

Cultural Geography 5th Edition

Lesson Plan Overview

Lesson	Day(s)	Teacher Edition Pages	Activities	Content Objectives
UNIT 1: THE WORLD				
Chapter 1: Studying the World				
1	1	4–8	Activity 1: Find It! Activity 2: Exploring Map Projections	Geography: Its Features and Tools Relate the Bible’s story to the study of geography. Describe the parts of geography. Identify the features on a globe. Relate the features on a globe to those on a map. Describe technologies used in geography. Choose the right geography tool for the right purpose.
2	2	9–11	Activity 3: Relief-Map Shapes Activity 4: Outlining the Chapter Activity 5: Topographic Map	Being a Geographer Analyze maps of a region. Use technology to gather geographic information about a region. Utilize the best geography tool to answer geographic questions and solve problems.
3	3–4	12–15	Activity 6: Chapter Review	Looking at Culture Define <i>culture</i> . Relate culture to the Creation Mandate. Define <i>religion</i> . Relate religion to culture. Explain how elements of culture can be good or bad. Formulate a biblical position on cultural diversity. Construct a strategy to analyze culture based on the Bible’s teaching.
4	5–6	16–17		Chapter 1 Review and Test
Chapter 2: Physical Geography				
5	7	20–21	Activity 1: The Layers of the Earth Activity 3: The Main Features of the Earth	The Earth’s Structure List the earth’s physical systems. Diagram the earth’s interior. Illustrate physical processes in the earth’s interior.

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6	8	21–25	Activity 2: Mapping Volcanoes and Earthquakes	<p>Earth-Shaping Processes</p> <p>Describe the processes that shape the earth’s surface.</p> <p>Relate earth–shaping processes to the Bible’s story.</p> <p>Give examples of how geologists observe physical processes in the earth’s interior.</p> <p>Give examples of how geologists observe the effects of weathering.</p> <p>Locate places in the world where the effects of earth-shaping processes are especially visible.</p>
7	9–10	26–39	Activity 3: The Main Features of the Earth Activity 4: Charting Statistics Activity 5: Chapter Review	<p>Land and Water</p> <p>List types of landforms.</p> <p>Associate different landforms with the earth processes that formed them.</p> <p>Associate different bodies of water with the earth processes that formed them.</p> <p>Give examples of how people interact with land and water.</p> <p>Formulate a biblical response to using the earth’s resources.</p>
8	11–12	40–41		Chapter 2 Review and Test
Chapter 3: Earth’s Climate				
9	13	44–47	Activity 1: Latitude Zones	<p>The Earth and the Solar System</p> <p>Locate the earth in the solar system.</p> <p>Distinguish between the earth’s rotation and revolution.</p> <p>Compare the latitude zones on the earth using major lines of latitude.</p> <p>Relate the earth’s place in the solar system and its movements to latitude zones.</p>
10	14	48–53	Activity 2: Relative Humidity and Wind Chill	<p>The Earth and Its Weather</p> <p>Define <i>weather</i>.</p> <p>List the different conditions used to describe weather.</p> <p>Associate landforms and latitude zones with specific weather conditions.</p>
11	15–16	54–61	Activity 3: Climate Change Activity 4: Graphing Climates Activity 5: Chapter Review	<p>The Earth and Its Climates</p> <p>Compare weather and climate.</p> <p>Describe how climatologists study climate.</p> <p>Analyze and create climographs.</p> <p>Associate landforms and latitude zones with specific climate zones.</p> <p>Relate biotic zones to climate zones around the world.</p> <p>Explain how meteorology and climatology are important to geography and to creation care.</p>
12	17–18	62–63		Chapter 3 Review and Test

Lesson	Day(s)	Teacher Edition Pages	Activities	Content Objectives
Chapter 4: The World's People				
13	19–20	66–72	Activity 1: Preferred Cultural Context Survey Activity 2: English: the Lingua Franca of the World	Cultures around the World Explain how culture affects how people interact with each other. Explain how culture affects how people interact with their physical environment. Contrast how a student thinks about a particular culture before and after hearing a story of a person from that culture. Employ geography tools to gather data on world regions and to communicate key ideas about the world.
14	21–22	73–76	Activity 3: Politics: The Governance of Society	Political Geography Explain how a nation's government affects how people interact with each other to promote justice. Explain how a nation's government affects how people interact with their physical environment to preserve and conserve resources. Give evidence that governments of different nations affect each other. Formulate a biblical position on the role of government.
15	23–24	77–82	Activity 4: Life and Work in Community Activity 5: Sustainable Fishing	Economic Geography Explain how a nation's economy affects how people interact with each other. Explain how a nation's economy affects how people interact with their physical environment. Support the idea that a region's economy is affected by the economies of other places around the world.
16	25	83–87	Activity 6: Chapter Review	World Population and Cities Explain how a nation's demographics affect how people interact with each other. Explain how a nation's demographics affect how people interact with their physical environment. Compare and contrast population pyramids from two regions. Relate demographics, economy, government, and culture to patterns of human settlement.
17	26–27	88–89		Chapter 4 Review and Test

Lesson	Day(s)	Teacher Edition Pages	Activities	Content Objectives
UNIT 2: THE UNITED STATES AND CANADA				
Chapter 5: The United States				
18	28–29	94–101	Activity 2: Geographic Regions of the United States	<p>Physical Geography</p> <p>Label the regions of the United States on a map.</p> <p>Relate physical landforms of the United States to earth-shaping processes.</p> <p>Associate specific bodies of water with the United States.</p> <p>Connect the climates of the United States to its location on the globe.</p> <p>Identify natural resources in the United States.</p>
19	30–31	102–11		<p>Human Geography</p> <p>Summarize how America has changed over time.</p> <p>Explain how the American government interacts with its citizens.</p> <p>Analyze the economic health of the United States.</p> <p>Describe the demographics of the United States.</p> <p>Analyze cultural characteristics and diversity in the United States.</p> <p>Evaluate religion in the United States based on biblical teaching.</p> <p>Analyze the interactions of American culture and religion.</p> <p>Employ geography tools to gather data on the United States to communicate key ideas about its regions.</p>
20	32–33	112–15	Activity 3: Pros and Cons of Fracking Activity 4: Leading Coal-Producing States Activity 5: Chapter Review	<p>Interactions of People and Places</p> <p>Explain how America’s economy and demographics affect how its citizens interact with the environment.</p> <p>Identify environmental issues in the United States.</p> <p>Link causes of environmental issues in the United States to their effects.</p> <p>Propose solutions to environmental issues in the United States based on biblical teaching.</p>
21	34–35	116–17		Chapter 5 Review and Test
Chapter 6: Canada				
22	36–37	120–25	Activity 1: United States and Canada Geodata Activity 2: Canada Activity 3: Saint Lawrence Seaway	<p>Physical Geography</p> <p>Label the regions of Canada on a map.</p> <p>Relate physical landforms of Canada to earth-shaping processes.</p> <p>Associate specific bodies of water with Canada.</p> <p>Connect the climates of Canada to its location on the globe.</p> <p>Identify natural resources in Canada.</p> <p>Employ geography tools to gather data on the US and Canada and to communicate key ideas about these regions.</p>

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23	38–39	126–33	Activity 4: Trials of a Missionary Family in Canada	<p>Human Geography</p> <p>Summarize how Canada has changed over time.</p> <p>Explain how the Canadian government interacts with its citizens.</p> <p>Analyze the economic health of Canada.</p> <p>Describe the demographics of Canada.</p> <p>Analyze the cultural characteristics and diversity in Canada.</p> <p>Evaluate religion in Canada based on biblical teaching.</p> <p>Analyze the interactions of Canadian culture with religion.</p>
24	40–41	134–37	Activity 5: Chapter Review	<p>Interactions of People and Places</p> <p>Explain how Canada’s economy and demographics affect how its citizens interact with the environment.</p> <p>Identify environmental issues in Canada.</p> <p>Link cause and effect for environmental issues in Canada.</p> <p>Propose solutions to environmental issues in Canada based on biblical teaching.</p>
25	42–43	138–39		Chapter 6 Review and Test
UNIT 3: LATIN AMERICA				
Chapter 7: Mexico and Central America				
26	44–45	144–49	<p>Activity 1: Latin America Geodata</p> <p>Activity 2: Mexico</p> <p>Activity 3: Central America</p>	<p>Physical Geography</p> <p>Label the regions of Mexico, Central America, and the Caribbean on a map.</p> <p>Relate the physical landforms of Mexico, Central America, and the Caribbean to earth-shaping processes.</p> <p>Associate specific bodies of water with Mexico and Central America.</p> <p>Connect the climates of Mexico and Central America to their location on the globe.</p> <p>Identify natural resources in Mexico and Central America.</p> <p>Employ geography tools to gather data on Latin America and to communicate key ideas about these regions.</p>
27	46–47	150–57	<p>Activity 4: Chichén Itzá</p> <p>Activity 5: “Haunted” Maya Underwater Cave</p>	<p>Human Geography</p> <p>Summarize how Mexico and Central America have changed over time.</p> <p>Evaluate how the Mexican and Central American governments interact with their citizens.</p> <p>Analyze the economic health of Mexico and Central America.</p> <p>Describe the demographics of Mexico and Central America.</p> <p>Analyze cultural characteristics and diversity in Mexico and Central America.</p> <p>Evaluate religion in Mexico and Central America based on biblical teaching.</p> <p>Analyze the interactions of Mexican culture with religion.</p>

Lesson	Day(s)	Teacher Edition Pages	Activities	Content Objectives
28	48	158–61	Activity 6: Chapter Review	<p>Interactions of People and Places</p> <p>Explain how Mexico and Central America’s economies and demographics affect how their citizens interact with the environment.</p> <p>Identify environmental and political issues in Mexico and Central America.</p> <p>Link cause and effect for environmental and political issues in Mexico and Central America.</p> <p>Formulate a biblical position on illegal immigration.</p> <p>Propose solutions to environmental and political issues in Mexico and Central America based on biblical teaching.</p>
29	49–50	162–63		Chapter 7 Review and Test
Chapter 8: South America				
30	51–52	166–73	<p>Activity 1: South America</p> <p>Activity 2: Geographer’s Corner: Cross Sections</p>	<p>Physical Geography</p> <p>Label the regions of South America on a map.</p> <p>Relate physical landforms of South America to earth-shaping processes.</p> <p>Associate specific bodies of water with South America.</p> <p>Connect the climates of South America to its location on the globe.</p> <p>Identify natural resources in South America.</p>
31	53–55	174–81	Activity 3: A Day at the Estancia	<p>Human Geography</p> <p>Summarize how South America has changed over time.</p> <p>Explain how the South American governments interact with their citizens.</p> <p>Analyze the economic health of South America.</p> <p>Describe the demographics of South America.</p> <p>Analyze cultural characteristics and diversity in South America.</p> <p>Evaluate religion in South America based on biblical teaching.</p> <p>Analyze the interactions of South American cultures with religion.</p>
32	56	182–85	<p>Activity 4: Deforestation in the Amazon</p> <p>Activity 5: Chapter Review</p>	<p>Interactions of People and Places</p> <p>Explain how South America’s economies and demographics affect how its citizens interact with the environment.</p> <p>Identify environmental issues in South America.</p> <p>Link cause and effect for environmental issues in South America.</p> <p>Propose solutions to political and environmental issues in South America based on biblical teaching.</p>
33	57–58	186–87		Chapter 8 Review and Test

Lesson	Day(s)	Teacher Edition Pages	Activities	Content Objectives
UNIT 4: EUROPE AND RUSSIA				
Chapter 9: Northern Europe				
34	59–60	192–99	Activity 1: Europe and Russia Geodata Activity 2: United Kingdom Activity 3: Scandinavia	Physical Geography Label the regions of Northern Europe on a map. Relate physical landforms of Northern Europe to earth-shaping processes. Associate specific bodies of water with Northern Europe. Connect the climates of Northern Europe to its location on the globe. Identify natural resources in Northern Europe.
35	61–62	200–205	Activity 4: Time Zones	Human Geography Summarize how Northern Europe has changed over time. Explain how the Northern European governments interact with their citizens. Analyze the economic health of Northern Europe. Describe the demographics of Northern Europe. Analyze cultural characteristics and diversity in Northern Europe. Evaluate religion in Northern Europe based on biblical teaching. Analyze the interactions of Northern European culture with religion.
36	63	206–9	Activity 5: Chapter Review	Interactions of People and Places Explain how Northern Europe’s economies and demographics affect how its citizens interact with the environment. Identify environmental issues in Northern Europe. Link cause and effect for environmental issues in Northern Europe. Propose solutions to environmental issues in Northern Europe based on biblical teaching.
37	64–65	210–11		Chapter 9 Review and Test
Chapter 10: Continental Western Europe				
38	66	214–21	Activity 1: Continental Western Europe Activity 2: Land Use in Western Europe	Physical Geography Label the regions of Continental Western Europe on a map. Relate physical landforms of Continental Western Europe to earth-shaping processes. Associate specific bodies of water with Continental Western Europe. Connect the climate of Continental Western Europe to its location on the globe. Identify natural resources in Continental Western Europe.

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39	67–68	222–29	Activity 3: Corrie Ten Boom and Uwe Holmer on Forgiving Your Enemies Activity 4: Charting Christianity Stats	Human Geography Summarize how Continental Western Europe has changed over time. Explain how Continental Western European governments interact with citizens. Analyze the economic health of Continental Western Europe. Describe the demographics of Continental Western Europe. Analyze cultural characteristics and diversity in Continental Western Europe. Assess religion in Continental Western Europe based on biblical teaching. Analyze the interactions of Continental Western European culture with religion.
40	69–70	230–33	Activity 5: Chapter Review	Interactions of People and Places Explain how Continental Western Europe’s economies and demographics affect how citizens interact with the environment. Identify environmental issues in Continental Western Europe. Link cause and effect for environmental issues in Continental Western Europe. Propose solutions to environmental issues in Continental Western Europe based on biblical teaching.
41	71–72	234–35		Chapter 10 Review and Test
Chapter 11: Russia				
42	73–74	238–45	Activity 1: Russia	Physical Geography Label the regions of Russia on a map. Relate the physical landforms of Russia to earth–shaping processes. Associate specific bodies of water with Russia. Connect the climates of Russia to its location on the globe. Identify natural resources in Russia.
43	75–76	246–53	Activity 3: Russia in Race to Mine in Outer Space	Human Geography Summarize how Russia has changed over time. Evaluate how the Russian government interacts with its citizens. Analyze the economic health of Russia. Describe the demographics of Russia. Summarize cultural characteristics and diversity in Russia. Evaluate religion in Russia based on biblical teaching. Analyze the interactions of Russian culture with religion.

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44	77–78	254–55	Activity 4: Chapter Review	<p>Interactions of People and Places</p> <p>Explain how Russia’s economy and demographics affect how its citizens interact with the environment.</p> <p>Identify environmental and demographic issues in Russia.</p> <p>Link cause and effect for environmental and demographic issues in Russia.</p> <p>Propose solutions to environmental issues in Russia based on biblical teaching.</p>
45	79–80	256–57		Chapter 11 Review and Test
Chapter 12: Eastern Europe				
46	81–82	260–67	Activity 1: Eastern Europe	<p>Physical Geography</p> <p>Label the regions of Eastern Europe on a map.</p> <p>Relate physical landforms of Eastern Europe to earth-shaping processes.</p> <p>Associate specific bodies of water with Eastern Europe.</p> <p>Connect the climates of Eastern Europe to its location on the globe.</p> <p>Identify natural resources in Eastern Europe.</p>
47	83–85	268–76	<p>Activity 2: Human Rights in the Balkans</p> <p>Activity 3: Estonian Economic Miracle</p>	<p>Human Geography</p> <p>Summarize how Eastern Europe has changed over time.</p> <p>Explain how the Eastern European governments interact with their citizens.</p> <p>Analyze the economic health of Eastern Europe.</p> <p>Describe the demographics of Eastern Europe.</p> <p>Summarize cultural characteristics and diversity in Eastern Europe.</p> <p>Evaluate religion in Eastern Europe based on biblical teaching.</p> <p>Analyze the interactions of Eastern European culture with religion.</p>
48	86	277–78	Activity 4: Chapter Review	<p>Interactions of People and Places</p> <p>Explain how Eastern Europe’s economies and demographics affect how its citizens interact with the environment.</p> <p>Identify environmental issues in Eastern Europe.</p> <p>Link cause and effect for environmental issues in Eastern Europe.</p> <p>Propose solutions to environmental issues in Eastern Europe based on biblical teaching.</p>
49	87–88	282–83		Chapter 12 Review and Test

Lesson	Day(s)	Teacher Edition Pages	Activities	Content Objectives
Chapter 13: Southern Europe				
50	89	286–93	Activity 1: Mediterranean Europe	<p>Physical Geography</p> <p>Label the regions of Southern Europe on a map.</p> <p>Relate physical landforms of Southern Europe to earth-shaping processes.</p> <p>Associate specific bodies of water with Southern Europe.</p> <p>Connect the climates of Southern Europe to its location on the globe.</p> <p>Identify natural resources in Southern Europe.</p>
51	90–91	294–310	Activity 2: The Letters of Pliny Activity 3: Gibraltar Ceded to Britain	<p>Human Geography</p> <p>Summarize how Southern Europe has changed over time.</p> <p>Evaluate how the Southern European governments interact with their citizens.</p> <p>Analyze the economic health of Southern Europe.</p> <p>Describe the demographics of Southern Europe.</p> <p>Summarize cultural characteristics and diversity in Southern Europe.</p> <p>Evaluate religion in Southern Europe based on biblical teaching.</p> <p>Analyze the interactions of Southern European cultures with religion.</p>
52	92	302–3	Activity 4: Chapter Review	<p>Interactions of People and Places</p> <p>Explain how Southern Europe’s economies and demographics affect how its citizens interact with the environment.</p> <p>Identify environmental and political issues in Southern Europe.</p> <p>Link cause and effect for environmental and political issues in Southern Europe.</p> <p>Propose solutions to environmental issues in Southern Europe based on biblical teaching.</p>
53	93–94	304–5		Chapter 13 Review and Test
UNIT 5: AFRICA				
Chapter 14: North Africa				
54	95–96	310–15	Activity 1: Africa Geodata Activity 2: North Africa	<p>Physical Geography</p> <p>Label the regions of North Africa on a map.</p> <p>Relate physical landforms of North Africa to earth-shaping processes.</p> <p>Associate specific bodies of water with North Africa.</p> <p>Connect the climates of North Africa to its location on the globe.</p> <p>Identify natural resources in North Africa.</p> <p>Employ geography tools to gather data on Africa and to communicate key ideas about this region.</p>

Lesson	Day(s)	Teacher Edition Pages	Activities	Content Objectives
55	97–98	316–23	Activity 3: A Young Explorer Visits Timbuktu Activity 4: “In Islamic Lands, a Secret Life”	Human Geography Summarize how North Africa has changed over time. Evaluate how North African governments interact with their citizens. Analyze the economic health of North Africa. Describe the demographics of North Africa. Analyze cultural characteristics and diversity in North Africa. Evaluate religion in North Africa based on biblical teaching. Analyze the interactions of North African culture with religion.
56	99	324–27	Activity 5: Chapter Review	Interactions of People and Places Explain how North Africa’s economies and demographics affect how its citizens interact with the environment. Identify environmental issues in North Africa. Link cause and effect for environmental issues in North Africa. Propose solutions to environmental issues in North Africa based on biblical teaching.
57	100–101	328–29		Chapter 14 Review and Test
Chapter 15: Equatorial Africa				
58	102	332–39	Activity 1: West Africa Activity 2: Central Africa	Physical Geography Label the regions of Equatorial Africa on a map. Relate physical landforms of Equatorial Africa to earth-shaping processes. Associate specific bodies of water with Equatorial Africa. Connect the climates of Equatorial Africa to its location on the globe. Identify natural resources in Equatorial Africa.
59	103–104	340–47	Activity 3: Health Statistics	Human Geography Summarize how Equatorial Africa has changed over time. Evaluate how the Equatorial African governments interact with their citizens. Analyze the economic health of Equatorial Africa. Describe the demographics of Equatorial Africa. Summarize cultural characteristics and diversity in Equatorial Africa. Evaluate religion in Equatorial Africa based on biblical teaching. Analyze the interactions of Equatorial African culture with religion.

Lesson	Day(s)	Teacher Edition Pages	Activities	Content Objectives
60	105	348–51	Activity 4: Planning a Trip to Africa Activity 5: Chapter Review	<p>Interactions of People and Places</p> <p>Explain how Equatorial Africa’s economies and demographics affect how its citizens interact with the environment.</p> <p>Identify environmental and political issues in Equatorial Africa.</p> <p>Link cause and effect for environmental and political issues in Equatorial Africa.</p> <p>Propose solutions to environmental and political issues in Equatorial Africa based on biblical teaching.</p>
61	106–107	352–53		Chapter 15 Review and Test
Chapter 16: Eastern and Southern Africa				
62	108	356–63	Activity 1: Eastern Africa Activity 2: Southern Africa	<p>Physical Geography</p> <p>Label the regions of Eastern and Southern Africa on a map.</p> <p>Relate physical landforms of Eastern and Southern Africa to earth-shaping processes.</p> <p>Associate specific bodies of water with Eastern and Southern Africa.</p> <p>Connect the climates of Eastern and Southern Africa to their locations on the globe.</p> <p>Identify natural resources in Eastern and Southern Africa.</p>
63	109–110	364–72	Activity 3: Christianity and Culture in Africa Activity 4: Providential Encounter in Zambia	<p>Human Geography</p> <p>Summarize how Eastern and Southern Africa have changed over time.</p> <p>Evaluate how the Eastern and Southern African governments interact with their citizens.</p> <p>Analyze the economic health of Eastern and Southern Africa.</p> <p>Describe the demographics of Eastern and Southern Africa.</p> <p>Analyze cultural characteristics and diversity in Eastern and Southern Africa.</p> <p>Evaluate religion in Eastern and Southern Africa based on biblical teaching.</p> <p>Analyze the interactions of Eastern and Southern African culture with religion.</p>
64	111	373–75	Activity 5: Chapter Review	<p>Interactions of People and Places</p> <p>Explain how Eastern and Southern Africa’s economies and demographics affect how citizens interact with the environment.</p> <p>Identify environmental issues in Eastern and Southern Africa.</p> <p>Link cause and effect for environmental issues in Eastern and Southern Africa.</p> <p>Propose solutions to environmental issues in Eastern and Southern Africa based on biblical teaching.</p>
65	112–13	376–77		Chapter 16 Review and Test

Lesson	Day(s)	Teacher Edition Pages	Activities	Content Objectives
UNIT 6: THE MIDDLE EAST AND CENTRAL AND SOUTH ASIA				
Chapter 17: The Middle East				
66	114–15	382–87	Activity 1: The Middle East Geodata Activity 2: Eastern Mediterranean Activity 3: Persian Gulf	<p>Physical Geography</p> <p>Label the regions of the Middle East on a map.</p> <p>Relate physical landforms of the Middle East to earth-shaping processes.</p> <p>Associate specific bodies of water with the Middle East.</p> <p>Connect the climates of the Middle East to its location on the globe.</p> <p>Identify natural resources in the Middle East.</p> <p>Employ geography tools to gather data on Central Asia and the Middle East and to communicate key ideas about these regions.</p>
67	116–18	388–98	Activity 4: Bible Geography Activity 5: Judaism	<p>Human Geography</p> <p>Summarize how the Middle East has changed over time.</p> <p>Evaluate how the Middle Eastern governments interact with their citizens.</p> <p>Analyze the economic health of the Middle East.</p> <p>Describe the demographics of the Middle East.</p> <p>Analyze cultural characteristics and diversity in the Middle East.</p> <p>Evaluate religion in the Middle East based on biblical teaching.</p> <p>Analyze the interactions of Middle Eastern culture with religion.</p>
68	119–20	399–401	Activity 6: Chapter Review	<p>Interactions of People and Places</p> <p>Explain how the Middle East’s economies and demographics affect how its citizens interact with the environment.</p> <p>Identify environmental and political issues in the Middle East.</p> <p>Link cause and effect for environmental and political issues in the Middle East.</p> <p>Propose solutions to environmental and political issues in the Middle East based on biblical teaching.</p>
69	121–22	402–3		Chapter 17 Review and Test
Chapter 18: The Caucasus and Central Asia				
70	123–24	406–11	Activity 1: The Caucasus Activity 2: Central Asia	<p>Physical Geography</p> <p>Label the regions of the Caucasus and Central Asia on a map.</p> <p>Relate physical landforms of the Caucasus and Central Asia to earth-shaping processes.</p> <p>Associate specific bodies of water with the Caucasus and Central Asia.</p> <p>Connect the climates of the Caucasus and Central Asia to their location on the globe.</p> <p>Identify natural resources in the Caucasus and Central Asia.</p>

Lesson	Day(s)	Teacher Edition Pages	Activities	Content Objectives
71	125–26	412–19	Activity 3: Christians Suffering Persecution in Central Asia	<p>Human Geography</p> <p>Summarize how the Caucasus and Central Asia have changed over time.</p> <p>Evaluate how the governments of the Caucasus and Central Asia interact with their citizens.</p> <p>Analyze the economic health of the Caucasus and Central Asia.</p> <p>Describe the demographics of the Caucasus and Central Asia.</p> <p>Summarize cultural characteristics and diversity in the Caucasus and Central Asia.</p> <p>Evaluate religion in the Caucasus and Central Asia based on biblical teaching.</p> <p>Analyze the interactions of the Caucasus and Central Asian cultures with religion.</p>
72	127	420–23	Activity 4: Chapter Review	<p>Interactions of People and Places</p> <p>Explain how the Caucasus and Central Asia’s economies and demographics affect how citizens interact with the environment.</p> <p>Identify environmental and political issues in the Caucasus and Central Asia.</p> <p>Link cause and effect for environmental and political issues in the Caucasus and Central Asia.</p> <p>Propose solutions to environmental issues in the Caucasus and Central Asia based on biblical teaching.</p>
73	128–29	424–25		Chapter 18 Review and Test
Chapter 19: South Asia				
74	130–31	428–33	Activity 1: South Asia	<p>Physical Geography</p> <p>Label the regions of South Asia on a map.</p> <p>Relate physical landforms of South Asia to earth-shaping processes.</p> <p>Associate specific bodies of water with South Asia.</p> <p>Connect the climates of South Asia to its location on the globe.</p> <p>Identify natural resources in South Asia.</p>
75	132–34	434–42	Activity 2: Kashmir Activity 3: Hinduism Activity 4: Sikhism	<p>Human Geography</p> <p>Summarize how South Asia has changed over time.</p> <p>Evaluate how the South Asian governments interact with their citizens.</p> <p>Analyze the economic health of South Asia.</p> <p>Describe the demographics of South Asia.</p> <p>Summarize cultural characteristics and diversity in South Asia.</p> <p>Evaluate religion in South Asia based on biblical teaching.</p> <p>Analyze the interactions of South Asian cultures with religion.</p>

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76	135	443–45	Activity 5: Chapter Review	<p>Interactions of People and Places</p> <p>Explain how the economies and demographics of South Asia affect how the citizens interact with the environment.</p> <p>Identify environmental and political issues in South Asia.</p> <p>Link cause and effect for environmental and political issues in South Asia.</p> <p>Propose solutions to environmental issues in South Asia based on biblical teaching.</p>
77	136–37	446–47		Chapter 19 Review and Test
UNIT 7: EAST AND SOUTHEAST ASIA				
Chapter 20: China, Mongolia, and Taiwan				
78	138–39	452–57	<p>Activity 1: East Asia Geodata</p> <p>Activity 2: China</p>	<p>Physical Geography</p> <p>Label the regions of China, Mongolia, and Taiwan on a map.</p> <p>Relate physical landforms of China, Mongolia, and Taiwan to earth-shaping processes.</p> <p>Associate specific bodies of water with China, Mongolia, and Taiwan.</p> <p>Connect the climates of China, Mongolia, and Taiwan to their locations on the globe.</p> <p>Identify natural resources in China, Mongolia, and Taiwan.</p> <p>Employ geography tools to gather data on the Far East and to communicate key ideas about these regions.</p>
79	140–42	458–64	Activity 3: Tibet	<p>Human Geography</p> <p>Summarize how China, Mongolia, and Taiwan have changed over time.</p> <p>Evaluate how the Chinese, Mongolian, and Taiwanese governments interact with their citizens.</p> <p>Analyze the economic health of China, Mongolia, and Taiwan.</p> <p>Describe the demographics of China, Mongolia, and Taiwan.</p> <p>Summarize cultural characteristics and diversity in China, Mongolia, and Taiwan.</p> <p>Evaluate religion in China, Mongolia, and Taiwan based on biblical teaching.</p> <p>Analyze the interactions of Chinese, Mongolian, and Taiwanese cultures with religion.</p>
80	143–44	465–67	Activity 4: Chapter Review	<p>Interactions of People and Places</p> <p>Explain how China, Mongolia, and Taiwan’s economies and demographics affect how their citizens interact with the environment.</p> <p>Evaluate environmental and political issues in China, Mongolia, and Taiwan.</p> <p>Link cause and effect for environmental and political issues in China, Mongolia, and Taiwan.</p> <p>Propose solutions to environmental and political issues in China, Mongolia, and Taiwan based on biblical teaching.</p>

Lesson	Day(s)	Teacher Edition Pages	Activities	Content Objectives
81	145–46	468–69		Chapter 20 Review and Test
Chapter 21: Japan and Korea				
82	147–48	472–77	Activity 1: Japan and Korea	<p>Physical Geography</p> <p>Label the regions of Japan and Korea on a map.</p> <p>Relate physical landforms of Japan and Korea to earth-shaping processes.</p> <p>Associate specific bodies of water with Japan and Korea.</p> <p>Connect the climates of Japan and Korea to their locations on the globe.</p> <p>Identify natural resources in Japan and Korea.</p>
83	149–51	478–87	<p>Activity 2: Japanese Culture and Tradition</p> <p>Activity 3: South Korean Student Life</p> <p>Activity 4: How about Some Sushi?</p>	<p>Human Geography</p> <p>Summarize how Japan and Korea have changed over time.</p> <p>Evaluate how the Japanese and North and South Korean governments interact with their citizens.</p> <p>Analyze the economic health of Japan and North and South Korea.</p> <p>Describe the demographics of Japan and North and South Korea.</p> <p>Analyze cultural characteristics and diversity in Japan and North and South Korea.</p> <p>Evaluate religion in Japan and North and South Korea based on biblical teaching.</p> <p>Analyze the interactions of the Japanese and North and South Korean cultures with religion.</p>
84	152	488–91	Activity 5: Chapter Review	<p>Interactions of People and Places</p> <p>Explain how the economies and demographics of Japan and North and South Korea affect how citizens interact with the environment.</p> <p>Identify environmental and political issues in Japan and North and South Korea.</p> <p>Link cause and effect for environmental and political issues in Japan and North and South Korea.</p> <p>Propose solutions to environmental issues in Japan and North and South Korea based on biblical teaching.</p>
85	153–54	492–93		Chapter 21 Review and Test
Chapter 22: Southeast Asia				
86	155–56	496–501	Activity 1: Southeast Asia	<p>Physical Geography</p> <p>Label the regions of Southeast Asia on a map.</p> <p>Relate physical landforms of Southeast Asia to earth-shaping processes.</p> <p>Associate specific bodies of water with Southeast Asia.</p> <p>Connect the climates of Southeast Asia to its location on the globe.</p> <p>Identify natural resources in Southeast Asia.</p>

Lesson	Day(s)	Teacher Edition Pages	Activities	Content Objectives
87	157–59	502–11	Activity 2: The Killing Fields of Cambodia Activity 3: Adoniram Judson	<p>Human Geography</p> <p>Summarize how Southeast Asia has changed over time.</p> <p>Evaluate how the governments of Southeast Asia interact with their citizens.</p> <p>Analyze the economic health of Southeast Asia.</p> <p>Describe the demographics of Southeast Asia.</p> <p>Summarize cultural characteristics and diversity in Southeast Asia.</p> <p>Evaluate religion in Southeast Asia based on biblical teaching.</p> <p>Analyze the interactions of Southeast Asian culture with religion.</p>
88	160–61	512–15	Activity 4: Engineering the City Activity 5: Chapter Review	<p>Interactions of People and Places</p> <p>Explain how the economies and demographics of Southeast Asia affect how its citizens interact with the environment.</p> <p>Identify environmental and political issues in Southeast Asia.</p> <p>Link cause and effect for environmental issues in Southeast Asia.</p> <p>Propose solutions to environmental issues in Southeast Asia based on biblical teaching.</p>
89	162–63	516–17		Chapter 22 Review and Test
UNIT 8: OCEANIA AND ANTARCTICA				
Chapter 23: Australia and New Zealand				
90	164–65	522–27	Activity 1: Oceania Geodata Activity 2: Australia and New Zealand Activity 3: “Great Barrier Reef”	<p>Physical Geography</p> <p>Label the regions of Australia and New Zealand on a map.</p> <p>Relate physical landforms of Australia and New Zealand to earth-shaping processes.</p> <p>Associate specific bodies of water with Australia and New Zealand.</p> <p>Connect the climates of Australia and New Zealand to their location on the globe.</p> <p>Identify natural resources in Australia and New Zealand.</p> <p>Employ geography tools to gather data on Australia and New Zealand and to communicate key ideas about these regions.</p>
91	166–68	528–36	Activity 4: “The Discovery of New Zealand”	<p>Human Geography</p> <p>Summarize how Australia and New Zealand have changed over time.</p> <p>Evaluate how the Australian and New Zealand governments interact with their citizens.</p> <p>Analyze the economic health of Australia and New Zealand.</p> <p>Describe the demographics of Australia and New Zealand.</p> <p>Analyze cultural characteristics and diversity in Australia and New Zealand.</p> <p>Evaluate religion in Australia and New Zealand based on biblical teaching.</p> <p>Analyze the interactions of Australian and New Zealand culture with religion.</p>

Lesson	Day(s)	Teacher Edition Pages	Activities	Content Objectives
92	169–70	537–39	Activity 5: Chapter Review	<p>Interactions of People and Places</p> <p>Explain how Australia and New Zealand’s economies and demographics affect how their citizens interact with the environment.</p> <p>Identify environmental issues in Australia and New Zealand.</p> <p>Link cause and effect for environmental issues in Australia and New Zealand.</p> <p>Propose solutions to environmental issues in Australia and New Zealand based on biblical teaching.</p>
93	171–72	540–41		Chapter 23 Review and Test
Chapter 24: The Pacific Islands and Antarctica				
94	173–74	544–49	Activity 1: Pacific islands Activity 2: Antarctica	<p>Physical Geography</p> <p>Label the regions of the Pacific Islands and Antarctica on a map.</p> <p>Relate physical landforms of the Pacific Islands and Antarctica to earth-shaping processes.</p> <p>Associate specific bodies of water with the Pacific Islands and Antarctica.</p> <p>Connect the climates of the Pacific Islands and Antarctica to their location on the globe.</p> <p>Identify natural resources in the Pacific Islands and Antarctica.</p>
95	175–76	550–57	Activity 3: Captain Cook on Easter Island	<p>Human Geography</p> <p>Summarize how the Pacific Islands and Antarctica have changed over time.</p> <p>Evaluate how the governments of the Pacific Islands interact with their citizens.</p> <p>Analyze the economic health of the Pacific Islands.</p> <p>Describe the demographics of the Pacific Islands.</p> <p>Analyze cultural characteristics and diversity in the Pacific Islands.</p> <p>Evaluate religion in the Pacific Islands based on biblical teaching.</p> <p>Analyze the interactions of the Pacific Islands’ culture with religion.</p>
96	177–78	558–61	Activity 4: Surviving in Typhoon Alley Activity 5: Missionary Aviation Activity 6: Chapter Review	<p>Interactions of People and Places</p> <p>Explain how the economies and demographics of the Pacific Islands affect how their citizens interact with the environment.</p> <p>Identify environmental issues in the Pacific Islands and Antarctica.</p> <p>Link cause and effect for environmental issues in the Pacific Islands and Antarctica.</p> <p>Propose solutions to environmental issues in the Pacific Islands and Antarctica based on biblical teaching.</p>
97	179–80	562–63		Chapter 24 Review and Test

