

# Lesson Plan Overview

## American Republic, 5<sup>th</sup> Edition

### CHAPTER 1: AMERICA, EUROPE, AND AFRICA BEFORE 1620

Pages	Objectives	Resources and Materials	Assessments
<b>1.1 Early American Civilizations</b>			
2–8	<ul style="list-style-type: none"> <li>Describe the major civilizations of Central and South America before Europeans arrived.</li> <li>Compare and contrast the way of life of the various North American Indians.</li> <li>Evaluate Native American cultures and religions. <b>BWS</b> Religion (evaluate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: Map Study</li> <li>Activity 2: A Creek Creation Story</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: Central or South American ancient civilizations video</li> <li>Materials for Mayan temple construction</li> <li>Visuals of Aztec words from Fun Fact</li> <li>Visuals of the Ice Maiden</li> <li>Supplies to color or paint petroglyphs</li> <li>Visuals of types of Native American homes</li> <li>Supplies to build an igloo</li> <li>Visual(s) of mound-builder mounds</li> <li>Supplies for nomad activity</li> </ul>	Section Review 1.1
<b>1.2 Early European Exploration</b>			
9–13	<ul style="list-style-type: none"> <li>Explain motivations for exploration. <b>BWS</b> Religion (explain)</li> <li>Describe the exploration and early colonization of the Americas. <b>BWS</b> Growth (explain)</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li><i>American History in Verse</i> by BJU Press</li> <li>Teacher-created Kahoot or Quizlet game</li> <li>Materials for caravel construction</li> <li>Globe or large map of the world</li> <li>Snack size candy bars, potato chips, corn or corn-based tortilla chips, and apples or bananas</li> <li>Video of Spanish or French explorers</li> <li>Web Link: virtual tour of St. Augustine</li> </ul>	Section Review 1.2
<b>1.3 English Exploration and Colonization</b>			
14–17	<ul style="list-style-type: none"> <li>Assess the significance of the English defeat of the Spanish Armada. <b>BWS</b> Gratitude (evaluate)</li> <li>Describe the mystery of the Lost Colony.</li> <li>Summarize the challenges faced by the settlers of Jamestown.</li> <li>Assess the significance of the Virginia House of Burgesses.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 3: From the <i>Journals of Captain John Smith</i></li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: video on the defeat of the Spanish Armada</li> <li>Copies of “John White’s Voyage”</li> <li>Web Link: Jamestown Rediscovery Channel or Jamestown Rediscovery Education Channel or Historic Jamestowne website</li> <li>Web Link: “On the Trail of Captain John Smith” interactive</li> <li><i>A Lion to Guard Us</i> by Clyde Robert Bulla</li> </ul>	Section Review 1.3

Pages	Objectives	Resources and Materials	Assessments
<b>1.4 Early African Trade</b>			
18–22	<ul style="list-style-type: none"> <li>• Analyze how the wealth of Mansa Musa contributed to the trade of Western Africa.</li> <li>• Relate the technological advances of the Middle East and China to the Age of Exploration.</li> <li>• Explain how Africans came to the Americas. <b>BWS</b> Justice (evaluate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 4: Project Choice</li> <li>• Activity 5: Explorers</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Canister of salt</li> <li>• Astrolabe or compass</li> <li>• Web Link: Zheng He video</li> <li>• Web Link: Atlantic Slave Trade video</li> </ul>	Section Review 1.4
<b>Review</b>			
23		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 6: Chapter 1 Review</li> </ul>	Activity 6 Chapter Review
<b>Test</b>			
		<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 1 Test</li> </ul>	Chapter 1 Test

## CHAPTER 2: SETTLING THE THIRTEEN COLONIES

Pages	Objectives	Resources and Materials	Assessments
<b>2.1 Difficulties of Colonization</b>			
24–26	<ul style="list-style-type: none"> <li>Describe the various types of colonies and how they were funded.</li> <li>Identify the physical hardships faced by the colonists.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Materials for game: play money, trade items such as potato chips or small candy bars, number cube or spinner</li> </ul>	Section Review 2.1
<b>2.2 The New England Colonies</b>			
27–34	<ul style="list-style-type: none"> <li>Contrast the Separatists and the Puritans.</li> <li>Describe the founding of the Plymouth Colony.</li> <li>Summarize the unique governing arrangements of the Plymouth Colony. <b>BWS</b> Gratitude (explain)</li> <li>Trace the development of Puritanism in the Massachusetts Bay Colony. <b>BWS</b> Religion (explain)</li> <li>Connect the creation of the colonies of Rhode Island, Connecticut, and New Hampshire to Massachusetts Bay. <b>BWS</b> Freedom (explain)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: <i>Of Plymouth Plantation</i></li> <li>Activity 2: The Original Colonies, partial</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li><i>Faith of Our Fathers: Scenes from American Church History</i> edited by Mark Sidwell. Copyright © 1989. BJU Press (available from <a href="http://journeyforth.com">journeyforth.com</a>)</li> <li>A map of Europe</li> <li>Web Link: “Explore the <i>Mayflower</i>”</li> <li>Supplies for a Thanksgiving meal</li> </ul>	Section Review 2.2
<b>2.3 The Middle Colonies</b>			
35–38	<ul style="list-style-type: none"> <li>Describe the founding and early history of New York and New Jersey.</li> <li>Evaluate the unique way in which the colonies of Pennsylvania and Delaware began. <b>BWS</b> Religion (evaluate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 2: The Original Colonies, partial</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Slides project (one copy for each student)</li> </ul>	Section Review 2.3
<b>2.4 The Southern Colonies (6 days with field trip)</b>			
39–42	<ul style="list-style-type: none"> <li>Analyze the settlement of the colony of Virginia.</li> <li>Assess the importance of Maryland’s Act of Toleration.</li> <li>Describe the settling of the Carolinas.</li> <li>Explain the unusual purposes for the establishment of Georgia.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 2: The Original Colonies, partial</li> <li>Activity 3: The Colonies</li> <li>Supplemental Activity: Eras of American History</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: Williamsburg virtual tour</li> <li>Web Link: Interactive mapping games</li> <li>Indigo video</li> <li>Web Link: Pirate quizzes from <i>Britannica</i></li> </ul>	Section Review 2.4

Pages	Objectives	Resources and Materials	Assessments
<b>Review</b>			
43		<b>Activities</b> <ul style="list-style-type: none"> <li>• Activity 4: Chapter 2 Review</li> </ul>	Activity 4 Chapter Review
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 2 Test</li> </ul>	Chapter 2 Test

## CHAPTER 3: EXPANSION AND ESTABLISHMENT

Pages	Objectives	Resources and Materials	Assessments
<b>3.1 Colonial Diversity</b>			
44–48	<ul style="list-style-type: none"> <li>Explain the settling of the different people groups that came to America.</li> <li>Evaluate slavery in the early colonies. <b>BWS</b> Justice (explain)</li> <li>Describe the settlement of the frontier. <b>BWS</b> Growth (explain)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: Population of the Colonies</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Food scale, 1-cup measuring cup, flour, water, and chopped apples or potatoes of differing sizes</li> <li>Ten printed cards and three backgrounds (New England colonies, middle colonies, southern colonies) for each relay team</li> </ul>	Section Review 3.1
<b>3.2 Colonial Economies</b>			
49–53	<ul style="list-style-type: none"> <li>Differentiate between the economies of the New England, middle, and southern colonies.</li> <li>Describe the life of a frontier settler.</li> <li>Evaluate the problems of triangular trade from a biblical worldview. <b>BWS</b> Growth (evaluate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 3: Map Study: Triangular Trade</li> <li>Activity 2: Triangular Trade: Writing</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Printed sorting colonial sections cards</li> <li>Web Link: Sea shanty video: “Wellerman”</li> <li>Web Link: Cooper (barrel maker) video</li> <li>Corn feast supplies</li> <li>Web Link: “Atlantic Slave Trade in Two Minutes” video</li> </ul>	Section Review 3.2
<b>3.3 Colonial Challenges</b>			
54–56	<ul style="list-style-type: none"> <li>Summarize the mission work among the Indians from a biblical worldview. <b>BWS</b> Religion (explain)</li> <li>Evaluate the conflicts that occurred between the Indians and the colonists. <b>BWS</b> Justice (evaluate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 4: Samson Occum</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>United States wall map</li> <li>Web Link: Wampum belt video</li> <li>Plastic beads and string for wampum</li> <li>Web Link: “Explore the Fort at Mashantucket” Vimeo</li> </ul>	Section Review 3.3
<b>3.4 Colonial Government</b>			
57–60	<ul style="list-style-type: none"> <li>Contrast the governments in the three types of colonies.</li> <li>Describe the colonial justice system.</li> <li>Identify the types of taxes used to finance colonial governments.</li> <li>Explain local government operation in the colonies. <b>BWS</b> Justice (explain)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 5: Colonial Timeline</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Musket video</li> <li>Drag and drop sorting activity, pre-made</li> <li>Web Link: Colonial Williamsburg courthouse video</li> <li>Special speaker: justice of the peace or other local magistrate</li> </ul>	Section Review 3.4
<b>Review</b>			
61		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 6: Chapter 3 Review</li> </ul>	Activity 6 Chapter Review

Pages	Objectives	Resources and Materials	Assessments
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"><li>• Chapter 3 Test</li></ul>	Chapter 3 Test

## CHAPTER 4: DAILY LIFE IN THE COLONIES

Pages	Objectives	Resources and Materials	Assessments
<b>4.1 Social Class</b>			
62–65	<ul style="list-style-type: none"> <li>Contrast the upper, middle, and lower classes. <b>BWS</b> Equality (evaluate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: Outlining the Chapter: Daily Life in the Colonies, partial</li> <li>Activity 2: All in a Day's Work</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Google Drawings pamphlet template</li> </ul>	Section Review 4.1
<b>4.2 Family Life</b>			
66–71	<ul style="list-style-type: none"> <li>Outline the typical household roles of family members in colonial society.</li> <li>Contrast length of life and marriage norms in the colonies with current standards. <b>BWS</b> Individualism (evaluate)</li> <li>Describe the hardships that slave families faced. <b>BWS</b> Justice (explain)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: Outlining the Chapter: Daily Life in the Colonies, partial</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Supplies for colonial games</li> </ul>	Section Review 4.2
<b>4.3 Education</b>			
72–75	<ul style="list-style-type: none"> <li>Contrast schools in the New England colonies with those in the middle and southern colonies. <b>BWS</b> Equality (explain)</li> <li>Explain the reasons for the founding of colleges in the colonies. <b>BWS</b> Religion (explain)</li> <li>Describe apprenticeships.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: Outlining the Chapter: Daily Life in the Colonies, partial</li> <li>Activity 3: <i>The New England Primer</i></li> <li>Activity 4: A Tutor on a Southern Plantation: Excerpts from the <i>Journal and Letters of Philip Vickers Fithian</i></li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Materials for creating a hornbook</li> <li>"Why Should We Read the Bible / Study the Bible?" video from GotQuestions</li> <li>Drag and Drop activity using Google Slides or Google Drawings</li> <li>Guest speaker to discuss apprenticeships</li> </ul>	Section Review 4.3
<b>4.4 Religious Background</b>			
76–79	<ul style="list-style-type: none"> <li>Describe the religious groups in the New England, southern, and middle colonies.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: Outlining the Chapter: Daily Life in the Colonies, partial</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Map of Europe</li> </ul>	Section Review 4.4

Pages	Objectives	Resources and Materials	Assessments
<b>4.5 The Great Awakening</b>			
80–84	<ul style="list-style-type: none"> <li>• Outline the roles of key leaders in the Great Awakening.</li> <li>• Assess the impact of the Great Awakening. <b>BWS</b> Religion (explain)</li> <li>• Describe other religious influences during the Great Awakening. <b>BWS</b> Religion (explain)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: Outlining the Chapter: Daily Life in the Colonies, partial</li> <li>• Activity 5: Awakening in the Bible</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• <i>Free Indeed: Heroes of Black Christian History</i> by Mark Sidwell, BJU Press</li> </ul>	Section Review 4.5
<b>Review</b>			
85		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 6: Chapter 4 Review</li> </ul>	Activity 6 Chapter Review
<b>Test</b>			
		<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 4 Test</li> </ul>	Chapter 4 Test

## CHAPTER 5: CONFLICT IN THE COLONIES

Pages	Objectives	Resources and Materials	Assessments
<b>5.1 The French and Indian War</b>			
86–92	<ul style="list-style-type: none"> <li>Summarize the background and course of the French and Indian War.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: Map Study: French and Indian War</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: Fur trade simulation cards</li> <li>Physical map of the United States</li> <li>Web Link: “Fort Pitt Museum” video</li> <li>Web Link: Interactive map of the French and Indian War</li> <li>Web Link: French and Indian War videos, Parts 1 and 2</li> <li>Presentation template for Ben Franklin</li> <li>Web Link: Kahoot game</li> </ul>	Section Review 5.1
<b>5.2 Conflict over New British Policies</b>			
93–100	<ul style="list-style-type: none"> <li>Explain why Britain tightened control of the colonies and closed western lands.</li> <li>Describe important Parliamentary acts and colonial opposition to them. <b>BWS</b> Justice (evaluate)</li> <li>Identify both British and American viewpoints regarding the Boston Massacre.</li> <li>Explain the colonists’ reactions to British actions. <b>BWS</b> Justice (explain)</li> <li>Explain the Intolerable Acts.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 2: The Boston Tea Party</li> <li>Activity 3: The Path to the War for Independence</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: French and Indian War Quizizz</li> <li>Web Link: “Road to Rebellion” video</li> <li>Candy bar</li> <li>Ingredients for molasses cookies</li> <li>Web Link: King George proclamation videos</li> <li>Web Link: Samuel Adams video</li> <li>Web Link: Boston Massacre coloring page</li> <li>Supplies for tea party</li> <li>Web Link: “The Boston Tea Party 1773” video</li> <li><i>Liberty’s Kids</i> PBS series</li> </ul>	Section Review 5.2
<b>5.3 The Colonies Unite for Action</b>			
101–4	<ul style="list-style-type: none"> <li>Assess the purposes and actions of the First Continental Congress. <b>BWS</b> Justice (explain)</li> <li>Explain the significance of Lexington and Concord.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 4: Tarring and Feathering</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>“Paul Revere’s Ride” by Henry Wadsworth Longfellow</li> <li>Web Link: “Liberty or Death: Patrick Henry’s Speech” video</li> <li>Web Link: “Battles of Lexington and Concord” video</li> </ul>	Section Review 5.3
<b>Review</b>			
105		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 5: Chapter 5 Review</li> </ul>	Activity 5 Chapter Review
<b>Test</b>			
		<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>Chapter 5 Test</li> </ul>	Chapter 5 Test

## CHAPTER 6: INDEPENDENCE FOR THE COLONIES

Pages	Objectives	Resources and Materials	Assessments
<b>6.1 Moving toward Independence (2 days with field trip)</b>			
108–11	<ul style="list-style-type: none"> <li>Explain the actions of the Second Continental Congress.</li> <li>Identify the early battles and key leaders of the war.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 3: Map Study: The War for Independence</li> <li>Activity 4: Major Battles of the Revolutionary War</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>K-W-L Chart</li> <li>US map or War for Independence map</li> <li>Web Link: “Battle of Bunker Hill” video</li> <li>Web Link: <i>Liberty! The American Revolution</i> PBS episodes</li> <li>Web Link: “Liberty! Chronicles of the Revolution” by PBS</li> <li>Web Link: “Virtual Freedom Trail Tour”</li> </ul>	Section Review 6.1
<b>6.2 Debating Independence</b>			
112–15	<ul style="list-style-type: none"> <li>Analyze the three positions the colonists took regarding the War for Independence. <b>BWS</b> Religion (evaluate)</li> <li>Analyze the effect of Thomas Paine’s writings. <b>BWS</b> Religion, Equality (evaluate)</li> <li>Describe the process of declaring independence.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: Taking Sides: Two Views of the Conflict</li> <li>Activity 2: John Adams: On the Drafting of the Declaration of Independence</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: <i>Liberty! The American Revolution</i> PBS episodes</li> <li>Web Link: “Liberty! Chronicles of the Revolution” by PBS</li> </ul>	Section Review 6.2
<b>6.3 Battling for Independence</b>			
116–21	<ul style="list-style-type: none"> <li>Trace the military actions under Washington in New York and New Jersey.</li> <li>Assess the significance of the Battle of Saratoga.</li> <li>Investigate the difficulties that the Continental army faced.</li> <li>Describe the war in the West and at sea.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 3: Map Study: The War for Independence</li> <li>Activity 4: Major Battles of the Revolutionary War</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li><i>1776</i> by David McCullough</li> <li>Drawings template</li> <li>Web Link: <i>Liberty! The American Revolution</i> PBS episodes</li> <li>Web Link: “Liberty! Chronicles of the Revolution” by PBS</li> <li>Materials for “Victory at Saratoga” activity: map, foam board, pushpins</li> <li>Web Link: “Battle of Saratoga” video</li> <li>Web Link: “Valley Forge” video</li> <li>Web Link: “<i>Bonhomme Richard</i>” video</li> </ul>	Section Review 6.3

Pages	Objectives	Resources and Materials	Assessments
<b>6.4 Winning Independence</b>			
122–28	<ul style="list-style-type: none"> <li>• Outline the course of the war in the South, including the Battle of Yorktown.</li> <li>• Assess the results of the War for Independence.</li> </ul> <p><b>BWS</b> Freedom, Equality, Growth, Religion (explain)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 3: Map Study: The War for Independence</li> <li>• Activity 4: Major Battles of the Revolutionary War</li> <li>• Activity 5: Report Writing: Important Historical Figures</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “American Revolution Spies” by Ducksters</li> <li>• Web Link: <i>Liberty! The American Revolution</i> PBS episodes</li> <li>• Web Link: “Liberty! Chronicles of the Revolution” by PBS</li> <li>• Web Link: <i>Liberty! The American Revolution Game</i> by PBS</li> <li>• K-W-L Chart</li> </ul>	Section Review 6.4
<b>Review</b>			
129		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 6: Chapter 6 Review</li> </ul>	Activity 6 Chapter Review
<b>Test</b>			
		<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 6 Test</li> </ul>	Chapter 6 Test

## CHAPTER 7: CONFEDERATION AND CONSTITUTION

Pages	Objectives	Resources and Materials	Assessments
<b>7.1 The Articles of Confederation</b>			
130–33	<ul style="list-style-type: none"> <li>Describe the ratification process and the powers of the Articles of Confederation.</li> <li>Describe the achievements of the government under the Articles of Confederation.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: Mapping Skills</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: “Key” to the signing of the US Constitution</li> <li>Web Link: The Articles of Confederation</li> <li>Supplies for townships: posterboard, ruler, markers or colored pencils</li> </ul>	Section Review 7.1
<b>7.2 Weaknesses of the Confederation</b>			
134–38	<ul style="list-style-type: none"> <li>Assess the weaknesses of the Articles of Confederation. <b>BWS</b> Equality (evaluate) <b>BWS</b> Justice (explain)</li> <li>Identify key leaders in the process of changing government.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>British pound, shilling, or pence (optional)</li> <li>Weaknesses of the Confederation digital chart</li> <li>Web Link: “Shays’ Rebellion in a Nutshell”</li> <li>Web Link: Virtual Field Trip of Philadelphia</li> </ul>	Section Review 7.2
<b>7.3 Building the Constitution</b>			
139–45	<ul style="list-style-type: none"> <li>List the foundational issues of agreement at the Constitutional Convention.</li> <li>Analyze the compromises made at the Constitutional Convention. <b>BWS</b> Justice (evaluate)</li> <li>Summarize the important principles included in the Constitution.</li> <li>Outline the debate for the ratification of the Constitution.</li> <li>Assess the Constitution’s successes. <b>BWS</b> Gratitude (explain) <b>BWS</b> Religion (evaluate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 2: Checks and Balances</li> <li>Activity 3: Federalists and Anti-Federalists</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: Google Drive “Mad Libs: American Revolution” game</li> <li>Web Link: Interactive 2020 US Census Questionnaire sample</li> <li>Web Link: “Constitutional Compromises: The Three-Fifths Compromise” video by Khan Academy or “Why the 3/5ths Compromise Was Anti-Slavery” video by PragerU</li> <li>Web Link: “The Three Branches of Government” by Junior Scholastic</li> <li>Web Link: “Separation of Powers: What’s for Lunch?” simulation by iCivics</li> <li>Web Link: “Checks and Balances” by Junior Scholastic</li> </ul>	Section Review 7.3
<b>7.4 The Constitution of the United States</b>			
146–66	<ul style="list-style-type: none"> <li>Identify the three branches of government and explain their major functions.</li> <li>Summarize the Constitution’s rule regarding interstate relations.</li> <li>Explain the amendment process.</li> <li>Describe the amendments to the Constitution.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 4: The Constitution: Qualifications and Separation of Powers</li> <li>Activity 5: The Constitution: Outline</li> <li>Activity 6: The Constitution: Questions</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: <i>Liberty! The American Revolution</i> by PBS</li> <li>Teacher-made Google Drawing for Preamble</li> <li>Web Link: “The Constitution” by iCivics</li> <li>Web Link: “The Impeachment Process” by Junior Scholastic</li> </ul>	Section Review 7.4

Pages	Objectives	Resources and Materials	Assessments
<b>Review</b>			
167		<b>Activities</b> <ul style="list-style-type: none"> <li>• Activity 7: Chapter 7 Review</li> </ul>	Activity 7 Chapter Review
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 7 Test</li> </ul>	Chapter 7 Test

## CHAPTER 8: ESTABLISHMENT OF THE NEW GOVERNMENT

Pages	Objectives	Resources and Materials	Assessments
<b>8.1 Challenges for the New Government</b>			
168–74	<ul style="list-style-type: none"> <li>• Identify the four original cabinet members.</li> <li>• Explain Hamilton’s and Jefferson’s opposing political viewpoints. <b>BWS</b> Individualism (explain)</li> <li>• Analyze the Whiskey Rebellion.</li> <li>• Outline the establishment of the federal court system.</li> <li>• Analyze fighting between settlers and Indians on the frontier. <b>BWS</b> Justice (evaluate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: Government Then and Now</li> <li>• Activity 2: Government in the Bible</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Hamilton v. Jefferson: The Central Bank Debate” video</li> <li>• Web Link: “Whiskey Rebellion Illustrated” video</li> </ul>	Section Review 8.1
<b>8.2 Foreign Threats to the New Government</b>			
175–78	<ul style="list-style-type: none"> <li>• Contrast differing American viewpoints of the French Revolution. <b>BWS</b> Freedom (evaluate)</li> <li>• Analyze America’s relationships with France, Great Britain, and Spain.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 3: Views on the French Revolution</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Biography—George Washington” quiz</li> <li>• <i>In Search of Honor</i> by Donnalynn Hess (BJU Press, <i>Excursions in Literature</i>)</li> <li>• Instructional Aid 8.1: Impressment game handouts</li> </ul>	Section Review 8.2
<b>8.3 From Washington to Adams</b>			
179–81	<ul style="list-style-type: none"> <li>• Summarize Washington’s Farewell Address to America. <b>BWS</b> Gratitude (explain)</li> <li>• Explain the election of 1796.</li> <li>• Assess some challenges John Adams faced when becoming president.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 4: Presidents: Washington and Adams</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: Washington, DC, virtual field trip video</li> <li>• Web Link: Mount Vernon interactive virtual tour</li> </ul>	Section Review 8.3
<b>8.4 Difficulties for President Adams</b>			
182–86	<ul style="list-style-type: none"> <li>• Outline the XYZ Affair.</li> <li>• Explain the controversy surrounding the Alien and Sedition Acts.</li> <li>• Describe the outcome of the election of 1800.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• “John Adams Presidency: The XYZ Affair, Alien and Sedition Acts” video</li> </ul>	Section Review 8.4
<b>8.5 Strengthening the Courts</b>			
187–88	<ul style="list-style-type: none"> <li>• Describe the events that led to a stronger judicial branch. <b>BWS</b> Equality (explain)</li> <li>• Explain judicial review.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 5: Interview with John Adams</li> </ul>	Section Review 8.5

Pages	Objectives	Resources and Materials	Assessments
<b>Review</b>			
189		<b>Activities</b> <ul style="list-style-type: none"> <li>• Activity 6: Chapter 8 Review</li> </ul>	Activity 6 Chapter Review
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 8 Test</li> </ul>	Chapter 8 Test

## CHAPTER 9: GROWTH OF A NATION

Pages	Objectives	Resources and Materials	Assessments
<b>9.1 Changes under the Democratic-Republicans</b>			
192–95	<ul style="list-style-type: none"> <li>Compare and contrast the philosophy of Democratic-Republicans and Federalists. <b>BWS</b> Individualism (evaluate)</li> <li>Describe the defeat of the Barbary pirates.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: “Barbary Wars: 3 Minute History” video</li> </ul>	Section Review 9.1
<b>9.2 Expansion Westward</b>			
196–99	<ul style="list-style-type: none"> <li>Describe the purchase of the Louisiana Territory.</li> <li>Assess the risks and benefits of exploring the new lands in the West.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: The Journals of Lewis and Clark</li> <li>Activity 2: Map Study: Louisiana Purchase and Lewis and Clark</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: “The Historical Audacity of the Louisiana Purchase—Judy Walton” video</li> <li>Web Link: “Vocabulary—The Louisiana Purchase” by Quia</li> <li>Web Link: Rags to Riches game by Quia</li> <li>Web Link: “Meriwether Lewis and William Clark” <i>PBS World Explorers</i></li> <li>Web Link: “America the Beautiful”</li> </ul>	Section Review 9.2
<b>9.3 Challenges for the Growing Nation</b>			
200–2	<ul style="list-style-type: none"> <li>Explain America’s challenges at sea with the British and French.</li> <li>Describe the difficulties James Madison faced during his presidency.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 3: Dueling: Honorable Murder</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: “The Louisiana Purchase Quiz”</li> <li>Web Link: “Battle Stack: Hamilton vs Burr Duel” video</li> </ul>	Section Review 9.3
<b>9.4 The War of 1812</b>			
203–8	<ul style="list-style-type: none"> <li>Explain the events that led to the War of 1812.</li> <li>Assess the handicaps America faced during the War of 1812.</li> <li>Summarize the major areas of fighting in the War of 1812. <b>BWS</b> Justice (explain)</li> <li>Explain the results of the War of 1812.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 4: The War of 1812: Cause and Effect</li> <li>Activity 5: Map Study: War of 1812</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>USS <i>Constitution</i> cross section</li> <li>Web Link: “War of 1812” by Studies Weekly</li> <li>Web Link: Smithsonian’s “Star-Spangled Banner” interactive site</li> </ul>	Section Review 9.4
<b>9.5 The Era of Good Feelings</b>			
209–14	<ul style="list-style-type: none"> <li>Summarize the foreign challenges Monroe faced.</li> <li>Analyze domestic affairs during the Era of Good Feelings. <b>BWS</b> Justice (evaluate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 6: Map Study: The Missouri Compromise</li> <li>Activity 7: Presidents: Jefferson, Madison, and Monroe</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Map, flag, or piece of cloth for Capture the Hemisphere</li> </ul>	Section Review 9.5

Pages	Objectives	Resources and Materials	Assessments
<b>Review</b>			
215		<b>Activities</b> <ul style="list-style-type: none"> <li>• Activity 8: Chapter 9 Review</li> </ul>	Activity 8 Chapter Review
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 9 Test</li> </ul>	Chapter 9 Test

## CHAPTER 10: JACKSONIAN AMERICA

Pages	Objectives	Resources and Materials	Assessments
<b>10.1 An End to Good Feelings</b>			
216–20	<ul style="list-style-type: none"> <li>Describe the election of 1824.</li> <li>Summarize the difficulties of John Quincy Adams’s presidency.</li> </ul>	<b>Materials</b> <ul style="list-style-type: none"> <li><i>Britannica</i> video on John Quincy Adams</li> </ul>	Section Review 10.1
<b>10.2 The People’s President</b>			
221–27	<ul style="list-style-type: none"> <li>Analyze the methods used by political parties during the election of 1828. <b>BWS</b> Equality (explain)</li> <li>Critique the spoils system implemented by Andrew Jackson.</li> <li>Evaluate Andrew Jackson’s treatment of the Indians. <b>BWS</b> Justice (evaluate)</li> </ul>	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 1: Indian Removal: Two Perspectives</li> </ul> <b>Materials</b> <ul style="list-style-type: none"> <li>Web Link: President John Quincy Adams Biography by Ducksters</li> <li>Web Link: TED-Ed video “History vs. Andrew Jackson” by James Fester</li> </ul>	Section Review 10.2
<b>10.3 Domestic Controversies</b>			
228–34	<ul style="list-style-type: none"> <li>Relate views on states’ rights to differing opinions about tariffs.</li> <li>Describe the controversies concerning the National Bank and “pet” banks. <b>BWS</b> Justice (explain)</li> </ul>	<b>Materials</b> <ul style="list-style-type: none"> <li>“How the Nullification Crisis Happened” video by How It Happens</li> <li>“The Nullification Crisis” video by <i>NBC News Learn</i></li> <li>Signs for bank failures demonstration</li> </ul>	Section Review 10.3
<b>10.4 The Jacksonian Legacy</b>			
235–38	<ul style="list-style-type: none"> <li>Explain the election of 1836.</li> <li>Summarize Martin Van Buren’s presidency.</li> <li>Describe the Whig campaign during the election of 1840.</li> <li>Assess the administration of John Tyler.</li> </ul>	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 2: Political Cartoon: Andrew Jackson</li> <li>Activity 3: Presidents: Adams, Jackson, Van Buren, Harrison, Tyler</li> </ul> <b>Materials</b> <ul style="list-style-type: none"> <li>“Analyze a Cartoon” worksheet by the National Archives</li> <li>Supplies for president bulletin board</li> </ul>	Section Review 10.4
<b>Review</b>			
239		<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 4: Chapter 10 Review</li> </ul>	Activity 4 Chapter Review
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"> <li>Chapter 10 Test</li> </ul>	Chapter 10 Test

## CHAPTER 11: CHANGING AMERICAN LIFE

Pages	Objectives	Resources and Materials	Assessments
<b>11.1 Transportation and Communication</b>			
240–48	<ul style="list-style-type: none"> <li>• Assess the impact of improvements in transportation and communication during the Jacksonian era.</li> <li><b>BWS</b> Growth (evaluate)</li> <li><b>BWS</b> Gratitude (evaluate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: Transportation and Communication</li> <li>• Activity 2: Morse Code</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “How a Canal Lock Works” video</li> <li>• Web Link: “The Canal Boat” by Nathaniel Hawthorne</li> <li>• Recordings of “Low Bridge, Everybody Down!” (the Erie Canal song), “The Ballad of John Henry,” and “I’ve Been Working on the Railroad”</li> <li>• Web Link: Instructions and supplies for building a simple telegraph</li> </ul>	Section Review 11.1
<b>11.2 Industry, Agriculture, and Sea Trade</b>			
249–56	<ul style="list-style-type: none"> <li>• Describe the rise of factories in the Industrial Revolution.</li> <li><b>BWS</b> Justice (explain)</li> <li>• Assess the impact of new inventions on agriculture.</li> <li>• Analyze the expansion of sea trade during the Jacksonian era.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 3: <i>Lowell, as It Was and as It Is</i> by Rev. Henry A. Miles</li> <li>• Activity 4: Geography Study: Expanding Sea Trade</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Industrial Revolution for Kids” video by Clarendon Learning</li> <li>• Web Link: <i>The Blacksmith’s Gift: An Epic of 1837</i> video clip</li> <li>• Unprocessed cotton</li> </ul>	Section Review 11.2
<b>11.3 Immigration, Religious Movements, and Reform Movements</b>			
257–62	<ul style="list-style-type: none"> <li>• Summarize the effects of immigration on America during the early 1800s.</li> <li>• Evaluate religious movements during this period.</li> <li><b>BWS</b> Religion (evaluate)</li> <li><b>BWS</b> Equality (evaluate)</li> <li>• Analyze the movements for reform regarding education, slavery, and women’s rights during the early 1800s.</li> <li><b>BWS</b> Justice (explain)</li> <li><b>BWS</b> Equality (explain)</li> <li><b>BWS</b> Freedom (explain)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 5: The Teachings of Charles G. Finney</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Levi Strauss History” video</li> <li>• Web Link: Declaration of Sentiments</li> </ul>	Section Review 11.3
<b>Review</b>			
263		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 6: Chapter 11 Review</li> </ul>	Activity 6: Chapter Review
<b>Test</b>			
		<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 11 Test</li> </ul>	Chapter 11 Test

## CHAPTER 12: WESTWARD EXPANSION

Pages	Objectives	Resources and Materials	Assessments
<b>12.1 Moving Westward</b>			
264–67	<ul style="list-style-type: none"> <li>• List reasons settlers went west in the early 1800s. <b>BWS</b> Growth (explain)</li> <li>• Describe the trailblazers.</li> <li>• Evaluate American conflict with the Indians during the westward expansion. <b>BWS</b> Justice (evaluate)</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “The American West: Wagon Trails to the West” video</li> <li>• Covered wagon template and instructions</li> <li>• Web Link: “Trail Basics—The Wagon” from Oregon Trail Center</li> </ul>	Section Review 12.1
<b>12.2 Acquiring Texas</b>			
268–71	<ul style="list-style-type: none"> <li>• Trace the settling, independence, and statehood of Texas.</li> <li>• Evaluate the Texan fight against the Mexican government. <b>BWS</b> Justice (evaluate) <b>BWS</b> Freedom (evaluate)</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: Virtual tour of the Alamo</li> <li>• Web Link: Texas Revolution quiz by <i>Britannica</i></li> </ul>	Section Review 12.2
<b>12.3 The Mexican War</b>			
272–76	<ul style="list-style-type: none"> <li>• Analyze the Mexican War. <b>BWS</b> Justice (formulate) <b>BWS</b> Growth (formulate)</li> <li>• Identify the lands gained from the Mexican Cession and the Gadsden Purchase.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: Texas and the Mexican War</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Supplies for a Tex-Mex fiesta</li> <li>• Web Link: “What Is Chewing Gum Made Of?” by How Stuff Works</li> <li>• Web Link: “The Mexican-American War” video by Knowledgeja</li> </ul>	Section Review 12.3
<b>12.4 Settling the West</b>			
277–86	<ul style="list-style-type: none"> <li>• Describe the trails used for traveling westward.</li> <li>• Explain the Mormon settlement of Utah.</li> <li>• Describe the settlement of California.</li> <li>• Analyze the Compromise of 1850. <b>BWS</b> Justice (evaluate)</li> <li>• Summarize the transitions in politics during the 1850s.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 2: Map Study: Manifest Destiny</li> <li>• Activity 3: Oregon Trail Diary: Narcissa Whitman</li> <li>• Activity 4: Presidents: Polk, Taylor, Fillmore, Pierce</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: Oregon Trail video by <i>Britannica</i></li> <li>• Web Link: <i>The Oregon Trail</i> video game</li> <li>• Web Link: California Trail video by Outdoor Nevada</li> <li>• Web Link: Panning for gold video by <i>Britannica</i></li> </ul>	Section Review 12.4
<b>Review</b>			
287		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 5: Chapter 12 Review</li> </ul>	Activity 5 Chapter Review

<b>Pages</b>	<b>Objectives</b>	<b>Resources and Materials</b>	<b>Assessments</b>
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"><li>• Chapter 12 Test</li></ul>	Chapter 12 Test

## CHAPTER 13: STORM CLOUDS OVER THE NATION

### BACKGROUND: THE BIBLE AND SLAVERY

Some modern critics of Christianity seek to discredit Christianity by claiming that the Bible endorses slavery. As a result, students may honestly raise difficult questions as you teach this chapter. Those questions are opportunities, and this page is a resource for answering those questions in a way that will strengthen their faith.

Many early Americans attempted to defend slavery by appealing to the Bible, but there is little correlation between slavery in ancient Israel and slavery in America. The Old Testament prescribed a way to help the poor survive, including a definitive time period and rules to uphold the dignity of each person.

#### **Why did God's law permit Israel to have slaves?**

While some versions of the Bible use the word *slavery* concerning Israelite debtors, the word can also be translated *servant*. This arrangement was like indentured servitude. Under ancient Israelite law, a person could pay his or her debts by working as a servant for six years. When the contract ended, a master was instructed to provide generously so that a debt-free servant could begin a new life (Deut. 15:12–15, 18). God commanded that these servants be treated as hired workers rather than as slaves (Lev. 25:39–40).

God's law for Israel demanded that anyone who sold or possessed a stolen person receive the death penalty (Exod. 21:16). No one could be kidnapped and forced into slavery under the law God gave Israel.

#### **Why were some Israelites servants for life?**

God permitted servants to choose to serve a master for life (Deut. 15:16–17). This arrangement might be established because a servant loved his or her master or expected good working conditions and benefits for life.

#### **What about foreign slaves in Israel?**

A foreign slave or servant did not have a limit on the length of service but came under all the other protections of the Mosaic law (Lev. 25:44–46).

#### **Did Israelite servants have any protections or rights?**

There were rules for bondservant arrangements. Jewish servants were to observe the Sabbath as a day of rest just like the master would (Exod. 20:8–11; 23:12). If a man killed his servant, he faced the death penalty (Exod. 21:12, 20). If a man injured his servant, such as causing the loss of a tooth or an eye, the servant was to be set free (Exod. 21:26–27). Servants who ran away were not to be returned to their masters (Deut. 23:15–16) since it was assumed that a servant in a good situation would not run away.

#### **What about slavery in the New Testament?**

Slavery was part of the social structure that needed to change, and Christians then did not have the power to change those structures. Slave conditions in the mines and on galleys were deplorable. The New Testament's discussion of slavery occurs primarily in the context of the household where conditions were usually better. As Christianity grew in Europe, approval of slavery decreased, and slavery was eventually eliminated.

#### **Why does the New Testament tell slaves to obey their masters?**

This submission is based on the confidence that God is just and will judge unjust authorities in the end. Peter shows Christ as the great example of this kind of submission (1 Pet. 2:13–25). However, Christians should seek to hold authorities accountable for what they do (see Paul's example in Acts 16:35–39; 22:25–29; 25:10–11) and should work to change unjust laws when they are able.

#### **Why was slavery in the United States wrong?**

American slavery was based on manstealing (kidnapping) and was not voluntary. It was based on race. It was not designed to benefit the slave. It was not limited to a set period of time. Slaves were not freed when injured by their masters. There was no prohibition against threatening or beating slaves. Runaway slaves could be forced back to the masters they escaped from. American slavery failed in every way the teaching of treating others as one would want to be treated (Matt. 7:12). American masters did not treat their Christian slaves as equal brothers and sisters in Christ. While there were American Christians who worked hard to change laws and social structures in the United States, many others sinfully resisted these changes.

Pages	Objectives	Resources And Materials	Assessments
<b>13.1 Differences between the North and the South</b>			
290–94	<ul style="list-style-type: none"> <li>Contrast values, economics, lifestyles, and politics in the North and the South during the antebellum period.</li> <li><b>BWS</b> Freedom (explain)</li> <li><b>BWS</b> Individualism (explain)</li> </ul>	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 1: The South and the North</li> </ul>	Section Review 13.1
<b>13.2 Slavery in Antebellum America</b>			
295–300	<ul style="list-style-type: none"> <li>Describe slavery in antebellum America.</li> <li>Contrast Northern and Southern views regarding slavery during the antebellum period.</li> <li>Compare and contrast the perspectives of abolitionists, slave owners, and African Americans regarding slavery.</li> <li><b>BWS</b> Justice (evaluate)</li> <li><b>BWS</b> Freedom (evaluate)</li> <li><b>BWS</b> Equality (evaluate)</li> </ul>	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 2: Frederick Douglass's Escape from Slavery</li> <li>Activity 3: Slavery: The Great Debate</li> </ul> <b>Materials</b> <ul style="list-style-type: none"> <li>Web Link: "Harriet Tubman's Escape to Freedom" by Scholastic</li> </ul>	Section Review 13.2
<b>13.3 The Slavery Issue Intensifies</b>			
301–7	<ul style="list-style-type: none"> <li>Analyze events that led to increased conflict concerning slavery.</li> <li><b>BWS</b> Justice (evaluate)</li> <li><b>BWS</b> Freedom (evaluate)</li> <li><b>BWS</b> Equality (evaluate)</li> </ul>	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 4: Sectionalism: Compromises and Acts</li> </ul> <b>Materials</b> <ul style="list-style-type: none"> <li><i>Uncle Tom's Cabin</i></li> </ul>	Section Review 13.3
<b>13.4 The Election of 1860 and Secession</b>			
308–10	<ul style="list-style-type: none"> <li>Describe the election of 1860.</li> <li>Identify reasons for the secession of some Southern states.</li> </ul>	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 5: Election of 1860: Sectional Differences</li> <li>Activity 6: Presidents: Buchanan, Lincoln</li> </ul> <b>Materials</b> <ul style="list-style-type: none"> <li>Web Link: "Trigger Events of the Civil War" by American Battlefield Trust</li> </ul>	Section Review 13.4
<b>13.5 Fort Sumter and the Beginning of War</b>			
311–14	<ul style="list-style-type: none"> <li>Describe the dispute regarding Fort Sumter.</li> <li>Compare and contrast Northern and Southern advantages.</li> </ul>	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 7: Firing on Fort Sumter</li> </ul> <b>Materials</b> <ul style="list-style-type: none"> <li>Web Link: "Fort Sumter Animated Map"</li> </ul>	Section Review 13.5
<b>Review</b>			
315		<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 8: Chapter 13 Review</li> </ul>	Activity 8 Chapter Review

<b>Pages</b>	<b>Objectives</b>	<b>Resources And Materials</b>	<b>Assessments</b>
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"><li>• Chapter 13 Test</li></ul>	Chapter 13 Test

## CHAPTER 14: THE CIVIL WAR

Pages	Objectives	Resources and Materials	Assessments
<b>14.1 Preparing for War</b>			
316–23	<ul style="list-style-type: none"> <li>• Compare and contrast the recruitment of soldiers in the North and South.</li> <li>• Explain industrial and agricultural preparations for the Civil War.</li> <li>• List military innovations and strategies during the Civil War.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “The Civil War Animated Map” by American Battlefield Trust</li> </ul>	Section Review 14.1
<b>14.2 Marching into Battle</b>			
324–26	<ul style="list-style-type: none"> <li>• Explain the results of the Battles of Bull Run.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “First Manassas Animated Map” by American Battlefield Trust</li> <li>• Web Link: “The Peninsula Campaign Animated Map” by American Battlefield Trust</li> </ul>	Section Review 14.2
<b>14.3 Controlling the Waters</b>			
327–29	<ul style="list-style-type: none"> <li>• Describe the Northern blockade of Southern ports.</li> <li>• Outline the steps the North took to gain control of the West and the Mississippi River.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Shiloh Animated Map” by American Battlefield Trust</li> <li>• Web Link: “Vicksburg Animated Map” by American Battlefield Trust</li> </ul>	Section Review 14.3
<b>14.4 Continuing the War in the East</b>			
330–33	<ul style="list-style-type: none"> <li>• Assess the impact of the Battles of Antietam, Fredericksburg, Chancellorsville, and Gettysburg on the Civil War.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Antietam Animated Map” by American Battlefield Trust</li> <li>• Web Link: “Fredericksburg Animated Map” by American Battlefield Trust</li> <li>• Web Link: “Gettysburg Animated Map” by American Battlefield Trust</li> <li>• Web Link: Gettysburg virtual tour</li> </ul>	Section Review 14.4
<b>14.5 The War Turns</b>			
334–39	<ul style="list-style-type: none"> <li>• Summarize the purpose and effects of the Emancipation Proclamation.</li> <li>• <b>BWS</b> Justice (explain)</li> <li>• <b>BWS</b> Freedom (explain)</li> <li>• <b>BWS</b> Equality (explain)</li> <li>• Analyze the North’s destruction in the South.</li> <li>• <b>BWS</b> Justice (evaluate)</li> <li>• Analyze the election of 1864.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: The Importance of Geography</li> <li>• Activity 2: Lincoln’s Second Inaugural Address</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Chickamauga Animated Map” by American Battlefield Trust</li> </ul>	Section Review 14.5

Pages	Objectives	Resources and Materials	Assessments
<b>14.6 Ending the War</b>			
340–42	<ul style="list-style-type: none"> <li>• Trace the events that brought an end to the Civil War.</li> <li>• Assess the results of the war. <b>BWS</b> Religion (evaluate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 3: Major Civil War Events</li> <li>• Activity 4: Map Study: Civil War Battles</li> <li>• Activity 5: Types of History</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Overland Campaign Animated Map” by American Battlefield Trust</li> <li>• Web Link: “1865 Animated Map” by American Battlefield Trust</li> </ul>	Section Review 14.6
<b>Review</b>			
343		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 6: Chapter 14 Review</li> </ul>	Activity 6 Chapter Review
<b>Test</b>			
		<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 14 Test</li> </ul>	Chapter 14 Test

## CHAPTER 15: RECONSTRUCTION

Pages	Objectives	Resources and Materials	Assessments
<b>15.1 Reconstruction and the South</b>			
344–46	<ul style="list-style-type: none"> <li>• Explain the challenges confronting the South during Reconstruction.</li> <li>• List the two phases of Reconstruction.</li> </ul>		Section Review 15.1
<b>15.2 Presidential Reconstruction</b>			
347–50	<ul style="list-style-type: none"> <li>• Explain the reactions from Congress to Lincoln’s and Johnson’s plans for Reconstruction. <b>BWS</b> Justice (explain)</li> <li>• Evaluate treatment of blacks during and after Reconstruction <b>BWS</b> Justice (evaluate) <b>BWS</b> Freedom (evaluate) <b>BWS</b> Equality (evaluate) <b>BWS</b> Growth (evaluate)</li> <li>• Describe President Johnson’s achievements in foreign affairs.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Presidential Reconstruction” by NBC News <i>Learn</i></li> </ul>	Section Review 15.2
<b>15.3 Congressional Reconstruction</b>			
351–57	<ul style="list-style-type: none"> <li>• Describe Republican legislation during Congressional Reconstruction. <b>BWS</b> Freedom (explain) <b>BWS</b> Equality (explain) <b>BWS</b> Justice (explain)</li> <li>• Compare and contrast carpetbaggers and scalawags.</li> <li>• Explain the impeachment of President Andrew Johnson.</li> <li>• Describe the presidency of Ulysses S. Grant.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: Black Codes and the Fourteenth Amendment</li> <li>• Activity 2: Saved by One Vote: An Eyewitness Account</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Radical Reconstruction” by NBC News <i>Learn</i></li> <li>• Web Link: “The Story of Reconstruction” by CBS <i>Sunday Morning</i></li> </ul>	Section Review 15.3
<b>15.4 Reconstruction and the Redeemers</b>			
358–59	<ul style="list-style-type: none"> <li>• Assess the goal of the Redeemers.</li> <li>• Describe the election of 1876 and its results.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 3: Presidents: Johnson, Grant, Hayes</li> <li>• Activity 4: Presidential Problems</li> </ul>	Section Review 15.4

Pages	Objectives	Resources and Materials	Assessments
<b>15.5 Recovery in the South</b>			
360–64	<ul style="list-style-type: none"> <li>• Describe the Southern economy during Reconstruction.</li> <li>• Relate the rise of the Ku Klux Klan and the decline of civil rights. <b>BWS</b> Justice (explain)</li> <li>• Evaluate Reconstruction. <b>BWS</b> Justice (apply) <b>BWS</b> Freedom (apply) <b>BWS</b> Individualism (apply) <b>BWS</b> Equality (apply)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 5: The Union as It Was: Political Cartoon Analysis</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: supplies for sharecropping simulation game</li> </ul>	Section Review 15.5
<b>Review</b>			
365		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 6: Chapter 15 Review</li> </ul>	Activity 6 Chapter Review
<b>Test</b>			
		<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 15 Test</li> </ul>	Chapter 15 Test

## CHAPTER 16: THE RISE OF INDUSTRIALISM

Pages	Objectives	Resources and Materials	Assessments
<b>16.1 America Grows</b>			
368–75	<ul style="list-style-type: none"> <li>• Summarize the presidential administrations during the expansion of industrialism.</li> <li>• Relate the economic growth of America to the abundance of natural resources.</li> <li>• Analyze immigration during this period.  <b>BWS</b> Equality (explain)  <b>BWS</b> Religion (explain)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: The Future President Almost Drowns</li> <li>• Activity 2: Presidents: Garfield, Arthur, Cleveland, Harrison</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Cookies (some with salt instead of sugar)</li> <li>• Online images of Guiteau’s brain</li> <li>• Web Link: “Sustainable Logging” video by <i>National Geographic</i></li> <li>• Web Link: “Coming to America: A Virtual Field Trip to Ellis Island” video by Scholastic</li> <li>• Web Link: Virtual tour of the Statue of Liberty by the National Park Service</li> </ul>	Section Review 16.1
<b>16.2 Transportation and Technology</b>			
376–79	<ul style="list-style-type: none"> <li>• Assess the role of railroad building in American industry.</li> <li>• List inventors and inventions.  <b>BWS</b> Growth (evaluate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 3: Railroad Trivia</li> <li>• Activity 4: Map Study: Railroads</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Web Extra: A Modern Ride on the Transcontinental Railroad” video by PBS</li> <li>• Model train kit or toy train set</li> </ul>	Section Review 16.2
<b>16.3 Organizing Businesses</b>			
380–81	<ul style="list-style-type: none"> <li>• Compare and contrast sole proprietorships, partnerships, and corporations.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: <i>Forbes</i> list of richest people</li> </ul>	Section Review 16.3
<b>16.4 Effects of Industrial Expansion</b>			
382–86	<ul style="list-style-type: none"> <li>• Identify changes in American life brought by industrial expansion.  <b>BWS</b> Growth (explain)  <b>BWS</b> Gratitude (explain)</li> <li>• Explain capitalism.</li> <li>• Describe new legislation used to regulate business.  <b>BWS</b> Justice (evaluate)</li> <li>• Trace the rise of labor unions.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 5: The Johnstown Flood: The Nightmare of 1889</li> </ul>	Section Review 16.4
<b>Review</b>			
387		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 6: Chapter 16 Review</li> </ul>	Activity 6 Chapter Review

<b>Pages</b>	<b>Objectives</b>	<b>Resources and Materials</b>	<b>Assessments</b>
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"><li>• Chapter 16 Test</li></ul>	Chapter 16 Test

## CHAPTER 17: THE LAST FRONTIER

Pages	Objectives	Resources and Materials	Assessments
<b>17.1 Moving Westward</b>			
388–92	<ul style="list-style-type: none"> <li>Assess the relationship between mining and westward migration.</li> <li>Describe the controversy regarding silver during the late 1800s.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Supplies for mining simulation</li> <li>Web Link: “Gold Mining in the Old West” video by South Park City</li> <li>Samples of gold and silver ore</li> <li>Enlarged copy of Mining the West map</li> </ul>	Section Review 17.1
<b>17.2 The Cowboys</b>			
393–98	<ul style="list-style-type: none"> <li>Describe cowboys, cattle trails, and cattle drives.</li> <li>Outline the development of the meatpacking industry.</li> <li>Identify reasons for the end of the open range.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: The End of the Trail</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Old Western songs</li> <li>Supplies for canned foods party</li> <li>Leather and wool products</li> </ul>	Section Review 17.2
<b>17.3 Settling the West</b>			
399–403	<ul style="list-style-type: none"> <li>Describe homesteading in the West.</li> <li>Explain the Oklahoma land rush.</li> <li>Describe inventions designed to overcome prairie hardships.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Special speaker: ranching</li> <li>Web Link: Map of the United States showing federally owned lands</li> <li>Web Link: “1893: The Oklahoma Land Rush” by A long, long time ago...</li> <li>Supplies to build a sod house</li> <li>Web Link: Sears, Roebuck and Co. 1897 catalog</li> </ul>	Section Review 17.3
<b>17.4 Outlaws and Lawmen</b>			
404–6	<ul style="list-style-type: none"> <li>Identify famous outlaws and lawmen of the Old West.</li> </ul> <p><b>BWS</b> Justice (explain) <b>BWS</b> Individualism (explain)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 2: The Death of Billy the Kid</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web link: “Gunslingers of the Wild West” video by Simple History</li> </ul>	Section Review 17.4
<b>17.5 Conflicts between Settlers and Native Americans</b>			
407–10	<ul style="list-style-type: none"> <li>Summarize fighting between settlers and Indians.</li> </ul> <p><b>BWS</b> Justice (evaluate) <b>BWS</b> Freedom (evaluate) <b>BWS</b> Growth (evaluate)</p> <ul style="list-style-type: none"> <li>Assess the consequences of the Dawes Act.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 3: People of the Last Frontier</li> <li>Activity 4: Related Words</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web link: “The ‘Indian Problem’” by the Smithsonian National Museum of the American Indian</li> </ul>	Section Review 17.5
<b>Review</b>			
411		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 5: Chapter 17 Review</li> </ul>	Activity 5 Chapter Review

<b>Pages</b>	<b>Objectives</b>	<b>Resources and Materials</b>	<b>Assessments</b>
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"><li>• Chapter 17 Test</li></ul>	Chapter 17 Test

## CHAPTER 18: AMERICA AND THE WORLD

Pages	Objectives	Resources and Materials	Assessments
<b>18.1 Populism and Politics</b>			
412–14	<ul style="list-style-type: none"> <li>Relate the election of 1896 to the development of the Populist movement.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: <i>The Wonderful Wizard of Oz</i></li> </ul>	Section Review 18.1
<b>18.2 Age of Imperialism</b>			
415–17	<ul style="list-style-type: none"> <li>Identify reasons for imperialism.</li> <li>Evaluate differing views regarding imperialism. <b>BWS</b> Justice (evaluate) <b>BWS</b> Growth (evaluate)</li> <li>List territories acquired by America during the late nineteenth century.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Google Slides™ Venn diagram dragging activity</li> <li><i>Risk@</i> board game</li> <li>Web Link: “The Overthrow of Queen Lili’uokalani” video by PBS Learning Media</li> </ul>	Section Review 18.2
<b>18.3 The Spanish-American War</b>			
418–25	<ul style="list-style-type: none"> <li>Identify the causes of the Spanish-American War.</li> <li>Trace the course of the Spanish-American War.</li> <li>Describe the impact of the Spanish-American War.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 4: Spanish-American War</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>World map</li> <li>Web Link: Slideshow of the USS <i>Maine</i></li> <li><i>Battleship@</i> game</li> <li>Web Link: “This Mysterious Event Led to the Spanish-American War” video by Smithsonian</li> <li>Web Link: Spanish American War Quizizz</li> <li>Web Link: “The Spanish American War Explained in 11 Minutes” video by Knowledgeja</li> <li>Web Link: “The Spanish-American War” video by C-SPAN Classroom</li> </ul>	Section Review 18.3
<b>18.4 Entering a New Century</b>			
426–32	<ul style="list-style-type: none"> <li>Analyze American foreign policy in Latin America and Asia at the turn of the century. <b>BWS</b> Justice (formulate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 2: Presidents: McKinley, Roosevelt</li> <li>Activity 3: Journalism: 5 W’s</li> <li>Activity 5: The Panama Canal</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: “Modern Marvels: The Construction of the Panama Canal” video by the History Channel</li> <li>World map</li> <li>Web Link: “History Brief: The Boxer Rebellion” video by Reading Through History</li> </ul>	Section Review 18.4
<b>Review</b>			
433		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 6: Chapter 18 Review</li> </ul>	Activity 6 Chapter Review

Pages	Objectives	Resources and Materials	Assessments
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 18 Test</li> </ul>	Chapter 18 Test

## CHAPTER 19: THE PROGRESSIVE ERA

Pages	Objectives	Resources and Materials	Assessments
<b>19.1 Changes in American Life</b>			
434–39	<ul style="list-style-type: none"> <li>• Describe changes in American life at the turn of the century. <b>BWS</b> Growth (explain)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: Changes in American Life: 1860–1920</li> <li>• Activity 2: “Cast Down Your Bucket” Speech</li> <li>• Activity 3: Literacy Tests</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “George Washington Carver ‘The Plant Doctor’ Revolutionized Farming Industry” by Biography</li> </ul>	Section Review 19.1
<b>19.2 Religious Attitudes</b>			
440–43	<ul style="list-style-type: none"> <li>• Explain challenges to Christianity. <b>BWS</b> Individualism (explain) <b>BWS</b> Religion (explain)</li> <li>• Assess conservative Christian responses to challenges. <b>BWS</b> Religion (evaluate)</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Guest speaker: rescue mission</li> </ul>	Section Review 19.2
<b>19.3 Goals of Progressivism</b>			
444–47	<ul style="list-style-type: none"> <li>• Explain the goals of Progressives. <b>BWS</b> Justice (evaluate)</li> <li>• Evaluate reforms instituted by the Progressives. <b>BWS</b> Equality (formulate) <b>BWS</b> Justice (formulate) <b>BWS</b> Freedom (formulate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 4: <i>How the Other Half Lives</i>: Visual Analysis and Response</li> <li>• Activity 5: Your Local Government: Research</li> </ul>	Section Review 19.3
<b>19.4 Roosevelt</b>			
448–50	<ul style="list-style-type: none"> <li>• Describe President Roosevelt’s Square Deal.</li> <li>• Identify important progressive issues during Roosevelt’s administration.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• <i>The Jungle</i> Chapter 14</li> </ul>	Section Review 19.4
<b>19.5 Taft</b>			
451–53	<ul style="list-style-type: none"> <li>• Identify important progressive issues during Taft’s administration.</li> <li>• Relate the split of the Republican Party to the outcome of the election of 1912.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: Sinking of the <i>Titanic</i> CGI animation by <i>Encyclopedia Britannica</i></li> <li>• Web Link: Recording of Theodore Roosevelt 1912 presidential campaign speech</li> </ul>	Section Review 19.5

Pages	Objectives	Resources and Materials	Assessments
<b>19.6 Wilson</b>			
454–56	<ul style="list-style-type: none"> <li>Identify important issues during Wilson's administration.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 6: Presidents: Taft, Wilson</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Federal Reserve notes</li> <li>Web Link: <i>The Federal Reserve and You</i>: "Introduction" video by the Federal Reserve Bank of Philadelphia</li> </ul>	Section Review 19.5
<b>Review</b>			
457		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 7: Chapter 19 Review</li> </ul>	Activity 7 Chapter Review
<b>Test</b>			
		<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>Chapter 19 Test</li> </ul>	Chapter 19 Test

## CHAPTER 20: WORLD WAR I

Pages	Objectives	Resources and Materials	Assessments
<b>20.1 European Troubles Lead to War</b>			
460–65	<ul style="list-style-type: none"> <li>• Summarize factors contributing to the outbreak of World War I.</li> <li>• Analyze the course of the Great War before America’s entrance. <b>BWS</b> Justice (evaluate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: World War I: Puzzle</li> <li>• Activity 2: Causes of World War I</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Trench Warfare Facts” by KidsKonnect</li> <li>• Web Link: “Trenches of World War I: An Immersive Tour” virtual tour by the National WWI Museum and Memorial</li> <li>• Supplies for trench warfare diorama</li> <li>• Web Link: “Technology in World War I” video by Khan Academy</li> <li>• Model World War I plane</li> </ul>	Section Review 20.1
<b>20.2 America’s Difficult Neutrality</b>			
466–68	<ul style="list-style-type: none"> <li>• Assess issues that led America to enter World War I.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 3: Propaganda</li> <li>• Activity 4: The Sinking of the <i>Lusitania</i>, 1915</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Decoding an Intercepted Message” by the National Archives</li> </ul>	Section Review 20.2
<b>20.3 The United States at War</b>			
469–72	<ul style="list-style-type: none"> <li>• Summarize preparations for the Great War.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “How WWI Changed America: Selling the War” by the National WWI Museum and Memorial</li> </ul>	Section Review 20.3
<b>20.4 American Forces “Over There”</b>			
473–76	<ul style="list-style-type: none"> <li>• Trace the course of American involvement during the last year of the war.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 5: War Diaries</li> <li>• Activity 6: Map Study: World War I</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• “In Flanders Fields” poem</li> <li>• Web Link: “How WWI Changed America: African Americans in WWI” by National WWI Museum and Memorial</li> <li>• “Over There,” “Yankee Doodle Dandy,” and “You’re a Grand Old Flag” recordings</li> <li>• Web Link: Medal of Honor and Distinguished Service Cross recipients</li> <li>• Web Link: “How WWI Changed America: The Influenza Epidemic” by the National WWI Museum and Memorial</li> </ul>	Section Review 20.4

Pages	Objectives	Resources and Materials	Assessments
<b>20.5 The End of the Great War</b>			
477–80	<ul style="list-style-type: none"> <li>• Analyze the Paris Peace Conference including the role of Wilson’s Fourteen Points.</li> <li>• Describe America’s response to the war and to the Treaty of Versailles.</li> <li>• Analyze the war’s impact on Christianity.</li> </ul> <p><b>BWS</b> Religion (explain)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 7: War and Peace</li> </ul>	Section Review 20.5
<b>Review</b>			
481		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 8: Chapter 20 Review</li> </ul>	Activity 8 Chapter Review
<b>Test</b>			
		<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 20 Test</li> </ul>	Chapter 20 Test

## CHAPTER 21: THE 1920S: A DECADE OF CHANGE

Pages	Objectives	Resources and Materials	Assessments
<b>21.1 Difficulties after World War I</b>			
482–85	<ul style="list-style-type: none"> <li>• Determine why attempts at isolationism and disarmament were ineffective.</li> <li>• Describe responses to real and perceived Communist threats.</li> <li>• Identify factors that caused an economic downturn after World War I.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “History Brief: The Red Scare in the 1920s” video by Reading Through History</li> </ul>	Section Review 21.1
<b>21.2 Prosperity after World War I</b>			
486–89	<ul style="list-style-type: none"> <li>• Assess the impact of automobiles, airplanes, and electricity on American life in the 1920s.</li> <li>• Analyze the growth of business in the 1920s. <b>BWS</b> Growth (formulate) <b>BWS</b> Religion (formulate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: Technology in the Twenties</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “History Brief: The Rise of the Automobile” video by Reading Through History</li> <li>• Web Link: “Biography of the Wright Brothers for Children” video by FreeSchool</li> <li>• Web Link: “History Brief: Charles Lindbergh and the Spirit of St. Louis” video by Reading Through History</li> <li>• Web Link: “History Brief: Radio in the 1920s” video by Reading Through History</li> <li>• Web Link: “How the Ford Model T Took Over the World” video by Real Engineering</li> </ul>	Section Review 21.2
<b>21.3 The Roaring Twenties</b>			
490–96	<ul style="list-style-type: none"> <li>• Describe the changes in morality during the 1920s.</li> <li>• Relate the increase of leisure time to the rise of motion pictures, literature, and professional sports.</li> <li>• Analyze Prohibition. <b>BWS</b> Freedom (explain)</li> <li>• Describe racism and the responses to it during this time. <b>BWS</b> Justice (evaluate) <b>BWS</b> Equality (evaluate)</li> <li>• Describe conservative Christian responses to the Roaring Twenties. <b>BWS</b> Religion (explain)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 2: Sports Trivia</li> <li>• Activity 3: The Scopes Trial</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “The Roaring Twenties Explained in 11 Minutes” video by Captivating History</li> <li>• Web Link: “Prohibition in the United States: National Ban of Alcohol” video by WatchMojo</li> <li>• Web Link: “History Brief: The Scopes Trial” video by Reading Through History</li> </ul>	Section Review 21.3
<b>21.4 Presidents during the Roaring Twenties</b>			
497–98	<ul style="list-style-type: none"> <li>• Summarize the presidents of the Roaring Twenties.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 4: News Flash!</li> <li>• Activity 5: Presidents: Harding, Coolidge</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Pictures of Teapot Dome with and without spout</li> </ul>	Section Review 21.4

Pages	Objectives	Resources and Materials	Assessments
<b>Review</b>			
499		<b>Activities</b> <ul style="list-style-type: none"> <li>• Activity 6: Chapter 21 Review</li> </ul>	Activity 6 Chapter Review
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 21 Test</li> </ul>	Chapter 21 Test

## CHAPTER 22: THE GREAT DEPRESSION AND THE NEW DEAL

Pages	Objectives	Resources and Materials	Assessments
<b>22.1 The Bubble Bursts</b>			
500–506	<ul style="list-style-type: none"> <li>Explain the causes of the economic collapse in America in the late 1920s. <b>BWS</b> Growth (explain)</li> <li>Analyze conditions during the Great Depression. <b>BWS</b> Growth (explain)</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: “History Brief: The Causes of the Great Depression” video by Reading Through History</li> <li>Web Link: “History Brief: Daily Life in the 1930s” video by Reading Through History</li> <li>Web Link: “A Man-Made Ecological Disaster” video by PBS LearningMedia</li> </ul>	Section Review 22.1
<b>22.2 Hoover and the Great Depression</b>			
507–8	<ul style="list-style-type: none"> <li>Critique President Hoover’s attempts to solve the problems of the Great Depression.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: Government Spending</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: “Building the Hoover Dam” video by the B1M</li> <li>Web Link: “History Brief: Hoovervilles and the Bonus Army” video by Reading Through History</li> </ul>	Section Review 22.2
<b>22.3 FDR Begins the New Deal</b>			
509–14	<ul style="list-style-type: none"> <li>Describe the election of 1932.</li> <li>Analyze New Deal legislation and programs.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 2: Presidents: Hoover, Roosevelt</li> <li>Activity 3: “Only Thing to Fear Is Fear Itself”: Roosevelt’s First Inaugural Speech</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: “FDR’s Polio: The Steel in His Soul” video by <i>Time</i></li> <li>Web Link: “How Radio Broadcast Works” video</li> <li>Web Link: “History Brief: The New Deal” video by Reading Through History</li> <li>Web Link: “First New Deal” by Ducksters</li> <li>Web Link: “History Brief: The CCC” by Reading Through History</li> </ul>	Section Review 22.3
<b>22.4 The New Deal Continues</b>			
515–20	<ul style="list-style-type: none"> <li>Identify critics of the New Deal.</li> <li>Summarize the election of 1936.</li> <li>Identify reasons for the declining popularity of the New Deal.</li> <li>Evaluate the results of the New Deal. <b>BWS</b> Freedom (formulate) <b>BWS</b> Equality (formulate) <b>BWS</b> Growth (formulate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 4: The New Deal</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: <i>War of the Worlds</i> radio play by Orson Welles, adapted from the novel by H. G. Wells</li> </ul>	Section Review 22.4
<b>Review</b>			
521		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 5: Chapter 22 Review</li> </ul>	Activity 5 Chapter Review

Pages	Objectives	Resources and Materials	Assessments
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 22 Test</li> </ul>	Chapter 22 Test

## CHAPTER 23: WORLD WAR II

Pages	Objectives	Resources and Materials	Assessments
<b>23.1 Storm Clouds Gather</b>			
522–26	<ul style="list-style-type: none"> <li>Trace the rise of the Axis powers. <b>BWS</b> Individualism (explain)</li> <li>Explain American views of foreign affairs. <b>BWS</b> Individualism (formulate)</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: “History Brief: Benito Mussolini Gains Power in Italy” video by Reading Through History</li> <li>Web Link: “The Rise of the Nazis” video by History</li> <li>Supplies for “The Rise of Fascism” foldables</li> </ul>	Section Review 23.1
<b>23.2 War Erupts</b>			
527–32	<ul style="list-style-type: none"> <li>Describe German expansion in the 1930s.</li> <li>Outline the early years of World War II in Europe.</li> <li>Summarize American attitudes and actions as World War II progressed.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: “Appeasement” video by You Will Love History</li> <li>Web Link: “Blitzkrieg Tactics Explained: How Hitler Invaded France WW2” video by the Imperial War Museums</li> </ul>	Section Review 23.2
<b>23.3 America Enters the War</b>			
533–37	<ul style="list-style-type: none"> <li>Describe the attack on Pearl Harbor and American reaction to it.</li> <li>Summarize America’s preparation for war.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: Japanese American Internment</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Scrapbook for war pictures</li> <li>Web Link: “Attack on Pearl Harbor 1941” by Montemayor</li> <li>Web Link: “President Franklin D. Roosevelt Declares War on Japan” by War Archives</li> <li>World War II songs</li> <li>Web Link: Rationing activity from the National D-Day Memorial Foundation website</li> </ul>	Section Review 23.3
<b>23.4 War in North Africa and Europe</b>			
538–41	<ul style="list-style-type: none"> <li>Trace the progression of World War II in North Africa and Europe.</li> <li>Explain the Holocaust. <b>BWS</b> Justice (explain)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 2: Map Study: World War II: Europe</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Web Link: “WWII Animated Map—Best Version! 1933–1945 War in Europe” video by HistoryHuggins</li> <li>Web Link: “V-E Day” video by the U.S. Department of Veterans Affairs</li> </ul>	Section Review 23.4
<b>23.5 War in the Pacific</b>			
542–48	<ul style="list-style-type: none"> <li>Trace the progression of World War II in the Pacific.</li> <li>Analyze the path to peace. <b>BWS</b> Justice (evaluate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 3: Map Study: World War II: Pacific</li> <li>Activity 4: Breaking the Code</li> <li>Activity 5: Project</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Battleship online game</li> <li>Web Link: “World War 2 Overview” by Learn Bright</li> </ul>	Section Review 23.5

Pages	Objectives	Resources and Materials	Assessments
<b>Review</b>			
549		<b>Activities</b> <ul style="list-style-type: none"> <li>• Activity 6: Chapter 23 Review</li> </ul>	Activity 6 Chapter Review
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 23 Test</li> </ul>	Chapter 23 Test

## CHAPTER 24: RECOVERY, COLD WAR, AND COEXISTENCE

Pages	Objectives	Resources and Materials	Assessments
<b>24.1 Postwar America</b>			
552–59	<ul style="list-style-type: none"> <li>• Describe changes in postwar America.</li> <li>• <b>BWS</b> Growth (explain)</li> <li>• <b>BWS</b> Equality (explain)</li> <li>• <b>BWS</b> Religion (explain)</li> <li>• Trace the civil rights movement in America in the 1940s.</li> <li>• <b>BWS</b> Justice (evaluate)</li> <li>• <b>BWS</b> Equality (evaluate)</li> <li>• Describe the postwar world.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: The Presidential Election of 1948</li> <li>• Activity 2: Jackie Robinson Breaks the Color Barrier</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Post-World War II Economy Booms with Soldiers’ Return to the US” video by The Second World War</li> <li>• Segment of 1950s television program</li> <li>• Web Link: “Jackie Robinson” video by Biography</li> <li>• Web Link: “UN at a Glance” webpage</li> </ul>	Section Review 24.1
<b>24.2 Cold War Crises</b>			
560–66	<ul style="list-style-type: none"> <li>• Describe early conflicts in the Cold War.</li> <li>• Analyze the spread of communism in China, Korea, and America.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Marbles or hopscotch</li> <li>• Web Link: “History Brief: The Berlin Airlift” video by Reading Through History</li> <li>• Candy for candy bombing</li> <li>• Web Link: “The Korean War (1950–53)” video by Simple History</li> </ul>	Section Review 24.2
<b>24.3 The Eisenhower Years</b>			
567–71	<ul style="list-style-type: none"> <li>• Analyze domestic and foreign affairs under President Eisenhower.</li> <li>• <b>BWS</b> Justice (evaluate)</li> <li>• <b>BWS</b> Equality (formulate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 3: 1920s and 1950s</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “The 1955–56 Montgomery Bus Boycott” video by Voices of the Civil Rights Movement</li> <li>• Dominoes</li> <li>• Web Link: “History Brief: The U-2 Incident” video by Reading Through History</li> </ul>	Section Review 24.3
<b>24.4 The Kennedy Years</b>			
572–80	<ul style="list-style-type: none"> <li>• Analyze domestic and foreign affairs under President Kennedy.</li> <li>• <b>BWS</b> Justice (evaluate)</li> <li>• <b>BWS</b> Equality (evaluate)</li> <li>• Trace the progression of the Space Race.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 4: Cold War Hotspots</li> <li>• Activity 5: Presidents: Truman, Eisenhower, Kennedy</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Martin Luther King Jr.: A Crusader for Liberation” video by Biography</li> <li>• Web Link: “History Brief: The Berlin Wall Explained” video by Reading Through History</li> <li>• Web Link: “Cuban Missile Crisis” video by Cold War Gallery</li> <li>• Web Link: “The Space Race (1955–1975)” video by Simple History</li> <li>• Web Link: “JFK’s Assassination” video by <i>National Geographic</i></li> </ul>	Section Review 24.4

Pages	Objectives	Resources and Materials	Assessments
<b>Review</b>			
581		<b>Activities</b> <ul style="list-style-type: none"> <li>• Activity 6: Chapter 24 Review</li> </ul>	Activity 6 Chapter Review
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 24 Test</li> </ul>	Chapter 24 Test

## CHAPTER 25: THE TURBULENT SIXTIES AND SEVENTIES

Pages	Objectives	Resources and Materials	Assessments
<b>25.1 The Johnson Administration</b>			
582–90	<ul style="list-style-type: none"> <li>• Analyze domestic affairs under President Johnson.</li> <li>    <b>BWS</b> Justice (formulate)</li> <li>    <b>BWS</b> Equality (formulate)</li> <li>• Summarize events during the Vietnam War.</li> <li>• Evaluate American viewpoints of the Vietnam War.</li> <li>    <b>BWS</b> Justice (evaluate)</li> <li>    <b>BWS</b> Gratitude (evaluate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: Map Study: Vietnam</li> </ul>	Section Review 25.1
<b>25.2 The Nixon Administration</b>			
591–99	<ul style="list-style-type: none"> <li>• Analyze foreign and domestic affairs under President Nixon.</li> <li>    <b>BWS</b> Justice (evaluate)</li> <li>    <b>BWS</b> Equality (evaluate)</li> <li>• Assess the results of the Nixon administration scandals.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 2: Vietnam Summary</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “The Vietnam War Explained in 25 Minutes” video by the Life Guide</li> <li>• Web Link: Teacher resource: Vietnam interactive map</li> <li>• Web Link: “The Watergate Scandal: Timeline and Background” video by WatchMojo.com</li> </ul>	Section Review 25.2
<b>25.3 The Ford Administration</b>			
600–601	<ul style="list-style-type: none"> <li>• Describe America during President Ford’s administration.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 3: Resignation and Pardon: Nixon and Ford</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Gerald Ford—The United States’ 37th Vice President and 38th President” video by Biography</li> </ul>	Section Review 25.3
<b>25.4 The Carter Administration</b>			
602–6	<ul style="list-style-type: none"> <li>• Analyze domestic issues during President Carter’s administration.</li> <li>• Analyze international issues during Carter’s presidency involving Panama, the Middle East, and the Soviet Union.</li> <li>    <b>BWS</b> Religion (formulate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 4: Presidents: Johnson, Nixon, Ford, Carter</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Jimmy Carter Biography” video by Reading Through History</li> <li>• Web Link: “March 28, 1979: Three Mile Island Nuclear Power Plant Accident” news report by CBS News</li> <li>• Web Link: “A Historical Timeline of Afghanistan” by PBS <i>NewsHour</i></li> </ul>	Section Review 25.4
<b>Review</b>			
607		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 5: Chapter 25 Review</li> </ul>	Activity 5 Chapter Review

Pages	Objectives	Resources and Materials	Assessments
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"><li>• Chapter 25 Test</li></ul>	Chapter 25 Test

## CHAPTER 26: THE POLITICAL PENDULUM

Pages	Objectives	Resources and Materials	Assessments
<b>26.1 The Reagan Administration</b>			
608–12	<ul style="list-style-type: none"> <li>• Analyze domestic issues during President Reagan’s administration. <b>BWS</b> Religion (explain)</li> <li>• Analyze international issues during Reagan’s presidency involving the Soviet Union, the Middle East, and Latin America. <b>BWS</b> Freedom (evaluate)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: Ronald Reagan’s First Inaugural Address</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Ronald Reagan—U.S. President” video by Biography</li> </ul>	Section Review 26.1
<b>26.2 The George H. W. Bush Administration</b>			
613–16	<ul style="list-style-type: none"> <li>• Describe the collapse of communist countries.</li> <li>• Summarize the Persian Gulf War.</li> <li>• Analyze domestic affairs under President George H. W. Bush. <b>BWS</b> Equality (explain)</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 2: Map Study: Persian Gulf</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: Ronald Reagan Quizizz</li> <li>• Web Link: “What Happened in the Persian Gulf War” video by History</li> </ul>	Section Review 26.2
<b>26.3 The Clinton Administration</b>			
617–22	<ul style="list-style-type: none"> <li>• Analyze domestic events under President Clinton. <b>BWS</b> Religion (explain) <b>BWS</b> Freedom (evaluate) <b>BWS</b> Individualism (evaluate)</li> <li>• Describe the impeachment proceedings against President Clinton. <b>BWS</b> Justice (evaluate)</li> <li>• Analyze cultural changes during the 1990s. <b>BWS</b> Religion (apply)</li> <li>• Identify issues in world events during Clinton’s presidency.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 3: Presidents: Reagan, H. W. Bush, Clinton</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• World map</li> </ul>	Section Review 26.3
<b>Review</b>			
623		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 4: Chapter 26 Review</li> </ul>	Activity 4 Chapter Review
<b>Test</b>			
		<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 26 Test</li> </ul>	Chapter 26 Test

## CHAPTER 27: THE NEW MILLENNIUM

Pages	Objectives	Resources and Materials	Assessments
<b>27.1 The George W. Bush Administration</b>			
624–30	<ul style="list-style-type: none"> <li>• Explain the election of 2000.</li> <li>• Relate the events of September 11, 2001, to the resulting War on Terror.</li> <li>• Summarize domestic and foreign affairs under President George W. Bush.</li> </ul> <p><b>BWS</b> Justice (explain) <b>BWS</b> Religion (explain)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: “Let’s Roll!”: The Story of the Passengers of United Flight 93</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “How the U.S. Supreme Court Decided the Presidential Election of 2000” video by History</li> </ul>	Section Review 27.1
<b>27.2 The Obama Administration</b>			
631–34	<ul style="list-style-type: none"> <li>• Analyze domestic issues under President Obama.</li> </ul> <p><b>BWS</b> Freedom (evaluate) <b>BWS</b> Equality (evaluate)</p> <ul style="list-style-type: none"> <li>• Describe foreign issues during the administration of Obama.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: “Barack Obama: 44th President of the United States of America” video by Biography</li> <li>• Web Link: “A Historical Timeline of Afghanistan” by PBS <i>NewsHour</i></li> </ul>	Section Review 27.2
<b>27.3 The Trump Administration</b>			
635–44	<ul style="list-style-type: none"> <li>• Analyze domestic events under President Trump.</li> <li>• Describe the impeachment proceedings against President Trump.</li> <li>• Identify issues in world events during Trump’s presidency.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 2: The Cost of the Federal Bureaucracy</li> <li>• Activity 3: Presidents: Bush, Obama, Trump, Biden</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Web Link: Worldometer coronavirus statistics</li> </ul>	Section Review 27.3
<b>27.4 America Today</b>			
645–52	<ul style="list-style-type: none"> <li>• Summarize conditions in America in the twenty-first century.</li> <li>• Evaluate current moral issues in light of God’s Word.</li> </ul> <p><b>BWS</b> Growth (evaluate, formulate) <b>BWS</b> Justice (evaluate, formulate) <b>BWS</b> Freedom (evaluate, formulate) <b>BWS</b> Equality (evaluate, formulate)</p> <ul style="list-style-type: none"> <li>• Analyze current political issues.</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 4: Then and Now: Changes in the United States from 1790 to Today</li> <li>• Activity 5: What Does the Bible Say?</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Gaming systems</li> </ul>	Section Review 27.4
<b>Review</b>			
653		<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 6: Chapter 27 Review</li> </ul>	Activity 6 Chapter Review

Pages	Objectives	Resources and Materials	Assessments
<b>Test</b>			
		<b>Assessments</b> <ul style="list-style-type: none"><li>• Chapter 27 Test</li></ul>	Chapter 27 Test