

Footsteps for Fours 3rd Edition

Lesson Plan Overview

Unit 1: The Sidewalk to My House					
Week 1: School Days					
Lesson	Activity Packet	Writing Packet	Phonemic Awareness	Language Arts, Science, Social Studies	Math
1 Welcome	1			name recognition; weather observation; personal space; classroom rules; taking turns and helping	calendar date; counting; up and down
2 Classroom	2	1		action rhymes; name recognition; recalling details; classroom rules; communities	front and back
3 Begin with A	3		A	name recognition; red; traffic lights; safety	top, middle, bottom
4 Being Kind and Polite	4		B	name recognition; red; being kind and helping; safety; using scissors	first, next, last
5 Let's Play!	5, S1		A-B	red; name recognition; recalling details	positional words
Week 2: All about Me					
6 Who Am I?			C	name recognition; blue; manners; created by God; recalling details; cultural diversity	alike and different; classifying by color; circles
7 My Birthday	6	2	D	blue; birthdays; sequencing events	positional words; classifying by color
8 I Can Work	7	3	A-D	rhyming; appreciating our bodies; working	number recognition 1; graphing
9 My Shadow	8		E	shadows; classifying	counting down
10 My Friend	9	4	F	blue; making inferences; group writing experience; friends; showing kindness	more and fewer
Week 3: Fun with the Gingerbread Man					
11 I Can Hear	10	5	A-F	yellow; awareness of self; recalling details; appreciating diversity; the five senses; sense of hearing	over and under; squares

Lesson	Activity Packet	Writing Packet	Phonemic Awareness	Language Arts, Science, Social Studies	Math
12 I Can Smell	11	6	<i>G</i>	making inferences; sense of smell; experimenting	number recognition 2; inside and outside; sets 1–2
13 I Can See	12	7	<i>H</i>	sense of sight; recalling details	positional words
14 I Can Taste	S2	8	<i>A–H</i>	sequencing stories; sense of taste; alike and different	standard measurement; before, after, middle; sequencing events
15 I Can Touch	13	9	<i>I</i>	yellow; sequencing stories; sense of touch; exploring texture	positional words; number recognition 1–2; patterning by color
Week 4: My Family and My Pets					
16 My Parents	14	10	<i>J</i>	green; making inferences; parents; families	triangles; big and little
17 Brothers and Sisters	15	11	<i>A–J</i>	brothers and sisters	more and fewer; nonstandard measurement
18 Grandparents' Day	16	12	<i>K</i>	grandparents	number recognition 3; counting sets
19 My Pet Dog	17	13	<i>L</i>	recalling details; rhyming; caring for animals (dogs)	long, short, tall
20 My Pet Cat	18	14	<i>A–L</i>	green; rhyming; caring for animals (cats)	circles, squares, triangles; starting on a signal
Unit 2: Neighborhood Streets					
Week 5: My Community					
21 Police Officers	19, S3	15	<i>M</i>	orange; police officers; traffic lights	classifying by category; squares; rectangles
22 Firefighters	20, S4	16	<i>N</i>	firefighters; fire safety	reviewing 1; sets 1–3
23 Doctors	21	17	<i>A–N</i>	doctors, nurses, emergency medical technicians; recalling details	short and tall; large and small; reviewing 2; counting sets
24 Dentists	22	18	<i>O</i>	dentists; dental care; community helpers; recalling details	reviewing 3
25 Mayors	23	19	<i>P</i>	orange; sharing; communities; mayors and city hall; reading maps; recalling details; friends	sets 1–3

Week 6: Transportation					
Lesson	Activity Packet	Writing Packet	Phonemic Awareness	Language Arts, Science, Social Studies	Math
26 Buses	24	20	<i>A–P</i>	purple; alphabetical order; friction; transportation; safety rules; buses; recalling details	number recognition 1–3
27 Cars and Trucks	25	21	<i>Q</i>	cars and trucks; safety rules	left and right
28 Boats	26	22	<i>R</i>	color recognition; sink or float; boats; safety rules	number recognition 4; graphing
29 Airplanes		23	<i>A–R</i>	flying; aircraft	numbers 1–4; squares
30 Trains	27	24	<i>S</i>	purple; trains	all, some, fewer, more; reviewing 4
Unit 3: Going Places in Books					
Week 7: Fables, Tales, and Rhymes					
31 Uncle Tim’s Race	28	25	<i>T</i>	brown; interpreting fables; plant growth	number recognition 5; ovals
32 The Three Little Pigs	29	26	<i>A–T</i>	matching letters; interpreting stories	left and right; shapes; reviewing 5
33 Goldilocks and the Three Bears	30	27	<i>U</i>	acting out stories; interpreting stories	large and small; sequencing 1–5
34 Hey Diddle Diddle	31	28	<i>V</i>	rhyming; nursery rhymes; matching letters	number recognition 1–5; one-to-one correspondence
35 Humpty Dumpty	32, S5	29	<i>A–V</i>	brown; rhyming; nursery rhymes; recalling details	number recognition 0; concept zero
Week 8: Favorite Books					
36 The Caterpillar Book	33	30	<i>W</i>	black and white; literature; authors and illustrators	daytime and nighttime; crescents
37 The Mouse Book	34	31	<i>X</i>	authors and illustrators; making inferences; cause and effect; group writing experience; matching letters	reviewing 0; sets 0–5; larger and smaller
38 The Rhyming Book	35	32	<i>Y</i>	authors and illustrators; rhyming	ordinals first–third

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39 The Seeing Book	36		Z	authors and illustrators; colors; facial expressions and emotions	number recognition 6; patterning by color
40 The Bear's Honey Pot Book	37	33	A–Z	black and white; authors and illustrators; story characters	reviewing 6
Week 9: At the Library					
41 The Library	38	34	A /a/	libraries	one-to-one correspondence; shapes
42 History Books	56	35	a /a/	history books; family history	number recognition 7
43 Science Books	39	36	Aa /a/	colors; science books; experiments; predicting outcomes; recording observations	patterning by shape; classifying by shape; ordinals first-third; reviewing 7
44 Cookbooks	40	37	B /b/	cookbooks; following directions	morning, noon, afternoon, evening
45 Informational Books		38	b /b/	informational books; cultures	shapes; counting 1–10; left and right
Unit 4: Along Autumn Trails					
Week 10: Apple Trees and Colored Leaves					
46 Picking Apples	41, S7		Bb /b/	making inferences; sense of taste; exploration; observation	estimating height, length, quantity; alike and different
47 Little Red Hen	42	39	C /k/	making inferences; up and down; hot and cold; seasons; fall	number recognition 8
48 Applesauce	43	40	c /k/	literature; making inferences; sequencing events; standard measurement; teaspoons; tablespoons; cups; half cups	inside and outside; more and fewer; reviewing 8; octagons
49 Fall's in the Air			Cc /k/	seasonal changes; fall	patterning by shape; graphing
50 Colored Leaves	44	41	Aa /a/–Cc /k/	color recognition; rhyming; fall leaves	more and fewer; counting sets; reviewing 8
Week 11: In the Pumpkin Patch					
51 How Pumpkins Grow	45, S8	42	/d D /	recalling details; observation; describing living things; life cycle of the pumpkin	heavy and light

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52 Pumpkin Fun		43	<i>d /d/</i>	colors; observation; describing a pumpkin	estimating weight; standard measurement
53 Story of the Pumpkins	46		<i>Dd /d/</i>	arranging by size; sink or float	number recognition 9; counting sets; top and bottom
54 Scarecrows		44	<i>d /d/</i>	group writing experience; scarecrows; working together	patterning by color; reviewing 9
55 Scarecrow Fun	47		<i>Aa /a/-Dd /d/</i>	word substitution; scarecrows; farms	matching sets and numbers

Unit 5: Paths Long Ago

Week 12: Native Americans

56 The First Americans	48	45	<i>E /e/</i>	recalling details; the first Americans Eager Beavers letter-sound association <i>a /a/-e /e/</i> ; reading words	number recognition 10
57 Native American Homes	49	46	<i>e /e/</i>	Native American homes; Native American symbols; retelling stories	more and fewer; measurement
58 Native American Families	50	47	<i>Ee /e/</i>	Native American families Eager Beavers vowels <i>a</i> and <i>e</i> ; beginning sounds <i>/a/-/e/</i>	patterning; sequencing 1–6
59 Native American Dress	51, S9		<i>Ee /e/</i>	group writing experience; Native American dress; recalling details	small, medium, large
60 Native American Food		48	<i>Aa /a/-Ee /e/</i>	Native American food Eager Beavers beginning sound <i>/d/</i>	reviewing 10; sequencing 1–10

Week 13: The First Thanksgiving

61 The Pilgrims Loved God	52	49	<i>F /f/</i>	Pilgrims; recalling details Eager Beavers beginning sound <i>/f/</i>	cones; number recognition 11; place value
62 The Pilgrims' Voyage	53	50	<i>f /f/</i>	drama; Pilgrims; recalling details	classifying by color; past, present, future

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63 Indian Friends	54		<i>Ff /f/</i>	left and right; Pilgrims; Squanto; making inferences Eager Beavers beginning sounds /b/, /k/, /f/	ordinals first–sixth
64 Pilgrims Give Thanks	55	51	<i>f /f/</i>	sequencing events; group writing experience; making inferences; the first Thanksgiving	classifying by quantity; reviewing 11
65 Thanksgiving Day		52	<i>Aa /a/–Ff /f/</i>	recalling details; Thanksgiving traditions Eager Beavers beginning sound /f/; left-to-right progression; reading sentences	making sets to represent numbers; ordinals first–sixth; reviewing 11
Unit 6: Step by Step in Science					
Week 14: Science					
66 Sound	S10	53	<i>G /g/</i>	experimenting with sound; recalling details Eager Beavers sound discrimination; beginning sounds /b/, /k/, /f/, /g/	number recognition 12; a dozen; inches; standard measurement
67 Light	56	54	<i>g /g/</i>	light; colors; recalling details	numbers 1–12
68 Magnets	57	55	<i>Gg /g/</i>	magnets; making inferences Eager Beavers beginning sounds /d/, /f/, /g/	patterning by size
69 Gravity	58	56		group writing experience; gravity; recalling details	reviewing 12
70 Measurement	59		<i>Aa /a/–Gg /g/</i>	weight; heavier and lighter; recalling details Eager Beavers beginning sounds /a/–/g/	largest to smallest; arranging by size

Week 15: What's in Space?					
Lesson	Activity Packet	Writing Packet	Phonemic Awareness	Language Arts, Science, Social Studies	Math
71 Spacecraft	60	57	<i>H /h/</i>	recalling details; spacecraft; Mission Control Eager Beavers ending sounds /b/, /d/, /g/	near and far; matching sets and numbers; sequencing events
72 Astronauts	61	58	<i>h /h/</i>	astronauts; recalling details	graphing; counting down from 10
73 The Sun	62	59	<i>Hh /h/</i>	the sun; spheres Eager Beavers ending sounds /b/, /d/, /f/, /g/	spheres
74 The Moon		60		the moon; recalling details; group writing experience; nursery rhymes	numbers 1–12
75 Stars	63		<i>Aa /a/–Hh /h/</i>	stars Eager Beavers ending sounds /b/, /d/, /g/	stars; ordinals first–sixth
Unit 7: Sparkling Streets					
Week 16: Christmas Is Coming					
76 What Is Christmas?	64, S11	61	<i>Aa /a/</i>	duration of time; recalling details; Christmas traditions at home Eager Beavers beginning sounds /a/–/d/	big, bigger, biggest; reviewing 1
77 Christmas at Church	65	62	<i>Bb /b/</i>	recalling details; Christmas traditions at church	reviewing 2
78 Christmas around Town	66	63	<i>Cc /k/</i>	recalling details; Christmas traditions in communities Eager Beavers beginning sounds /a/–/b/; ending sound /b/	tall, taller, tallest; stars; reviewing 3
79 Christmas at School	S12	64		group writing experience; making inferences; Christmas traditions at school	shapes; reviewing 4

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80 Christmas Means Giving	67, S13–S14	65	letter-sound association	recalling details; Christmas traditions; giving Eager Beavers beginning sounds /k/ and /d/; ending sound /d/	one-to-one correspondence; reviewing 5
Week 17: Christmas at My House					
81 Our Christmas Tree	68	66	<i>Dd /d/</i>	recalling details; Christmas traditions Eager Beavers beginning sounds /e/–/f/; ending sound /f/	before, after, between; shapes; reviewing 6
82 Our Christmas Decorations	69	67	<i>Ee /e/</i>	recalling details; Christmas traditions	volume; long and short; rectangular solids; reviewing 7
83 Christmas Goodies	70	68	<i>Ff /f/</i>	recalling details; Christmas traditions; rhyming; following directions Eager Beavers beginning sounds /g/–/h/	patterning by shape; less than and greater than; reviewing 8
84 Christmas Cards and Gifts		69		group writing experience; recalling details; Christmas traditions; giving	ordinals first–sixth; reviewing 9; sequencing 1–9
85 Christmas Party	71	70–71	letter-sound association	recalling details; Christmas traditions Eager Beavers beginning sounds /a/–/h/; ending sounds /b/, /d/, /g/	reviewing 10
Unit 8: Footsteps in the Snow					
Week 18: Fun in the Snow					
86 Dressing for Winter	72	72	<i>I /i/</i>	colors; seasons; winter Eager Beavers beginning sounds /a/–/i/	graphing; counting down
87 What Is Frost?	73	73	<i>i /i/</i>	sense of sight; recalling details; frost	patterning by color
88 It's Snowing!	74	74	<i>li /i/</i>	snowflakes; recalling details Eager Beavers rhyming; nursery rhymes	one-to-one correspondence; patterning by shape

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89 Sleet and Ice	75			group writing experience; sleet and ice; opposites; community helpers	patterning by size; large, medium, small
90 Building a Snowman		75	Aa /a/-li /i/	seasons; winter; recalling details Eager Beavers ending sounds /b/, /d/, /g/	diamonds
Week 19: Cold-Climate Animals					
91 Penguins	S15	76	J /j/	penguins; gray; composition Eager Beavers beginning sounds /a/, /k/, /h/, /j/	ordinals first–seventh; estimating quantity
92 Polar Bears	76	77	j /j/	polar bears; camouflage	sets 1–12; classifying by shape and category
93 Seals	77		Jj /j/	seals; rhyming Eager Beavers reading words	counting down from 5; classifying by category; shapes
94 Moose	78	78		group writing experience; moose	number order; alike and different
95 Huskies	79	79	Aa /a/-Jj /j/	huskies; making inferences; imaginative play Eager Beavers reading books	graphing
Week 20: Animal Homes					
96 Nests	80	80	K /k/	nests; birds; recalling details Eager Beavers beginning sounds /a/-/k/	pennies; counting sets
97 Beehives	81	81	k /k/	beehives; bees; honey; recalling details	fractions; whole, half, part
98 Burrows	82		Kk /k/	burrows; groundhogs; recalling details Eager Beavers word family <i>_ad</i> ; ending sounds /b/, /d/, /g/, /k/; rhyming	ordinals first–eighth
99 Lodges	83			lodges; beavers; animal homes; recalling details; group writing experience	comparing and contrasting by size; ordinals; one-to-one correspondence

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100 Webs	84, S16	82	Aa /a/-Kk /k/	webs; spiders; recalling details; initials Eager Beavers word family <i>_ad</i>	comparing and contrasting by shape; grouping by tens; estimating; counting to 100

Unit 9: March across the Country

Week 21: I Love America!

Lesson	Activity Packet	Writing Packet	Phonemic Awareness	Language Arts, Science, Social Studies	Math
101 Flag and Fireworks	85	83	L /l/	America; American flag; fireworks Eager Beavers ending sounds /b/, /d/, /f/, /g/, /k/, /l/	numbers and dot patterns 1–10; counting sets
102 Our Presidents	86	84	I /i/	presidents; recalling details	pennies; dollars; sets 1–10; estimating
103 Sing about America	87		Ll /l/	patriotic songs; America; recalling details Eager Beavers reading sentences	shapes
104 Symbols of Our Country		85		group writing experience; Statue of Liberty; Liberty Bell; bald eagles	number recognition 1–12
105 Red, White, and Blue Parade		86	Aa–Ll	patriotic symbols Eager Beavers word family <i>_ad</i>	classifying by color, shape, and category

Week 22: In the Mail

106 Addressing Mail	88, S17	87	M /m/	pink; stamps; identifying home addresses; mail system; making inferences Eager Beavers beginning sound /m/; identifying names	hearts; counting 1–12; colors; addition
107 Picking Up Mail		88	m /m/	letter carriers; mail system	pennies; one-to-one correspondence
108 Sorting Mail	89	89	Mm /m/	post offices Eager Beavers beginning sounds /a/-/m/; high-frequency word <i>a</i>	pounds; heavy and light

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109 Receiving Mail	90	90		receiving mail; recalling details; group writing experience; mail system; stamps; post cards; sequencing events	dimes
110 Visiting a Post Office	91		<i>Aa–Mm</i>	post offices; mail system; Valentine’s Day traditions; kindness Eager Beavers word family <i>_ad</i> ; high-frequency word <i>a</i>	estimation; counting 1–30; hearts; colors
Unit 10: Cowboy Boots and Clown Shoes					
Week 23: Cowboy Boots					
111 Cowboys on the Ranch	92	91	<i>N /n/</i>	cowboys; recalling details Eager Beavers ending sounds <i>/a/–/n/</i> ; word family <i>_an</i> ; reading books	ordinals first–ninth; spheres
112 Cowboy Gear	93	92	<i>n /n/</i>	rhyming; cowboy clothing and gear; following directions	nickels; counting down from 5; sets 1–5
113 Cowboys on the Trail		93	<i>Nn /n/</i>	rhyming; trail drives; campfire songs Eager Beavers word families <i>_an, _ad</i> ; reading sentences	nonstandard measurement; numbers before and after
114 Cowboy Grub and Campfire Songs	94			group writing experience; campfire songs; cowboy foods; recalling details	coins; alike and different; objects that do not belong in a set
115 Rodeos	95	94	<i>Aa /a/–Nn /n/</i>	rodeos; cowboys; recalling details; caring for animals; horses; horseshoes Eager Beavers reading books	pennies; addition; circles
Week 24: Clown Shoes					
116 A Clown’s Job	96	95	<i>O /o/</i>	clowns; emotions; recalling details; following directions; Eager Beavers word family <i>_an</i>	quarters
117 Clown Clothes	97	96	<i>o /o/</i>	clown clothes	numbers 1–12; counting sets

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118 Clown Faces	98		<i>Oo /o/</i>	clown faces; emotions Eager Beavers word family <i>_an</i>	shapes; colors
119 Clown Acts		97		group writing experience; clown acts; recalling details	number memory; number recognition
120 Clown Day	99	98	<i>Aa /a/-Oo /o/</i>	clowns; working together; imaginative play; counting; rhythm; being kind and sharing Eager Beavers word family <i>_an</i>	squares; cubes

Unit 11: Following Animal Tracks

Week 25: Dinosaurs

121 What Are Dinosaurs?	100	99	<i>P /p/</i>	dinosaurs; paleontologists; recalling details Eager Beavers ending sound /p/; word family <i>_ap</i>	past and present
122 Stegosaurus	101	100	<i>p /p/</i>	dinosaur bones and fossils; <i>Stegosaurus</i> ; recalling details	subtraction; colors; numbers
123 Oviraptors	102	101	<i>Q /kw/</i>	<i>Oviraptors</i> ; recalling details Eager Beavers word families <i>_an, _ap</i>	numbers 1–12; a dozen; counting sets
124 Pteranodons		102	<i>q /kw/</i>	<i>Pteranodons</i> ; recalling details	addition
125 Tyrannosaurus rex	103		<i>Pp /p/-Qq /kw/</i>	<i>Tyrannosaurus rex</i> ; recalling details Eager Beavers reading books	positional words

Week 26: On the Farm

126 Oink! Oink!	104	103	<i>R /r/</i>	farms; farm animals; pigs; recalling details Eager Beavers beginning sounds /a/-/r/	reviewing 5; one-to-one correspondence
127 Moo! Moo!	105	104	<i>r /r/</i>	cows; making ice cream; recalling details	graphing

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128 Baa! Baa!	106	105	Rr /r/	sheep; recalling details; nursery rhymes Eager Beavers rhyming; ending sounds /a/-/r/	one-to-one correspondence
129 Cluck! Cluck!	107			chickens; making inferences; dramatic play; group writing experience; farm animals	making sets to represent numbers; more and fewer
130 Maa! Maa!		106	Aa /a/-Rr /r/	goats; recalling details Eager Beavers word family <i>_in</i> ; vowel <i>i</i>	rectangles; rectangular solids
Week 27: Zoo Animals					
131 Elephants	S18	107	S /s/	zoos; zookeepers; elephants; recalling details Eager Beavers high-frequency word <i>is</i> ; color words	telling time to the hour; hours and minutes
132 Monkeys and Gorillas	108	108	s /s/	zoos; monkeys; gorillas; recalling details	numbers 1–12; matching sets and numbers
133 Giraffes and Zebras	109		Ss /s/	zoos; giraffes; zebras; making inferences Eager Beavers word family <i>_in</i> ; high-frequency words <i>a, is</i>	tall, taller, tallest
134 Kangaroos and Koalas	110	109		zoos; kangaroos; koalas; recalling details; matching uppercase and lowercase letters; group writing experience	triangles; cones
135 Lions and Tigers	111	110	Aa /a/-Ss /s/	zoos; zookeepers; lions; tigers; recalling details Eager Beavers beginning sounds /a/-/s/	telling time to the hour; hours and minutes
Unit 12: Between the Garden Rows					
Week 28: Spring at the Pond					
136 It's Spring!	112	111	T /t/	seasons; spring; recalling details Eager Beavers word family <i>_ot</i> ; vowel <i>o</i>	patterning by color

Lesson	Activity Packet	Writing Packet	Phonemic Awareness	Language Arts, Science, Social Studies	Math
137 Spring Rain	113	112	t /t/	rain; water cycle; recalling details	volume; more and less
138 The Wind	114	113	Tt /t/	wind; recalling details Eager Beavers high-frequency word <i>is</i> ; reading sentences	sets
139 Ducks and Fish	115			ducks; fish; recalling details; group writing experience	subtraction
140 Turtles and Frogs		114	Aa /a/-Tt /t/	turtles; frogs; recalling details Eager Beavers reading books	numbers 1–12; counting down
Week 29: From Garden to Market					
141 Mr. McGregor's Garden	116	115	U /u/	vegetables; parts of a plant; making inferences Eager Beavers beginning sounds /a/-/u/; word family <i>_up</i> ; vowel <i>u</i>	first, middle, last
142 Planting the Garden		116	u /u/	life cycle of a plant; planting seeds; recalling details	one-to-one correspondence
143 The Plants Grow		117	V /v/	life cycle of a plant; rain; making inferences Eager Beavers word family <i>_ug</i> ; high-frequency words <i>a</i> , <i>the</i>	ordinals first–tenth
144 Ready to Pick	117–18	118	v /v/	life cycle of a plant; recalling details; sequencing events	standard measurement; pounds
145 The Grocery Store	119		Uu /u/-Vv /v/	grocery stores; vegetables; recalling details Eager Beavers ending sounds /a/-/v/; word family <i>_ug</i>	cylinders
Week 30: Garden Friends					
146 Earthworms	120	119	W /w/	earthworms; recalling details Eager Beavers high-frequency word <i>the</i> ; word family <i>_up</i>	number recognition 1–20; sequencing 1–20

147 Praying Mantises		120	w /w/	praying mantises; recalling details	bar graphs; picture graphs
Lesson	Activity Packet	Writing Packet	Phonemic Awareness	Language Arts, Science, Social Studies	Math
148 Ladybugs	121	121	X /ks/	ladybugs; recalling details; positional words; colors Eager Beavers reading sentences; high-frequency word <i>the</i>	numbers and dot patterns 1–10; telling time to the hour
149 Caterpillars and Butterflies	122	122	x /ks/	caterpillars; butterflies; life cycle of a butterfly; recalling details	less than and greater than; equal and not equal
150 Bees	123		Ww /w/–Xx /ks/	bees; pollination; descriptive words; sense of taste; making inferences Eager Beavers reading books	shapes

Unit 13: Dusty Barefoot Paths

Week 31: Let's Go Camping!

151 Packing	124	123	Y /y/	families; camping; recalling details Eager Beavers word family <i>_ax</i> ; high-frequency words <i>a, is</i>	classifying by category; counting sets
152 Setting Up Camp	125	124	y /y/	families; camping	shapes; addition
153 Campfire		125	Z /z/	camping; recalling details Eager Beavers word family <i>_et</i> ; vowel <i>e</i>	calculators
154 Hiking	126	126	z /z/	hiking; recalling details	estimating height and length; inches; standard measurement
155 Fishing	127		Yy /y/–Zz /z/	fishing; recalling details Eager Beavers rhyming; ending sounds; vowels	ordering by weight

Week 32: Let's Go to the Beach!

156 At the Beach	128	127	Aa /a/–Cc /k/	beginning sounds; beaches; starfish; waves; recalling details Eager Beavers beginning sounds /t/–/y/; ending sounds /t/, /ks/	one-to-one correspondence; counting sets; more than and fewer than
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157 Boat Ride	129	128	<i>Dd /d/-Ff /f/</i>	boat rides; dolphins; seagulls; sea turtles; sink or float; recalling details	subtraction
Lesson	Activity Packet	Writing Packet	Phonemic Awareness	Language Arts, Science, Social Studies	Math
158 The Aquarium	130	129	<i>Gg /g/-Ii /i/</i>	aquariums; sharks; recalling details Eager Beavers word families <i>_ax, _et</i> ; high-frequency words <i>is, a</i> ; rhyming	telling time to the hour
159 Fun on the Beach	131	130	<i>Jj /j/-Ll /l/</i>	beach activities; recalling details	near and far
160 Sand Castles, Seashells, and Hermit Crabs	132	131	<i>Mm /m/-Oo /o/</i>	sand castles; hermit crabs; seashells; salt water and fresh water Eager Beavers reading books	estimating; classifying by shape, color, size; patterning
Week 33: In the Backyard					
161 Toby's Plan	133	132	<i>Pp /p/-Rr /r/</i>	friendship; recalling details Eager Beavers reading books; word family <i>_un</i>	subtraction
162 Sophie and Sidney's Surprise	134	133	<i>Ss /s/-Uu /u/</i>	friendship; making inferences	number recognition 0–20
163 Fun for Honey	135	134	<i>Vv /v/-Xx /ks/</i>	friendship; bubbles; recalling details Eager Beavers reading books	solid shapes
164 Max's Mission	136	135	<i>Yy /y/-Zz /z/</i>	friendship; recalling details; sequencing	standard measurement; cups, pints, quarts
165 Max's Picnic	137			group writing experience; picnics; friendship Eager Beavers reading books	numbers 0–10