

English 4 (3ed)

Lesson Plan Overview

Chapter 1: Sentences				BWS Biblical Worldview Shaping TE Teacher Edition WT Worktext
Day/ Lesson	Teacher Edition	Worktext	Teacher Resources	Topics, Biblical Worldview Shaping
1	4–7	1–4	Instructional Aid • 1: <i>Sentences and Fragments</i> Assessments • Review for Lesson 1	Topic: Sentences and fragments; Complete subjects and predicates BWS: Source of Language (WT pp. 1–2, TE pp. 4–5)
2	8–9	5–6	Instructional Aid • 2: <i>Types of Sentences</i> Assessments • Review for Lesson 2	Topic: Declarative, interrogative, imperative, and exclamatory sentences; End punctuation; Using punctuation for effect
3	10–11	7–8	Instructional Aid • 3: <i>Simple Subjects and Simple Predicates</i> Handbook • Verbs (p. 372) Assessments • Review for Lesson 3	Topic: Simple subjects and predicates; Diagramming simple subjects and predicates; Sentence combining
4	12–13	9–10	Instructional Aids • 4: <i>Chapter 1 Card Sorts</i> • 5: <i>Combine with Conjunctions</i> • 6: <i>Compound Subjects and Predicates</i> Assessments • Review for Lesson 4	Topic: Conjunctions; Compound subjects and predicates
5	14–15	11–12	Handbook • Diagramming Models (pp. 384–85) Assessments • Review for Lesson 5	Topic: Diagramming compound subjects and predicates
6	16–17	13–14	Instructional Aids • 5: <i>Combine with Conjunctions</i> • 7: <i>Compound Sentences</i> Assessments • Review for Lesson 6	Topic: Simple and compound sentences; Commas; Sentence combining
7	18–19	15–16	Instructional Aids • 5: <i>Combine with Conjunctions</i> • 8: <i>Simple and Compound Practice</i> Assessments • Review for Lesson 7	Topic: Practice of skills taught in Lessons 1–6 BWS: Source of Language (TE p. 18)

8	20–21	17–18	Instructional Aids <ul style="list-style-type: none"> • 4: <i>Chapter 1 Card Sorts</i> • 9: <i>Prepositions</i> Handbook <ul style="list-style-type: none"> • Prepositions (p. 373) Assessments <ul style="list-style-type: none"> • Review for Lesson 8 	Topic: Prepositional phrases
9	22–23	19–20	Instructional Aid <ul style="list-style-type: none"> • 10: <i>Where, When, and How</i> Handbook <ul style="list-style-type: none"> • Prepositions (p. 373) Assessments <ul style="list-style-type: none"> • Review for Lesson 9 	Topic: Using prepositional phrases
10	24–25	21–22	Handbook <ul style="list-style-type: none"> • Prepositions (p. 373) Assessments <ul style="list-style-type: none"> • Review for Lesson 10 	Topic: Practice of skills taught in Lessons 8–9
11	26–27	23–24	Instructional Aid <ul style="list-style-type: none"> • 5: <i>Combine with Conjunctions</i> Assessments <ul style="list-style-type: none"> • Review for Lesson 11 	Topic: Chapter 1 Review
12	27		Assessments <ul style="list-style-type: none"> • Chapter 1 Test 	Topic: Chapter 1 Test
13	28	25	Teacher Tools Online <ul style="list-style-type: none"> • Video of a parrot talking 	Topic: Journal BWS: Source of language (WT p. 25, TE p. 28)

Chapter 2: Writing an Acrostic Poem				BWS Biblical Worldview Shaping TE Teacher Edition WT Worktext
Day/ Lesson	Teacher Edition	Worktext	Teacher Resources	Topics, Biblical Worldview Shaping
14	30–33	27–30		Topic: The craft of writing BWS: Craft (TE pp. 30–33; WT pp. 27–30)
15	34–35	31–32	Instructional Aids • 11: <i>Acrostic Puzzle</i> • 12: <i>The Writing Process</i> Assessments • Write It Right for Lesson 15	Topic: Learning more about acrostic poems
16	36–37	33–34	Handbook • Thesaurus (pp. 362–71) Assessments • Write It Right for Lesson 16	Topic: Using a thesaurus
17	38–39	35–36	Instructional Aid • 13: <i>PICKing a Word for Your Acrostic</i> Assessments • Write It Right for Lesson 17	Topic: Planning an acrostic poem BWS: Craft (TE p. 38; WT p. 35)
18	40–41	37–38	Assessments • Write It Right for Lesson 18	Topic: Drafting an acrostic poem
19	42–43	39–40	Instructional Aid • 14: <i>Proofreading Marks</i> Handbook • Thesaurus (pp. 362–71) Assessments • Write It Right for Lesson 19	Topic: Revising and proofreading an acrostic poem
20	44–45		Instructional Aid • 15: <i>Acrostic Poem Rubric</i> Assessments • Write It Right for Lesson 20	Topic: Publishing an acrostic poem
21	46–47	41–44		Topic: Reflection; Cumulative Review BWS: Craft (TE p. 46; WT p. 41)

Chapter 3: Nouns				BWS Biblical Worldview Shaping TE Teacher Edition WT Worktext
Day/ Lesson	Teacher Edition	Worktext	Teacher Resources	Topics, Biblical Worldview Shaping
22	50–53	45–48	Instructional Aids <ul style="list-style-type: none"> • 16: <i>Psalm 19</i> • 17: <i>Nouns</i> Assessments <ul style="list-style-type: none"> • Review for Lesson 22 	Topic: Nouns BWS: Truth (TE pp. 50–51)
23	54–55	49–50	Handbook <ul style="list-style-type: none"> • Capitalizing Proper Nouns (p. 374) Assessments <ul style="list-style-type: none"> • Review for Lesson 23 	Topic: Common and proper nouns; Capitalization rules
24	56–57	51–52	Handbook <ul style="list-style-type: none"> • Abbreviations (p. 376–77) Assessments <ul style="list-style-type: none"> • Review for Lesson 24 	Topic: Abbreviations; Writing dates and addresses
25	58–59	53–54	Assessments <ul style="list-style-type: none"> • Review for Lesson 25 	Topic: Practice of skills taught in Lessons 22–24
26	60–61	55–56	Assessments <ul style="list-style-type: none"> • Review for Lesson 26 	Topic: Singular and plural nouns
27	62–63	57–58	Instructional Aid <ul style="list-style-type: none"> • 18: <i>More Plural Nouns</i> Assessments <ul style="list-style-type: none"> • Review for Lesson 27 	Topic: More plural nouns
28	64–65	59–60	Instructional Aid <ul style="list-style-type: none"> • 16: <i>Psalm 19</i> Assessments <ul style="list-style-type: none"> • Review for Lesson 28 	Topic: Singular possessive nouns BWS: Truth, Goodness; Psalm 19:7–11 (TE p. 64)
29	66–67	61–62	Instructional Aids <ul style="list-style-type: none"> • 16: <i>Psalm 19</i> • 19: <i>Plural Possessive Nouns</i> Assessments <ul style="list-style-type: none"> • Review for Lesson 29 	Topic: Plural possessive nouns BWS: Truth, Goodness (TE p. 66)
30	68–69	63–64	Instructional Aid <ul style="list-style-type: none"> • 20: <i>Confusing Proper Nouns</i> Assessments <ul style="list-style-type: none"> • Review for Lesson 30 	Topic: Confusing proper nouns
31	70–71	65–66	Instructional Aid <ul style="list-style-type: none"> • 20: <i>Confusing Proper Nouns</i> Assessments <ul style="list-style-type: none"> • Review for Lesson 31 	Topic: Practice of skills taught in Lessons 26–30

32	72	67–68	Instructional Aid <ul style="list-style-type: none"> • 21: <i>Nouns Proofreading Practice</i> Assessments <ul style="list-style-type: none"> • Review for Lesson 32 	Topic: Chapter 3 Review
33	73		Assessments <ul style="list-style-type: none"> • Chapter 3 Test 	Topic: Chapter 3 Test
34	74–75	69–72	Instructional Aid <ul style="list-style-type: none"> • 16: <i>Psalm 19</i> 	Topic: Journal; Cumulative Review BWS: Truth (WT p. 69, TE p. 74)

Chapter 4: Writing a Book Review				BWS Biblical Worldview Shaping TE Teacher Edition WT Worktext
Day/ Lesson	Teacher Edition	Worktext	Teacher Resources	Topics, Biblical Worldview Shaping
35	78–81	73–76		Topic: Communicating truth BWS: Truth (TE pp. 78–81; WT pp. 73–76)
36	82–83	77–78	Assessment • Write It Right for Lesson 36	Topic: Persuading BWS: Truth (TE pp. 82–83)
37	84–85	79–80	Instructional Aid • 22: <i>Transition and Opinion Words</i> Assessment • Write It Right for Lesson 37	Topic: Parts of a book review
38	86–87	81	Instructional Aids • 22: <i>Transition and Opinion Words</i> • 23: <i>Opinion Chart</i>	Topic: Planning a book review (shared writing)
39	88–89	82		Topic: Evaluating a book BWS: Truth (TE pp. 88–89; WT p. 82)
40	90–91	83–84	Handbook • Capitalizing Titles (p. 375) Assessment • Write It Right for Lesson 40	Topic: Capitalizing titles
41	92–93	85–86	Instructional Aid • 22: <i>Transition and Opinion Words</i>	Topic: Planning a book review
42–43	94–95	87–88	Instructional Aid • 24: <i>Parts of a Book Review</i>	Topic: Drafting a book review
44	96–97	89–90	Handbook • Thesaurus (pp. 362–71) Assessment • Write It Right for Lesson 44	Topic: Revising a book review
45	98–99	91–92	Instructional Aid • 12: <i>The Writing Process</i> Assessment • Write It Right for Lesson 45	Topic: Proofreading a book review
46–47	100–101	93–94	Instructional Aids • 25: <i>Tips for Good Speaking and Listening</i> • 26: <i>My Speaking Self-Check</i> • 27: <i>Story Cube</i> • 28: <i>Presentation Rubric</i> • 29: <i>Book Review Rubric</i> Assessment • Write It Right for Lesson 46	Topic: Publishing and presenting a book review

48	102-3	95-98		Topic: Reflection; Cumulative Review BWS: Truth (TE pp.102-3; WT p. 95)
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Chapter 5: Verbs				BWS Biblical Worldview Shaping
				TE Teacher Edition
				WT Worktext
Day/ Lesson	Teacher Edition	Worktext	Teacher Resources	Topics, Biblical Worldview Shaping
49	106–9	99–102	Assessments • Review for Lesson 49	Topic: Verbs BWS: Craft (TE pp. 106–7)
50	110–11	103–4	Instructional Aid • 30: <i>Helping Verbs</i> Assessments • Review for Lesson 50	Topic: Helping verbs
51	112–13	105–6	Instructional Aid • 31: <i>Past, Present, and Future</i> Assessments • Review for Lesson 51	Topic: Simple verb tenses
52	114–15	107–8	Instructional Aid • 32: <i>Subject-Verb Agreement</i> Assessments • Review for Lesson 52	Topic: Subject-verb agreement
53	116–17	109–10	Assessments • Review for Lesson 53	Topic: Using verb tenses
54	118–19	111–12	Instructional Aid • 33: <i>Verbs Bell Ringer</i> Assessments • Review for Lesson 54	Topic: Practice of skills taught in Lessons 49–53
55	120–21	113–14	Instructional Aid • 34: <i>Making Subjects and Helping Verbs Agree</i> Assessments • Review for Lesson 55	Topic: Agreement with helping verbs
56	122–23	115–16	Instructional Aids • 35: <i>Chapter 5 Verb Cards</i> • 36: <i>Irregular Verbs</i> Assessments • Review for Lesson 56	Topic: Irregular verbs
57	124–25	117–18	Instructional Aid • 36: <i>Irregular Verbs</i> Assessments • Review for Lesson 57	Topic: More irregular verbs
58	126–27	119–20	Instructional Aid • 37: <i>Progressive Verbs</i> Assessments • Review for Lesson 58	Topic: Progressive verbs

59	128–29	121–22	Instructional Aid <ul style="list-style-type: none"> • 38: <i>Game Spinner</i> Assessments <ul style="list-style-type: none"> • Review for Lesson 59 	Topic: Practice of skills in Lessons 55–58
60	130–31	123–24	Instructional Aids <ul style="list-style-type: none"> • 35: <i>Chapter 5 Verb Cards</i> • 36: <i>Irregular Verbs</i> Assessments <ul style="list-style-type: none"> • Review for Lesson 60 	Topic: Chapter 5 Review
61	131		Assessments <ul style="list-style-type: none"> • Chapter 5 Test 	Topic: Chapter 5 Test
62	132–33	125–28		Topic: Journal; Cumulative Review BWS: Goodness, Craft (WT p. 125, TE p. 132)

Chapter 6: More Verbs				BWS Biblical Worldview Shaping TE Teacher Edition WT Worktext
Day/ Lesson	Teacher Edition	Worktext	Teacher Resources	Topics, Biblical Worldview Shaping
63	136–39	129–32		Topic: Importance of word order BWS: Source of Language, Truth (TE pp. 136–39)
64	140–41	133–34	Instructional Aid • 39: <i>Linking Verbs</i> Assessments • Review for Lesson 64	Topic: Action verbs; Linking verbs; Predicate nouns and predicate adjectives
65	142–43	135–36	Handbook • Verbs (p. 372) Assessments • Review for Lesson 65	Topic: Sensory verbs
66	144–45	137–38	Instructional Aid • 40: <i>Agreement with Linking Verbs</i> Assessments • Review for Lesson 66	Topic: Subject-verb agreement
67	146–47	139–40	Instructional Aids • 41: <i>Contractions</i> • 42: <i>Double Negatives</i> Assessments • Review for Lesson 67	Topic: Contractions; Double negatives
68	148–49	141–42	Assessments • Review for Lesson 68	Topic: Practice of skills taught in Lessons 63–66
69	150–51	143–44	Instructional Aid • 43: <i>Direct Objects</i> Assessments • Review for Lesson 69	Topic: Direct objects
70	152–53	145–46	Assessments • Review for Lesson 70	Topic: Diagramming direct objects
71	154–55	147–48	Instructional Aids • 44: <i>Confusing Verbs Chart</i> • 45: <i>Confusing Verbs Examples</i> Assessments • Review for Lesson 71	Topic: Frequently confused verbs BWS: Source of Language, Craft, Truth (TE pp. 154–55)
72	156–57	149–50	Instructional Aid • 44: <i>Confusing Verbs Chart</i> Assessments • Review for Lesson 72	Topic: Practice of skills taught in Lessons 69–71

73	158	151–52	Instructional Aids <ul style="list-style-type: none"> • 46: <i>Chapter 6 Verb Cards</i> • 47: <i>Verbs Proofreading Practice</i> Assessments <ul style="list-style-type: none"> • Review for Lesson 73 	Topic: Chapter 6 Review
74	159		Assessments <ul style="list-style-type: none"> • Chapter 6 Test 	Topic: Chapter 6 Test
75	160–61	153–56		Topic: Journal; Cumulative Review BWS: Source of Language, Truth (WT p. 153, TE pp. 160–1)

Chapter 7: Writing a Story

BWS Biblical Worldview Shaping
TE Teacher Edition
WT Worktext

Day/ Lesson	Teacher Edition	Worktext	Teacher Resources	Topics, Biblical Worldview Shaping
76	164–67	157–60	Assessments • Write It Right for Lesson 76	Topic: Solving problems BWS: Truth, Goodness (TE pp. 164–67; WT pp. 157–160)
77	168–69	161–62	Assessments • Write It Right for Lesson 77	Topic: Quotation marks
78	170–71	163–64	Instructional Aids • 48: <i>Story Model</i> • 49: <i>More Transition Words</i>	Topic: Getting an idea
79	172–73	165–66	Assessments • Write It Right for Lesson 79	Topic: Planning the characters
80	174–75	167–68	Instructional Aid • 50: <i>Planning the Problem and Solution</i> Assessments • Write It Right for Lesson 80	Topic: Planning the problem, solution, and setting BWS: Truth, Goodness (TE p. 174; WT p. 167)
81	176–77	169–70	Instructional Aids • 48: <i>Story Model</i> • 51: <i>Plot Pyramid</i> Assessments • Write It Right for Lesson 81	Topic: Planning the plot
82–83	178–79	171–72	Instructional Aids • 12: <i>The Writing Process</i> • 52: <i>Story Drafting Guide</i> Assessments • Write It Right for Lessons 82–83	Topic: Drafting a story
84–85	180–81	173–74	Instructional Aid • 12: <i>The Writing Process</i> Assessments • Write It Right for Lessons 84–85	Topic: Revising a story
86	182–83	175–76	Handbook • Capitalizing Titles (p. 375)	Topic: Proofreading a story
87	184–85		Instructional Aids • 25: <i>My Speaking Self-Check</i> • 26: <i>Tips for Good Speaking and Listening</i> • 28: <i>Presentation Rubric</i> • 53: <i>Story Rubric</i>	Topic: Publishing and presenting a story
88	186–87	177–80		Topic: Reflection, Cumulative Review BWS: Truth, Goodness (TE p. 186; WT p. 177)

Chapter 8: Pronouns				BWS Biblical Worldview Shaping TE Teacher Edition WT Worktext
Day/ Lesson	Teacher Edition	Worktext	Teacher Resources	Topics, Biblical Worldview Shaping
89	190–93	181–84	Assessments • Review for Lesson 89	Topic: Singular and plural pronouns BWS: Source of Language (TE pp. 190–91)
90	194–95	185–86	Instructional Aid • 54: <i>Subject and Object Pronouns</i> Assessments • Review for Lesson 90	Topic: Subject and object pronouns
91	196–97	187–88	Instructional Aid • 55: <i>Writing with Pronouns</i> Assessments • Review for Lesson 91	Topic: Writing with pronouns BWS: Truth (TE pp. 196–97)
92	198–99	189–90	Assessments • Review for Lesson 92	Topic: Using <i>I, me, we, and us</i> BWS: Goodness (TE p. 198)
93	200–201	191–92	Instructional Aid • 56: <i>Pronoun-Verb Agreement</i> Assessments • Review for Lesson 93	Topic: Pronoun-verb agreement
94	202–3	193–94	Assessments • Review for Lesson 94	Topic: Practice of skills taught in Lessons 89–93 BWS: Source of Language (TE p. 202)
95	204–5	195–96	Assessments • Review for Lesson 95	Topic: Possessive pronouns
96	206–7	197–98	Instructional Aid • 57: <i>Confusing Contractions</i> Assessments • Review for Lesson 96	Topic: Confusing contractions
97	208–9	199–200	Instructional Aids • 57: <i>Confusing Contractions</i> • 58: <i>Homophones</i> Assessments • Review for Lesson 97	Topic: Homophones
98	210–11	201–2	Instructional Aid • 58: <i>Homophones</i> Assessments • Review for Lesson 98	Topic: Indefinite pronouns
99	212–13	203–4	Instructional Aid • 59: <i>Reflexive Pronouns</i> Assessments • Review for Lesson 99	Topic: Reflexive pronouns

100	214–15	205–6	Instructional Aid <ul style="list-style-type: none"> • 60: <i>Relative Pronouns</i> Assessments <ul style="list-style-type: none"> • Review for Lesson 100 	Topic: Relative pronouns
101	216–17	207–8	Assessments <ul style="list-style-type: none"> • Review for Lesson 101 	Topic: Practice of skills taught in Lessons 95–100
102	218–19	209–10	Instructional Aid <ul style="list-style-type: none"> • 61: <i>Pronouns Game</i> Assessments <ul style="list-style-type: none"> • Review for Lesson 102 	Topic: Chapter 8 Review
103			Assessments <ul style="list-style-type: none"> • Chapter 8 Test 	Topic: Chapter 8 Test
104	220–21	211–14		Topic: Journal, Cumulative Review BWS: Source of Language (TE p. 220, WT. p. 211)

Chapter 9: Adjectives and Adverbs				BWS Biblical Worldview Shaping TE Teacher Edition WT Worktext
Day/ Lesson	Teacher Edition	Worktext	Teacher Resources	Topics, Biblical Worldview Shaping
105	224–27	215–18	Assessments • Review for Lesson 105	Topic: Identifying adjectives BWS: Craft (TE pp. 224–25)
106	228–29	219–20	Assessments • Review for Lesson 106	Topic: Articles and proper adjectives
107	230–31	221–22	Assessments • Review for Lesson 107	Topic: Demonstrative adjectives
108	232–33	223–24	Instructional Aid • 62: <i>Order of Adjectives</i> Assessments • Review for Lesson 108	Topic: Order of adjectives
109	234–35	225–26	Assessments • Review for Lesson 109	Topic: Practice of skills taught in Lessons 105–8
110	236–37	227–28	Instructional Aids • 62: <i>Order of Adjectives</i> • 63: <i>Adverbs</i> Assessments • Review for Lesson 110	Topic: Identifying adverbs BWS: Craft (TE p. 236)
111	238–39	229–30	Assessments • Review for Lesson 111	Topic: Using adjectives and adverbs
112	240–41	231–32	Instructional Aids • 64: <i>Find Someone Who</i> • 65: <i>Comparing with -er and -est</i> Assessments • Review for Lesson 112	Topic: Comparative and superlative adjectives and adverbs with <i>-er</i> and <i>-est</i>
113	242–43	233–34	Instructional Aids • 66: <i>Adjectives and Adverbs Bell Ringer</i> • 67: <i>Comparing with More and Most</i> Assessments • Review for Lesson 113	Topic: Comparative and superlative adjectives and adverbs with <i>more</i> and <i>most</i>
114	244–45	235–36	Instructional Aid • 68: <i>Forms of Good and Bad</i> Assessments • Review for Lesson 114	Topic: Special adjectives and adverbs
115	246–47	237–38	Instructional Aid • 69: <i>Relative Adverbs</i> Assessments • Review for Lesson 115	Topic: Relative adverbs

116	248–49	239–40	Instructional Aids <ul style="list-style-type: none"> • 68: <i>Forms of Good and Bad</i> • 70: <i>Chapter 9 Word Cards</i> Assessments <ul style="list-style-type: none"> • Review for Lesson 116 	Topic: Practice of skills taught in Lessons 110–15
117	250–51	241–42	Instructional Aid <ul style="list-style-type: none"> • 70: <i>Chapter 9 Word Cards</i> Assessments <ul style="list-style-type: none"> • Review for Lesson 117 	Topic: Chapter 9 Review
118	251		Assessments <ul style="list-style-type: none"> • Chapter 9 Test 	Topic: Chapter 9 Test
119	252–53	243–46		Topic: Journal; Cumulative Review BWS: Craft (WT p. 243, TE p. 252)

Chapter 10: Writing a Tall Tale				BWS Biblical Worldview Shaping TE Teacher Edition WT Worktext
Day/ Lesson	Teacher Edition	Worktext	Teacher Resources	Topics, Biblical Worldview Shaping
120	256–59	247–50		Topic: Tall tale characters BWS: Truth, Goodness (TE pp. 256–59; WT pp. 247–50)
121	260–61	251–52		Topic: Tall tales
122	262–63	253–54		Topic: Planning the hero and other characters
123	264–65	255–56	Instructional Aid • 71: <i>Tall Tale Model</i> Assessments • Write It Right for Lesson 123	Topic: Planning the problem, solution, and setting
124	266–67	257–58	Instructional Aids • 71: <i>Tall Tale Model</i> • 51: <i>Plot Pyramid</i> Assessments • Write It Right for Lesson 124	Topic: Planning the plot
125–26	268–69	259–60	Instructional Aid • 12: <i>The Writing Process</i> Assessments • Write It Right for Lessons 125–26	Topic: Drafting a tall tale
127–28	270–71	261–62	Handbook • Thesaurus (pp. 362–71) Assessments • Write It Right for Lessons 127–28	Topic: Revising a tall tale BWS: Truth, Goodness (TE pp. 270–71; WT pp. 261–62)
129	272–73	263–64	Assessments • Write It Right for Lesson 129	Topic: Proofreading a tall tale
130–31	274–75		Instructional Aids • 25: <i>Tips for Good Speaking and Listening</i> • 26: <i>My Speaking Self-Check</i> • 28: <i>Presentation Rubric</i> • 72: <i>Tall Tale Rubric</i> Assessments • Write It Right for Lessons 130–31	Topic: Publishing and presenting a tall tale
132	276–77	265–68		Topic: Reflection; Cumulative Review BWS: Truth, Goodness (TE p. 276; WT p. 265)

Chapter 11: More Sentences				BWS	Biblical Worldview Shaping
				TE	Teacher Edition
				WT	Worktext
Day/ Lesson	Teacher Edition	Worktext	Teacher Resources	Topics, Biblical Worldview Shaping	
133	280–83	269–72	Assessments • Review for Lesson 133	Topic: Prepositions review BWS: Source of Language (TE pp. 280–81)	
134	284–85	273–74	Instructional Aid • 73: <i>Using Commas in Sentences</i> Assessments • Review for Lesson 134	Topic: Using commas in sentences	
135	286–87	275–76	Instructional Aid • 74: <i>Independent Clauses</i> Assessments • Review for Lesson 135	Topic: Independent clauses BWS: Source of Language (TE p. 286)	
136	288–89	277–78	Instructional Aid • 75: <i>Dependent Clauses</i> Assessments • Review for Lesson 136	Topic: Dependent clauses	
137	290–91	279–80	Instructional Aid • 76: <i>More Dependent Clauses</i> Assessments • Review for Lesson 137	Topic: More dependent clauses BWS: Goodness (WT p. 280, TE pp. 290–91)	
138	292–93	281–82	Instructional Aid • 77: <i>Complex Sentences</i> Assessments • Review for Lesson 139	Topic: Complex sentences	
139	294–95	283–84	Assessments • Review for Lesson 139	Topic: Practice of skills taught in Lessons 133–38	
140	296–97	285–86	Assessments • Review for Lesson 140	Topic: Chapter 11 Review	
141	297		Assessments • Chapter 11 Test	Topic: Chapter 11 Test	
142	298–99	287–90		Topic: Journal; Cumulative Review BWS: Source of Language (WT p. 287, TE p. 298)	

Chapter 12: Writing a Compare-Contrast Essay

BWS Biblical Worldview Shaping
TE Teacher Edition
WT Worktext

Day/ Lesson	Teacher Edition	Worktext	Teacher Resources	Topics, Biblical Worldview Shaping
143	302–5	291–94		Topic: Comparing and contrasting BWS: Goodness (TE pp. 302–5; WT pp. 291–94)
144	306–7	295–96	Instructional Aids <ul style="list-style-type: none"> • 78: <i>Comparing and Contrasting Words</i> • 79: <i>Compare-Contrast Essay Model</i> 	Topic: Parts of a compare-contrast essay
145	308–9	297–98	Instructional Aids <ul style="list-style-type: none"> • 12: <i>The Writing Process</i> • 80: <i>T-Chart and Venn Diagram</i> • 81: <i>Compare-Contrast Essay: Guide and Checklists</i> Assessments <ul style="list-style-type: none"> • Write It Right for Lesson 145 	Topic: Shared writing of a compare-contrast essay
146	310–11	299–300	Instructional Aids <ul style="list-style-type: none"> • 12: <i>The Writing Process</i> • 79: <i>Compare-Contrast Essay Model</i> Assessments <ul style="list-style-type: none"> • Write It Right for Lesson 146 	Topic: Planning with a T-Chart
147	312–13	301–2	Instructional Aids <ul style="list-style-type: none"> • 79: <i>Compare-Contrast Essay Model</i> Assessments <ul style="list-style-type: none"> • Write It Right for Lesson 147 	Topic: Planning with a Venn diagram
148–49	314–15	303–4	Assessments <ul style="list-style-type: none"> • Write It Right for Lessons 148–49 	Topic: Drafting a compare-contrast essay
150–51	316–17	305–6	Instructional Aids <ul style="list-style-type: none"> • 78: <i>Comparing and Contrasting Words</i> • 82: <i>Evaluating Suggestions</i> Assessments <ul style="list-style-type: none"> • Write It Right for Lessons 150–51 	Topic: Revising a compare-contrast essay BWS: Goodness (TE p. 316)
152	318–19	307–8	Assessments <ul style="list-style-type: none"> • Write It Right for Lesson 152 	Topic: Proofreading a compare-contrast essay
153	320–21		Instructional Aids <ul style="list-style-type: none"> • 25: <i>Tips for Good Speaking and Listening</i> • 26: <i>My Speaking Self-Check</i> • 28: <i>Presentation Rubric</i> • 83: <i>Compare-Contrast Essay Rubric</i> 	Topic: Publishing and presenting a compare-contrast essay

154	322-23	309-12		Topic: Reflection; Cumulative Review BWS: Goodness (TE p. 322; WT p. 309)
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Chapter 13: Study and Research Skills

BWS Biblical Worldview Shaping
 TE Teacher Edition
 WT Worktext

Day/ Lesson	Teacher Edition	Worktext	Teacher Resources	Topics, Biblical Worldview Shaping
155	326–29	313–16	Instructional Aid • 84: <i>The Path to Good Research</i> Assessments • Review for Lesson 155	Topic: Using the library BWS: Truth, (TE pp. 326–27)
156	330–31	317–18	Instructional Aids • 84: <i>The Path to Good Research</i> • 85: <i>Parts of a Book</i> Assessments • Review for Lesson 156	Topic: Types of research sources; Parts of books
157	332–35	319–22	Instructional Aid • 86: <i>Research Sources Form</i> Assessments • Review for Lesson 157	Topic: Finding information for a bibliography page
158	336–37	323–24	Assessments • Review for Lesson 158	Topic: Searching the internet
159	338–39	325–26	Instructional Aids • 84: <i>The Path to Good Research</i> • 87: <i>Internet Safety</i> Assessments • Review for Lesson 159	Topic: Staying safe online and choosing reliable sources BWS: Truth (TE p. 338)
160	340–41	327–28	Instructional Aid • 88: <i>Flamingo Outline</i> Assessments • Review for Lesson 160	Topic: Taking notes in outline form BWS: Craft, Truth (TE p. 340)
161	342–43	329–30	Instructional Aids • 87: <i>Internet Safety</i> • 89: <i>Note Cards</i> Assessments • Review for Lesson 161	Topic: Taking notes on a note card; Avoiding plagiarism BWS: Truth (TE p. 342)
162	344–45	331–32	Instructional Aids • 90: <i>Research Steps Bell Ringer</i> • 91: <i>Outline Scramble</i> Assessments • Review for Lesson 162	Topic: Practice of skills taught in Lessons 155–61
163	346	333–34	Instructional Aid • 87: <i>Internet Safety</i> Assessments • Review for Lesson 163	Topic: Chapter 13 Review
164	347		Assessments • Chapter 13 Test	Topic: Chapter 13 Test

165	348–49	335–38	Instructional Aids <ul style="list-style-type: none">• 84: <i>The Path to Good Research</i>• 92: <i>Research Questions</i>	Topic: Journal; Cumulative Review BWS: Truth (WT p. 335, TE p. 348)
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Chapter 14: Writing a Research Report				BWS Biblical Worldview Shaping TE Teacher Edition WT Worktext
Day/ Lesson	Teacher Edition	Worktext	Teacher Resources	Topics, Biblical Worldview Shaping
166	352–55	339–42	Instructional Aid • 84: <i>The Path to Good Research</i>	Topic: Choosing a research topic BWS: Truth (TE pp. 352–53; WT pp. 339–42)
167	356–57	343–44	Instructional Aid • 93: <i>Sample Outlines</i> Assessments • Write It Right for Lesson 167	Topic: Parts of a research report
168–70	358–59	345–46	Instructional Aids • 86: <i>Research Sources Form</i> • 94: <i>About the Bibliography</i> Assessments • Write It Right for Lessons 168–70	Topic: Taking notes for a research report
171	360–61	347–48	Instructional Aid • 95: <i>An Outline</i> Assessments • Write It Right for Lesson 171	Topic: Writing an outline for a research report
172–73	362–63	349–50	Instructional Aid • 96: <i>Identifying and Correcting Plagiarism</i> Assessments • Write It Right for Lessons 172–73	Topic: Drafting a research report BWS: Truth (TE p. 362)
174–75	364–65	351–52	Instructional Aid • 97: <i>Combining Sentences</i>	Topic: Revising a research report
176	366–67	353–54	Assessments • Write It Right for Lesson 176	Topic: Proofreading a research report
177	368–69	355–56	Instructional Aid • 94: <i>About the Bibliography</i> Handbook • Bibliographic Form (pp. 382–83) Assessments • Write It Right for Lesson 177	Topic: Writing a bibliography
178–79	370–71		Instructional Aids • 25: <i>Tips for Good Speaking and Listening</i> • 26: <i>My Speaking Self-Check</i> • 28: <i>Presentation Rubric</i> • 98: <i>Research Report Rubric</i>	Topic: Publishing and presenting a research report
180	372–73	357–60		Topic: Reflection; Cumulative Review BWS: Truth (TE p. 372; WT p. 357)