

Chapter 1: Beginnings

Lesson	Teacher's Edition	Student Text	Activity Manual	Content Objectives and Christian Worldview
1	xx-4	2-6	1-2	Providence Explain how the disciples carried out the Great Commission List and evaluate Columbus's goals in discovering a new route to the Indies Explain the role of providence in the discovery of the Americas Recognize who God used to discover the Americas
2	5-9	7-10	3	Challenges Explain the difference between the modern conception and the Pilgrims' conception of religious liberty Explain the challenges the Pilgrims faced in Plymouth Name the laws the Pilgrim leaders wrote for the government of Plymouth Assess the significance of the Mayflower Compact
3	10-13	11-14	4-6	Dominion Define <i>barter</i> as the means to trade goods for other goods Explain how Indians used the ability God gave humans to rule over creation Explain the difference in views of land ownership for the Indians and Europeans
4	14-17	15-17	7-10	Covenant Explain the meaning of the covenant in Puritan communities Explain the difference between primary and secondary sources
5	17-18	18-19	11	Activity: Primary and Secondary Sources Explain why the European countries built colonies Identify the main trade routes on a map Identify what was traded and the trade flow
6	19-22	20-23	12	Tension Evaluate the effects of the Great Awakening on American religious life State the causes of the French and Indian War Assess the impact of the French and Indian War in the colonies Analyze the causes of tension between the colonies and Britain
7	23-26	24-27	13	Compare Maps Trace the course of the Revolutionary War Employ map skills by locating cities, comparing maps, and identifying the victors of battles Understand the declining commitment to God and His Word
8	27	2-27	14-16	Chapter Review
9	27			Chapter Test

Chapter 2: The Constitution

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10	28–32	28–32	17–18	<p>Articles of Confederation</p> <ul style="list-style-type: none"> Identify the document under which the states agreed to work together Assess the weaknesses of the Articles of Confederation Explain that Shays' Rebellion demonstrated the need for the Constitutional Convention
11	33–36	33–36	19–20	<p>Constitutional Convention</p> <ul style="list-style-type: none"> Identify the original purpose of the Constitutional Convention List the three branches of government and explain the importance of separating the powers Identify the problems with representation and the compromise that was made Practice using the compass rose to determine cardinal and intermediate directions
12	37–39	37–39	21–22	<p>Slavery and Trade</p> <ul style="list-style-type: none"> Discuss the institution of slavery in the late eighteenth century Understand that the delegates reached a compromise that allowed slaves to count as part of the population Define the terms <i>imports</i> and <i>exports</i>
13	40–43	40–42	23–24	<p>Activity: Understanding and Memorizing the Preamble</p> <ul style="list-style-type: none"> Memorize the Preamble to the Constitution Determine the purposes of the Constitution
14	44–45	43–44	25–26	<p>Bill of Rights</p> <ul style="list-style-type: none"> Compare and contrast the Anti-Federalist and Federalist views of the Constitution Identify what the Anti-Federalists wanted added to the Constitution
15	46–48	45–47	27–28	<p>Constitution Approved</p> <ul style="list-style-type: none"> Assess the religious concerns involved in ratifying the Constitution Summarize the ratification process of the Constitution List two reasons for the success of the Constitution
16	49	28–47	29–30	Chapter Review
17	49			Chapter Test

Chapter 3: Presidents and Precedents

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18	50–54	48–52	31–32	Electoral College Explain why Americans trusted George Washington State the purpose of the Electoral College Describe how the Electoral College works
19	55–58	53–56	33	Evangelical Christianity Summarize the rise of Evangelical Christianity Summarize the evangelical revival
20	59–62	57–60	34–35	Executive Branch Identify the head of the executive branch of government Describe the responsibilities of the president's cabinet Identify a budget as a plan for spending and saving money Design a budget based on an income of ten dollars
21	63–66	61–64	36–37	State and Local Government Summarize the conflict between American Indians and the Americans expanding into the Northwest Territory List the effects of the United States' victory over the Indians in the Northwest Identify the parts of state and local government
22	67–69	65–67	38–39	Washington, DC Identify Washington, DC, as the capital of the United States Summarize the process of choosing the capital's location and planning Associate Pierre L'Enfant and Benjamin Banneker with the surveying and planning of the capital
23	70–73	68–70	40	Precedents of President Washington Identify several important precedents set by President Washington List the key lessons of Washington's Farewell Address
24	74–78	71–75		Political Parties Identify John Adams as the second president of the United States and the first president to live in Washington, DC Discuss the two political parties that were formed
25	79	48–75	41–42	Chapter Review
26	79			Chapter Test

Chapter 4: Jefferson and Moving West

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27	80–84	76–80	43–45	American Government State the Federalists' vision for American government and culture State Jefferson's vision for American government and culture
28	85–87	81–83	46–47	Natural Resources Identify important natural resources Classify natural resources as renewable or nonrenewable
29	88–91	84–87	48–49	Louisiana Territory List the benefits of purchasing the Louisiana Territory Trace the trade route down the Mississippi River Explain why the US Navy fought the Barbary pirates
30	92–96	88–91	50–51	Lewis and Clark Expedition Explain the significance of the Lewis and Clark expedition Realize that Sacagawea helped establish relations with American Indians Analyze a primary source Analyze a map of the Lewis and Clark expedition Identify what items and foods would be needed for an expedition
31	97–99	92–94	52	Branches of Government Summarize the role of the judicial branch in the United States Assess the significance of Marshall and judicial review Understand how a law moves through the branches of government
32	100–3	95–98	53	Democracy Discuss the effects of democratization on American life Evaluate the role that people play in the political process Distinguish the strengths and weaknesses of a move toward greater democracy
33	104–6	99–101	54	Thomas Jefferson Describe Thomas Jefferson's gardens and home Understand the difference between Thomas Jefferson's personal choices about slavery and his beliefs about slavery in society Identify lines of latitude on a map
34	107	76–101	55–56	Chapter Review
35	107			Chapter Test

Chapter 5: The War of 1812 and National Growth

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36	108–12	102–6	57–58	War of 1812 List several reasons for the War of 1812 Analyze why neither England nor the United States was ready for war
37	113–16	107–10	59	Navies in the War of 1812 Compare and contrast the American and British navies in the War of 1812 Describe America's unsuccessful military action in Canada
38	117–20	111–14	60–62	Effects of the War of 1812 Understand why the Battle of New Orleans was fought even though the peace treaty had already been signed Evaluate the effects of the War of 1812 on America Explain how Dolley Madison and Francis Scott Key demonstrated patriotism
39	121–24	115–18	63	The American System List the elements of the American System Explain the reasons for Madison's proposals
40	125–29	119–23	64	Monroe Doctrine and Missouri Compromise Explain the basic tenets of the Monroe Doctrine Present arguments from both sides of the debate that led to the Missouri Compromise
41	130–33	124–27	65	Transportation Explain how the postal system, roads, steamboats, and canals helped communities Locate canals on a map Identify the importance of the railroad
42	134–38	128–31	66–67	Factories Trace the development of factories in New England Explain why Sunday schools were started
43	138	102–31	68–70	Chapter Review
44	139			Chapter Test

Chapter 6: Andrew Jackson and American Democracy

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45	140–45	132–36	71–72	John Quincy Adams Explain how a president is chosen when no candidate receives a majority of electoral votes Identify John Quincy Adams as the sixth president of the United States Analyze the conflict some people had with Adams's plans
46	145–48	137–40	73	Election of 1828 Recognize that more interest was garnered for Jackson's campaign than for Adams's in the election of 1828 Compare the differences in Adams's and Jackson's views on hiring for government jobs
47	149–52	141–44	74–75	Democracy Analyze the results of democracy and Christianity Evaluate why Christian leaders wrote creeds
48	153–55	145–47	76–78	Activity: Understanding Hemispheres Identify a famous missionary and a convert Identify the four hemispheres
49	156–60	148–51	79–80	Indian Removal Bill Summarize the post–Revolutionary War history of the Cherokees Discuss the various provisions of the Indian Removal Bill
50	161–64	152–55	81	Political Parties Identify the two major political parties Discuss why South Carolina was not pleased with the new tariff
51	165–68	156–59	82	The Issue of Slavery Identify Martin Van Buren as the eighth president of the United States Recognize the increased attention to the issue of slavery during Van Buren's presidency Identify abolitionists as those who wanted to end slavery right away
52	169	132–59	83–85	Chapter Review
53	169			Chapter Test

Chapter 7: Growth in the East

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54	170–75	160–65	87–88	<p>Railroads and Canals</p> <p>Discuss the importance of canals as a first step to connect the East to the West</p> <p>Evaluate supply and demand, using steamboat companies as an example</p> <p>Analyze how railroads caused cities to grow and connect</p>
55	176–79	166–69	89	<p>Cities and Farm Life</p> <p>List advantages and disadvantages of city life</p> <p>Associate agriculture primarily with the South</p> <p>Differentiate between life on a plantation and a small farm</p> <p>Understand the importance of ports and city jobs, such as blacksmithing, to farms</p>
56	180–83	170–72	90	<p>Technological Advances</p> <p>Analyze why manufacturing developed primarily in the Northeast</p> <p>Identify major technological advances that improved work in cities and on farms</p> <p>Discuss the need for patents to protect inventors' work</p>
57	184–87	173–76	91–92	<p>Immigrants</p> <p>Locate the countries of origin for each group of immigrants and where they settled</p> <p>Locate on a map the regions where immigrants settled</p> <p>Understand why immigrants would choose to immigrate to the United States given the hardships they had to undergo</p> <p>Recognize ways the United States changed immigrants and ways immigrants changed the United States</p>
58	188–90	177–79	93	<p>Post Office and the Telegraph</p> <p>Trace the development of the United States Post Office</p> <p>Describe how the telegraph works</p> <p>List the kinds of businesses that used the telegraph</p>
59	191–94	180–83	94–95	<p>Reform Movements</p> <p>Discuss the reasons for the temperance movement</p> <p>Evaluate the reform movements from a Christian worldview</p> <p>Define what a quilt is and describe its uses</p> <p>Design a quilt square</p>
60	195–96	184–85		<p>Progress</p> <p>Evaluate the costs and benefits of technology</p> <p>Recognize God's purpose for progress and our responsibility to use it wisely</p>
61	197	160–85	96–98	Chapter Review
62	197			Chapter Test

Chapter 8: The United States Spreads West

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63	198–202	186–90	99–100	<p>Texas Gains Independence</p> <ul style="list-style-type: none"> List the laws established by Mexico for Texans Recognize the reason why Texans decided to go to war with Mexico Summarize the agreement made with Mexico for the independence of Texas
64	203–8	191–95	101–2	<p>Missionaries</p> <ul style="list-style-type: none"> Evaluate the missionary work of the Whitmans and the Spaldings Recognize the reasons that the Mormons decided to migrate to Utah Describe the various parts of a covered wagon and items it carried
65	209–11	196–98		<p>Three Presidents</p> <ul style="list-style-type: none"> List the factors that led to the election of William Henry Harrison Recognize that John Tyler became president after the death of William Henry Harrison Recognize the important issue that led to the election of James K. Polk
66	212–13	199–200	103–4	<p>Manifest Destiny</p> <ul style="list-style-type: none"> Define <i>Manifest Destiny</i> as the belief that God wanted Americans to have all the lands between the Atlantic and Pacific Oceans Recognize that the British and Americans agreed to split Oregon Country on the 49th parallel
67	214–17	201–4		<p>Mexican-American War</p> <ul style="list-style-type: none"> Recognize the reasons that the United States wanted to annex California Trace the events that led to a war between the United States and Mexico
68	218–19	205–6	105–6	<p>United States Victory</p> <ul style="list-style-type: none"> Recognize the advantages of superior weapons during a war Trace the events of the war that led to the victory of the United States
69	220–21	207–8	107	<p>Results of the War</p> <ul style="list-style-type: none"> Recognize the differing positions held by Americans about the justification of the war with Mexico
70	222–24	209–11	108	<p>California Gold Rush</p> <ul style="list-style-type: none"> Trace the events that led to the population explosion in California Analyze the effect of the gold rush on the supply and demand of products in California Describe the effects that sudden population growth had on law and order
71	225	186–211	109–11	Chapter Review
72	225			Chapter Test

Chapter 9: A Nation Dividing

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73	226–29	212–15	113–14	Compromise of 1850 Compare Taylor's, Calhoun's, and Clay's views on and actions related to the issue of slavery Recognize Henry Clay and Stephen Douglas as the creators of the Compromise of 1850
74	230–33	216–19	115	Runaway Slaves Describe how Henry Brown gained his freedom Recognize that Harriet Tubman was an important conductor for the Underground Railroad Recognize that Anthony Burns escaped slavery but had to return to his master Compare and contrast the two views on the problem of runaway slaves
75	234–37	220–23	116–17	Division over Slavery Discuss Steven Douglas's and Abraham Lincoln's views of slavery Relate why Kansas was called "Bleeding Kansas" Recognize that the Supreme Court decision in the Dred Scott case further divided Americans
76	238–41	224–27	118	Points of View Describe the differences between northerners', southerners', and slaves' views of slavery Express what the Bible teaches about slavery
77	242–45	228–31	119	Slavery Describe slave homes and jobs Describe how slaves were treated Recognize that slaves understood their true value as human beings
78	246–47	232–33	120	Views of Slavery Summarize the free states' view of slavery List Abraham Lincoln's views of slavery Define an abolitionist as a person who wanted to end slavery
79	248–52	234–39	121	Abraham Lincoln Recognize that Abraham Lincoln was elected by only one part of the country Recognize the concerns of the slave owners at the beginning of Abraham Lincoln's presidency Understand how the Democrats were divided in the election of 1860
80	253	212–39	122–23	Chapter Review
81	253			Chapter Test

Chapter 10: The Civil War

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82	254–58	240–44	125–26	Confederate States of America Identify the seven states that initially formed the Confederate States of America Identify the states that joined the Confederacy after the fall of Fort Sumter Summarize the issues that led to the battle at Fort Sumter Trace the events of the battle at Fort Sumter
83	259–62	245–48	127	The North vs. the South Compare and contrast the strengths and weaknesses of the North and the South Recognize the positions of General Robert E. Lee and General Winfield Scott on the war
84	263–67	249–53	128	Civil War Recognize the key leaders from the North and the South Trace and analyze the events and effects of the early battles of the war
85	268–71	254–57	129–30	Emancipation Proclamation Identify that Lincoln's Emancipation Proclamation freed slaves in the Confederate States Discuss the impact of the Proclamation on the country Describe the black regiments' contribution to the war Recognize that the Thirteenth Amendment ended slavery in all states
86	272–75	258–61	131–32	Blockade Runners and Inventions Trace the efforts by the South to overcome the US Navy blockade Trace the improvements made to guns during the Civil War Discuss the use of railroads during the Civil War Describe how the telegraph was used during the Civil War
87	276–79	262–65	133	Battles and Strategies Recognize the history and contributions of the American Red Cross Recognize the significance of the Battles of Gettysburg and Vicksburg Evaluate the strategy used by General Sherman as he marched toward the seacoast
88	280–84	266–69	134	Gettysburg Address Trace the events that led to General Lee's surrender Describe Lincoln's plans to establish peace between the North and the South Recognize the impact Lincoln's assassination had on the nation
89	285	240–69	135–36	Chapter Review
90	285			Chapter Test