

# LESSON PLAN OVERVIEW

## *WORLD REGIONS*

### CHAPTER 1: AFRICA

PAGES	OBJECTIVES	RESOURCES AND MATERIALS	ASSESSMENTS
<b>Lesson 1 A Look at the World Regions</b>			
2–7	<p>1.1 Explain the meaning of Acts 17:24a, 26–27. <b>BWS Culture, Environment, Religion (explain)</b></p> <p>1.2 Identify the geographic world regions on a map.</p> <p>1.3 Identify geographic characteristics of the world regions.</p> <p>1.4 Create a chart of the characteristics of the eight world regions.</p> <p>1.5 Compare and contrast world regions.</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 1.1: <i>A Look at World Regions</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>A Look at World Regions</i> (pp. 1–4)</li> </ul>	Quick check
<b>Lessons 2–3 Mapping the Earth</b>			
8–11	<p>2–3.1 Examine the features of a globe.</p> <p>2–3.2 Identify the four hemispheres on a globe and a map.</p> <p>2–3.3 Identify the features of a map.</p> <p>2–3.4 Locate continents and oceans using an alphanumeric map.</p> <p>2–3.5 Analyze distortions of map projections.</p> <p>2–3.6 Create a model of the earth.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Mapping the Earth</i> (pp. 5–6)</li> <li>• <i>Map Projections</i> (pp. 7–9)</li> <li>• <i>Study Guide</i> (p. 11)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Globe</li> <li>• Orange</li> <li>• 3 in. styrofoam ball (one per student)</li> </ul>	Quick check Quiz 1-A
<b>Lesson 4 The Region of Africa</b>			
12	<p>4.1 Identify which hemispheres Africa belongs to using a map and a globe.</p> <p>4.2 Identify the continents and major bodies of water in Africa.</p> <p>4.3 Describe a political map.</p> <p>4.4 Locate major countries and capital cities in Africa on a political map.</p> <p>4.5 Construct a political map of the African region.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>The Region of Africa</i> (p. 13)</li> <li>• <i>Political Map</i> (pp. 15, 17)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Google Earth™</li> </ul>	Quick check

PAGES	OBJECTIVES	RESOURCES AND MATERIALS	ASSESSMENTS
<b>Lesson 5 Government</b>			
13–17	<p><b>5.1 State the biblical role of government.</b> <b>BWS Government (recall)</b></p> <p><b>5.2 Recall the rights and civil duties that every government should protect and enforce.</b> <b>BWS Government (recall)</b></p> <p><b>5.3 Identify several forms of government in African countries.</b></p> <p><b>5.4 Explain citizenship in several African nations.</b> <b>BWS Citizenship (explain)</b></p> <p><b>5.5 Compare and contrast African government and citizenship with biblical models.</b> <b>BWS Government, Citizenship (explain)</b></p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 5.1: <i>African Governments</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Government</i> (pp. 19–20)</li> </ul>	Quick check
<b>Lessons 6–7 Geography and Climate of Africa</b>			
18–31	<p><b>6–7.1 Describe the physical regions of Africa.</b> <b>BWS Environment (explain)</b></p> <p><b>6–7.2 Assess the impact of natural disasters and human carelessness on the African environment.</b> <b>BWS Environment (explain)</b></p> <p><b>6–7.3 Describe climate regions of Africa using a map.</b></p> <p><b>6–7.4 Identify how endangered African animals are protected.</b></p> <p><b>6–7.5 Formulate a plan to protect an endangered animal in Africa.</b> <b>BWS Environment (formulate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Geography and Climate</i> (pp. 21–22)</li> <li>• <i>People and the Environment</i> (pp. 23–24)</li> <li>• <i>Study Guide</i> (p. 25)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Geography and climate video</li> <li>• African rainforest video</li> <li>• Lake Victoria video</li> </ul>	Quick check Quiz 1-B
<b>Lesson 8 Resources and Economics of Africa</b>			
32–38	<p><b>8.1 Identify resources in African countries using a resource map.</b></p> <p><b>8.2 Explain how conflicts arise over resources.</b> <b>BWS Government, Environment (explain)</b></p> <p><b>8.3 Describe technological advancements in Africa.</b></p> <p><b>8.4 Create a flow chart to explain how diamonds are mined and processed.</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Resources and Economies</i> (pp. 27, 29)</li> <li>• <i>Mining Flow Chart</i> (p. 31)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Items for diamond mining demonstration</li> </ul>	Quick check

PAGES	OBJECTIVES	RESOURCES AND MATERIALS	ASSESSMENTS
<b>Lesson 9 Cultures of Africa</b>			
39–43	<p><b>9.1 Define <i>culture</i>.</b> <b>BWS Culture (recall)</b></p> <p><b>9.2 Analyze the influence of African culture on the students' culture.</b></p> <p><b>9.3 Attribute the development of African culture to language groups.</b> <b>BWS Culture (explain)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Cultures</i> (pp. 33–34)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Items for making a Zulu neckband</li> </ul>	Quick check
<b>Lesson 10 Religions in Africa</b>			
44–49	<p><b>10.1 Identify where major religions are practiced in Africa.</b></p> <p><b>10.2 Describe major religions in Africa, including traditional religions.</b></p> <p><b>10.3 Compare and contrast traditional African religious teachings with biblical truth.</b> <b>BWS Religion (evaluate)</b></p> <p><b>10.4 Assess the impact of Christianity on African culture.</b> <b>BWS Religion (explain)</b></p> <p><b>10.5 Propose ways the students can be involved in the spread of the gospel.</b> <b>BWS Religion (apply)</b></p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 10.1: <i>Traditional Religions and Biblical Truth</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Religions</i> (pp. 35–37)</li> </ul>	Quick check
<b>Lesson 11 Chapter Review</b>			
49	<b>11.1 Recall concepts and terms from Chapter 1.</b>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 11.1: <i>Answer the Questions</i> (1 set of cards cut apart per group)</li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Study Guide</i> (pp. 39–42)</li> </ul>	
<b>Lesson 12 Chapter Test</b>			
49	<b>12.1 Demonstrate knowledge of concepts from Chapter 1 by taking the test.</b>		Chapter 1 Test

## CHAPTER 2: EUROPE

PAGES	OBJECTIVES	RESOURCES AND MATERIALS	ASSESSMENTS
<b>Lesson 13 The Region of Europe</b>			
50–53	<p><b>13.1</b> Identify which hemispheres Europe belongs to using a globe.</p> <p><b>13.2</b> Identify the continents and major bodies of water in Europe.</p> <p><b>13.3</b> Locate major countries and capital cities in Europe on a political map.</p> <p><b>13.4</b> Complete a political map of Europe.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>The Region of Europe</i> (pp. 43–44)</li> <li>• <i>Political Map</i> (pp. 45, 47)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Google Earth™</li> </ul>	Quick check
<b>Lessons 14–15 Governments in Europe</b>			
54–59	<p><b>14–15.1</b> Describe the European Union.</p> <p><b>14–15.2</b> Explain how the European Union affects citizenship in member nations.</p> <p><b>14–15.3</b> Identify countries that are members of the European Union.</p> <p><b>14–15.4</b> Describe government and citizenship in nonmember European countries.</p> <p><b>14–15.5</b> Identify reasons a country might join or leave the European Union.</p> <p><b>14–15.6</b> Compare and contrast government and citizenship in member countries with government and citizenship in nonmember countries. <b>BWS</b> Government, Citizenship (evaluate)</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 14–15.1: <i>Government and Citizenship in Member and Nonmember Countries</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>The European Union</i> (pp. 49–50)</li> <li>• <i>Study Guide</i> (p. 51)</li> </ul>	Quick check Quiz 2-A
<b>Lesson 16 Geography and Climates of Europe</b>			
60–63	<p><b>16.1</b> Identify the physical regions of Europe on a map.</p> <p><b>16.2</b> Describe the climates of Europe’s physical regions.</p> <p><b>16.3</b> Analyze how geography and climate affect life in Europe.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Geography and Climates</i> (pp. 53–54)</li> </ul>	Quick check

PAGES	OBJECTIVES	RESOURCES AND MATERIALS	ASSESSMENTS
<b>Lessons 17–18 Resources and Economies of Europe</b>			
64–69	<p><b>17–18.1 Identify natural resources in European countries.</b></p> <p><b>17–18.2 Describe how resources support specific industries.</b></p> <p><b>17–18.3 Identify how European countries are reducing their oil usage.</b> <b>BWS Environment (explain)</b></p> <p><b>17–18.4 Assess the leading industries in Europe.</b> <b>BWS Economics (evaluate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Resources and Economies</i> (pp. 55–56)</li> <li>• <i>Study Guide</i> (p. 57)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• BMW manufacturing video</li> </ul>	Quick check Quiz 2-B
<b>Lesson 19 Cultures of Europe</b>			
70–78	<p><b>19.1 Identify Europe’s common cultural heritage.</b> <b>BWS Culture (explain)</b></p> <p><b>19.2 Summarize how conflict shaped European culture.</b></p> <p><b>19.3 Identify European architecture.</b></p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 19.1: <i>Summarize</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Cultures</i> (pp. 59–60)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Switzerland’s four languages video</li> <li>• <i>Messiah</i> music video</li> <li>• <i>Cradle Song</i> music video</li> <li>• <i>The Nutcracker</i> video</li> </ul>	Quick check
<b>Lessons 20–21 Religion in Europe</b>			
79–81	<p><b>20–21.1 Identify major religions in Europe.</b></p> <p><b>20–21.2 Trace the spread of Christianity in Europe.</b></p> <p><b>20–21.3 Assess the impact of Christianity in Europe.</b> <b>BWS Religion (evaluate)</b></p> <p><b>20–21.4 Complete a tract to impact culture by spreading the gospel.</b> <b>BWS Religion (apply)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Religion</i> (pp. 61–62)</li> <li>• <i>Gospel Tract</i> (pp. 63–65)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• A video about the Reformation</li> <li>• “A Mighty Fortress Is Our God” music video</li> </ul>	Quick check
<b>Lesson 22 Chapter Review</b>			
81	<b>22.1 Recall concepts and terms from Chapter 2.</b>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 22.1: <i>Culture Match</i> (cards cut apart; one set per pair of students)</li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Study Guide</i> (pp. 67–70)</li> </ul>	
<b>Lesson 23 Chapter Test</b>			
81	<b>23.1 Demonstrate knowledge of concepts from Chapter 2 by taking the test.</b>		Chapter 2 Test

## CHAPTER 3: ASIA

PAGES	OBJECTIVES	RESOURCES AND MATERIALS	ASSESSMENTS
<b>Lesson 24 The Region of Asia</b>			
82–85	<p><b>24.1</b> Identify which hemispheres Asia belongs to using a globe.</p> <p><b>24.2</b> Identify the continents and major bodies of water in Asia.</p> <p><b>24.3</b> Identify countries of Asia on a political map.</p> <p><b>24.4</b> Complete a political map of Asia.</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 24.1: <i>Vocabulary Terms</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>The Region of Asia</i> (pp. 71–72)</li> <li>• <i>Political Map</i> (pp. 73, 75)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Globe</li> </ul>	Quick check
<b>Lesson 25 Governments in Asia</b>			
86–89	<p><b>25.1</b> Identify several forms of government in Asia.</p> <p><b>25.2</b> Contrast governments that give their citizens rights with governments that repress their citizens. <b>BWS</b> Government (explain)</p> <p><b>25.3</b> Explain the rights and responsibilities of citizens in several Asian countries.</p> <p><b>25.4</b> Analyze the ability to worship freely in certain Asian countries. <b>BWS</b> Government (explain)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Governments</i> (pp. 77–78)</li> <li>• <i>Study Guide</i> (p. 79)</li> </ul>	Quick check Quiz 3-A
<b>Lesson 26 Geography of Asia</b>			
90–95	<p><b>26.1</b> Identify the five major physical regions of Asia.</p> <p><b>26.2</b> Define <i>steppe</i>.</p> <p><b>26.3</b> Define <i>biome</i>.</p> <p><b>26.4</b> Contrast the plants and animals of Asia’s freshwater biomes with those of Asia’s saltwater biomes.</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 26.1: <i>Freshwater Biomes vs. Saltwater Biomes</i></li> <li>• Instructional Aid 26.2: <i>The Caspian Sea and Lake Baikal</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Geography</i> (pp. 81–82)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Pictures of a Himalayan jumping spider, an ammonite fossil, and a live sea lily</li> </ul>	Quick check

PAGES	OBJECTIVES	RESOURCES AND MATERIALS	ASSESSMENTS
<b>Lesson 27 Climates of Asia</b>			
96–99	<p><b>27.1 Identify contrasts between different climates in Asia.</b></p> <p><b>27.2 Explain ways people adapt to their climates.</b> <b>BWS Environment (explain)</b></p> <p><b>27.3 Define <i>tsunami</i>.</b></p> <p><b>27.4 Describe the damage done by a tsunami.</b></p> <p><b>27.5 Formulate ways to reduce the potential damage of future tsunamis.</b> <b>BWS Environment (formulate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Climates</i> (pp. 83–86)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Video about Oymyakon, Russia</li> <li>• Video about Mawsynram, India</li> <li>• Items for tsunami demonstration</li> </ul>	Quick check
<b>Lessons 28–29 Resources and Work in Asia</b>			
100–105	<p><b>28–29.1 Identify important resources in Asia.</b></p> <p><b>28–29.2 Describe how resources can shape interactions between countries.</b> <b>BWS Economics (explain)</b></p> <p><b>28–29.3 Explain the difference between primary, manufacturing, and service businesses.</b></p> <p><b>28–29.4 Analyze the movement of workers in many Asian countries toward service industries.</b></p> <p><b>28–29.5 Evaluate the treatment of workers in Asian countries.</b> <b>BWS Economics (evaluate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Resources and Work</i> (pp. 87–88)</li> <li>• <i>Businesses in Asia</i> (pp. 89–90)</li> <li>• <i>Study Guide</i> (p. 91)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Items for “Types of Businesses” activity</li> </ul>	Quick check Quiz 3-B
<b>Lesson 30 Cultures of Asia</b>			
106–11	<p><b>30.1 Relate geography and climate to the development of Asian cultures.</b></p> <p><b>30.2 Assess the influence of religion on culture in Asia.</b> <b>BWS Culture (evaluate)</b></p> <p><b>30.3 Compare an emphasis on group culture in many Asian societies with an emphasis on individual culture in Western societies.</b> <b>BWS Culture (explain)</b></p> <p><b>30.4 Evaluate the Asian cultural practice of respecting older family members.</b> <b>BWS Culture (evaluate)</b></p> <p><b>30.5 Examine how the first people groups settled throughout Asia.</b></p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 30.1: <i>Group Culture vs. Individual Culture</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Cultures</i> (pp. 93–94)</li> <li>• <i>Life after Babel</i> (p. 95)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Materials for making a Chinese pellet drum</li> </ul>	Quick check

PAGES	OBJECTIVES	RESOURCES AND MATERIALS	ASSESSMENTS
<b>Lessons 31–32 Religions in Asia</b>			
112–17	<p><b>31–32.1</b> Identify major religions that originated in Asia.</p> <p><b>31–32.2</b> Describe basic teachings of religions that originated in Asia. <b>BWS</b> Religion (explain)</p> <p><b>31–32.3</b> Evaluate major religions from Asia in light of biblical truth. <b>BWS</b> Religion (evaluate)</p> <p><b>31–32.4</b> Describe the spread of Christianity in Asia through missions.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Religions</i> (p. 97)</li> <li>• <i>Hudson Taylor</i> (p. 98)</li> </ul>	Quick check
<b>Lesson 33 Chapter Review</b>			
117	<b>33.1</b> Recall concepts and terms from Chapter 3.	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Study Guide</i> (pp. 99–102)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Display for review game</li> <li>• Prepared questions</li> </ul>	
<b>Lesson 34 Chapter Test</b>			
117	<b>34.1</b> Demonstrate knowledge of concepts from Chapter 3 by taking the test.		Chapter 3 Test

## CHAPTER 4: OCEANIA

PAGES	OBJECTIVES	RESOURCES & MATERIALS	ASSESSMENTS
<b>Lesson 35 The Region of Oceania</b>			
118–21	<p><b>35.1</b> Identify which hemispheres Oceania belongs to using a globe.</p> <p><b>35.2</b> Identify the continents and major bodies of water in Oceania.</p> <p><b>35.3</b> Locate major countries, territories, and capital cities on a political map of Oceania.</p> <p><b>35.4</b> Complete a political map of Oceania.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>The Region of Oceania</i> (pp. 103–4)</li> <li>• <i>Political Map</i> (p. 105)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Google Earth™</li> </ul>	Quick check
<b>Lesson 36 Government in Australia</b>			
122–24	<p><b>36.1</b> Identify Australia’s form of government.</p> <p><b>36.2</b> Describe the parliamentary system.</p> <p><b>36.3</b> Explain the rights and responsibilities of Australian citizens.</p> <p><b>36.4</b> Compare and contrast government and citizenship in Australia with government and citizenship in the United States. <b>BWS</b> Government, Citizenship (apply)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Government in Australia</i> (pp. 107–8)</li> </ul>	Quick check
<b>Lessons 37–38 Geography and Climates of Oceania</b>			
125–35	<p><b>37–38.1</b> Explain why the region is called Oceania.</p> <p><b>37–38.2</b> Identify physical features in Oceania.</p> <p><b>37–38.3</b> Describe the climates of Oceania.</p> <p><b>37–38.4</b> Identify animal and plant life in Oceania.</p> <p><b>37–38.5</b> Evaluate the ways people have changed the environment in Oceania. <b>BWS</b> Environment (evaluate)</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 37–38.1: <i>Boyd’s Forest Dragon and the Ulysses Butterfly</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Geography and Climates</i> (pp. 109–10)</li> <li>• <i>Animals and Trees</i> (pp. 111–12)</li> <li>• <i>Study Guide</i> (p. 113)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Online source about flora and fauna of Oceania</li> <li>• Items for a sinkhole demonstration</li> </ul>	Quick check Quiz 4-A

PAGES	OBJECTIVES	RESOURCES & MATERIALS	ASSESSMENTS
<b>Lessons 39–40 Resources and Economies of Oceania</b>			
136–38	<p><b>39–40.1</b> Identify resources in Oceania.</p> <p><b>39–40.2</b> Explain how resources are used by specific industries in Oceania. <b>BWS</b> Economics (explain)</p> <p><b>39–40.3</b> Describe trade in Oceania.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Resources and Economies</i> (pp. 115–16)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Items to make a model of an Australian ranch</li> </ul>	Quick check
<b>Lessons 41–42 Cultures of Oceania</b>			
139–44	<p><b>41–42.1</b> Explain how indigenous cultures were shaped by the geography of Oceania. <b>BWS</b> Environment (explain)</p> <p><b>41–42.2</b> Describe several cultures in Oceania.</p> <p><b>41–42.3</b> Assess the effectiveness of efforts to unify Oceania by sharing culture.</p> <p><b>41–42.4</b> Evaluate how outside influences have affected the cultures of Oceania. <b>BWS</b> Culture (evaluate)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Cultures</i> (pp. 117, 119, 121–22)</li> <li>• <i>Study Guide</i> (p. 123)</li> </ul>	Quick check Quiz 4-B
<b>Lessons 43–44 Religions in Oceania</b>			
145–47	<p><b>43–44.1</b> Identify religions in Oceania.</p> <p><b>43–44.2</b> Evaluate religion in Oceania in light of Scripture.</p> <p><b>43–44.3</b> Describe the spread of Christianity throughout Oceania.</p> <p><b>43–44.4</b> Assess the impact of John Flynn’s missionary work in Oceania. <b>BWS</b> Religion (explain)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Religions</i> (pp. 125–26)</li> </ul>	Quick check
<b>Lesson 45 Chapter Review</b>			
147	<b>45.1</b> Recall concepts and terms from Chapter 4.	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 45.1: <i>Vocabulary Crossword</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Study Guide</i> (pp. 127–29)</li> </ul>	
<b>Lesson 46 Chapter Test</b>			
147	<b>46.1</b> Demonstrate knowledge of concepts from Chapter 4 by taking the test.		Chapter 4 Test

## CHAPTER 5: NORTH AMERICA

PAGES	OBJECTIVES	RESOURCES AND MATERIALS	ASSESSMENTS
<b>Lessons 47–48 The Region of North America</b>			
148–53	<p><b>47–48.1</b> Identify which hemispheres North America belongs to using a globe.</p> <p><b>47–48.2</b> Identify the continents and major bodies of water in North America.</p> <p><b>47–48.3</b> Identify the countries and territories of North America on a political map.</p> <p><b>47–48.4</b> Complete a political map of North America.</p> <p><b>47–48.5</b> Compare and contrast the unique border relationships the United States has with Canada and Mexico.</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 47–48.1: <i>Great Lakes: Flow of Water</i></li> <li>• Instructional Aid 47–48.2: <i>700,000 Gallons of Water</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>The Region of North America</i> (pp. 131–32)</li> <li>• <i>Political Map</i> (pp. 133, 135)</li> <li>• <i>Travel</i> (p. 137)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Video about Washington, DC</li> <li>• Video about Niagara Falls</li> </ul>	Quick check
<b>Lesson 49 Governments in North America</b>			
154–57	<p><b>49.1</b> Identify forms of government in North America.</p> <p><b>49.2</b> Evaluate the practices of the Mexican government. <b>BWS</b> Government (evaluate)</p> <p><b>49.3</b> Compare and contrast the governments of the United States and Mexico.</p> <p><b>49.4</b> Formulate a plan for responding to a corrupt government. <b>BWS</b> Citizenship (formulate)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Governments</i> (pp. 139–40)</li> <li>• <i>Study Guide</i> (p. 141)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Video of the Musical Ride of the Mounties</li> </ul>	Quick check Quiz 5-A
<b>Lessons 50–51 Geography and Climates of North America</b>			
158–67	<p><b>50–51.1</b> Identify the physical regions of North America.</p> <p><b>50–51.2</b> Identify some of the important geographical features of North America. <b>BWS</b> Environment (explain)</p> <p><b>50–51.3</b> Label the physical regions of North America on a map.</p> <p><b>50–51.4</b> Describe the climate regions of North America based on a climate map.</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 50–51.1: <i>Ring of Fire</i></li> <li>• Instructional Aid 50–51.2: <i>Geography of North America</i></li> <li>• Instructional Aid 50–51.3: <i>Hurricane Sandy</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Geography</i> (pp. 143–44)</li> <li>• <i>Climate</i> (pp. 145–46)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• A wide, shallow bowl</li> </ul>	Quick check

PAGES	OBJECTIVES	RESOURCES AND MATERIALS	ASSESSMENTS
<b>Lessons 52–53 Resources and Economies of North America</b>			
168–71	<p><b>52–53.1</b> Identify major resources in North America using a resource map.</p> <p><b>52–53.2</b> Relate North American economies to the region's resources.</p> <p><b>52–53.3</b> Assess how North American countries utilize their resources. <b>BWS Economics</b> (evaluate)</p> <p><b>52–53.4</b> Analyze trade between the United States, Canada, and Mexico.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Resources and Economies</i> (pp. 147–48)</li> <li>• <i>Technology and Trade</i> (p. 149)</li> <li>• <i>Study Guide</i> (p. 151)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Items for trading activity</li> </ul>	Quick check Quiz 5-B
<b>Lessons 54–55 Cultures of North America</b>			
172–80	<p><b>54–55.1</b> Describe how people first came to North America.</p> <p><b>54–55.2</b> Identify the different people groups in North America today.</p> <p><b>54–55.3</b> Analyze how colonization of the New World shaped the cultures of North American countries. <b>BWS Culture</b> (evaluate)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Cultures</i> (pp. 153–54)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• World map</li> <li>• Items for crock pot queso</li> </ul>	Quick check
<b>Lesson 56 Religions in North America</b>			
181–83	<p><b>56.1</b> Identify the main religions in North America.</p> <p><b>56.2</b> Evaluate the practice of Christianity in North America based on biblical teaching. <b>BWS Religion</b> (evaluate)</p> <p><b>56.3</b> Trace the spread of Christianity throughout North America.</p> <p><b>56.4</b> Assess the impact of David Brainerd's ministry in North America. <b>BWS Religion</b> (explain)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Religions</i> (pp. 155–56)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Two identical bottles of water with labels attached</li> <li>• White vinegar</li> </ul>	Quick check
<b>Lesson 57 Chapter Review</b>			
183	<b>57.1</b> Recall concepts and terms from Chapter 5.	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 57.1: <i>Hiking in North America</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Study Guide</i> (pp. 157–60)</li> </ul>	
<b>Lesson 58 Chapter Test</b>			
183	<b>58.1</b> Demonstrate knowledge of concepts from Chapter 5 by taking the test.		Chapter 5 Test

## CHAPTER 6: CARIBBEAN

PAGES	OBJECTIVES	RESOURCES & MATERIALS	ASSESSMENTS
<b>Lesson 59 The Caribbean Region</b>			
184–87	<p><b>59.1</b> Identify which hemispheres the Caribbean belongs to using a globe.</p> <p><b>59.2</b> Identify islands and major bodies of water in the Caribbean.</p> <p><b>59.3</b> Identify major countries, territories, and capital cities on a political map of the Caribbean.</p> <p><b>59.4</b> Complete a political map of the Caribbean.</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 59.1: <i>Vocabulary Hunt</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>The Caribbean Region</i> (p. 161)</li> <li>• <i>Political Map</i> (p. 163)</li> </ul>	Quick check
<b>Lesson 60 Governments in the Caribbean</b>			
188–93	<p><b>60.1</b> Describe government and citizenship in several Caribbean countries and territories.</p> <p><b>60.2</b> Evaluate governmental practices in several Caribbean countries and territories. <b>BWS</b> Government (evaluate)</p> <p><b>60.3</b> Evaluate the response of Cuban citizens to their government. <b>BWS</b> Citizenship (evaluate)</p> <p><b>60.4</b> Formulate changes that promote justice in a nation. <b>BWS</b> Government (formulate)</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 60.1: <i>National Symbol of The Bahamas</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Government</i> (pp. 165–66)</li> <li>• <i>Study Guide</i> (p. 167)</li> </ul>	Quick check Quiz 6-A
<b>Lessons 61–62 Geography and Climate of the Caribbean</b>			
194–200	<p><b>61–62.1</b> Describe the physical features and climate of the Caribbean.</p> <p><b>61–62.2</b> Describe natural disasters in the Caribbean.</p> <p><b>61–62.3</b> Assess the impact of natural disasters on the Caribbean Islands. <b>BWS</b> Environment (evaluate)</p> <p><b>61–62.4</b> Analyze people’s responses to natural disasters. <b>BWS</b> Environment (evaluate)</p> <p><b>61–62.5</b> Identify reasons native mammals went extinct in the Caribbean.</p> <p><b>61–62.6</b> Analyze efforts to replace extinct mammals with other species. <b>BWS</b> Environment (explain)</p> <p><b>61–62.7</b> Identify flora and fauna of the Caribbean.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Geography and Climate</i> (pp. 169–70)</li> <li>• <i>Plants and Animals</i> (pp. 171–72)</li> </ul>	Quick check

PAGES	OBJECTIVES	RESOURCES & MATERIALS	ASSESSMENTS
<b>Lesson 63 Resources and Work in the Caribbean</b>			
201–4	<p><b>63.1</b> List resources in Caribbean countries. <b>BWS Economics</b> (explain)</p> <p><b>63.2</b> Explain why Caribbean people emigrate to other countries to work.</p> <p><b>63.3</b> Describe how resources are used by specific Caribbean industries.</p> <p><b>63.4</b> Describe trade in the Caribbean Islands.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Resources and Work</i> (pp. 173–75)</li> <li>• <i>Study Guide</i> (p. 177)</li> </ul>	Quick check Quiz 6-B
<b>Lesson 64 Cultures of the Caribbean</b>			
205–11	<p><b>64.1</b> Explain the relationship between geography and the development of Caribbean cultures. <b>BWS Environment</b> (explain)</p> <p><b>64.2</b> Describe the people who developed Caribbean culture.</p> <p><b>64.3</b> Evaluate cultural practices in the Caribbean Islands. <b>BWS Culture</b> (evaluate)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Cultures</i> (pp. 179–80)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• World map</li> </ul>	Quick check
<b>Lessons 65–66 Religion in the Caribbean</b>			
212–15	<p><b>65–66.1</b> Identify major religions and traditional beliefs found in the Caribbean.</p> <p><b>65–66.2</b> Evaluate traditional religions in light of biblical truth. <b>BWS Religion</b> (evaluate)</p> <p><b>65–66.3</b> Describe the spread of Christianity in the Caribbean through missions.</p> <p><b>65–66.4</b> Assess the cultural impact of George Liele’s missionary work in Jamaica. <b>BWS Religion</b> (explain)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Religion</i> (pp. 181–82)</li> </ul>	Quick check
<b>Lesson 67 Chapter Review</b>			
215	<b>67.1</b> Recall concepts and terms from Chapter 6.	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Study Guide</i> (pp. 183–85)</li> </ul>	
<b>Lesson 68 Chapter Test</b>			
215	<b>68.1</b> Demonstrate knowledge of concepts from Chapter 6 by taking the test.		Chapter 6 Test

## CHAPTER 7: CENTRAL AMERICA

PAGES	OBJECTIVES	RESOURCES & MATERIALS	ASSESSMENTS
<b>Lesson 69 The Region of Central America</b>			
216–19	<p><b>69.1</b> Identify which hemispheres Central America belongs to using a globe.</p> <p><b>69.2</b> Identify the continents and major bodies of water in Central America.</p> <p><b>69.3</b> Identify Central America as an isthmus.</p> <p><b>69.4</b> Identify countries of Central America.</p> <p><b>69.5</b> Complete a political map of Central America.</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 69.1: <i>Vocabulary</i></li> <li>• Instructional Aid 69.2: <i>Quetzal</i></li> <li>• Instructional Aid 69.3: <i>Central America Pictures</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>The Region of Central America</i> (pp. 187–88)</li> <li>• <i>Political Map</i> (p. 189)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Reward candy or stickers</li> </ul>	Quick check
<b>Lessons 70–71 Governments in Central America</b>			
220–21	<p><b>70–71.1</b> Identify forms of government in Central America. <b>BWS</b> Government (explain)</p> <p><b>70–71.2</b> Compare and contrast the parliamentary democracy of Belize with the presidential republics of all other Central American countries.</p> <p><b>70–71.3</b> Analyze the relationship between Belize and Britain.</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 70–71.1: <i>Government of Belize</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Governments</i> (pp. 191–92)</li> <li>• <i>Government of Belize</i> (p. 193)</li> <li>• <i>Study Guide</i> (p. 195)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• A “yes” card and a “no” card for each student</li> </ul>	Quick check Quiz 7-A
<b>Lessons 72–73 Geography and Climates of Central America</b>			
222–27	<p><b>72–73.1</b> Identify the physical features and climate regions of Central America.</p> <p><b>72–73.2</b> Analyze the effects of the Ring of Fire on Central America.</p> <p><b>72–73.3</b> Analyze slash-and-burn agriculture. <b>BWS</b> Environment (evaluate)</p> <p><b>72–73.4</b> Formulate ways to reduce slash-and-burn agriculture. <b>BWS</b> Environment (formulate)</p> <p><b>72–73.5</b> Describe the Mesoamerican Barrier Reef and its various creatures.</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 72–73.1: <i>Ring of Fire</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Geography and Climates</i> (pp. 197–98)</li> <li>• <i>Mesoamerican Barrier Reef</i> (pp. 199–200)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Animated video about Inga alley cropping</li> </ul>	Quick check

PAGES	OBJECTIVES	RESOURCES & MATERIALS	ASSESSMENTS
<b>Lessons 74–75 Resources and Economies of Central America</b>			
228–31	<p><b>74–75.1</b> Identify major resources in Central America using a resource map.</p> <p><b>74–75.2</b> Relate the economies of Central America to the region’s resources. <b>BWS Economics</b> (explain)</p> <p><b>74–75.3</b> Analyze trade between Central America and the United States.</p> <p><b>74–75.4</b> Evaluate the importance of the Panama Canal.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Resources and Economies</i> (pp. 201–2)</li> <li>• <i>Panama Canal</i> (pp. 203–4)</li> <li>• <i>Study Guide</i> (p. 205)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Pictures of a person using a sledgehammer and a jackhammer</li> <li>• World map</li> <li>• Time-lapse video of a ship traveling through the Panama Canal</li> </ul>	Quick check Quiz 7-B
<b>Lesson 76 Cultures of Central America</b>			
232–39	<p><b>76.1</b> Describe how people first came to live in Central America.</p> <p><b>76.2</b> Identify different people groups in Central America today.</p> <p><b>76.3</b> Examine various parts of Central American culture. <b>BWS Culture</b> (evaluate)</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 76.1: <i>I Notice, I Wonder</i></li> <li>• Instructional Aid 76.2: <i>Languages of Central America</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Cultures</i> (pp. 207–8)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Video about Mayan civilization</li> <li>• K’iche’ Online Talking Dictionary</li> <li>• Pipil Talking Dictionary (online)</li> </ul>	Quick check
<b>Lesson 77 Religions in Central America</b>			
240–43	<p><b>77.1</b> Identify major religions in Central America.</p> <p><b>77.2</b> Evaluate Catholicism in Central America based on biblical teaching. <b>BWS Religion</b> (evaluate)</p> <p><b>77.3</b> Trace the spread of Christianity throughout Central America.</p> <p><b>77.4</b> Assess the impact of Cameron Townsend’s ministry in Central America. <b>BWS Religion</b> (explain)</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 77.1: <i>Catholicism and Protestantism</i></li> <li>• Instructional Aid 77.2: <i>1 John 4:8</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Religions</i> (pp. 209–10)</li> </ul>	Quick check

PAGES	OBJECTIVES	RESOURCES & MATERIALS	ASSESSMENTS
<b>Lesson 78 Chapter Review</b>			
243	<b>78.1 Recall concepts and terms from Chapter 7.</b>	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>• Instructional Aid 78.1: <i>Roll Twice</i></li> </ul> <b>Activities</b> <ul style="list-style-type: none"> <li>• <i>Study Guide</i> (pp. 211–14)</li> </ul> <b>Materials</b> <ul style="list-style-type: none"> <li>• A pair of dice</li> </ul>	
<b>Lesson 79 Chapter Test</b>			
243	<b>79.1 Demonstrate knowledge of concepts from Chapter 7 by taking the test.</b>		Chapter 7 Test

## CHAPTER 8: SOUTH AMERICA

PAGES	OBJECTIVES	RESOURCES & MATERIALS	ASSESSMENTS
<b>Lesson 80 The Region of South America</b>			
244–47	<p><b>80.1</b> Identify which hemispheres South America belongs to using a globe.</p> <p><b>80.2</b> Identify the continents and major bodies of water in South America.</p> <p><b>80.3</b> Identify various countries, cities, and territories of South America.</p> <p><b>80.4</b> Complete a political map of South America.</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 80.1: <i>Equator Monuments</i></li> <li>• Instructional Aid 80.2: <i>Easter Island</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>The Region of South America</i> (p. 215)</li> <li>• <i>Political Map</i> (pp. 217, 219)</li> </ul>	Quick check
<b>Lesson 81 Governments in South America</b>			
248–51	<p><b>81.1</b> Identify forms of government in South America.</p> <p><b>81.2</b> Compare and contrast a parliamentary republic with a presidential republic.</p> <p><b>81.3</b> Compare and contrast citizenship in Chile with citizenship in Venezuela. <b>BWS</b> Citizenship (evaluate)</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 81.1: <i>Comparing Chile and Venezuela</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Governments</i> (pp. 221–22)</li> <li>• <i>Study Guide</i> (p. 223)</li> </ul>	Quick check Quiz 8-A
<b>Lessons 82–83 Geography and Climates of South America</b>			
252–61	<p><b>82–83.1</b> Identify the physical features of South America.</p> <p><b>82–83.2</b> Describe the climate regions of South America.</p> <p><b>82–83.3</b> Identify how wind currents and landforms create the rain shadow desert. <b>BWS</b> Environment (explain)</p> <p><b>82–83.4</b> Assess the effects of the environment on the people of South America. <b>BWS</b> Government (evaluate)</p> <p><b>82–83.5</b> Label physical features on a map of South America.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Geography and Climates</i> (pp. 225–28)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Video about Machu Picchu</li> </ul>	Quick check
<b>Lessons 84–85 Resources and Economies of South America</b>			
262–67	<p><b>84–85.1</b> Identify the major resources in South America using a resource map.</p> <p><b>84–85.2</b> Relate the economies of South America to the region’s resources.</p> <p><b>84–85.3</b> Explain subsistence farming.</p> <p><b>84–85.4</b> Assess the impact of technology invented in South American countries. <b>BWS</b> Economics (explain)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Resources and Economies</i> (pp. 229–30)</li> <li>• <i>Study Guide</i> (p. 231)</li> </ul>	Quick check Quiz 8-B

PAGES	OBJECTIVES	RESOURCES & MATERIALS	ASSESSMENTS
<b>Lesson 86 Cultures of South America</b>			
268–78	<p><b>86.1</b> Describe how people first came to South America.</p> <p><b>86.2</b> Identify different people groups in South America today.</p> <p><b>86.3</b> Analyze how South American culture was shaped by indigenous peoples and outside influences. <b>BWS Culture</b> (explain)</p> <p><b>86.4</b> Assess the influence of South American culture on the world. <b>BWS Culture</b> (explain)</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• Instructional Aid 86.1: <i>What Do You Know About?</i></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Cultures</i> (pp. 233–34)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• World map</li> <li>• Online translator</li> </ul>	Quick check
<b>Lessons 87–88 Religions in South America</b>			
279–85	<p><b>87–88.1</b> Identify major religions in South America.</p> <p><b>87–88.2</b> Identify where major religions are practiced in South America using a religion map.</p> <p><b>87–88.3</b> Compare and contrast South American religious teachings with biblical teaching. <b>BWS Religion</b> (evaluate)</p> <p><b>87–88.4</b> Assess the lasting cultural impact of the ministry of Jim Elliot, Nate Saint, Pete Fleming, Roger Youderian, and Ed McCully in Ecuador. <b>BWS Religion</b> (evaluate)</p> <p><b>87–88.5</b> Trace the spread of the gospel from the Middle East throughout the world. <b>BWS Religion</b> (apply)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Religions</i> (pp. 235–36)</li> <li>• <i>Missionary Martyrs</i> (pp. 237–38)</li> </ul>	Quick check
<b>Lesson 89 Chapter Review</b>			
285	<b>89.1</b> Recall concepts and terms from Chapter 8.	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <i>Study Guide</i> (pp. 239–42)</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Connect 4</li> </ul>	
<b>Lesson 90 Chapter Test</b>			
285	<b>90.1</b> Demonstrate knowledge of concepts from Chapter 8 by taking the test.		Chapter 8 Test