

LESSON PLAN OVERVIEW

PERSPECTIVES IN LITERATURE, 3RD EDITION

Day	Lesson	Teacher Edition	Student Edition	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
Unit 1: Why Do I Need Relationships?					
1	1	6–7	x-1	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Informal Reading Evaluation Instructional Aid 1.2: “The Ruby-Throated Hummingbird” Reading Passage Instructional Aid 1.3: “The Ruby-Throated Hummingbird” Evaluation Instructional Aid 1.4: “Medieval Banquets” Reading Passage Instructional Aid 1.5: “Medieval Banquets” Evaluation 	Title: Unit 1 Opener, Informal Reading Evaluation BWS: Relationships (TE page 7) Skills: visual analysis, writing
2–3	2–3	8–17	2–11	Activities <ul style="list-style-type: none"> <i>Bloomability</i> (1–2) Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 2: <i>Bloomability</i> Vocabulary Teacher Tools Online <ul style="list-style-type: none"> Vocabulary Review: <i>Bloomability</i> Assessments <ul style="list-style-type: none"> Reading Check: <i>Bloomability</i> Additional Materials <ul style="list-style-type: none"> Map of Switzerland Images of the Ticino region 	Title: <i>Bloomability</i> (Sharon Creech) BWS: Relationships (TE pages 13, 16–17; Activities page 2) Skills: realistic fiction, character development, character traits, analyzing character responses, setting, theme
4	4	18–19	2–11	Activities <ul style="list-style-type: none"> Look Again: Group Discussion (3–4) 	Title: Look Again BWS: Relationships (TE pages 18–19, Activities pages 3–4) Skills: group discussion, paragraph composition
5	5	20–25	12–17	Activities <ul style="list-style-type: none"> “Winning Mount Olympus” (5–6) Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 5: “Winning Mount Olympus” Vocabulary Teacher Tools Online <ul style="list-style-type: none"> Vocabulary Review: “Winning Mount Olympus” Assessments <ul style="list-style-type: none"> Reading Check: “Winning Mount Olympus” Additional Materials <ul style="list-style-type: none"> Image of the Parthenon ruins 	Title: “Winning Mount Olympus” (Chaddie Kruger) Skills: informational text, summarizing, connecting art to text, compare and contrast, connecting text to world, Greek roots

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6	6	26–27	12–17	Activities <ul style="list-style-type: none"> • Look Again: Contrasting Deities (7–8) 	Title: Look Again BWS: Relationships (TE pages 26–27, Activities pages 7–8) Skills: close reading, contrasting, paragraph composition
7	7	28–33	18–23	Activities <ul style="list-style-type: none"> • “Echo and Narcissus” (9–10) Teacher Tools Online/Back Matter <ul style="list-style-type: none"> • Instructional Aid 7: “Echo and Narcissus” Vocabulary Teacher Tools Online <ul style="list-style-type: none"> • Vocabulary Review: “Echo and Narcissus” Assessments <ul style="list-style-type: none"> • Reading Check: “Echo and Narcissus” 	Title: “Echo and Narcissus” (Kori Joanne Johnson) BWS: Relationships (TE page 32, Activities page 10) Skills: identifying cause and effect, visual analysis, character traits, connecting art to text, connecting text to world, collaboration
8–9	8–9	34–43	24–33	Activities <ul style="list-style-type: none"> • “The Minotaur” (11–12) Teacher Tools Online/Back Matter <ul style="list-style-type: none"> • Instructional Aid 8.1: Entrance/Exit Ticket • Instructional Aid 8.2: “The Minotaur” Vocabulary Teacher Tools Online <ul style="list-style-type: none"> • Vocabulary Review: “The Minotaur” Assessments <ul style="list-style-type: none"> • Reading Check: “The Minotaur” 	Title: “The Minotaur” (Nathaniel Hawthorne) Skills: setting, finding problem and solution, visual analysis, connecting art to text, character traits, connecting text to world, paragraph composition, connecting text to self
10–11	10–11	44–51	34–41	Activities <ul style="list-style-type: none"> • “Where Love Is, God Is” (13–14) Teacher Tools Online/Back Matter <ul style="list-style-type: none"> • Instructional Aid 10: “Where Love Is, God Is” Vocabulary Teacher Tools Online <ul style="list-style-type: none"> • Vocabulary Review: “Where Love Is, God Is” Assessments <ul style="list-style-type: none"> • Reading Check: “Where Love Is, God Is” Additional Materials <ul style="list-style-type: none"> • Image of a samovar 	Title: “Where Love is, God Is” (Leo Tolstoy) BWS: Relationships (TE pages 50–51, Activities page 14) Skills: folktale, dialogue, predicting, traits, responses, theme, compare and contrast

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12	12	52–57	42–47	<p>Activities</p> <ul style="list-style-type: none"> • <i>Any Small Goodness</i> (15–16) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 12: <i>Any Small Goodness</i> Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>Any Small Goodness</i> • Article about <i>huitlacoche</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>Any Small Goodness</i> <p>Additional Materials</p> <ul style="list-style-type: none"> • Images of <i>huitlacoche</i> (corn fungus) and the food made from it • Article about <i>huitlacoche</i> and how to cook it 	<p>Title: <i>Any Small Goodness</i> (Tony Johnston)</p> <p>BWS: Relationships (TE pages 52, 56–57; Activities page 16)</p> <p>Skills: sensory details, figurative language, visualizing, evaluating</p>
13	13	58–59	34–47	<p>Activities</p> <ul style="list-style-type: none"> • Look Again: Comparing Stories (17–18) 	<p>Title: Look Again</p> <p>BWS: Relationships (TE pages 58–59, Activities pages 17–18)</p> <p>Skills: compare and contrast, cultural awareness, theme, collaboration</p>
14	14	60–61		<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 14: Book Report Rubric <p>Assessments</p> <ul style="list-style-type: none"> • Comprehension Assessment 1 	<p>Title: Book Report & Comprehension Assessment</p>
15–16	15–16	62–71	48–57	<p>Activities</p> <ul style="list-style-type: none"> • “A Pack of Brothers” (19–20) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 8.1: Entrance/Exit Ticket • Instructional Aid 15: “A Pack of Brothers” Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “A Pack of Brothers” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “A Pack of Brothers” <p>Additional Materials</p> <ul style="list-style-type: none"> • Map of Ho Chi Minh City, Vietnam 	<p>Title: “A Pack of Brothers” (Thanhha Lai)</p> <p>BWS: Relationships (TE pages 68–70, Activities page 20)</p> <p>Skills: autobiography, activate prior knowledge, identifying tone, visual analysis, connecting art to text, traits, sensory details, metaphor, simile, theme, summarizing, evaluating, paragraph composition</p>
17	17	72–74	58–59	<p>Activities</p> <ul style="list-style-type: none"> • “I Ask My Mother to Sing” (21) <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Video of Li-Young Lee reading “I Ask My Mother to Sing” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “I Ask My Mother to Sing” 	<p>Title: “I Ask My Mother to Sing” (Li-Young Lee)</p> <p>Skills: free verse poetry, imagery, identifying the speaker, tone, mood, analysis, theme, connecting art to text, connecting video to text</p>
18	18	75	48–59	<p>Activities</p> <ul style="list-style-type: none"> • Look Again: Comparing Selections (22) 	<p>Title: Look Again</p> <p>Skills: comparing, presenting</p>

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19–20	19–20	76–83	60–67	<p>Activities</p> <ul style="list-style-type: none"> • <i>The Railway Children</i> (23–24) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 8.1: Entrance/Exit Ticket • Instructional Aid 19.1: <i>The Railway Children</i> Vocabulary • Instructional Aid 19.2: Plot Pyramid <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>The Railway Children</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>The Railway Children</i> <p>Additional Materials</p> <ul style="list-style-type: none"> • Images of canals, canal boats, towpaths, and locks in the English canal system 	<p>Title: <i>The Railway Children</i> (E. Nesbit)</p> <p>BWS: Relationships (TE page 79, Activities page 24)</p> <p>Skills: plot and its parts, summarizing plot, characters, setting, theme, writing</p>
21–22	21–22	84–93	68–77	<p>Activities</p> <ul style="list-style-type: none"> • <i>The Man Who Loved Clowns</i> (25–26) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 21: The Man Who Loved Clowns Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>The Man Who Loved Clowns</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>The Man Who Loved Clowns</i> 	<p>Title: <i>The Man Who Loved Clowns</i> (June Rae Wood)</p> <p>BWS: Relationships (TE pages 92–93, Activities page 26)</p> <p>Skills: internal and external conflict, finding the author’s purpose, figurative language, character traits, theme, group discussion</p>
23	23	94–99	78–83	<p>Activities</p> <ul style="list-style-type: none"> • <i>Owls in the Family</i> (27–28) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 23.1: Animal Survey • Instructional Aid 23.2: <i>Owls in the Family</i> Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>Owls in the Family</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>Owls in the Family</i> <p>Additional Materials</p> <ul style="list-style-type: none"> • Map showing Saskatoon, Saskatchewan, Canada • Image of a great horned owl 	<p>Title: <i>Owls in the Family</i> (Farley Mowat)</p> <p>Skills: personification, connecting text to self, visual analysis, analyzing relationships</p>

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24	24	100–105	84–89	<p>Activities</p> <ul style="list-style-type: none"> • “Papa G’Ho: One Grumpy Great Horned Owl” (29–30) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 24.1: “Papa G’Ho” Vocabulary • Instructional Aid 24.2: Main Idea and Supporting Details • Instructional Aid 24.3: Example Paragraph <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “Papa G’Ho” • Video about Papa G’Ho and an owlet <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “Papa G’Ho” 	<p>Title: “Papa G’Ho: One Grumpy Great Horned Owl” (<i>Cricket</i> magazine)</p> <p>Skills: main idea and supporting details, connecting text to world, compare and contrast</p>
25	25	106–7		<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 25.1: Example Explanatory Paragraph • Instructional Aid 25.2: Explanatory Paragraph Organizer • Instructional Aid 25.3: Explanatory Paragraph Writing Rubric 	<p>Title: Think Again</p> <p>BWS: Relationships (TE pages 106–7)</p> <p>Skills: the writing process</p>
26	26	108		<p>Activities</p> <ul style="list-style-type: none"> • Unit 1 Review (31–32) 	<p>Title: Unit 1 Review</p>
27	27	109		<p>Assessments</p> <ul style="list-style-type: none"> • Unit 1 Test 	<p>Title: Unit 1 Test</p>

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Unit 2: How Does God Want Me to Use Knowledge?					
28–29	28–29	114–25	90–101	<p>Activities</p> <ul style="list-style-type: none"> • <i>NASA Mathematician Katherine Johnson</i> (33–34) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 28: <i>NASA Mathematician Katherine Johnson</i> Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>NASA Mathematician Katherine Johnson</i> • Katherine Johnson video <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>NASA Mathematician Katherine Johnson</i> 	<p>Title: Unit Opener and <i>NASA Mathematician Katherine Johnson</i> (Heather E. Schwartz)</p> <p>BWS: Knowledge (TE pages 124–25, Activities page 34)</p> <p>Skills: biography, previewing a text, connecting text to self, timeline</p>
30	30	126–31	102–7	<p>Activities</p> <ul style="list-style-type: none"> • “Christa McAuliffe, Teacher Astronaut” (35–36) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 30: “Christa McAuliffe, Teacher Astronaut” Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “Christa McAuliffe, Teacher Astronaut” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “Christa McAuliffe, Teacher Astronaut” 	<p>Title: “Christa McAuliffe, Teacher Astronaut” (Catherine Jones)</p> <p>Skills: summarizing, sequencing, traits, applying text to self</p>
31	31	132–35	108–11	<p>Activities</p> <ul style="list-style-type: none"> • President Reagan’s <i>Challenger</i> Speech (37–38) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 8.1: Entrance/Exit Ticket • Instructional Aid 31: President Reagan’s <i>Challenger</i> Speech Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: President Reagan’s <i>Challenger</i> Speech • Video of President Reagan’s <i>Challenger</i> speech <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: President Reagan’s <i>Challenger</i> Speech 	<p>Title: Address to the Nation on the Explosion of the Space Shuttle <i>Challenger</i> (President Ronald W. Reagan)</p> <p>BWS: Knowledge (TE pages 134–35, Activities page 38)</p> <p>Skills: speech, summarizing, visual literacy</p>
32	32	136–37	102–11	<p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Website for students’ research 	<p>Title: Look Again</p> <p>Skills: collaboration, research, paragraph composition, oral presentation</p>

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33–34	33–34	138–45	112–19	<p>Activities</p> <ul style="list-style-type: none"> • “The Bedquilt” (39–40) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 33: “The Bedquilt” Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “The Bedquilt” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “The Bedquilt” <p>Additional Materials</p> <ul style="list-style-type: none"> • Images of elaborate patterns in nature 	<p>Title: “The Bedquilt” (Dorothy Canfield Fisher)</p> <p>BWS: Knowledge (TE pages 144–45, Activities page 40)</p> <p>Skills: setting, character traits, tone, motives, irony, theme</p>
35	35	146–48	120–21	<p>Activities</p> <ul style="list-style-type: none"> • “Quilts” (41) <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Website showing quilts designed by Sally Sellers <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “Quilts” 	<p>Title: “Quilts” (Nikki Giovanni)</p> <p>Skills: imagery, personification, symbolism, theme, visual analysis</p>
36	36	149	112–21	<p>Activities</p> <ul style="list-style-type: none"> • Look Again: Comparing Themes (42) 	<p>Title: Look Again</p> <p>BWS: Knowledge (TE page 149, Activities page 42)</p> <p>Skills: comparing themes, composition</p>
37	37	150–55	122–27	<p>Activities</p> <ul style="list-style-type: none"> • “Color by Numbers” (43–44) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 37: “Color by Numbers” Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “Color by Numbers” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “Color by Numbers” <p>Additional Materials</p> <ul style="list-style-type: none"> • Images of some quilts that use the pattern “wild goose chase” 	<p>Title: “Color by Numbers” (Ivars Peterson)</p> <p>Skills: activating prior knowledge, defining terms, compare and contrast, visual analysis</p>
38	38	156–57		<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 14: Book Report Rubric <p>Assessments</p> <ul style="list-style-type: none"> • Comprehension Assessment 2 	<p>Title: Book Report & Comprehension Assessment</p>

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39–40	39–40	158–65	128–35	<p>Activities</p> <ul style="list-style-type: none"> • “Dr. Fleming and the Mystery Mold” (45–46) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 8.1: Entrance/Exit Ticket • Instructional Aid 39: “Dr. Fleming and the Mystery Mold” Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “Dr. Fleming and the Mystery Mold” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “Dr. Fleming and the Mystery Mold” 	<p>Title: “Dr. Fleming and the Mystery Mold” (Karen Wilt and Jennifer Olachea)</p> <p>BWS: Knowledge (Activities page 46)</p> <p>Skills: narrative nonfiction, previewing text and generating questions, KWL chart, author’s purpose, character traits</p>
41	41	166–69	136–39	<p>Activities</p> <ul style="list-style-type: none"> • “Fighting the Fever” (47–48) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 41.1: Matching Motives • Instructional Aid 41.2: “Fighting the Fever” Vocabulary • Instructional Aid 41.3: Text Structure <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “Fighting the Fever” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “Fighting the Fever” 	<p>Title: “Fighting the Fever: The Mission of Alice Evans” (Jennifer Olachea)</p> <p>Skills: text structure, historical context, main idea and supporting details, summarizing</p>
42	42	170–71	128–39	<p>Activities</p> <ul style="list-style-type: none"> • Look Again: Comparing Genres (49–50) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 42.1: What’s in a Genre? • Instructional Aid 42.2: Informational Text and Narrative Nonfiction 	<p>Title: Look Again</p> <p>Skills: narrative nonfiction, informational text</p>
43–44	43–44	172–79	140–47	<p>Activities</p> <ul style="list-style-type: none"> • “The Librarian and the Robbers” (51–52) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 8.1: Entrance/Exit Ticket • Instructional Aid 43.1: “The Librarian and the Robbers” Vocabulary • Instructional Aid 43.2: Events in the Book of Esther <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “The Librarian and the Robbers” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “The Librarian and the Robbers” 	<p>Title: “The Librarian and the Robbers” (Margaret Mahy)</p> <p>Skills: humorous fiction, irony, character development, theme</p>

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45	45	180–85	148–53	<p>Activities</p> <ul style="list-style-type: none"> • <i>The Phantom Tollbooth</i> (53–54) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 45: <i>The Phantom Tollbooth</i> Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>The Phantom Tollbooth</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>The Phantom Tollbooth</i> 	<p>Title: <i>The Phantom Tollbooth</i> (Norton Juster)</p> <p>BWS: Knowledge (TE pages 184–85, Activities pages 53–54)</p> <p>Skills: allegory, idiom, wordplay, theme, collaboration</p>
46–47	46–47	186–93	154–61	<p>Activities</p> <ul style="list-style-type: none"> • <i>Sounder</i> (55–56) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 46.1: <i>Sounder</i> Vocabulary • Instructional Aid 46.2: Problem, Solution, Theme <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>Sounder</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>Sounder</i> 	<p>Title: <i>Sounder</i> (William H. Armstrong)</p> <p>BWS: Knowledge (TE page 193, Activities page 56)</p> <p>Skills: historical fiction, setting, character emotions, symbolism, problem and solution, theme</p>
48	48	194–99	162–67	<p>Activities</p> <ul style="list-style-type: none"> • <i>A Cajun Girl's Sharecropping Years</i> (57–58) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 48.1: <i>A Cajun Girl's Sharecropping Years</i> Vocabulary • Instructional Aid 48.2: Central Idea and Details <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>A Cajun Girl's Sharecropping Years</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>A Cajun Girl's Sharecropping Years</i> 	<p>Title: <i>A Cajun Girl's Sharecropping Years</i> (Viola Fontenot)</p> <p>BWS: Knowledge (TE page 198, Activities page 58)</p> <p>Skills: central idea, T-chart, descriptive details, sensory words</p>
49	49	200–201	154–67	<p>Activities</p> <ul style="list-style-type: none"> • Look Again: Personal Narrative (59–60) 	<p>Title: Look Again</p> <p>Skills: Venn diagram, collaboration, personal narrative composition</p>

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50–51	50–51	202–11	168–77	<p>Activities</p> <ul style="list-style-type: none"> • <i>The Boy Who Harnessed the Wind</i> (61–62) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 50.1: <i>The Boy Who Harnessed the Wind</i> Vocabulary • Instructional Aid 50.2: Interactive Reading Guide <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>The Boy Who Harnessed the Wind</i> • Video about William’s windmill <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>The Boy Who Harnessed the Wind</i> <p>Additional Materials</p> <ul style="list-style-type: none"> • Map of Africa showing Malawi • Images of a crankset, a cotter pin, and sprockets 	<p>Title: <i>The Boy Who Harnessed the Wind</i> (William Kamkwamba and Bryan Mealer)</p> <p>BWS: Knowledge (TE pages 205–6, Activities page 62)</p> <p>Skills: point of view, problem and solution, character traits, character emotions, central idea</p>
52	52	212–15	178–81	<p>Activities</p> <ul style="list-style-type: none"> • 1 Corinthians 1:18–31 (63–64) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 52.1: Worldly Wisdom • Instructional Aid 52.2: 1 Corinthians 1:18–31 Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: 1 Corinthians 1:18–31 • Audio Bible recording of the selection <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: 1 Corinthians 1:18–31 	<p>Title: 1 Corinthians 1:18–31</p> <p>Skills: biblical epistle, thesis and supporting claims, arguments and rhetorical questions, theme</p>
53	53	216–17		<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 53.1: How Did They Use Knowledge? • Instructional Aid 53.2: Completed Graphic Organizer • Instructional Aid 53.3: Personal Application Essay Graphic Organizer • Instructional Aid 53.4: Personal Application Essay Writing Rubric 	<p>Title: Think Again</p> <p>BWS: Knowledge (TE page 217)</p> <p>Skills: the writing process, personal application essay</p>
54	54	218		<p>Activities</p> <ul style="list-style-type: none"> • Unit 2 Review (65–66) 	<p>Title: Unit 2 Review</p>
55	55	219		<p>Assessments</p> <ul style="list-style-type: none"> • Unit 2 Test 	<p>Title: Unit 2 Test</p>

Day	Lesson	Teacher Edition	Student Edition	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
Unit 3: What Gives Me Courage in Difficult Times?					
56–58	56–58	224–39	182–97	<p>Activities</p> <ul style="list-style-type: none"> • <i>Pay Attention, Carter Jones</i> (67–68) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 56.1: <i>Pay Attention, Carter Jones Vocabulary</i> • Instructional Aid 58: The Three Cs <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>Pay Attention, Carter Jones</i> • Video that explains the sport of cricket <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>Pay Attention, Carter Jones</i> 	<p>Title: <i>Pay Attention, Carter Jones</i> (Gary D. Schmidt)</p> <p>BWS: Relationships (TE pages 238–39, Activities page 68)</p> <p>Skills: metaphor, extended metaphor, character emotion, theme</p>
59	59	240–41	198–99	<p>Activities</p> <ul style="list-style-type: none"> • “Dear Author” (69) <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “Dear Author” 	<p>Title: “Dear Author” (Nikki Grimes)</p> <p>BWS: Courage (TE page 241, Activities page 69)</p> <p>Skills: metaphor, analyzing a poem, poetry composition</p>
60	60	242–43	184–99	<p>Activities</p> <ul style="list-style-type: none"> • Look Again: Comparing Genres (70) 	<p>Title: Look Again</p> <p>Skills: genre, format, summarizing plot, character emotions, theme</p>
61–62	61–62	244–53	200–209	<p>Activities</p> <ul style="list-style-type: none"> • <i>The Door in the Wall</i> (71–72) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 61.1: <i>The Door in the Wall Vocabulary</i> • Instructional Aid 61.2: Archaic Language <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>The Door in the Wall</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>The Door in the Wall</i> <p>Additional Materials</p> <ul style="list-style-type: none"> • Images of various kinds of doors 	<p>Title: <i>The Door in the Wall</i> (Marguerite de Angeli)</p> <p>BWS: Courage (TE pages 248, 252–53; Activities page 72)</p> <p>Skills: setting, character traits, symbolism, theme</p>
63	63	254–55	200–209	<p>Activities</p> <ul style="list-style-type: none"> • Look Again: Symbols (73–74) 	<p>Title: Look Again</p> <p>Skills: symbolism, word web, collaboration, composition</p>
64–65	64–65	256–65	210–19	<p>Activities</p> <ul style="list-style-type: none"> • <i>The Great Fire</i> (75–76) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 64: <i>The Great Fire Vocabulary</i> <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>The Great Fire</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>The Great Fire</i> <p>Additional Materials</p> <ul style="list-style-type: none"> • Image of D. L. Moody 	<p>Title: <i>The Great Fire</i> (Jim Murphy)</p> <p>BWS: Relationships (TE pages 264–65)</p> <p>Skills: primary source, sequencing, character emotions, character perspectives</p>

Day	Lesson	Teacher Edition	Student Edition	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
66	66	266–71	220–25	<p>Activities</p> <ul style="list-style-type: none"> • “Mose” (77–78) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 66.1: Two Truths and a Tall Tale • Instructional Aid 66.2: “Mose” Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “Mose” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “Mose” 	<p>Title: “Mose” (Mary Pope Osborne)</p> <p>BWS: Courage (TE page 270, Activities page 77)</p> <p>Skills: tall tale, hyperbole, interpreting symbols</p>
67	67	272–73	220–25	<p>Activities</p> <ul style="list-style-type: none"> • Look Again: Comparing Story Versions (79–80) <p>Additional Materials</p> <ul style="list-style-type: none"> • Copy of <i>New York’s Bravest</i> by Mary Pope Osborne or a video of <i>New York’s Bravest</i> being read aloud 	<p>Title: Look Again</p> <p>Skills: compare and contrast, author’s purpose</p>
68	68	274–79	226–31	<p>Activities</p> <ul style="list-style-type: none"> • “Bots vs. Blazes” (81–82) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 68: “Bots vs. Blazes” Vocabulary • Instructional Aid 41.3: Text Structure <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “Bots vs. Blazes” • Video: “Snot-Bot Helps Whales” or “Organ Transport Drones” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “Bots vs. Blazes” 	<p>Title: “Bots vs. Blazes” (Kathryn Hulick)</p> <p>BWS: Knowledge (TE page 278, Activities page 82)</p> <p>Skills: checking comprehension, text structure</p>
69	69	280–81		<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 69: Proofreading Marks • Instructional Aid 14: Book Report Rubric <p>Assessments</p> <ul style="list-style-type: none"> • Comprehension Assessment 3 	<p>Title: Book Report & Comprehension Assessment</p>
70–72	70–72	282–91	232–41	<p>Activities</p> <ul style="list-style-type: none"> • “A Ride to Honor” (83–84) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 70.1: “A Ride to Honor” Vocabulary • Instructional Aid 70.2: Map of Kapnos and the Under Countries • Instructional Aid 19.2: Plot Pyramid <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “A Ride to Honor” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “A Ride to Honor” 	<p>Title: “A Ride to Honor” (Dawn L. Watkins)</p> <p>BWS: Courage (TE pages 284, 290–91; Activities page 84)</p> <p>Skills: fantasy, character traits and responses, visualizing with a map, riddle composition</p>

Day	Lesson	Teacher Edition	Student Edition	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
73-74	73-74	292-97	242-47	<p>Activities</p> <ul style="list-style-type: none"> • “Scaredy Dog and Me” (85) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 73.1: “Scaredy Dog and Me” Vocabulary • Instructional Aid 73.2: Identifying Cause and Effect <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “Scaredy Dog and Me” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “Scaredy Dog and Me” 	<p>Title: “Scaredy Dog and Me” (Linda Romero Kirschner)</p> <p>Skills: cause and effect of character emotions, theme</p>
75	75	298-301	248-51	<p>Activities</p> <ul style="list-style-type: none"> • “Safe” (86) <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “Safe” 	<p>Title: “Safe” (Cynthia Rylant)</p> <p>Skills: setting, theme</p>
76	76	302-5	252-55	<p>Activities</p> <ul style="list-style-type: none"> • Psalm 27 (87-88) <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: Psalm 27 	<p>Title: Psalm 27</p> <p>BWS: Courage (TE pages 302-5, Activities pages 87-88)</p> <p>Skills: connecting text to self, summarizing, comparing selections</p>
77	77	306		<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 14: Book Report Rubric 	<p>Title: Book Report Presentations</p>
78	78	307		<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 78.1: Friendly Letter Organizer • Instructional Aid 78.2: Friendly Letter Rubric 	<p>Title: Think Again</p> <p>BWS: Courage (TE page 307)</p> <p>Skills: the writing process</p>
79	79	308		<p>Activities</p> <ul style="list-style-type: none"> • Unit 3 Review (89-90) 	<p>Title: Unit 3 Review</p>
80	80	309		<p>Assessments</p> <ul style="list-style-type: none"> • Unit 3 Test 	<p>Title: Unit 3 Test</p>

Day	Lesson	Teacher Edition	Student Edition	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
Unit 4: How Can I Prepare to Be a Leader?					
81–82	81–82	314–23	256–65	<p>Activities</p> <ul style="list-style-type: none"> • <i>Promises to Keep</i> (91–92) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 81.1: <i>Promises to Keep</i> Vocabulary • Instructional Aid 81.2: Inference Paragraphs <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>Promises to Keep</i> • Video about Jackie Robinson <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>Promises to Keep</i> 	<p>Title: <i>Promises to Keep: How Jackie Robinson Changed America</i> (Sharon Robinson)</p> <p>BWS: Leadership (TE pages 321–22, Activities page 92)</p> <p>Skills: character traits, evaluating traits</p>
83	83	324–29	266–71	<p>Activities</p> <ul style="list-style-type: none"> • “America’s Pastime” & “Play Ball!” (93–94) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 83.1: Word Scramble • Instructional Aid 83.2: “America’s Pastime” Vocabulary • Instructional Aid 83.3: Purpose and Audience • Instructional Aid 41.3: Text Structure <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “America’s Pastime” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “America’s Pastime” & “Play Ball!” 	<p>Title: “America’s Pastime” (Robert S. Fay and Tom Pfannkoch) & “Play Ball!” (Andrew Matthews)</p> <p>Skills: author’s purpose and audience, text structure, collaboration, timeline</p>
84	84	330–31	258–71	<p>Activities</p> <ul style="list-style-type: none"> • Look Again: Fact vs. Opinion (95–96) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 84: Facts and Opinions 	<p>Title: Look Again</p> <p>Skills: identifying fact and opinion, paragraph composition</p>
85–86	85–86	332–39	272–79	<p>Activities</p> <ul style="list-style-type: none"> • <i>Angels of Mercy</i> (97) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 85: <i>Angels of Mercy</i> Vocabulary • Instructional Aid 8.1: Entrance/Exit Ticket <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>Angels of Mercy</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>Angels of Mercy</i> <p>Additional Materials</p> <ul style="list-style-type: none"> • World map • Image of the USS <i>Arizona</i> Memorial 	<p>Title: <i>Angels of Mercy: The Army Nurses of World War II</i> (Betsy Kuhn)</p> <p>Skills: KWL chart, traits, visual analysis</p>
87	87	340–41	272–79	<p>Activities</p> <ul style="list-style-type: none"> • Look Again: Oral History by an Army Nurse (98) <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Oral history video 	<p>Title: Look Again</p> <p>Skills: oral history, compare and contrast</p>

Day	Lesson	Teacher Edition	Student Edition	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
88	88	342–51	280–89	<p>Activities</p> <ul style="list-style-type: none"> • <i>Knight</i> (99–100) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 88: <i>Knight</i> Vocabulary • Instructional Aid 41.3: Text Structure <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>Knight</i> • Video of a dubbing ceremony <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>Knight</i> 	<p>Title: <i>Knight</i> (Christopher Gravett)</p> <p>BWS: Leadership (TE pages 350–51, Activities page 100)</p> <p>Skills: text structure, graphic and text features</p>
89–90	89–90	352–61	290–99	<p>Activities</p> <ul style="list-style-type: none"> • <i>Adam of the Road</i> (101–2) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 8.1: Entrance/Exit Ticket • Instructional Aid 89: <i>Adam of the Road</i> Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>Adam of the Road</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>Adam of the Road</i> 	<p>Title: <i>Adam of the Road</i> (Elizabeth Janet Gray)</p> <p>BWS: Leadership (TE pages 360–61, Activities page 102)</p> <p>Skills: setting, comparing selections, cause and effect, character traits, theme, paragraph composition</p>
91	91	362–63		<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 14: Book Report Rubric <p>Assessments</p> <ul style="list-style-type: none"> • Comprehension Assessment 4 	<p>Title: Book Report & Comprehension Assessment</p>
92	92	364–69	300–305	<p>Activities</p> <ul style="list-style-type: none"> • “Strength and Decency” (103–4) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 92.1: Four Analogies for Setting a Good Example • Instructional Aid 92.2: “Strength and Decency” Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “Strength and Decency” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “Strength and Decency” 	<p>Title: “Strength and Decency” (Theodore Roosevelt)</p> <p>BWS: Leadership (TE pages 368–69, Activities page 104)</p> <p>Skills: historical context, central idea, purpose of speech, collaboration</p>
93	93	370–73	306–9	<p>Activities</p> <ul style="list-style-type: none"> • “If” (105) <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “If” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “If” 	<p>Title: “If” (Rudyard Kipling)</p> <p>BWS: Leadership (TE pages 372–73, Activities page 105)</p> <p>Skills: rhymed poetry, rhyme scheme, collaboration</p>

Day	Lesson	Teacher Edition	Student Edition	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
94	94	374–95	310–31	<p>Activities</p> <ul style="list-style-type: none"> • <i>William Tell: One against an Empire</i> (106) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 94: Graphic Novel Analysis <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Video of an orchestra playing the “William Tell Overture” finale • Videos of the “William Tell Overture” in entertainment <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>William Tell: One against an Empire</i> 	<p>Title: <i>William Tell: One against an Empire</i> (Paul D. Storrie)</p> <p>BWS: Leadership (TE pages 394–95, Activities page 106)</p> <p>Skills: legend, reading a graphic novel, visual analysis, setting, character traits and motives, connecting art to text, connecting text to world</p>
95	95	396–99	332–35	<p>Activities</p> <ul style="list-style-type: none"> • Aesop’s Fables (107–8) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 95: Aesop’s Fables Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: Aesop’s Fables <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: Aesop’s Fables 	<p>Title: “The Lion and the Fox” and “The Rat and the Elephant” (Aesop)</p> <p>BWS: Leadership (TE pages 398–99, Activities page 108)</p> <p>Skills: compare and contrast, summarizing, traits, collaboration, paragraph composition</p>
96	96	400–403	336–39	<p>Activities</p> <ul style="list-style-type: none"> • “King Alfred and the Cakes” (109–10) <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “King Alfred and the Cakes” 	<p>Title: “King Alfred and the Cakes” (adapted by James Baldwin)</p> <p>BWS: Leadership (TE pages 402–3, Activities page 110)</p> <p>Skills: conflict and resolution, character traits, theme, composition</p>
97–99	97–99	404–17	340–53	<p>Activities</p> <ul style="list-style-type: none"> • <i>The Proud-Minded Princess</i> (111–12) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 97.1: <i>The Proud-Minded Princess</i> Vocabulary • Instructional Aid 97.2: Puns • Instructional Aid 97.3: Foreshadowing • Instructional Aid 98: Themes That Unify the Play <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>The Proud-Minded Princess</i> • Video of recorded play <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>The Proud-Minded Princess</i> 	<p>Title: <i>The Proud-Minded Princess</i> (Dawn L. Watkins)</p> <p>BWS: Leadership (TE pages 416–17, Activities page 112)</p> <p>Skills: setting, puns, foreshadowing, play structure, character traits, character motives, character development, theme</p>
100	100	418–19	340–53	<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 100: “The Beggar’s Song” 	<p>Title: Look Again</p> <p>Skills: performing a play, compare and contrast</p>

Day	Lesson	Teacher Edition	Student Edition	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
101-2	101-2	420-29	354-63	<p>Activities</p> <ul style="list-style-type: none"> <i>The King's Equal</i> (113-14) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> Instructional Aid 101.1: A Fractured Folktale Instructional Aid 101.2: <i>The King's Equal</i> Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> Vocabulary Review: <i>The King's Equal</i> <p>Assessments</p> <ul style="list-style-type: none"> Reading Check: <i>The King's Equal</i> 	<p>Title: <i>The King's Equal</i> (Katherine Paterson)</p> <p>BWS: Leadership (TE page 428, Activities page 114)</p> <p>Skills: conflict, character traits, character development</p>
103	103	430	340-63	<p>Activities</p> <ul style="list-style-type: none"> Look Again: Comparing Stories (115-16) 	<p>Title: Look Again</p> <p>BWS: Leadership (TE page 430, Activities page 116)</p> <p>Skills: compare and contrast, theme, collaboration, paragraph composition</p>
104	104	431		<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> Instructional Aid 104.1: Three Clues Game Instructional Aid 104.2: Explanatory Essay Organizer Instructional Aid 104.3: Explanatory Essay Writing Rubric 	<p>Title: Think Again</p> <p>Skills: the writing process, explanatory essay</p>
105	105	432		<p>Activities</p> <ul style="list-style-type: none"> Unit 4 Review (117-18) 	<p>Title: Unit 4 Review</p>
106	106	433		<p>Assessments</p> <ul style="list-style-type: none"> Unit 4 Test 	<p>Title: Unit 4 Test</p>

Day	Lesson	Teacher Edition	Student Edition	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
Unit 5: How Do I Overcome Evil?					
107-8	107-8	438-49	364-75	<p>Activities</p> <ul style="list-style-type: none"> • <i>Number the Stars</i> (119-20) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 107.1: What Would You Do? • Instructional Aid 107.2: <i>Number the Stars</i> Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>Number the Stars</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>Number the Stars</i> <p>Additional Materials</p> <ul style="list-style-type: none"> • Image of WWII-era Jews wearing the Star of David 	<p>Title: Unit Opener and <i>Number the Stars</i> (Lois Lowry)</p> <p>BWS: Overcoming Evil (TE pages 447-48, Activities page 120)</p> <p>Skills: historical fiction, symbolism, suspense, predicting and verifying</p>
109-11	109-11	450-61	376-87	<p>Activities</p> <ul style="list-style-type: none"> • <i>We Will Not Be Silent</i> (121-22) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 8.1: Entrance/Exit Ticket • Instructional Aid 109.1: Anticipation Guide: Nazi Rule During WWII • Instructional Aid 109.2: <i>We Will Not Be Silent</i> Vocabulary • Instructional Aid 111: Comparing Courts <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>We Will Not Be Silent</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>We Will Not Be Silent</i> <p>Additional Materials</p> <ul style="list-style-type: none"> • Image of a mimeograph machine circa 1940s 	<p>Title: <i>We Will Not Be Silent: The White Rose Student Resistance Movement That Defied Adolf Hitler</i> (Russell Freedman)</p> <p>BWS: Knowledge (TE page 451); Overcoming Evil (TE pages 459-60, Activities page 122)</p> <p>Skills: connecting text to self, character traits, character motives, sequencing, problem and solution</p>
112-13	112-13	462-71	388-97	<p>Activities</p> <ul style="list-style-type: none"> • <i>Bomb</i> (123-24) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 112: <i>Bomb</i> Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>Bomb</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>Bomb</i> <p>Additional Materials</p> <ul style="list-style-type: none"> • A historical image of the men from Operation Gunnerside 	<p>Title: <i>Bomb: The Race to Build—and Steal—the World’s Most Dangerous Weapon</i> (Steve Sheinkin)</p> <p>BWS: Overcoming Evil (TE pages 465, 470; Activities page 124)</p> <p>Skills: analyzing narrative nonfiction, suspense, collaboration</p>
114	114	472-73	366-97	<p>Activities</p> <ul style="list-style-type: none"> • Look Again: Resisting Nazism (125-26) 	<p>Title: Look Again</p> <p>BWS: Overcoming Evil (TE page 472, Activities page 126)</p> <p>Skills: collaboration, compare and contrast, Venn diagram, paragraph composition</p>

Day	Lesson	Teacher Edition	Student Edition	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
115–17	115–17	474–85	398–409	<p>Activities</p> <ul style="list-style-type: none"> • “The Specter Bridegroom” (127–30) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 115: “The Specter Bridegroom” Vocabulary • Instructional Aid 116: Who Am I? <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “The Specter Bridegroom” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “The Specter Bridegroom” 	<p>Title: “The Specter Bridegroom” (Washington Irving)</p> <p>BWS: Leadership (TE page 483, Activities pages 129–30); Overcoming Evil (Activities pages 129–30)</p> <p>Skills: character traits, point of view, narrator voice, predicting and verifying, author intrusion, summarizing</p>
118	118	486–87		<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 14: Book Report Rubric <p>Assessments</p> <ul style="list-style-type: none"> • Comprehension Assessment 4 	<p>Title: Book Report & Comprehension Assessment</p>
119–21	119–21	488–97	410–19	<p>Activities</p> <ul style="list-style-type: none"> • “Joseph: A Man Whose Dreams Came True” (131–32) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 119: “Joseph: A Man Whose Dreams Came True” Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “Joseph: A Man Whose Dreams Came True” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “Joseph: A Man Whose Dreams Came True” 	<p>Title: “Joseph: A Man Whose Dreams Came True” (Eileen M. Berry)</p> <p>BWS: Overcoming Evil (TE pages 490, 493, 496; Activities page 132)</p> <p>Skills: Bible account, biblical narrative, inferring themes, historical context, character traits, narrative elements, comprehension</p>
122–24	122–24	498–511	420–33	<p>Activities</p> <ul style="list-style-type: none"> • <i>Fire Road</i> (133–34) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 122.1: <i>Fire Road</i> Vocabulary • Instructional Aid 122.2: Interactive Reading Guide <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>Fire Road</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>Fire Road</i> 	<p>Title: <i>Fire Road: The Napalm Girl’s Journey through the Horrors of War to Faith, Forgiveness & Peace</i> (Kim Phuc Phan Thi)</p> <p>BWS: Overcoming Evil (TE pages 504–5, 508–10; Activities pages 133–34)</p> <p>Skills: memoir, author’s message, sequencing, contrasting, connecting text to self</p>
125	125	512–13	410–33	<p>Activities</p> <ul style="list-style-type: none"> • Look Again: God’s Sovereignty (135–36) 	<p>Title: Look Again</p> <p>BWS: Overcoming Evil (TE page 513, Activities pages 135–36)</p> <p>Skills: comparing selections, applying the Bible</p>

Day	Lesson	Teacher Edition	Student Edition	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
126	126	514–17	434–37	<p>Activities</p> <ul style="list-style-type: none"> • <i>This Is Just to Say</i> (137–38) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 126.1: Apology Role-Play Script • Instructional Aid 126.2: <i>This Is Just to Say</i> Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>This Is Just to Say</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>This Is Just to Say</i> 	<p>Title: <i>This Is Just to Say: Poems of Apology and Forgiveness</i> (Joyce Sidman)</p> <p>BWS: Overcoming Evil (TE page 516, Activities page 138)</p> <p>Skills: free verse, haiku, literary devices, poetry features, theme, poetry composition</p>
127–28	127–28	518–27	438–47	<p>Activities</p> <ul style="list-style-type: none"> • <i>God’s Smuggler</i> (139–40) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 127: <i>God’s Smuggler</i> Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>God’s Smuggler</i> • Website listing countries that persecute Christians • Website discussing religious liberty in the United States <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>God’s Smuggler</i> <p>Additional Materials</p> <ul style="list-style-type: none"> • Map of Europe showing the countries that were behind the Iron Curtain 	<p>Title: <i>God’s Smuggler</i> (Brother Andrew with John and Elizabeth Sherrill)</p> <p>BWS: Overcoming Evil (TE page 526, Activities page 140)</p> <p>Skills: connecting text to world, point of view, author’s purpose, compare and contrast</p>
129–31	129–31	528–39	448–59	<p>Activities</p> <ul style="list-style-type: none"> • <i>The Bronze Bow</i> (141–42) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 129: <i>The Bronze Bow</i> Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>The Bronze Bow</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>The Bronze Bow</i> <p>Additional Materials</p> <ul style="list-style-type: none"> • Map of Galilee during the Roman Empire (from the time of Christ) 	<p>Title: <i>The Bronze Bow</i> (Elizabeth George Speare)</p> <p>BWS: Overcoming Evil (TE pages 531, 538; Activities page 142)</p> <p>Skills: character motivation, character responses, setting, symbolism</p>

Day	Lesson	Teacher Edition	Student Edition	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
132	132	540–43	460–63	<p>Activities</p> <ul style="list-style-type: none"> • “A Mighty Fortress Is Our God” (143–44) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 8.1: Entrance/Exit Ticket • Instructional Aid 132: “A Mighty Fortress Is Our God” Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “A Mighty Fortress Is Our God” • Video of this hymn being played to the tune “Ein feste Burg” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “A Mighty Fortress Is Our God” 	<p>Title: “A Mighty Fortress Is Our God” (Martin Luther)</p> <p>BWS: Overcoming Evil (TE pages 542–43; Activities page 144)</p> <p>Skills: hymn, meter, stanzas, hymn structure, imagery, theme</p>
133	133	544–45		<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 133.1: Argumentative Essay Model • Instructional Aid 133.2: Argumentative Essay Organizer • Instructional Aid 133.3: Argumentative Essay Writing Rubric 	<p>Title: Think Again</p> <p>BWS: Overcoming Evil (TE page 545)</p> <p>Skills: the writing process, argumentative essay</p>
134	134	546		<p>Activities</p> <ul style="list-style-type: none"> • Unit 5 Review (145–46) 	<p>Title: Unit 5 Review</p>
135	135	547		<p>Assessments</p> <ul style="list-style-type: none"> • Unit 5 Test 	<p>Title: Unit 5 Test</p>

Day	Lesson	Teacher Edition	Student Edition	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
Unit 6: How Do I Make the Right Choices?					
136–38	136–38	552–65	464–77	<p>Activities</p> <ul style="list-style-type: none"> • “The Last Dog” (147–50) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 136: “The Last Dog” Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “The Last Dog” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “The Last Dog” 	<p>Title: “The Last Dog” (Katherine Paterson)</p> <p>BWS: Choices (TE pages 562–65, Activities pages 149–50)</p> <p>Skills: visual analysis, science fiction, internal conflict, allusions, character emotions and responses, character motives, irony, collaboration</p>
139	139	566–71	478–83	<p>Activities</p> <ul style="list-style-type: none"> • “A Lion on the Lawn” (151–52) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 41.3: Text Structure • Instructional Aid 139: “A Lion on the Lawn” Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “A Lion on the Lawn” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “A Lion on the Lawn” 	<p>Title: “A Lion on the Lawn: A History of America’s Zoos” (Lisa Belcher-Hamilton)</p> <p>Skills: text structure, author’s opinion</p>
140	140	572–77	484–89	<p>Activities</p> <ul style="list-style-type: none"> • “Zoo Complicated” (153–54) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 140: “Zoo Complicated” Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “Zoo Complicated” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “Zoo Complicated” 	<p>Title: “Zoo Complicated: Are Captive Animals Happy?” (Kathryn Hulick)</p> <p>Skills: connecting text to text, author’s purpose, graphic features, author’s opinion, response writing, group discussion</p>
141	141	578–83	490–95	<p>Activities</p> <ul style="list-style-type: none"> • <i>The Silver Chair</i> (155–56) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 141.1: Narnian Literacy Quiz • Instructional Aid 141.2: <i>The Silver Chair</i> Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>The Silver Chair</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>The Silver Chair</i> 	<p>Title: <i>The Silver Chair</i> (C. S. Lewis)</p> <p>BWS: Choices (TE pages 580–82, Activities pages 155–56)</p> <p>Skills: background details, character motives, symbolism</p>

Day	Lesson	Teacher Edition	Student Edition	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
142	142	584–93	496–505	<p>Activities</p> <ul style="list-style-type: none"> • “The Pied Piper of Hamelin” (157–58) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 8.1: Entrance/Exit Ticket • Instructional Aid 142.1: “The Pied Piper of Hamelin” Vocabulary • Instructional Aid 142.2: Cause and Effect in “The Pied Piper of Hamelin” <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “The Pied Piper of Hamelin” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “The Pied Piper of Hamelin” 	<p>Title: “The Pied Piper of Hamelin” (Robert Browning)</p> <p>BWS: Choices (TE page 592, Activities page 158)</p> <p>Skills: narrative poetry, rhyme as humor, tone, cause and effect, theme</p>
143	143	594	496–505		<p>Title: Look Again: Writing a Personal Narrative</p> <p>BWS: Choices (TE page 594)</p> <p>Skills: cultural literacy, connecting text to self, personal narrative composition</p>
144	144	595		<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 69: Proofreading Marks • Instructional Aid 14: Book Report Rubric <p>Assessments</p> <ul style="list-style-type: none"> • Comprehension Assessment 6 	<p>Title: Book Report & Comprehension Assessment</p>
145	145	596–99	506–9	<p>Activities</p> <ul style="list-style-type: none"> • “The Poor Man and His Seeds” & “The Emperor and the Peasant Boy” (159–60) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 145: Folktales from <i>The Book of Virtues</i> Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: Folktales from <i>The Book of Virtues</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: Folktales from <i>The Book of Virtues</i> 	<p>Title: “The Poor Man and His Seeds” & “The Emperor and the Peasant Boy” (edited by William Bennett)</p> <p>BWS: Choices (TE pages 597–98, Activities page 160)</p> <p>Skills: comparing plots, character traits, and themes</p>
146–47	146–47	600–609	510–19	<p>Activities</p> <ul style="list-style-type: none"> • <i>Oliver Twist</i> (161–62) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 146.1: Four Analogies for a Story • Instructional Aid 146.2: Paragraph with Verbal Irony • Instructional Aid 146.3: <i>Oliver Twist</i> Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: <i>Oliver Twist</i> <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: <i>Oliver Twist</i> 	<p>Title: <i>Oliver Twist</i> (Charles Dickens)</p> <p>BWS: Choices (TE page 608, Activities page 162)</p> <p>Skills: setting, social novel, irony (dramatic, situational, and verbal), character traits, analyzing responses</p>

Day	Lesson	Teacher Edition	Student Edition	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
148	148	610–11	510–19	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 146.2: Paragraph with Verbal Irony 	Title: Look Again Skills: verbal irony, narrative paragraph composition, collaboration
149–51	149–51	612–25	520–33	Activities <ul style="list-style-type: none"> “The Red-Headed League” (163–66) Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 149.1: Motivations Instructional Aid 149.2: “The Red-Headed League” Vocabulary Teacher Tools Online <ul style="list-style-type: none"> Vocabulary Review: “The Red-Headed League” Assessments <ul style="list-style-type: none"> Reading Check: “The Red-Headed League” 	Title: “The Red-Headed League” (Sir Arthur Conan Doyle) BWS: Choices (TE page 624, Activities page 166) Skills: mystery, point of view, speaker, character traits, character motivation, summarizing, suspense, conflict, climax
152	152	626–29	534–37	Activities <ul style="list-style-type: none"> “The Danger of Lying in Bed” (167–68) Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 152.1: Logical Fallacies Instructional Aid 152.2: “The Danger of Lying in Bed” Vocabulary Teacher Tools Online <ul style="list-style-type: none"> Vocabulary Review: “The Danger of Lying in Bed” Website explaining various logical fallacies Assessments <ul style="list-style-type: none"> Reading Check: “The Danger of Lying in Bed” 	Title: “The Danger of Lying in Bed” (Mark Twain) Skills: satire, logical fallacy, argument, author’s purpose
153	153	630–31		Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 14: Book Report Rubric 	Title: Book Report Presentations
154–56	154–56	632–43	538–49	Activities <ul style="list-style-type: none"> <i>Five Children and It</i> (169–70) Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 154: <i>Five Children and It</i> Vocabulary Teacher Tools Online <ul style="list-style-type: none"> Vocabulary Review: <i>Five Children and It</i> Assessments <ul style="list-style-type: none"> Reading Check: <i>Five Children and It</i> 	Title: <i>Five Children and It</i> (E. Nesbit) BWS: Choices (TE pages 638, 641–42; Activities page 170) Skills: fantasy, setting, character traits, character motives, conflict, resolution, theme

Day	Lesson	Teacher Edition	Student Edition	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
157	157	644–46	550–51	<p>Activities</p> <ul style="list-style-type: none"> • “The Road Not Taken” (171–72) <p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 157: “The Road Not Taken” Vocabulary <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Vocabulary Review: “The Road Not Taken” <p>Assessments</p> <ul style="list-style-type: none"> • Reading Check: “The Road Not Taken” <p>Additional Materials</p> <ul style="list-style-type: none"> • Images of trees with yellow leaves 	<p>Title: “The Road Not Taken” (Robert Frost)</p> <p>BWS: Choices (TE pages 645–46, Activities page 172)</p> <p>Skills: poem structure, symbolism, figurative meaning</p>
158	158	647		<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 158.1: Motivational Video Script Organizer • Instructional Aid 158.2: Motivational Video Script Writing Rubric <p>Additional Materials</p> <ul style="list-style-type: none"> • Two or three brief motivational videos • Recording equipment 	<p>Title: Think Again</p> <p>BWS: Choices (TE page 647)</p> <p>Skills: the writing process</p>
159	159	648		<p>Activities</p> <ul style="list-style-type: none"> • Unit 6 Review (173–74) 	<p>Title: Unit 6 Review</p>
160	160	649		<p>Assessments</p> <ul style="list-style-type: none"> • Unit 6 Test 	<p>Title: Unit 6 Test</p>

Day	Lesson	Teacher Edition	Chapter	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
<i>The Book of Three</i>					
161	1	652–55	1	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 1 Vocabulary Instructional Aid 1.2: Character Development Reading Check: Chapter 1 Teacher Tools Online <ul style="list-style-type: none"> Video interview with Lloyd Alexander 	Skills: genre, character traits, sequencing, making inferences
162	2	656–57	2	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 2 Vocabulary Reading Check: Chapter 2 	Skills: point of view, sensory details, character traits
163	3	658–59	3	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 3 Vocabulary Reading Check: Chapter 3 	Skills: physical descriptions of characters, character traits, author's purpose
164	4	660–61	4	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 4 Vocabulary Reading Check: Chapter 4 	Skills: analyzing character responses, character traits, T-chart, predicting
165	5	662–63	5	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 5 Vocabulary Reading Check: Chapter 5 	BWS: Overcoming Evil (TE page 663) Skills: compare and contrast, verifying predictions
166	6	664–65	6	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 6 Vocabulary Reading Check: Chapter 6 	Skills: sensory details, character traits, character motives, making inferences
167	7	666–67	7–8a	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 7 Vocabulary Reading Check: Chapters 7–8 	Skills: making inferences, character responses, sensory details
168	8	668–69	8b–9	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 8 Vocabulary Reading Check: Chapters 8–9 	BWS: Leadership (TE page 669) Skills: journaling, character traits, character actions
169	9	670–71	10	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 9 Vocabulary Reading Check: Chapter 10 	Skills: character motives, character reactions, character development
170	10	672	1–10	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Assessment 1 	Skills: character traits, plot events, character motives, vocabulary
171	11	673–74	11	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 11 Vocabulary Reading Check: Chapter 11 	Skills: cause and effect, character actions, character development
172	12	675–76	12	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 12 Vocabulary Reading Check: Chapter 12 	Skills: character motives, character development

Day	Lesson	Teacher Edition	Chapter	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
173	13	677–79	13	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 13 Vocabulary Reading Check: Chapter 13 	BWS: Leadership (TE page 678); Choices (TE page 678) Skills: sensory details, summarizing
174	14	680–81	14	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 14 Vocabulary Reading Check: Chapter 14 Additional Materials <ul style="list-style-type: none"> Metal call bell or game buzzer 	BWS: Leadership (TE pages 680–81) Skills: character choices, T-chart, making inferences, predicting
175	15	682–83	15	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 15 Vocabulary Reading Check: Chapter 15 	BWS: Leadership (TE page 683) Skills: summarizing, verifying predictions, analyzing character responses
176	16	684–86	16–17a	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 16 Vocabulary Reading Check: Chapters 16–17 	BWS: Leadership (TE pages 685–86) Skills: character traits, collaborating, evaluating character responses
177	17	687–89	17b–18	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 17 Vocabulary Reading Check: Chapters 17–18 	Skills: analyzing character responses, character development
178	18	690–92	19	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 18 Vocabulary Reading Check: Chapter 19 	BWS: Overcoming Evil (TE pages 691–92) Skills: summarizing, character traits, analyzing character responses
179	19	693–95	20	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 19 Vocabulary Reading Check: Chapter 20 Additional Materials <ul style="list-style-type: none"> Metal call bell or game buzzer 	BWS: Leadership (TE page 694) Skills: theme, character development, applying text to self
180	20	696	11–20	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Assessment 2 	BWS: Leadership (TE page 696) Skills: plot events, character development, theme, vocabulary

Day	Lesson	Teacher Edition	Chapter	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
<i>A Single Shard</i>					
161	1	700–704	1	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 1 Vocabulary Instructional Aid 1.2: Conflict Reading Check: Chapter 1 Teacher Tools Online <ul style="list-style-type: none"> Video overview of Goryeo Dynasty pottery making Video of Korean potters throwing and sculpting clay 	BWS: Choices/Relationships (TE page 703) Skills: genre, setting, summarizing, conflict, character traits
162	2	705–6	2	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 2 Vocabulary Reading Check: Chapter 2 	BWS: Choices (TE page 706) Skills: character motives, character traits
163	3	707–8	3a	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 3 Vocabulary Reading Check: Chapter 3 	Skills: character emotions, conflict, comparing characters
164	4	709–10	3b	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 4 Vocabulary Reading Check: Chapter 3 	Skills: analyzing character responses, character emotions, analyzing character relationships
165	5	711–12	4	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 5 Vocabulary Reading Check: Chapter 4 	Skills: character emotions, character motives, making inferences, summarizing
166	6	713–14	5	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 6 Vocabulary Reading Check: Chapter 5 Additional Materials <ul style="list-style-type: none"> Image of a celadon prunus vase 	BWS: Choices (TE page 714) Skills: making inferences
167	7	715–16	6a	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 7 Vocabulary Reading Check: Chapter 6 	BWS: Choices (TE page 716) Skills: making inferences, conflict, paragraph composition
168	8	717–18	6b	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 8 Vocabulary Reading Check: Chapter 6 	Skills: making inferences, conflict, comparing character reactions, predicting
169	9	719–20	7a	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 9 Vocabulary Reading Check: Chapter 7 Additional Materials <ul style="list-style-type: none"> Metal call bell or game buzzer 	Skills: making inferences, character responses, analyzing comparisons, contrasting characters
170	10	721–22	7b	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1.1: Lesson 10 Vocabulary Reading Check: Chapter 7 	Skills: flow chart, summarizing, character motives, character emotions

Day	Lesson	Teacher Edition	Chapter	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
171	11	723	1–7	Teacher Tools Online/Back Matter • Assessment 1	Skills: setting, plot events, character traits, character motives, conflict, vocabulary
172	12	724–25	8	Teacher Tools Online/Back Matter • Instructional Aid 1.1: Lesson 12 Vocabulary • Reading Check: Chapter 8	Skills: verifying predictions, character motives, character responses, conflict, paragraph composition
173	13	726–28	9	Teacher Tools Online/Back Matter • Instructional Aid 1.1: Lesson 13 Vocabulary • Reading Check: Chapter 9	BWS: Relationships (TE pages 727–28) Skills: character emotions, riddle, character motives, character traits, Venn diagram
174	14	729–30	10a	Teacher Tools Online/Back Matter • Instructional Aid 1.1: Lesson 14 Vocabulary • Reading Check: Chapter 10	BWS: Courage (TE page 730) Skills: character responses, sensory details, suspense, character emotions
175	15	731–32	10b	Teacher Tools Online/Back Matter • Instructional Aid 1.1: Lesson 15 Vocabulary • Reading Check: Chapter 10 Additional Materials • Image of the Rock of the Falling Flowers • Image of kimchee	BWS: Courage (TE pages 731–32) Skills: summarizing, contrasting settings
176	16	733–34	11	Teacher Tools Online/Back Matter • Instructional Aid 1.1: Lesson 16 Vocabulary • Reading Check: Chapter 11	Skills: plot details, character emotions, character motives, character traits, suspense
177	17	735–36	12	Teacher Tools Online/Back Matter • Instructional Aid 1.1: Lesson 17 Vocabulary • Reading Check: Chapter 12	Skills: making inferences, character emotions, conflict, connecting title to text
178	18	737–39	13	Teacher Tools Online/Back Matter • Instructional Aid 1.1: Lesson 18 Vocabulary • Reading Check: Chapter 13	BWS: Choices (TE pages 738–39) Skills: making inferences, character emotions, character development, character choices, theme
179	19	740			Title: Look Again BWS: Choices (TE page 740) Skills: theme, applying text to self
180	20	741	8–13	Teacher Tools Online/Back Matter • Assessment 2	BWS: Choices (TE page 741) Skills: conflict, plot events, character traits, theme, vocabulary

Day	Lesson	Teacher Edition	Chapter	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
<i>Island of the Blue Dolphins</i>					
161	1	744–48	1	<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 1: Lesson 1 Vocabulary • Reading Check: Chapter 1 <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Video interview of Scott O’Dell from his website <p>Additional Materials</p> <ul style="list-style-type: none"> • A map of the Southern California coast showing the city of Santa Barbara and the Channel Islands 	<p>Skills: genre, setting, cultural details, main characters, character traits, conflict</p>
162	2	749–50	2–3	<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 1: Lesson 2 Vocabulary • Reading Check: Chapters 2–3 <p>Additional Materials</p> <ul style="list-style-type: none"> • Images of dolphins • Images of sea otter • Images of white bass 	<p>Skills: descriptive details, character motives, suspense, predicting</p>
163	3	751–52	4–5	<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 1: Lesson 3 Vocabulary • Reading Check: Chapters 4–5 	<p>BWS: Knowledge (TE page 752); Choices (TE page 752)</p> <p>Skills: verifying predictions, conflict, foreshadowing, character emotions</p>
164	4	753–54	6–7	<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 1: Lesson 4 Vocabulary • Reading Check: Chapters 6–7 	<p>BWS: Relationships (TE page 754)</p> <p>Skills: cultural details, analyzing plot events, character emotions, character motives</p>
165	5	755–56	8	<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 1: Lesson 5 Vocabulary • Reading Check: Chapter 8 	<p>Skills: mood, suspense, conflict, analyzing character responses</p>
166	6	757–58	9	<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 1: Lesson 6 Vocabulary • Reading Check: Chapter 9 	<p>BWS: Knowledge (TE page 758)</p> <p>Skills: character motives, character traits, imagery</p>
167	7	759–60	10	<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 1: Lesson 7 Vocabulary • Reading Check: Chapter 10 	<p>BWS: Knowledge (TE page 760); Choices (TE page 760)</p> <p>Skills: character emotions, cause and effect, analyzing character responses</p>
168	8	761–62	11–12	<p>Teacher Tools Online/Back Matter</p> <ul style="list-style-type: none"> • Instructional Aid 1: Lesson 8 Vocabulary • Reading Check: Chapters 11–12 <p>Teacher Tools Online</p> <ul style="list-style-type: none"> • Video of elephant seals • Website for diagram of Chumash home 	<p>BWS: Knowledge (TE page 762)</p> <p>Skills: identifying factors in decisions, summarizing, analyzing character actions</p>

Day	Lesson	Teacher Edition	Chapter	Teacher Resources	Selections, Biblical Worldview Shaping, Skills
169	9	763–64	13–14	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1: Lesson 9 Vocabulary Reading Check: Chapters 13–14 Additional Materials <ul style="list-style-type: none"> Metal call bell or game buzzer 	BWS: Knowledge (TE page 764) Skills: character traits, sensory details, suspense, character responses
170	10	765	1–14	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Assessment 1 	Skills: plot events, conflict, character traits, character motives, vocabulary
171	11	766–67	15	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1: Lesson 11 Vocabulary Reading Check: Chapter 15 	Skills: compare and contrast, character motives, character responses, connecting text to self, predicting
172	12	768–69	16–17	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1: Lesson 12 Vocabulary Reading Check: Chapters 16–17 	BWS: Overcoming Evil (TE page 769) Skills: verifying predictions, character emotions, character motives
173	13	770–71	18–19	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1: Lesson 13 Vocabulary Reading Check: Chapters 18–19 	Skills: character motives, imagery, climax
174	14	772–73	20	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Reading Check: Chapter 20 	Skills: character traits, mood, sensory details, analyzing character responses, compare and contrast
175	15	774–75	21–22	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1: Lesson 15 Vocabulary Reading Check: Chapters 21–22 	BWS: Relationships (TE page 775); Overcoming Evil (TE page 775) Skills: character attitudes
176	16	776–77	23–24	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1: Lesson 16 Vocabulary Reading Check: Chapters 23–24 	BWS: Choices (TE page 777) Skills: character emotions, personal narrative composition
177	17	778–79	25–26	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1: Lesson 17 Vocabulary Reading Check: Chapters 25–26 	Skills: character motives, character emotions, sensory details, evaluating character choices
178	18	780–81	27–28	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1: Lesson 18 Vocabulary Reading Check: Chapters 27–28 Teacher Tools Online <ul style="list-style-type: none"> Video of a tsunami 	BWS: Knowledge (TE page 781) Skills: analyzing character responses, sensory details, character emotions, journaling
179	19	782–84	29	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Instructional Aid 1: Lesson 19 Vocabulary Reading Check: Chapter 29 	BWS: Courage (TE pages 783–84) Skills: character emotions, theme, applying text to self
180	20	785	15–29	Teacher Tools Online/Back Matter <ul style="list-style-type: none"> Assessment 2 	BWS: Courage (TE page 785) Skills: plot events, character development, theme, vocabulary