Lesson Plan Overview

Lesson	Worktext Pages	Practice & Review Objectives	Lesson Objectives
Chapter 1: Classifying & Sorting			
1	1–2		• Identify objects in a set that are exactly the same • Identify objects in a set that are different • Compose sets with objects that are exactly the same
2	3–4	• Count 1–10	• Compare the colors of objects in a set • Compose sets of objects that are the same color
3	5–6	• Count up to 10 objects	• Compare the sizes of objects in a set • Compose sets of objects that are the same size
4	7–8	• Count up to 10 objects	• Compare the shapes of objects in a set • Compose sets of objects that are the same shape • Sort by 1 attribute
5	9–10	• Count 1–10	• Sort by more than 1 attribute • Compose a set of objects that are the same color, size, and shape
6	11–12	• Count 1–10	• Identify the common characteristic of objects in a set • Determine an object that could be included in a set based on a common characteristic • Identify the object in a set that does not share the common characteristic • Sort by more than 1 attribute
7	13–14	• Count 1–10 • Count up to 10 objects	• Determine sets that have the same number of objects • Identify the set that has more or fewer objects • Make comparison statements for sets of objects
8	15–16		• Identify objects that are the same color, size, or shape • Identify objects that are different in color, size, or shape • Compare sets of objects using one-to-one matching • Determine the set that has more or fewer objects

Chapter 2: Numbers 0–5

Lesson	Worktext Pages	Practice & Review Objectives	Lesson Objectives
9	17–18	• Count 1–12 • Identify the object in a set that is different	• Understand the relationship between the number 1 and quantities of 1 • Construct stories and pictures for the number 1
10	19–20	• Count up to 12 objects • Determine the set with more or fewer objects	• Understand the relationship between the number 2 and quantities of 2 • Reason that 2 is 1 more than 1 • Construct stories and pictures for the number 2
11	21–22	• Count 1–15 • Sort objects according to shape	• Understand the relationship between the number 3 and quantities of 3 • Reason that 3 is 1 more than 2 • Construct stories and pictures for the number 3
12	23–24	• Count up to 20 objects • Identify numbers before and after • Match the numbers 1–3 to the correct dot pattern	• Understand the relationship between the number 4 and quantities of 4 • Reason that 4 is 1 more than 3 • Construct stories and pictures for the number 4
13	25–26	• Identify dot patterns 1–4 • Count up to 20 objects • Identify left and right	• Understand the relationship between the number 5 and quantities of 5 • Reason that 5 is 1 more than 4 • Construct stories and pictures for the number 5
14	27–28	• Count 1–20 • Sort objects according to color	• Understand the relationship between the number 0 and the empty set • Reason that 0 is 1 less than 1 • Construct stories and pictures for 0
15	29–30	• Identify dot patterns 0–5 • Count up to 20 objects • Write the numbers 0–5	• Associate the numbers 1–5 with the ordinal numbers first–fifth • Locate objects in the positions first–fifth

Lesson	Worktext Pages	Practice & Review Objectives	Lesson Objectives
16	31–32		• Understand the relationship between the numbers 0–5 and their quantities • Identify and write the numbers 0–5 • Identify numbers that are 1 more or 1 less • Identify the ordinal positions first–fifth
17	33–34		**Cumulative Review**
Chapter 3: Numbers 6-10			
18	35–36	• Count 1–20 • Identify dot patterns 0–5 • Identify same and different sizes	• Understand the relationship between the number 6 and quantities of 6 • Reason that 6 is 1 more than 5 • Construct stories and pictures for the number 6
19	37–38	• Count 1–20 • Locate top, middle and bottom • Identify dot patterns 0–6	• Understand the relationship between the number 7 and quantities of 7 • Reason that 7 is 1 more than 6 • Construct stories and pictures for the number 7
20	39–40	• Identify dot patterns 0–7 • Recognize first, next, and last • Count 1–20	• Understand the relationship between the number 8 and quantities of 8 • Reason that 8 is 1 more than 7 • Construct stories and pictures for the number 8
21	41–42	• Count 1–20 • Play ticktacktoe with dot patterns 0–8	• Understand the relationship between the number 9 and quantities of 9 • Reason that 9 is 1 more than 8 • Construct stories and pictures for the number 9
22	43–44	• Count 1–20 • Locate the positions before and after • Identify dot patterns 0–9	• Understand the relationship between the number 10 and quantities of 10 • Reason that 10 is 1 more than 9 • Construct stories and pictures for the number 10
23	45–46	• Identify left and right • Count 1–20 • Match the numbers 0–10 to the correct dot pattern • Write the numbers 6–10	• Associate the numbers 1–10 with the ordinal numbers first–tenth • Locate objects in the positions first–tenth
24	47–48		• Understand the relationship between the numbers 6–10 and their quantities • Identify numbers that are 1 more or 1 less • Identify the ordinal positions first–tenth • Write the numbers 0–10
25	49–50		**Cumulative Review**
Chapter 4: Geometry			
26	51–52	• Count to 10 and back from 10 • Identify numbers before and after	• Identify and trace a circle • Identify position using the terms *next to*, *before*, and *after* • Extend a color pattern
27	53–54	• Count 1–20 • Count up to 10 objects	• Identify and trace a rectangle • Identify circles and rectangles by their attributes • Identify position using the terms *before*, *after, above*, and *below* • Extend a size pattern
28	55–56	• Count 1–30	• Identify and trace a square • Identify circles, rectangles, and squares by their attributes • Extend a shape pattern
29	57–58	• Count up to 30 objects	• Identify and trace a triangle • Identify circles, rectangles, squares, and triangles by their attributes • Identify, copy, and extend a shape pattern
30	59–60	• Identify and copy a sound pattern • Identify and copy an action pattern	• Compose shapes and objects • Identify, copy, and extend color and shape patterns • Compose a pattern using shapes
31	61–62		• Identify circles, rectangles, squares, and triangles by their attributes • Identify, copy, and extend sound, shape, and color patterns • Identify position using the terms *before* and *after*
32	63–64		**Cumulative Review**

Lesson	Worktext Pages	Practice & Review Objectives	Lesson Objectives
		Chapter 5: Measurement	
33	65–66	• Count to 10 and back from 10 • Copy and extend a shape pattern • Identify top, middle, and bottom • Write the numbers 0 and 1	• Identify the larger and the smaller object • Identify the largest and the smallest object • Arrange objects in order according to size
34	67–68	• Review ordinal positions first–tenth • Count 1–30 • Write the numbers 2 and 3	• Measure with a scale to determine the lighter or heavier object • Identify the heavier object and the lighter object • Arrange objects in order from lightest to heaviest
35	69–70	• Identify numbers before and after • Make shapes • Identify the set with more or fewer • Write the numbers 4 and 5	• Identify the container that holds more or less • Arrange containers in order from least to greatest
36	71–72	• Count up to 40 objects • Write the numbers 6 and 7	• Identify the object that is taller, tallest, longer, longest, shorter, or shortest • Arrange objects in order by height from shortest to tallest • Measure height and length using a nonstandard unit
37	73–74	• Count 1–40 • Play ticktacktoe with dot patterns 2–10 • Write the numbers 8–10	• Measure height and length using a nonstandard unit • Measure height and length using a standard unit • Arrange objects in order by height or length
38	75–76		• Compare lengths, heights, or weights • Measure height and length with nonstandard and standard units • Identify the container that holds more or less
39	77–78		**Cumulative Review**
		Chapter 6: Numbers 11-19	
40	79–80	• Write the numbers 1–10 • Count 1–50 • Play Around the World with dot patterns 0–10 • Identify larger and smaller objects	• Make sets of 11 and 12 objects • Identify and write the numbers 11 and 12
41	81–82	• Count up to 50 objects • Play Around the World with the numbers 0–10 • Compare the weights of objects	• Make sets of 13 and 14 objects • Identify and write the numbers 13 and 14
42	83–84	• Count 1–50 • Play ticktacktoe with shapes • Count to 10 and back from 10	• Make sets of 15 and 16 objects • Identify and write the numbers 15 and 16 • Review the numbers 11–16
43	85–86	• Count 50 objects • Identify top, middle, and bottom • Determine which holds more or less	• Make sets of 17 and 18 objects • Identify and write the numbers 17 and 18 • Review the numbers 11–18
44	87–88	• Count 1–50 • Compare the heights of students or objects • Identify dot patterns 0-10	• Make a set of 19 objects • Identify and write the number 19 • Review the numbers 11–19
45	89–90		• Match the numbers 11–19 to sets of objects • Make sets of 11–19 objects • Recognize and write the numbers 11–19
46	91–92		**Cumulative Review**

Lesson	Worktext Pages	Practice & Review Objectives	Lesson Objectives
Chapter 7: Time			
47	93–94	• Count 1–50 • Copy and extend a shape pattern • Count to 10 and back from 10 • Write the numbers 11–13	• Sequence events • Determine which activity takes more or less time
48	95–96	• Count 1–50 • Identify numbers before and after • Identify inside and outside • Write the numbers 14 and 15	• Identify the parts of an analog clock and a digital clock • Demonstrate an understanding of hour and minute
49	97–98	• Count up to 50 objects • Make dot patterns for the numbers 0–10 • Write the numbers 16 and 17	• Distinguish between daytime and nighttime activities • Tell and write time to the hour • Demonstrate time to the hour on a clock
50	99–100	• Count to 50 by 1s and by 10s • Identify numbers before and after • Write the numbers 18 and 19	• Distinguish between daytime and nighttime activities • Tell and write time to the hour • Demonstrate time to the hour on a clock
51	101–2		• Sequence events • Determine which activity takes more or less time • Recognize the parts of an analog clock • Tell and write time to the hour • Read time on a digital clock • Demonstrate time to the hour on a clock • Distinguish between daytime and nighttime activities
52	103–4		**Cumulative Review**
Chapter 8: Numbers to 39			
53	105–6	• Count 1–60 • Play ticktacktoe with dot patterns 2–10 • Identify longer objects and shorter objects	• Make sets of up to 19 objects • Develop an understanding of tens and ones • Identify and write the numbers 11–19
54	107–8	• Count up to 60 objects • Recognize the numbers 0–19 • Identify the heavier object and the lighter object	• Make sets of up to 25 objects • Identify and write the numbers 20–25 • Develop an understanding of tens and ones
55	109–10	• Count to 60 by 1s and by 10s • Identify objects by position • Identify the container that holds more or less	• Make sets of up to 29 objects • Identify and write the numbers 26–29 • Develop an understanding of tens and ones
56	111–12	• Identify the number that comes between • Identify dot patterns 1–10 • Count to 60 by 1s and by 10s	• Make sets of up to 32 objects • Identify and write the numbers 30–32 • Develop an understanding of tens and ones
57	113–14	• Count to 60 by 1s and by 10s • Identify the numbers 1–12 on a clock • Tell time to the hour	• Make sets of up to 35 objects • Identify and write the numbers 33–35 • Develop an understanding of tens and ones
58	115–16	• Count up to 60 objects • Identify left and right • Identify the ordinal positions first–tenth	• Make sets of up to 39 objects • Identify and write the numbers 36–39 • Develop an understanding of tens and ones
59	117–18		• Make sets of up to 39 objects • Identify and write the numbers 20–39 • Develop an understanding of tens and ones
60	119–20		**Cumulative Review**

Lesson	Worktext Pages	Practice & Review Objectives	Lesson Objectives
Chapter 9: Addition to 5			
61	121–22	• Count to 70 by 1s and by 10s • Identify the numbers 1–39 • Sequence events	• Join sets of objects to demonstrate addition • Complete a part-whole model for an addition problem • Use objects to picture a word problem
62	123–24	• Count up to 70 objects by 1s and by 10s • Determine which activity takes more or less time	• Join sets of objects to demonstrate addition • Complete a part-whole model for an addition problem
63	125–26	• Count to 70 • Identify the number for a set • Identify left and right	• Act out an addition problem • Identify plus and equal signs and read an addition sentence • Join sets of objects to demonstrate addition
64	127–28	• Count up to 70 objects by 1s and by 10s • Tell time to the hour • Play Around the World with dot patterns 0–10	• Join sets of objects to demonstrate addition
65	129–30	• Count up to 70 objects • Identify the ordinal positions first–tenth	• Join sets of objects to demonstrate addition • Write an addition sentence for a word problem • Draw pictures to show an addition problem
66	131–32	• Identify the number before, after, or between • Tell time to the hour • Count to 70 by 1s and by 10s	• Tell a word problem to match a picture • Color pictures and write an addition sentence to match
67	133–34		• Complete a part–whole model for an addition problem • Join sets of objects to demonstrate addition • Write an addition sentence for a word problem
68	135–36		**Cumulative Review**
Chapter 10: Calendars			
69	137–38	• Count to 80 by 1s and by 10s • Demonstrate time to the hour • Write the numbers 20 and 21	• Name the days of the week in order • Differentiate the days of the week by order and activity
70	139–40	• Count up to 80 objects by 1s and by 10s • Identify top, middle, and bottom • Arrange objects in order by length • Write the numbers 22 and 23	• Identify the parts of a calendar • Identify the position of each day of the week on a calendar
71	141–42	• Count 80 objects by 1s and by 10s • Draw pictures to show an addition word problem • Write the numbers 24 and 25	• Name the days of the week in order • Identify the position of each day of the week on a calendar • Locate dates and events on a calendar
72	143–44	• Count 1–80 • Write an addition sentence for a word problem • Write the numbers 26 and 27	• Identify the position of each day of the week on a calendar • Identify the days of the week for yesterday, today, and tomorrow • Identify the dates for yesterday, today, and tomorrow
73	145–46		• Name the days of the week in order • Locate the parts of a calendar • Identify the position of each day of the week on a calendar • Locate objects in the positions before and after • Identify the dates for yesterday, today, and tomorrow
74	147–48		**Cumulative Review**

Lesson	Worktext Pages	Practice & Review Objectives	Lesson Objectives
Chapter 11: Compose Numbers			
75	149–50	• Count to 80 by 1s and by 10s • Identify the number that comes before, after, or between • Determine the set with more or fewer objects	• Distinguish between coins and dollar bills • Identify the uses of money • Relate pennies with coins • Count sets of 1–10 pennies
76	151–52	• Identify the numbers 1–39 • Identify and make dot patterns 0–10 • Identify larger or smaller objects	• Recognize a penny • Count sets of 1–10 pennies • Count pennies to purchase items
77	153–54	• Count 1–80 • Write the numbers 1–20 • Identify dot patterns 1–10	• Use pennies to show addition • Count pennies to purchase items
78	155–56	• Identify the number that comes before, after, or between • Name the days of the week in order • Identify the name of the day for a given date	• Identify the numbers 11–15 as 10 and some more • Count 1–15 objects in random arrangement
79	157–58	• Count 80 objects • Identify the ordinal positions of the days of the week • Write an addition sentence for a picture	• Identify the numbers 16–20 as 10 and some more • Count 1–10 objects in random arrangement
80	159–60		• Count pennies to purchase items • Identify the numbers 11–20 as 10 and some more
81	161–62		**Cumulative Review**
Chapter 12: More Addition			
82	163–64	• Count to 90 by 1s and by 10s • Play Around the World with dot patterns 0–10 • Write the numbers 28 and 29	• Join sets of objects to demonstrate addition • Apply the Zero Principle of Addition • Decompose the number 6
83	165–66	• Count up to 90 objects by 1s and by 10s • Play ticktacktoe with shapes • Write the numbers 30 and 31	• Join sets of objects to demonstrate addition • Write an addition sentence for a word problem
84	167–68	• Count up to 90 objects by 1s and by 10s • Identify over, under, front, and back • Write the numbers 32 and 33	• Join sets of objects to demonstrate addition • Recognize the addition of 1 more • Recognize addition in vertical form
85	169–70	• Count to 90 by 10s • Identify left, right, top, middle, and bottom • Write the numbers 34 and 35	• Join sets of objects to demonstrate addition • Recognize the addition of 1 more • Draw pictures to show an addition word problem
86	171–72		• Complete a part-whole model for an addition problem • Join sets of objects to demonstrate addition • Write an addition sentence for a word problem
87	173–74		**Cumulative Review**

Lesson	Worktext Pages	Practice & Review Objectives	Lesson Objectives
Chapter 13: Equal Parts			
88	175–76	• Count to 90 by 1s and by 10s • Draw pictures to show an addition word problem • Write the numbers 36 and 37	• Identify a whole or a part of a whole • Demonstrate an understanding of wholes and parts
89	177–78	• Identify the numbers 1–39 • Identify the number that comes before, after, or between • Count up to 10 objects • Write the numbers 38 and 39	• Identify equal parts of a whole • Compose shapes with equal parts
90	179–80	• Order the decade numbers 10–90 • Add using dot patterns 3 and 6 • Make sets of 1–10 objects • Write the numbers 0–19	• Determine whether parts of a whole are equal
91	181–82	• Count up to 90 objects • Make 10 and some more • Write the numbers 20–39	• Compare a whole and parts of a whole • Show equal parts of a whole
92	183–84		• Demonstrate an understanding of wholes and parts • Identify equal parts of a whole
93	185–86		**Cumulative Review**
Chapter 14: Numbers to 100			
94	187–88	• Identify the day of the week for a given date • Write an addition sentence for a word problem	• Make sets of up to 49 objects • Develop an understanding of tens and ones • Identify and write the numbers 40–49
95	189–90	• Count to 90 • Identify the ordinal positions of the days of the week • Determine the day for yesterday and tomorrow	• Make sets of up to 59 objects • Develop an understanding of tens and ones • Identify and write the numbers 50–59
96	191–92	• Count to 90 • Identify a whole circle and a circle with 2 equal parts • Draw pictures to show an addition word problem	• Make sets of up to 69 objects • Develop an understanding of tens and ones • Identify and write the numbers 60–69
97	193–94	• Count to 90 by 1s and by 10s • Identify a whole circle and a circle with 4 equal parts • Add using dot patterns 2 and 4	• Make sets of up to 79 objects • Develop an understanding of tens and ones • Identify and write the numbers 70–79
98	195–96	• Join sets of objects to demonstrate addition • Tell time to the hour	• Make sets of up to 89 objects • Develop an understanding of tens and ones • Identify and write the numbers 80–89
99	197–98	• Count to 90 • Count sets of 10 pennies	• Make sets of up to 99 objects • Develop an understanding of tens and ones • Identify and write the numbers 90–99
100	199–200		• Recognize the numbers 1–100 • Develop an understanding of 100 • Identify and write the number 100
101	201–2	• Count 100 objects by 1s and by 10s • Join sets of objects to demonstrate addition	• Recognize the numbers 1–100 • Identify the number that comes before, after, or between • Complete a sequence of numbers when counting by 1s or by 10s • Write the missing numbers
102	203–4		• Recognize the numbers 1–100 • Count up to 100 objects • Develop an understanding of tens and ones • Complete a sequence of numbers when counting by 1s or by 10s
103	205–6		**Cumulative Review**

Lesson	Worktext Pages	Practice & Review Objectives	Lesson Objectives
Chapter 15: Subtraction to 6			
104	207–8	• Count to 100 by 1s and by 10s • Count forward and backward within 10 • Order objects by size	• Review joining sets of objects • Identify the minus sign and read a subtraction sentence • Separate a set to demonstrate subtraction
105	209–10	• Identify the number that comes before, after, or between • Count forward and backward within 10 • Order objects by length	• Separate 1 from a set to demonstrate subtraction
106	211–12	• Count up to 100 objects • Measure length and height using a nonstandard unit • Compare sets of shapes using one-to-one matching	• Separate 2 from a set to demonstrate subtraction • Write a subtraction sentence for a word problem
107	213–14	• Count to 100 by 10s • Identify the numbers 11–19 as 10 and some more • Order objects by length	• Separate 3 from a set to demonstrate subtraction • Choose a subtraction sentence for a word problem • Tell a word problem for a subtraction sentence
108	215–16	• Count to 100 • Identify the numbers 1–49 • Compare the weights of objects	• Act out a subtraction word problem • Apply the Zero Principle of Subtraction • Demonstrate the result of taking away all
109	217–18	• Order the decade numbers 10–100 • Compare capacity	• Complete a part-whole model for a subtraction problem
110	219–20		• Separate a set to demonstrate subtraction • Complete a part-whole model for a subtraction problem
111	221–22		**Cumulative Review**
Chapter 16: Geometry			
112	223–24	• Count 100 objects by 1s and by 10s • Subtract using dot patterns 2 and 3 • Write the numbers 40 and 41	• Identify 2D shapes in various orientations • Use 2D shapes to describe 3D shapes in the environment • Classify 3D objects by color, size, or shape • Distinguish between 2D and 3D objects
113	225–26	• Name 2D shapes and describe their positions • Write the numbers 42 and 43	• Identify spheres by their attributes • Identify cylinders by their attributes
114	227–28	• Count to 50 by 1s • Identify 2D shapes in various orientations • Write the numbers 44 and 45	• Identify rectangular solids by their attributes • Identify cubes by their attributes • Distinguish between spheres, cylinders, and rectangular solids • Distinguish between 2D and 3D objects
115	229–30	• Count to 100 by 1s and by 10s • Separate a set of objects to demonstrate subtraction • Write the numbers 46 and 47	• Identify cones by their attributes • Distinguish between spheres, cylinders, rectangular solids, and cones
116	231–32	• *Count on* to 100 • Subtract using dot patterns 4 and 5 • Write the numbers 48 and 49	• Act out a pattern • Extend a pattern of 3D objects • Copy and extend a shape pattern • Copy and extend a letter pattern
117	233–34	• Separate a set of objects to demonstrate subtraction • Write the number 50	• Compose shapes • Distinguish between 2D and 3D objects • Classify 3D objects by color, size, or shape
118	235–36		• Identify spheres, cylinders, rectangular solids, and cones by their attributes • Distinguish between 2D and 3D objects • Extend a pattern of 3D objects • Copy and extend a shape pattern
119	237–38		**Cumulative Review**

Lesson	Worktext Pages	Practice & Review Objectives	Lesson Objectives
Chapter 17: Time			
120	239–40	• Compose 10 • Identify the numbers 1–20 • Identify the day of the week for a given date • Write the missing numbers	• Identify the parts of an analog clock • Tell time to the hour • Demonstrate time to the hour on a clock
121	241–42	• Count 1–100 • Identify and represent the numbers 1–20 • Identify the ordinal positions of the days of the week • Write the missing numbers	• Distinguish between morning, afternoon, and nighttime activities • Tell and write time to the hour
122	243–44	• Count to 100 • Count to 20 and back from 20 • Write the missing numbers	• Determine which activity takes more or less time • Distinguish between events that take an hour and events that take minutes • Tell time to the hour
123	245–46		• Tell time to the hour and demonstrate time to the hour on a clock • Write time to the hour • Determine which activity takes more or less time • Distinguish between daytime and nighttime activities
124	247–48		**Cumulative Review**
Chapter 18: Addition & Subtraction to 10			
125	249–50	• Order the numbers 1–10 and *count back* from 10 • Decompose 5 into pairs of addends • Write the missing numbers	• Join sets of objects to demonstrate addition • Add to 5 to make numbers up to 10
126	251–52	• Count to 10 and back from 10 • Order containers from least to greatest • Write the missing numbers	• Decompose 10 into pairs of addends • Decompose 7 into pairs of addends • Complete a part-whole model for an addition problem
127	253–54	• Count to 100 • Demonstrate an understanding of position • Write the missing numbers	• Decompose 9 into pairs of addends • Decompose 8 into pairs of addends
128	255–56	• Count to 100 by 10s • Identify the numbers 1–20 • Identify the number that comes before, after, or between • Write the missing numbers	• Draw pictures to show a subtraction word problem
129	257–58	• Estimate and measure height • Write the missing numbers	• Complete a part-whole model for a subtraction problem
130	259–60	• Count to 100 by 10s • Identify solid figures • Write the missing numbers	• Take apart a set to find the unknown part
131	261–62	• *Count on* to 20 • Use objects to represent the numbers 1–20 • Extend a shape pattern • Write the missing numbers	• Draw pictures to show that adding results in more • Draw pictures to show that subtracting results in fewer
132	263–64		• Draw pictures to show addition and subtraction word problems • Write an addition sentence or a subtraction sentence for a word problem
133	265–66		**Cumulative Review**

Lesson	Worktext Pages	Practice & Review Objectives	Lesson Objectives
Chapter 19: Measurement			
134	267–68	• Identify measurable attributes • Add and subtract using dot patterns • Count to 50 by 10s	• Identify a thermometer as a tool for measuring temperature • Match weather-related activities to a thermometer
135	269–70	• Count to 100 by 1s and by 10s • Identify the numbers 1–69 • Divide a square into 2 equal parts	• Make a length of a suggested number of units • Measure length using nonstandard units
136	271–72	• Count to 100 by 1s and by 10s • Identify the numbers 1–69 • Identify the number that comes before, after, or between • Identify the number of equal parts	• Measure height and length using nonstandard units • Identify longer objects and shorter objects
137	273–74	• Count to 10 and back from 10 • Count to 100 by 10s • Picture addition and subtraction sentences	• Compare heights using nonstandard units • Compare lengths and heights using shapes as units
138	275–76	• Count up to 60 objects • Draw pictures to show addition and subtraction word problems	• Draw shapes that are longer, taller, or shorter than a given shape • Recognize objects of the same length or height • Picture the next object in a series
139	277–78		• Match weather-related activities to a thermometer • Describe measurable attributes of objects • Compare 2 objects with a common measurable attribute
140	279–80		**Cumulative Review**
Chapter 20: Calendars			
141	281–82	• Tell time to the hour • Solve addition facts to 5 • Trace and draw a triangle	• Name the days of the week in order • Identify the day of the week for a date on a calendar
142	283–84	• *Count on* to 100 • Identify the numbers 1–100 • Identify the number that comes before, after, or between • Play ticktacktoe with addition facts to 5 • Trace and draw a square	• Recite today's date including the year • Recognize that 1 year is made of 12 months • Learn the months of the year in order
143	285–86	• *Count on* to 100 • Identify the numbers 1–100 • Trace and draw a rectangle	• Recite today's date including the year • Identify events and birthdays for each month
144	287–88	• Count to 100 by 10s • Write numbers up to 100 • Draw pictures to show addition and subtraction word problems • Trace and draw a circle	• Identify characteristics of the 4 seasons and relate the seasons to months
145	289–90		• Identify the position of each day of the week on a calendar • Locate dates and events on a calendar • Recognize that 1 year is made of 12 months • Identify characteristics of the 4 seasons
146	291–92		**Cumulative Review**

Lesson	Worktext Pages	Practice & Review Objectives	Lesson Objectives
		**Chapter 21: Equal Parts**	
147	293–94	• Count to 50 • Count to 100 by 10s • Draw pictures to show addition and subtraction word problems	• Identify the number of equal parts in a whole
148	295–96	• Write an addition sentence or a subtraction sentence for a word problem	• Fold paper to show equal parts of a circle • Compose a circle from equal parts
149	297–98	• Count to 100 by 1s and by 10s • Tell time to the hour • Solve addition facts to 5	• Fold paper to show 2 equal parts of a square • Compose a square from 2 equal parts
150	299–300	• Write an addition sentence or a subtraction sentence for a word problem	• Fold paper to show 4 equal parts of a square • Compose a square from 4 equal parts
151	301–2		• Identify equal parts of a shape or an object • Fold shapes to show equal parts • Compose a shape using equal parts
152	303–4		**Cumulative Review**
		**Chapter 22: Math Review**	
153	305–6	• Count to 100 by 1s and by 10s • Identify the number that comes before, after, or between • Tell time to the hour	• Determine the size of a set by counting the objects in the set • Represent a number with pictures
154	307–8	• Identify the numbers 11–19 as 10 and some more	• Compare sets of objects by counting each set • Compare the lengths, heights, or weights of objects
155	309–10	• Count up to 65 objects • Draw pictures to represent length and height	• Join sets of objects to demonstrate addition • Decompose 10 into pairs of addends
156	311–12	• Count to 100 • Identify the numbers 1–59	• Model a subtraction problem • Apply subtraction principles to measurement
157	313–14	• Count to 100 by 1s and by 10s • Tell time to the hour • Draw pictures to show a subtraction word problem	• Identify characteristics of 2D shapes • Identify characteristics of 3D shapes
158	315–16	• Count to 100 • Draw pictures to show addition and subtraction problems • Model lengths that are longer or shorter than a given length	• Create real-life objects with shapes
159	317–18		• Review math concepts taught this year
160	319–20		**Cumulative Review**