Olivet Discourse. 3. Relate the biblical teaching about the Day of the Lord to the judgments in the book of Revelation. 4. Relate the eschatological Day of the Lord judgments to Genesis 3:15. BWS |
| 172–73 | Section 27.2 | Section 27.2 The Millennium | Exercise 27.2 Prayer Journal 27.2 | <ol style="list-style-type: none"> 1. Relate the Creation Mandate to Christ’s millennial reign. BWS 2. Explain how amillennialists and postmillennialists relate the Creation Mandate to the last days. 3. Evaluate premillennialism, postmillennialism, and amillennialism. 4. Apply the biblical teaching about the Millennium to how Christians should approach solving problems in society. BWS |
| 174 | | Chapter Review | | Review Day |

| Chapter 28: Eternity | | 1. Defend the biblical teaching about hell. 2. Formulate a biblical view of the blessings of the eternal state. | | |
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| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
| 175–76 | Section 28.1 | Section 28.1 Hell | Exercise 28.1 Prayer Journal 28.1 | <ol style="list-style-type: none"> 1. Summarize the biblical teaching about hell. 2. Explain the view that hell is the absence of God’s presence. 3. Defend the doctrine of the finality of God’s judgment upon the unbeliever. BWS 4. Critique the belief that hell involves the annihilation of unbelievers. |

| Days | Teacher Edition | Student Edition | Activities | Content Objectives |
|--------|------------------------------|---|---------------------------------------|---|
| 177-78 | Section 28.2 Handout 28.2 | Section 28.2 The New Creation | Excercise 28.2 Prayer Journal 28.2 | <ol style="list-style-type: none"> 1. Summarize the events that will occur after the Day of the Lord. 2. Explain what is meant by the term New Jerusalem. 3. Relate God's work of redemption to the new heaven and new earth. BWS 4. Evaluate the view that this world will be destroyed in substance and replaced by a totally new world. BWS 5. Defend the teaching that the blessings of the redeemed are both spiritual and physical. BWS |
| 179-80 | | Chapter Review Hymn Reflection Bible Truths | | Review Day and Unit 9 Test |