

Bible 9: The Triumph of Christ

Lesson Plan Overview

THE TRIUMPH OF CHRIST comprises eight units with seven sections in each unit. Each section should take two to three days to teach. Therefore, two units can easily be covered in nine weeks. The initials *BWS* refer to the Biblical Worldview Shaping objectives.

Unit 1: The Birth of the Church		<ol style="list-style-type: none"> 1. Relate the spread of the kingdom in Acts to the big story of Scripture. 2. Relate the gift of the Spirit to the spread of the kingdom in Acts. 3. Summarize the gospel message. 4. Define the church and its major activities. 5. Apply the teaching of Acts about the church to their own lives. 		
Days	Teacher Edition	Student Edition	Student Activities	Content Objectives
1				Classroom preliminaries Introduce the book.
2–3	Section 1.1 Handout 1.1	Section 1.1 God’s Big Story Through the Covenants	Prayer Journal 1.1 Exercise 1.1	<ol style="list-style-type: none"> 1. Explain why the big story is necessary for understanding the intent of the individual narratives. 2. Summarize the big story of Scripture from Genesis through the Gospels. 3. Relate Creation, Fall, Redemption to the question of human and Christian identity.
4–6	Section 1.2 Handout 1.2a Handout 1.2b	Section 1.2 The Exalted Christ Is Still Working	Prayer Journal 1.2 Exercise 1.2	<ol style="list-style-type: none"> 1. Summarize the events of Acts 1. 2. Relate the kingdom of God to the giving of the Spirit and to the Great Commission. BWS 3. Explain the significance of Jesus’ ascension. 4. Explain the significance of the disciples’ choice of Matthias to replace Judas. 5. Infer their role in the Great Commission.
7–8	Section 1.3 Handout 1.3	Section 1.3 The Spirit Gives Birth to the Church	Prayer Journal 1.3 Exercise 1.3	<ol style="list-style-type: none"> 1. Relate the events of Acts 2 to John the Baptist’s prediction about baptism with the Spirit. BWS 2. Explain Peter’s quotation of Joel using the concept of prophetic telescoping. 3. Infer the significance of Jesus’ enthronement from the Old Testament passages Peter quoted. BWS 4. Compare their responses to the gospel to Peter’s instruction. 5. Enumerate the primary activities of the church based on the response to Peter’s preaching. BWS
9	New Testament World	Jerusalem		<ol style="list-style-type: none"> 1. Describe Jerusalem’s location and physical characteristics at the time of the apostles. 2. Describe life in Jerusalem during the time of the apostles. 3. Explain the significance of Jerusalem.

Days	Teacher Edition	Student Edition	Student Activities	Content Objectives
10–12	Section 1.4 Handout 1.4	Section 1.4 Joyfully Serving Christ at Any Cost	Prayer Journal 1.4 Exercise 1.4	<ol style="list-style-type: none"> 1. Summarize the events of Acts 3–5. 2. Infer who Jesus is based on the prophecies that Peter referenced in Acts 3:11–26. BWS 3. Explain how Psalm 2 gave the Christians confidence to pray for boldness in the face of persecution. 4. Explain the importance of resurrection, exaltation, witness, and the Spirit in Peter’s statement in Acts 5:29–32. 5. Apply Jesus’ resurrection, exaltation, and gift of the Spirit to a challenge in their lives.
13–14	Section 1.5 Handout 1.5	Section 1.5 Christ’s Wisdom for the Church	Prayer Journal 1.5 Exercise 1.5	<ol style="list-style-type: none"> 1. Identify the problem that the apostles had to address. 2. Defend the priorities of the apostles and the qualifications for the first deacons. 3. List the charges that the elders and scribes brought against Stephen. 4. Develop a plan for growing into a person of good repute and wisdom through the power of the Holy Spirit.
15–16	Section 1.6 Handout 1.6	Section 1.6 A Vindication of the Gospel	Prayer Journal 1.6 Exercise 1.6	<ol style="list-style-type: none"> 1. Explain why Stephen recounted the history of Israel. 2. Trace the key themes of Stephen’s sermon. 3. Relate the main points of Stephen’s sermon to the charges and the position (or beliefs) of his opponents. 4. Relate Stephen’s vision of the Son of Man to Christ’s fulfillment of Psalm 110:1–2 and Daniel 7:13–14. BWS 5. Write a prayer for a Christian or Christians who today face the threat of death for their faith.
17	The Church	The Family of God		<ol style="list-style-type: none"> 1. Define <i>church</i>. 2. List the traditional attributes of the church. BWS 3. List the three Reformation marks of the church. BWS
18–20	Section 1.7 Handout 1.7	Section 1.7 Christ’s Kingdom Advances Beyond Jerusalem	Prayer Journal 1.7 Exercise 1.7	<ol style="list-style-type: none"> 1. Relate the conversion of the Samaritans to Ezekiel 37:15–22 and the conversion of the Ethiopian eunuch to Isaiah 56:3, 5. 2. Chart the progress of the gospel among people groups from Acts 2 to Acts 8. 3. Infer the spiritual state of Simon the magician. 4. Infer the content of Philip’s evangelistic message as it relates to Isaiah 53. BWS 5. Write a gospel tract based on the sermons that they have read in Acts.
21–22	Unit 1 Study Guide	Unit 1 Review		Review and Test

Unit 2: The Gospel to the Gentiles		<ol style="list-style-type: none"> 1. Explain the significance of Paul's conversion and ministry for the spread of the gospel. 2. Infer how Christ's kingship fulfills the developing storyline of Scripture. 3. Analyze the debate about the Christian's relationship to the Mosaic law. 4. Relate the mission of the church to the big story of Scripture. 5. Apply the teaching of Acts about the present progress of God's kingdom plan to their lives. 		
Days	Teacher Edition	Student Edition	Student Activities	Content Objectives
23–25	Section 2.1	Section 2.1 The Conversion of Saul	Prayer Journal 2.1 Exercise 2.1	<ol style="list-style-type: none"> 1. Summarize the narrative of Saul's conversion. 2. Explain the significance of the charge that Jesus made against Saul. BWS 3. Relate the already/not-yet nature of the kingdom to Saul's commission both to witness and to suffer. BWS 4. Restate the basic message that Saul began to proclaim after his conversion. 5. Compose a prayer for the salvation of a person antagonistic to the gospel.
26–27	Section 2.2 Handout 2.2	Section 2.2 The Gospel Comes to the Gentiles	Prayer Journal 2.2 Exercise 2.2	<ol style="list-style-type: none"> 1. Summarize the narrative in Acts 9:32–10:48. 2. Explain the meaning of Peter's vision. 3. Assess the spiritual state of Cornelius prior to Peter's visit. 4. Summarize Peter's message to Cornelius. 5. Explain the significance of each point of Peter's sermon. BWS
28–29	Section 2.3	Section 2.3 Gentile Salvation Defended	Prayer Journal 2.3 Exercise 2.3	<ol style="list-style-type: none"> 1. Identify the complaint of the circumcision party against Peter. 2. Outline Peter's defense. 3. Distinguish the salvation of the Gentiles recounted in Acts 11 from the Jewish proselytization of the Gentiles. BWS
30–32	Section 2.4 Handout 2.4	Section 2.4 Peter's Deliverance and Herod's Death	Prayer Journal 2.4 Exercise 2.4	<ol style="list-style-type: none"> 1. List the varied effects of persecution on the church. 2. Identify the ways in which God demonstrated His sovereignty over all rulers. BWS 3. Share a personal experience of answered prayer that demonstrated God's sovereignty. BWS 4. Relate the faithfulness of the church in Acts to a proper ministry approach today.
33	New Testament World	Antioch of Syria		<ol style="list-style-type: none"> 1. Characterize Antioch at the time of the apostles. 2. Explain the significance of Antioch.
34–36	Section 2.5 Handout 2.5	Section 2.5 Paul's First Missionary Journey Begins	Prayer Journal 2.5 Exercise 2.5	<ol style="list-style-type: none"> 1. Summarize the opening part of Paul's first missionary journey. 2. Relate Psalm 2:7; Isaiah 55:3; and Psalm 16:10 to the ministry of Jesus. 3. Infer how Habakkuk 1:5 and Isaiah 49:6 were fulfilled in Acts 13. 4. Infer what warning this passage contains for students who have benefited from knowing the Bible.
37–39	Section 2.6 Handout 2.6	Section 2.6 From Iconium to Antioch	Prayer Journal 2.6 Exercise 2.6	<ol style="list-style-type: none"> 1. Summarize the latter part of Paul's first missionary journey. 2. Explain the nature of God's witness to Gentile nations before the coming of Christ. 3. Defend the claim that general revelation is sufficient to hold unbelievers accountable for their rejection of God but that special revelation is necessary for salvation. 4. Infer why Christians enter the kingdom of God through tribulations. BWS

Days	Teacher Edition	Student Edition	Student Activities	Content Objectives
40	The Church	The Mission of the Church		<ol style="list-style-type: none"> 1. Identify key passages that reveal the church's mission. 2. Relate the church's mission to the kingdom of God. 3. Relate the church's mission to the glory of God. 4. Apply the church's mission to their lives. BWS
41–43	Section 2.7 Handout 2.7	Section 2.7 The Jerusalem Council	Prayer Journal 2.7 Exercise 2.7	<ol style="list-style-type: none"> 1. Identify the claim of the circumcision party. 2. Contrast this claim with the conclusion reached by the Jerusalem Council. BWS 3. Summarize Peter's argument. 4. Explain how Amos 9:11–12 demonstrates that Gentiles do not need to be circumcised once the Messiah is enthroned. BWS 5. Defend the enduring legitimacy of Gentile abstention from things sacrificed to idols, sexual immorality, and blood.
44–45	Unit 2 Study Guide	Unit 2 Review		Review and Test

Unit 3: The Gospel Unhindered	<ol style="list-style-type: none"> 1. Relate the spread of the gospel and the kingdom in Acts to the biblical storyline. 2. Formulate the Christian's relation to the law of Moses. 3. Formulate the proper relation of the Christian to government. 4. Implement their understanding of the ordinances of the church.
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46–48	Section 3.1 Handout 3.1	Section 3.1 Paul's Second Missionary Journey	Prayer Journal 3.1 Exercise 3.1	<ol style="list-style-type: none"> 1. Summarize the events of Paul's second missionary journey. 2. Explain how Paul and Silas's actions and words promoted the gospel in their encounter with the Philippian jailer. 3. Outline Paul's argument at the Areopagus. 4. Infer the significance of the resurrection to the gospel message.
49–50	Section 3.2	Section 3.2 Paul's Third Missionary Journey	Prayer Journal 3.2 Exercise 3.2	<ol style="list-style-type: none"> 1. Summarize the events of the third missionary journey. 2. Explain the significance of the transition from the ministry of John the Baptist to the ministry of Jesus. 3. Infer from the conflict in Ephesus how Christ's kingdom advances in the present age. BWS 4. Develop a philosophy of ministry statement based on Paul's address to the Ephesian elders.
51	The Church	Ordinances of Baptism and the Lord's Supper		<ol style="list-style-type: none"> 1. List the criteria for ordinances. 2. Explain the significance of baptism. 3. Explain the significance of the Lord's Supper. 4. Apply their understanding of the Lord's Supper to their next observance of the ordinance. BWS
52–54	Section 3.3	Section 3.3 Paul's Defense: A Biblical View of the Law	Prayer Journal 3.3 Exercise 3.3	<ol style="list-style-type: none"> 1. Summarize the debate among Christians regarding the role of the law. BWS 2. Harmonize what this passage teaches about the role of the law with Pauline teaching found elsewhere in the New Testament. BWS 3. Analyze a contemporary situation of disagreement among professing Christians in light of Paul's example in this passage. 4. Explain the point of conflict between Paul and the Jews.
55–57	Section 3.4	Section 3.4 Paul's Defense: The Hope of the Resurrection	Prayer Journal 3.4 Exercise 3.4	<ol style="list-style-type: none"> 1. Explain how Paul applied the Old Testament to his interaction with ruling authorities. 2. Relate Christianity to the religion of the Old Testament. 3. Infer the role that the resurrection played in Paul's defense. 4. Develop a brief philosophy of the Christian's relation to government from Acts 22–23.
58–60	Section 3.5 Handout 3.5	Section 3.5 Paul's Defense: An Appeal to Believe	Prayer Journal 3.5 Exercise 3.5	<ol style="list-style-type: none"> 1. Summarize the events surrounding Paul's defenses before Felix, Festus, and Agrippa. 2. State the charges made against Paul. 3. Outline Paul's defense. 4. Write a gospel letter to an unsaved relative or friend based on Paul's defense.
61–62	Section 3.6	Section 3.6 Paul's Journey: Trusting God in the Storm	Prayer Journal 3.6 Exercise 3.6	<ol style="list-style-type: none"> 1. Trace the evidences of the sovereignty of God in this account. 2. Infer how this account gives hope regarding the continuing spread of the gospel. 3. Create a journal entry about a time when they needed to depend on God's sovereign control during a trial.

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63–65	Section 3.7	Section 3.7 History, the Kingdom, and the Unhindered Gospel	Prayer Journal 3.7 Exercise 3.7	<ol style="list-style-type: none"> 1. Explain Paul’s statement about why he was imprisoned. 2. Relate Isaiah 6:9–10 to the Jewish response to the gospel. 3. Infer the implications of the last words of the book of Acts. 4. Use Acts 1:8 to summarize the key events in the book of Acts. BWS 5. Make a plan for personal evangelism and discipleship. BWS
66	New Testament World	Rome		<ol style="list-style-type: none"> 1. Describe Rome’s location and physical characteristics at the time of the apostles. 2. Describe life in Rome during the time of the apostles. 3. Explain the significance of Rome.
67–68	Unit 3 Study Guide	Unit 3 Review		Review and Test

Unit 4: The Church Growing in Purity	<ol style="list-style-type: none"> 1. Identify the authors, purposes, and intended audiences for the early epistles. 2. Relate the Bible's wisdom teaching to the idea of creational norms. 3. Outline the progress of the covenants in the biblical storyline. 4. Formulate a biblical understanding of the relationship of faith and works to justification. 5. Analyze the early epistles' teaching about sanctification. 6. Develop a biblical philosophy of pastoral ministry and church discipline.
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69–71	Section 4.1 Handout 4.1	Section 4.1 How to Observe, Interpret, and Apply the Epistles	Prayer Journal 4.1 Exercise 4.1	<ol style="list-style-type: none"> 1. Explain how to identify the authors, audiences, and purposes of the New Testament letters. 2. Analyze the basic structure of New Testament letters. 3. List the steps for interpreting New Testament letters. 4. Trace the flow of thought through a section of an epistle. 5. Pray through a section of an epistle.
72–74	Section 4.2 Handout 4.2	Section 4.2 Wisdom, Faith, and Works	Prayer Journal 4.2 Exercise 4.2	<ol style="list-style-type: none"> 1. Identify the author, audience, and purpose of the epistle of James. 2. Relate James's discussion of wisdom to the Old Testament Wisdom Literature. BWS 3. Analyze the relationship between faith and works in James. 4. Harmonize James's teaching about justification with Paul's. 5. Assess whether their lives demonstrate that they are doers of the Word.
75–76	Section 4.3 Handout 4.3a Handout 4.3b	Section 4.3 Wisdom for Godly Living	Prayer Journal 4.3 Exercise 4.3	<ol style="list-style-type: none"> 1. Summarize James's teaching about speech, worldly conflict, wealth, and prayerful perseverance. 2. Relate James's wisdom (ethical) teaching to Jesus' teaching—especially in the Sermon on the Mount. BWS 3. Use the wisdom in James 3:13–18 to critique a piece of communication. BWS
77–79	Section 4.4 Handout 4.4a Handout 4.4b	Section 4.4 Only One Gospel: Salvation by Faith Alone	Prayer Journal 4.4 Exercise 4.4	<ol style="list-style-type: none"> 1. Identify the author, audience, and purpose of the epistle to the Galatians. 2. Identify the problem that Paul addressed in Galatians. 3. Infer the purpose of Paul's personal narrative in Galatians 1–2. 4. Summarize or paraphrase Galatians 2:15–21. 5. Relate the Abrahamic Covenant and the Mosaic Covenant to the position of the believer in the New Covenant. BWS 6. Defend the teaching of justification by faith alone.
80–81	Section 4.5 Handout 4.5	Section 4.5 Freedom to Live by the Spirit	Prayer Journal 4.5 Exercise 4.5	<ol style="list-style-type: none"> 1. Explain Paul's interpretation of Genesis 16; 21; and Isaiah 54 in his illustration of Sarah and Hagar. 2. Relate the Spirit to the New Covenant position of the Galatians. BWS 3. Explain the effects of the Spirit's ministry on the Christian life. BWS 4. Assess their own lives for the works of the flesh and fruit of the Spirit. BWS
82	The Church	Purity of the Church		<ol style="list-style-type: none"> 1. Relate church discipline to the attributes and marks of a true church. 2. Relate church discipline to the love of God. 3. Defend the importance of church discipline for the health of the church. BWS

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83–85	Section 4.6 Handout 4.6	Section 4.6 Christian Living and Christ's Second Coming	Prayer Journal 4.6 Exercise 4.6	<ol style="list-style-type: none"> 1. Identify the author, audience, and purpose of the epistle of 1 Thessalonians. 2. List expressions that reveal Paul's pastoral heart. 3. Trace three main themes through the epistle and relate them to each other: Christians' love for one another, a blameless lifestyle, and Jesus' return. 4. Summarize the main points of 1 Thessalonians 4–5. 5. Explain how mutual love and expectation of the coming of Christ contribute to living blamelessly. BWS
86	New Testament World	Thessalonica		<ol style="list-style-type: none"> 1. Describe Thessalonica's location and physical characteristics at the time of the apostles. 2. Describe life in Thessalonica during the time of the apostles.
87–88	Section 4.7 Handout 4.7	Section 4.7 Comfort and the Second Coming of Christ	Prayer Journal 4.7 Exercise 4.7	<ol style="list-style-type: none"> 1. Identify the author, audience, and purpose of the epistle of 2 Thessalonians. 2. Explain why the coming of Christ should bring comfort to persecuted believers. BWS 3. Relate Paul's teaching about the Day of the Lord to similar teaching in 1 Thessalonians. 4. Compare church discipline in 2 Thessalonians 3 with church discipline in Matthew 18 and 1 Corinthians 5.
89–90	Unit 4 Study Guide	Unit 4 Review		Review and Test

Unit 5: The Unity of the Church	<ol style="list-style-type: none"> 1. Identify the author, audience, and purposes for Romans and 1 and 2 Corinthians. 2. Explain the significance of church unity. 3. Summarize Paul's argument for justification by faith alone. 4. Relate key elements of Pauline doctrine to the storyline of Scripture. 5. Apply the truths of union with Christ and Spirit-empowered wisdom and sanctification to their daily battle against sin, the world, and the flesh.
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Days	Teacher Edition	Student Edition	Student Activities	Content Objectives
91–93	Section 5.1 Handout 5.1	Section 5.1 Repairing a Divided, Sinful Church	Prayer Journal 5.1 Exercise 5.1	<ol style="list-style-type: none"> 1. Identify the author, audience, and purpose of 1 Corinthians. 2. Contrast the wisdom of the Spirit with the wisdom of the world. BWS 3. Relate the church's nature as the temple of the Spirit to the importance of church unity. BWS 4. Defend Paul's conclusion regarding the exceptionally serious nature of sexual sin. BWS 5. Defend biblical positions that are judged foolish by unbelievers. BWS
94	The Church	Church Unity		<ol style="list-style-type: none"> 1. Identify potential sources of disunity in the church. 2. Distinguish unity from uniformity. 3. Relate church unity to the headship of Christ. BWS
95–97	Section 5.2 Handout 5.2a Handout 5.2b	Section 5.2 Marriage, Food, and Christian Love	Prayer Journal 5.2 Exercise 5.2	<ol style="list-style-type: none"> 1. Explain Paul's teaching regarding marriage, divorce, and singleness. 2. Contrast the views of the "knowers," the weak, and Paul with regard to food offered to idols. 3. Trace Paul's argument against eating meat offered to idols in chapters 8–10. 4. Create a list of considerations regarding marriage based on 1 Corinthians 7. 5. Create a decision flowchart based on 1 Corinthians 8–10.
98–99	Section 5.3 Handout 5.3	Section 5.3 Worship, Gifts, and the Gospel	Prayer Journal 5.3 Exercise 5.3	<ol style="list-style-type: none"> 1. Explain how Paul's teaching on Spirit baptism should have corrected the Corinthians' view of spiritual gifts. BWS 2. Relate Paul's teaching on love to his argument about spiritual gifts. 3. Explain why Paul privileged the gift of prophecy over the gift of tongues. 4. Defend the believer's resurrection based on 1 Corinthians 15. BWS
100	New Testament World	Corinth		<ol style="list-style-type: none"> 1. Describe Corinth's location and physical characteristics at the time of the apostles. 2. Describe life in Corinth during the time of the apostles. 3. Explain the significance of Corinth.
101–3	Section 5.4 Handout 5.4	Section 5.4 Minister of the New Covenant	Prayer Journal 5.4 Exercise 5.4	<ol style="list-style-type: none"> 1. Summarize the situation of Paul and the Corinthians. 2. Analyze Paul's argument that the New Covenant made him a sufficient minister of the gospel. BWS 3. Explain why Paul did not lose heart even though his body wasted away. 4. Summarize Paul's argument for contributing to the support of believers in Jerusalem. 5. Summarize Paul's defense of his ministry in the face of false teachers. 6. Relate 2 Corinthians 10:3–5 to formulating a biblical worldview. BWS

Days	Teacher Edition	Student Edition	Student Activities	Content Objectives
104–5	Section 5.5 Handout 5.5	Section 5.5 The Gospel for Jew and Gentile	Prayer Journal 5.5 Exercise 5.5	<ol style="list-style-type: none"> 1. Identify the author, audience, and purpose of Romans. 2. Summarize Paul’s argument that Gentiles and Jews are both guilty before God. 3. Defend the claim that justification can only be received by faith and is not based on one’s own good works. 4. Compare and contrast Adam and Christ in their roles as covenant heads. BWS
106–8	Section 5.6 Handout 5.6a Handout 5.6b	Section 5.6 Triumph over Sin	Prayer Journal 5.6 Exercise 5.6	<ol style="list-style-type: none"> 1. Explain how union with Christ enables Christians to live the Christian life. BWS 2. Explain the importance of the move from Mosaic Covenant to New Covenant in the fight against sin. BWS 3. Defend the goodness of the Mosaic law. BWS 4. Explain the Spirit’s role in sanctification. BWS 5. Defend the cosmic extent of redemption. BWS 6. Create a plan for battling sin. BWS
109–12	Section 5.7 Handout 5.7	Section 5.7 God’s Promises Never Fail	Prayer Journal 5.7 Exercise 5.7	<ol style="list-style-type: none"> 1. Outline Paul’s argument in Romans 9–11. 2. Explain how Paul defends God’s gracious election. 3. Contrast the Jews’ failed effort to obtain salvation with the true way to obtain salvation. 4. Defend the argument for the end-time restoration and salvation of the Jewish people. BWS 5. Outline Paul’s teaching in Romans 12–16. 6. Develop a Bible-study lesson based on Romans 12–16.
113–14	Unit 5 Study Guide	Unit 5 Review		Review and Test

Unit 6: Equipping the Church	<ol style="list-style-type: none"> 1. Identify the author, audience, and purposes for the Prison and Pastoral Epistles. 2. Analyze Paul's teaching about the person of Christ. 3. Relate Paul's teaching about Christ's kingship and the New Covenant to the biblical storyline. 4. Summarize the responsibilities of the officers and members of the church. 5. Develop disciplines for walking in wisdom, becoming more Christlike, and growing in godliness.
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115–17	Section 6.1 Handout 6.1	Section 6.1 Salvation in Christ: An Amazing Grace at Work	Prayer Journal 6.1 Exercise 6.1	<ol style="list-style-type: none"> 1. Identify the author, audience, and purpose of Ephesians. 2. Relate God's plan to unite all things in Christ to the Creation Mandate. BWS 3. Analyze the roles of grace, faith, and works in salvation. 4. Explain how the New Covenant unites Jews and Gentiles in the church. BWS 5. Explain the cosmic role of the church in God's redemptive plan. BWS
118–19	Section 6.2 Handout 6.2	Section 6.2 Salvation in Practice: Sanctified by the Holy Spirit	Prayer Journal 6.2 Exercise 6.2	<ol style="list-style-type: none"> 1. Explain the connection between the unity and growth of the church and Christ's fulfillment of the Creation Mandate. BWS 2. Explain what Paul meant when he spoke of "redeeming the time." BWS 3. Analyze how the full armor of God enables Christians to withstand the devil. 4. Compose a journal entry describing how walking as a wise, Spirit-filled person ought to affect life at home, church, school, or work. BWS
120	New Testament World	Ephesus		<ol style="list-style-type: none"> 1. Describe Ephesus's location and physical characteristics at the time of the apostles. 2. Describe life in Ephesus during the time of the apostles. 3. Explain the significance of Ephesus.
121–24	Section 6.3 Handout 6.3	Section 6.3 The Preeminent Christ: Sufficient in Reconciliation	Prayer Journal 6.3 Exercise 6.3	<ol style="list-style-type: none"> 1. Identify author, purposes, and intended audiences of Colossians and Philemon. 2. Analyze Paul's prayer in Colossians 1:9–12. BWS 3. Relate Colossians 1:13–23 to the biblical storyline of Creation, Fall, Redemption. BWS 4. Contrast false and Christ-centered methods of sanctification. 5. Identify the implications of union with the resurrected Christ in Colossians 3. BWS 6. Explain how Paul's teaching about Christian love needed to affect Philemon's treatment of Onesimus.
125–27	Section 6.4 Handout 6.4	Section 6.4 The Advance of the Gospel	Prayer Journal 6.4 Exercise 6.4	<ol style="list-style-type: none"> 1. Identify the author, audience, and purpose of Philippians. 2. Relate subordinate themes in Philippians to the letter's main theme. 3. Identify the major goals of the Christian life in Philippians 1:9–11. 4. Explain how Christ's humility led to His exaltation. BWS 5. Relate justification by faith alone to continued growth in Christ. 6. Apply Christ's example of humiliation to their lives. BWS

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128–29	Section 6.5	Section 6.5 Godliness in the Church: For Pastors and Members	Prayer Journal 6.5 Exercise 6.5	<ol style="list-style-type: none"> 1. Identify the author, audience, and purpose of 1 Timothy. 2. Outline the responsibilities of men and women and the qualifications of pastors and deacons in the church. BWS 3. Defend the goodness of all things, which God created to be received with thanksgiving. 4. Relate Paul’s teaching about godliness to their everyday lives. 5. Pray a prayer based on 1 Timothy 2:1–4 in their own personal prayer time.
130–31	Section 6.6	Section 6.6 Right Teaching Aids Right Living	Prayer Journal 6.6 Exercise 6.6	<ol style="list-style-type: none"> 1. Identify the author, audience, and purpose of Paul’s letter to Titus. 2. Contrast the character of elders with the character of false teachers. 3. Outline the characteristics of various demographics within the church. 4. Explain Paul’s teaching about the relationship of good works to salvation in Titus 2:11–15; 3:5–8. 5. Create a plan for implementing Paul’s teaching in Titus about good works in their lives.
132	The Church	Government of the Church		<ol style="list-style-type: none"> 1. Identify the biblical offices of the church. 2. Explain the role of each office. 3. Formulate the manner in which the offices are to be exercised. BWS
133–34	Section 6.7	Section 6.7 Faithfulness to the Gospel to the End	Prayer Journal 6.7 Exercise 6.7	<ol style="list-style-type: none"> 1. Identify the author, audience, and purpose of 2 Timothy. 2. Relate Paul’s statements about suffering in 2 Timothy 2:8–13 to the big story of Scripture. BWS 3. Characterize what the last days are like. 4. Defend the idea that the Word and preaching of the Word are sufficient to meet the challenges of the last days. BWS
135–36	Unit 6 Study Guide	Unit 6 Review		Review and Test

Unit 7: The Church as Enduring Sojourners	<ol style="list-style-type: none"> 1. Identify the authors, audiences, and purposes of selected General Epistles. 2. Analyze Christ's fulfillment of the offices of Prophet, Priest, and King. 3. Relate the teaching of these epistles to the developing storyline of Scripture. 4. Defend the suffering and sojourning nature of the Christian life in the present age. 5. Apply warning passages to motivate growth in virtue and godliness.
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137–39	Section 7.1 Handout 7.1	Section 7.1 Pay Attention to Jesus: He Is Superior to Everything	Prayer Journal 7.1 Exercise 7.1	<ol style="list-style-type: none"> 1. Identify the purpose and intended audience of Hebrews. 2. Analyze the passage based on the Son's roles as Prophet, Priest, and King. BWS 3. Explain why the Son needed to be God and man to fulfill these roles. BWS 4. Relate the land promise to the believer's future rest. 5. Summarize the warnings in this passage.
140–42	Section 7.2 Handout 7.2	Section 7.2 Draw Near to God Through the Perfect High Priest	Prayer Journal 7.2 Exercise 7.2	<ol style="list-style-type: none"> 1. Contrast the priesthood of Christ with the Levitical priesthood. 2. Defend the superiority of Christ's New Covenant priesthood. BWS 3. Explain why there is no further need for sacrifices. 4. Summarize the warnings and encouragements in Hebrews 4:14–10:31. 5. Use the warning passages in Hebrews 1–10 to assess their spiritual condition.
143–44	Section 7.3	Section 7.3 Enduring to the End with Eyes Fixed on Jesus	Prayer Journal 7.3 Exercise 7.3	<ol style="list-style-type: none"> 1. Trace the author's argument through Hebrews 10:32–12:28. 2. Write a personal testimony about how one of the witnesses in Hebrews 11 encourages them to endure in the Christian life. 3. Defend the sojourning nature of the Christian life in the present age. BWS
145	New Testament World	Asia Minor		<ol style="list-style-type: none"> 1. Describe life in Asia Minor during the time of the apostles. 2. Explain the significance of Asia Minor for the early church.
146–48	Section 7.4 Handout 7.4	Section 7.4 Living Away from Home as God's Chosen Ones	Prayer Journal 7.4 Exercise 7.4	<ol style="list-style-type: none"> 1. Identify the author, audience, and purpose of 1 Peter. 2. Relate the theme of suffering to the Christian as a sojourner. BWS 3. Relate the church's role as a royal priesthood to the storyline of Scripture. BWS 4. Relate the sojourning nature of the Christian life to godly living in relation to the government, workplace, and home. 5. Identify areas of their lives in which they ought to live as countercultural sojourners. BWS
149	The Church	The Sojourning Church		<ol style="list-style-type: none"> 1. Define <i>sojourner</i>. 2. Relate the theme of sojourning to the already/not-yet nature of the kingdom. 3. Contrast being in the world with being of the world. BWS
150–51	Section 7.5 Handout 7.5	Section 7.5 Christian Sojourning: A Life of Blessing?	Prayer Journal 7.5 Exercise 7.5	<ol style="list-style-type: none"> 1. Relate the theme of suffering to triumph over sin. BWS 2. Summarize the character and responsibilities of elders and church members. 3. Identify the ultimate outcome of suffering for those who are sojourners in the present age. 4. Develop a plan for living as a sojourner who resists temptation. BWS

Days	Teacher Edition	Student Edition	Student Activities	Content Objectives
152–54	Section 7.6 Handout 7.6a Handout 7.6b	Section 7.6 Christ Is Coming: Live Like You Believe It!	Prayer Journal 7.6 Exercise 7.6	<ol style="list-style-type: none"> 1. Identify the purpose of 2 Peter. 2. Infer the obstacles that could have prevented Peter’s original readers from fulfilling his purpose for them. 3. Formulate a process for growth in godliness based on 2 Peter 1:1–14. 4. Harmonize 2 Peter 3:10–13 with other eschatological passages. BWS 5. Implement a plan for growth in godliness based on 2 Peter.
155	Section 7.7	Section 7.7 Contend for the Faith: It Is a Precious Jewel!	Prayer Journal 7.7 Exercise 7.7	<ol style="list-style-type: none"> 1. Identify the author, audience, and purpose of Jude. 2. List the characteristics of the ungodly people described in Jude. 3. List the consequences for ungodliness noted by Jude. 4. Infer why Jude wrote about these characteristics and consequences. BWS 5. Personalize a passage from Jude through prayer and meditation.
156–57	Unit 7 Study Guide	Unit 7 Review		Review and Test

Unit 8: The Church Triumphant		<ol style="list-style-type: none"> 1. Identify the author, audiences, and purposes of John’s writings. 2. Relate Revelation to the storyline of Scripture. 3. Develop a theology of worship. 4. Develop a plan for walking in truth and love as an overcomer of sin and the world. 		
Days	Teacher Edition	Student Edition	Student Activities	Content Objectives
158–60	Section 8.1 Handout 8.1	Section 8.1 Assurance of Salvation in Christ’s Person and Work	Prayer Journal 8.1 Exercise 8.1	<ol style="list-style-type: none"> 1. Identify the author, audience, and purpose of 1 John. 2. Explain why sin cannot characterize a Christian’s life. BWS 3. Infer why denying one’s sins is dangerous. 4. Analyze John’s teaching regarding the believer’s hope when he sins. 5. Relate John’s admonition not to love the world to his eschatology. BWS
161–62	Section 8.2 Handout 8.2	Section 8.2 Believing in Christ Makes All the Difference	Prayer Journal 8.2 Exercise 8.2	<ol style="list-style-type: none"> 1. Identify why the Son of God came to earth. 2. Explain why sin cannot characterize the believer’s life. BWS 3. Contrast what characterizes believers and unbelievers. 4. Defend the claim that keeping God’s commandments is not burdensome. BWS
163–64	Section 8.3	Section 8.3 Walking in Truth Against All Opposition	Prayer Journal 8.3 Exercise 8.3	<ol style="list-style-type: none"> 1. Identify the author, intended audiences, and purposes of 2–3 John. 2. Explain the relationship between love and keeping the commandments. 3. Formulate a response to false teaching in the church based on 2 John. BWS 4. Compare and contrast Gaius and Diotrephes in 3 John. 5. Develop a plan for walking in truth and love.
165–66	Section 8.4 Handout 8.4a Handout 8.4b	Section 8.4 The Son of Man’s Messages to the Seven Churches	Prayer Journal 8.4 Exercise 8.4	<ol style="list-style-type: none"> 1. Identify the author, audience, and purpose of Revelation. 2. Explain the significance of Christ’s titles and descriptions in Revelation 1. BWS 3. Analyze each of the letters to the seven churches according to its addressee, the characteristics of Christ, its commendation, its critique, and its promised reward. 4. Defend the claim that every true Christian overcomes.
167	New Testament World	Patmos		<ol style="list-style-type: none"> 1. Describe Patmos’s location and physical characteristics at the time of the apostle John. 2. Describe life on Patmos during the time of the apostle John.
168–70	Section 8.5 Handout 8.5	Section 8.5 Worthy Is the Lamb Who Will Reign Forever	Prayer Journal 8.5 Exercise 8.5	<ol style="list-style-type: none"> 1. Explain why the Lion of the Tribe of Judah is worthy to open the book of judgment. BWS 2. Analyze heavenly worship for the causes and effects of redemption. 3. List the seal and the trumpet judgments. 4. Relate Revelation 7 to prophecies about Israel’s witness to the nations. 5. Relate the theme of Revelation (11:15) to the storyline of Scripture. BWS 6. Compose a hymn of worship.
171	The Church	Worship of the Church		<ol style="list-style-type: none"> 1. Define <i>worship</i>. 2. List elements of worship. 3. Distinguish between corporate worship and all of life as worship. 4. Explain the centrality of worship to the mission of the church. 5. Develop habits for preparing to worship each Lord’s Day. BWS

Days	Teacher Edition	Student Edition	Student Activities	Content Objectives
172–74	Section 8.6 Handout 8.6	Section 8.6 Christ's Kingdom Defended over All Satanic Opposition	Prayer Journal 8.6 Exercise 8.6	<ol style="list-style-type: none"> 1. Identify the woman, Dragon, and two beasts in Revelation 12–13. 2. Explain the significance of key verses in this section of Revelation. 3. List the seven bowl judgments. 4. Relate the fall of Babylon to the biblical storyline. BWS 5. Infer how the Christian should relate to the world based on the fall of Babylon.
175–77	Section 8.7 Handout 8.7	Section 8.7 The Victorious Reign of the Conquering Christ	Prayer Journal 8.7 Exercise 8.7	<ol style="list-style-type: none"> 1. Relate the conquest of Christ to Genesis 3:15. BWS 2. Relate the millennial reign of Christ and the saints to the Creation Mandate. BWS 3. Relate the Great White Throne Judgment to the coming of the kingdom. BWS 4. Explain how the Creation Mandate and sabbath rest find their fulfillment in the new creation. 5. Formulate a plan for living in light of the return of Christ. BWS
178	Conclusion	The Triumph of Christ		<ol style="list-style-type: none"> 1. Trace the storyline of Scripture. 2. Analyze the basic beliefs and values that ought to be formed based on the Bible's presentation of reality. 3. Infer the personal and cultural action that ought to result from the beliefs and values derived from the Bible's presentation of reality.
179–80	Unit 8 Study Guide	Unit 8 Review		Review and Test