

	Lesson	Lesson Pages	Reader Pages	Worktext Pages	Vocabulary Words	Bible Truths	Comprehension and Other Skills	New Phonics Elements
Reader A—Colors Glowing Lessons 1-29								
Big T, Little t	1	2-3		1-1b			Use auditory discrimination	
Letters	2	4-5		2			Use auditory discrimination Use visual discrimination	
Sweet Surprise	3	6-7		3			Demonstrate the ability to listen critically Recall sequence of events Use auditory discrimination Classify words by initial letter	
Colors Growing	4	8-9		4			Recognize colors and color words Use letter-sound association to read words	
Colors Glowing	5	10-11		5			Recognize the need to care for books Enjoy a poem	
The Millers Realistic fiction <i>by Jan Joss</i>	6	12-17	1-4	6	is	2e Work 2f Cheerfulness 5a Love	Match characters with their names Note details and story plot from picture reading Make inferences from picture reading Read sentences Identify characters Match names and characters	Short vowel <i>i /ī/</i> Consonants <i>s /s/, /z/; t /t/</i> Phonograms <i>_is, _it</i>
Marta Is “It” Realistic fiction <i>by Addy Forrest</i>	7	18-24	5-9	7	It sits hid wins	2f Cheerfulness	Identify the characters in the pictures Determine a character’s actions in illustrations Read sentences Identify characters Match names and characters	Consonants <i>d /d/, h /h/, n /n/, w /w/</i> Phonograms <i>_id, _in</i>
The Brown Hen Realistic fiction <i>by Gail Fitzgerald</i>	8	25-33	10-16	8-8b	Hen hit net tin sit	2b Helpfulness 2c Responsibility 2e Work 2f Cheerfulness	Interpret pictures Use picture reading to predict outcomes Use varied voice expression to convey emotion Develop sentence meaning Determine the main idea of a picture	Short vowel <i>e /ē/</i> Phonograms <i>_en, _et</i>
Colors Word play <i>by Kathleen Hynicka</i>	9	34-40	17-21	9-9b	green red yellow purple orange	2b Helpfulness 2c Responsibility 2e Work 2f Cheerfulness	Recognize the eight basic color words Match color words to the corresponding colors Read color words in simple sentences Recognize colors Recognize color words	Consonant <i>b /b/</i>
I Love Colors Poetry <i>by Meish Goldish</i>	10	41-44	22-23	10-10b	dark bright		Read color words in isolation and in the context of the poem Demonstrate an understanding of the concept of bright vs. dark Recognize rhythm in poetry Identify rhyming words Read color words Use a color key	

Buddy Realistic fiction <i>by Melody Snyder</i>	11	45–51	24–28	11–11b	pup tub wet sun runs	3c Emotional control 5a Love	Interpret pictures Infer facts and details Make predictions Read sentences Develop sentence meaning Determine the main idea of a picture	Short vowel u /ū/ Consonant p /p/ Phonograms <i>_ub, _un, _up</i>
Pets Word play <i>by Elaine Johnson</i>	12	52–57	29–32	12	lick bib kick neck kid	I. God as Master	Identify with a character Interpret pictures Read sentences Recall facts and details Develop phrase meaning Match characters and pets	Consonant k /k/ Consonant digraph ck /k/ Phonograms <i>_eck, _ib, _ick, _ip, _uck</i>
Cubs Win Realistic fiction <i>by Jan Joss</i>	13	58–65	33–38	13	Cubs picks his and fan ball	5a Kindness 5c Friendliness	Identify with a story character Make predictions Read orally to convey the excitement of a baseball game Develop sentence meaning Determine the main idea of a picture	Short vowel a /ă/ Consonant c /k/ Phonograms <i>_ap, _at</i>
A Duck Picnic Fanciful fiction <i>by Kathleen Hynicka</i>	14	66–72	39–43	14–14b	picnic has sack sand peck		Identify fanciful elements in the story Distinguish reality from fantasy Use proper voice inflection when reading a question Recall facts and details Develop phrase meaning Follow directions	Consonant blend nd /nd/ Phonograms <i>_ack, _and, _as, _ut</i>

Fun in the Sun Realistic fiction <i>by Melody Snyder</i>	15	73–78	44–47	15–15b	fun tub tips pats	I. God as Master	Use voice inflection to convey emotion Interpret pictures Identify with a character Sequence pictures in story order	Phonogram <i>_ed</i>
Up the Hill Realistic fiction <i>by Hilda Ritter</i>	16	79–83	48–51	16	let's get up can fell		Interpret pictures Identify with a character Read sentences as units of thought Read orally to convey pace in the story Recall facts and details Develop phrase meaning	Consonants g /g/, l /l/ Phonograms <i>_ell, _ig, _ill</i>
	17	84–88	52–55	17–17b	fun went back bit snack	2d Determination 5a Love 7c Thankfulness to God I. God as Master	Interpret pictures Identify character traits Use voice inflection to convey emotion Sequence pictures in story order	Consonant blend nt /nt/ Phonograms <i>_ent, _ug</i>
Mother Hen Fiction <i>by Melody Snyder</i>	18	89–95	56–60	18–18b	cluck egg tend chick		Interpret pictures Use varied voice inflection in response to end punctuation Identify sequence of events Distinguish between factual and fanciful	Phonogram <i>_end</i>
Lots of Dots Fanciful word play <i>by Milly Howard and Ann Larson</i>	19	96–101	61–64	19–19b	lots dots pod Spot		Interpret pictures Draw conclusions Use varied voice inflection in response to end punctuation Develop creativity	Short vowel o /ō/ Phonograms <i>_ad, _od, _ot</i>

<p>An Elk Hunt Fanciful fiction <i>by Jan Joss</i></p>	20	102–7	65–68	20–20b	<p>elk hunt gun bag see</p>		<p>Use voice inflection to convey emotion Respond to the author’s use of humor Recognize fanciful elements in the story Note elements of setting Recall facts and details Identify pictures to complete meaningful sentences</p>	<p>Consonant m /m/ Phonograms <i>_ag, _am, _unt</i></p>
<p>Stop and Go Fiction <i>by Gail Fitzgerald</i></p>	21	108–11	69–71	21	<p>go light truck upset help</p>	<p>2a Obedience 2b Helpfulness 2f Cheerfulness</p>	<p>Note elements of setting Read sentences as units of thought Use tone of voice to communicate meaning Associate the traffic light colors red and green with “stop” and “go” Match words and pictures Recall facts and details</p>	<p>Consonant blend st /st/ Phonograms <i>_ab, _op, _us, _ust</i></p>
	22	112–16	72–75	22–22b	<p>stops rest must fast</p>	<p>2c Responsibility 2e Thoroughness</p>	<p>Interpret pictures Identify problems and solutions Use tone of voice to communicate meaning Sequence pictures in story order</p>	<p>Consonant r /r/ Phonograms <i>_ast, _est</i></p>
<p>To the Vet Humorous fiction <i>by Milly Howard and Jan Joss</i></p>	23	117–21	76–79	23–23b	<p>vet van lap dog</p>		<p>Identify emotional responses of characters Note elements of the setting Respond to the illustrator’s humorous interpretation of the story Recall facts and details Identify words to complete meaningful sentences</p>	<p>Consonant v /v/ Phonogram <i>_im</i></p>
	24	122–27	80–84	24–24b	<p>stop desk stand still</p>	<p>2f Cheerfulness</p>	<p>Use voice inflection to convey emotion Identify problems and solutions Respond to the illustrator’s humorous interpretation of the story Match characters and pets Sequence pictures and sentences in story order</p>	<p>Recall facts and details Phonogram <i>_eg</i></p>
<p>Joseph’s Coat Taken from Genesis 37 <i>retold by Milly Howard</i></p>	25	128–31	85–87	25–25b	<p>Joseph coat rested gift west</p>	<p>2a Authority 2a Obedience 5a Thoughtfulness</p>	<p>Use voice inflection to convey emotion Identify problems and solutions Respond to the illustrator’s humorous interpretation of the story Match characters and pets Sequence pictures and sentences in story order Recall facts and details</p>	<p>Phonogram <i>_eg</i></p>
	26	132–37	88–92	26–26b	<p>handed help Egypt</p>	<p>2a Authority 3c Self-control 5a Love 5a Kindness 5a Thankfulness to men 5b Giving 6c Spirit-filled 6e Forgiveness I. God as Master</p>	<p>Note elements of the setting Identify with a character Relate story content to biblical truth Sequence pictures in story order Follow directions Recall facts and details</p>	<p>Consonant f /f/ Phonogram <i>_ift</i> Suffix <i>-ed /ed/</i></p>

<p>Max the Mixer Fanciful fiction <i>by Milly Howard</i></p>	27	138–42	93–95	27–27b	Max mixer mix mess fuss	2b Helpfulness	<p>Use voice inflection in response to end punctuation Respond to the illustrator’s humorous interpretation of the story Read color words Recognize that mixing two colors together produces another color Identify words to complete meaningful sentences Recall facts and details</p>	<p>Consonant x /ks/ Phonograms <i>_ax, _ess, _ix, _uss</i> Suffix -er</p>
<p>Here Comes the Parade Realistic fiction <i>by Jan Joss and Milly Howard</i></p>	28	143–46	96–98	28	parade Janna miss oranges		<p>Identify with a character Interpret pictures Draw conclusions Recall facts and details Identify words to complete meaningful sentences</p>	<p>Consonant y /y/ Phonograms <i>_ep, _iss, _om</i></p>
	29	147–51	99–102	29–29b	vests quick flags	2a Authority 2f Enthusiasm 3a Self-concept 5a Love	<p>Infer supporting details Identify with a character Use varied voice inflection in response to end punctuation Recall facts and details</p>	<p>Consonant q(u) /kw/</p>

	Lesson	Lesson Pages	Reader Pages	Worktext Pages	Vocabulary Words	Bible Truths	Comprehension and Other Skills	New Phonics Elements
Reader B—Feathers, Fins, and Fur Lessons 30-51								
Grandma’s Kisses Realistic fiction <i>by L. Michelle Rosier</i>	30	152–56	1–4	30	kiss eggs	5a Love I. God as Master	Recall facts and details Develop an understanding of family relationships Relate story content to personal experiences Develop sentence meaning Determine the main idea of a picture	Phonograms <i>_ock, _ud, _uff</i> Suffix <i>-es</i>
	31	157–62	5–9	31–31b	parrot rocks sleep	6b Prayer	Identify characters and actions Identify the emotional responses of characters Summarize events in a story Develop sentence meaning Determine the main idea of a picture	
A Pet for Clem Fanciful fiction <i>by Becky Davis</i>	32	163–66	10–12	32	duck white blackest		Interpret illustrations to gain more information about the story Develop phrase meaning Use voice inflection to convey emotion Predict outcomes Determine the main idea of a picture	Consonant blend <i>cl /kl/</i> Phonogram <i>_em</i> Suffix <i>-est</i>
	33	167–72	13–17	33–33b	best flip block flick plump		Interpret illustrations to gain a better understanding of the story Distinguish reality from fantasy Determine meanings of action words Recall facts and details Focus on the author’s use of action words	Consonant blends <i>bl /bl/, fl /fl/, pl /pl/</i>
The Lion and the EIK A fable <i>retold by Gail Fitzgerald</i>	34	173–78	18–21	34–34b	lion hungry pond rabbit	7d Contentment	Make judgments about the actions of a character Recognize elements of a fable Interpret the meaning of a moral Recall facts and details Identify words to complete meaningful sentences	Consonant blends <i>cr /kr/, lf /lf/, lk /lk/, sl /sl/</i> Phonograms <i>_elf, _ept, _ond</i>
A Snack for Two Fanciful fiction <i>by Kathleen Hynicka</i>	35	179–82	22–24	35–35b	snack wish dish shelf crackers		Identify characters and their actions Distinguish reality from fantasy Predict outcomes Follow written directions Develop map skills	Consonant blends <i>fr /fr/, gl /gl/, sn /sn/</i> Consonant digraph <i>sh /sh/</i> Phonograms <i>_ish, _ox</i>
	36	183–87	25–28	36	grass swishing twigs crack plum	5a Love 5e Friendliness	Recall facts and details Interpret pictures Use voice inflection to convey emotion Identify words to complete meaningful sentences	Consonant blends <i>gr /gr/, ld /ld/, sw /sw/, tw /tw/</i> Phonograms <i>_eld, _og, _um</i>

John's Creatures A biography of John Audubon <i>retold by Karen Wilt</i>	37	188–91	29–31	37–37b	John lunch bucket finch eggshells paper		Enjoy a biography Relate story content to personal experiences Recall facts and details Illustrate the story	Consonant digraph ch /ch/ Phonograms <i>_eft, _inch, _unch</i>
	38	192–97	32–36	38–38b	paintings watercolors hummingbird blue jay robin	2d Determination	Infer time passage in the story Predict outcomes Relate story content to personal experiences Identify events that occur first Recall facts and details	Consonant blend br /br/ Consonant digraph ng /ng/ Phonograms <i>_anch, _ang, _ung, _ush</i> Suffix -ing
A Bed for Buddy Realistic fiction <i>by Dottie Oberholzer</i>	39	198–204	37–42	39–39b	under hanging shelf doing bench lanket		Draw conclusions Predict outcomes Relate story content to personal experiences Match characters to setting	Consonant blends dr /dr/, sk /sk/ Consonant digraph nk /ngk/ Phonograms <i>_ank, _ench, _esk</i>
	40	205–12	43–49	40–40b	rest rag best		Predict outcomes Draw conclusions Relate story content to personal experiences Sequence pictures in story order	
Who Are You? Realistic fiction <i>by Jan Joss</i>	41	213–16	50–52	41	kitten lick whiskers lifted	5a Kindness	Recall facts and details Determine sentence meaning Use proper voice inflection when reading a question Compare and contrast	Consonant digraph wh /hw/ Phonograms <i>_ask, _ing, _isk</i>
	42	217–19	53–55	42–42b	biggest block letter litter	2c Responsibility 2e Diligence	Identify characters and their actions Identify the emotional responses of characters Develop sentence meaning	Consonant blend sm /sm/ Consonant digraph th /th/ Phonogram <i>_ink</i>
	43	220–24	56–59	43–43b	shed napping pet drink thank	2a Obedience 5a Thankfulness to men 5b Giving	Identify the motives of a character Relate story content to biblical truth Interpret figurative language in a poem Identify rhyming words in a poem Locate the information in a sentence	
A Man and a Bug Christian fiction <i>by Gail Fitzgerald</i>	44	225–29	60–63	44–44b	Chad handed boxes Piper Cub quilts	5b Giving 5c Evangelism and missions 6b Prayer 8a Faith in God's promises 8d Courage	Relate story content to biblical truth Identify ways in which people can help missionaries Develop sentence meaning Identify words to complete meaningful sentences Recall facts and details	Consonant blend lp /lp/, lt /lt/ Phonogram <i>_ilt</i>
	45	230–34	64–67	45–45b	landing cliff bullet trusted	1b Repentance and faith 6b Prayer 7c Thankfulness to God H. God as Father	Relate story content to biblical truth Recognize the importance of praying for others Recall facts and details Identify words to complete meaningful sentences	Consonant blend tr /tr/ Phonograms <i>_iff, _ash</i>

Money from a Fish Taken from Matthew 17:24–27 <i>retold by Becky Davis</i>	46	235–38	68–70	46–46b	temple Peter master little single	1b Repentance and faith 8a Faith in God’s promises	Demonstrate an understanding of the character of Christ Relate biblical fiction to the nonfiction source: the Bible Recall a series of instructions from the story Match characters and dialogue	Consonant blend str /str/
	47	239–43	71–74	47–47b	string drift dangle	2a Authority 2a Obedience 8a Faith in God’s promises I. God as Master	Define words using story context Demonstrate an understanding of one of the miracles performed by Jesus Relate story content to biblical truths: God keeps His promises; God provides for our needs Recall facts and details Draw conclusions	Phonogram <i>_elt</i>
In God’s Waters An article <i>by Ellen Goodwin</i>	48	244–50	75–79	48–48b	drab pink junk gulps prickers	I. God as Master	Distinguish between a story and an informational article Demonstrate an understanding of size relationships Recognize that God has a plan for every creature in His creation Compare and contrast different types of fish Recall facts and details Perceive smallest to largest Use a color key	Consonant blend pr /pr/ Phonograms <i>_ulp, _unk</i>
The Silver Thing Fanciful fiction <i>by Chuck and Jan Joss</i>	49	251–55	80–83	49–49b	silver grasshopper dipper dripped thump	7e Humility	Infer and recall story details Identify fanciful elements in illustrations Use varied voice inflection to convey emotions and character traits Predict outcomes Identify words to complete meaningful sentences Follow directions Draw fanciful elements	Phonogram <i>_uch</i> Suffix -ed /t/
	50	256–62	84–89	50–50b	inspect better cobwebs twig content	5a Courtesy 5a Kindness	Make inferences about a character from his speech Use varied voice inflection to convey emotions and character traits Distinguish reality from fantasy Match characters and dialog Recall facts and details	Consonant blend sp /sp/ Suffix -ed /d/
What Is It? Poetry <i>by Milly Howard</i>	51	263–66	90–91	51–51b	pestering stinging flickering frisking bucking	I. God as Master	Answer riddles Interpret unstated facts and details Identify action words Draw conclusions to answer riddles	Consonant z /z/ Consonant blend spl /spl/ Phonograms <i>_usk, _uzz</i>

	Lesson	Lesson Pages	Reader Pages	Worktext Pages	Vocabulary Words	Bible Truths	Comprehension and Other Skills	New Phonics Elements
Reader C—Helping Hands Lessons 52–86								
If Everybody Did From the book, <i>If Everybody Did</i> written & illustrated by Jo Ann Stover	52	268–82	1–13	52–52b	somebody think tracks tacks bud	2b Helpfulness 2b Servanthood 2c Faithfulness 2e Work 2f Enthusiasm I. God as Master	Relate story content to personal experiences Develop an appreciation for library books Identify rhyming words Enjoy humor in the author’s use of exaggeration Determine cause and effect Illustrate a story Develop creative thinking	
Marta’s Blessing Realistic fiction by Addy Forrest	53	283–87	14–17	53	hospital chat swept giggled surprise	2c Faithfulness 2e Work 5a Love 5a Thoughtfulness 5b Unselfishness 6c Spirit-filled	Relate story content to personal experiences Recognize the author’s use of imagery Evaluate a character’s response Match characters and actions Recall facts and details	Consonant blend <i>scr /scr/</i> Long vowel <i>a /ā/</i> Long vowel pattern <i>Marker e</i> Phonogram <i>_ade</i>
	54	288–92	18–21	54–54b	everything rather selfish forgive gave	2f Enthusiasm 5a Thankfulness to men 5a Thoughtfulness 5b Unselfishness 5e Friendliness 6d Clear conscience 6e Forgiveness	Demonstrate an understanding of the author’s message Identify the change in a character Use varied voice inflection to convey emotions of characters Recall facts and details Identify words to complete meaningful sentences Sequence sentences in story order	Long vowel <i>i /ī/</i> Phonograms <i>_ave, _esh, _ike, _ile</i>
At Home in Color Fanciful fiction by Dawn L. Watkins	55	293–96	22–24	55–55b	upon otter alone dove homesick		Identify characters and their actions Use varied voice inflection to convey emotion Distinguish reality from fantasy Identify fanciful elements	Long vowel <i>o /ō/</i> Phonograms <i>_ape, _asp, _ime, _ipe, _ite, _oke, _ome, _one, _ose, _ove</i>
	56	297–99	25–27	56	tale rude crickets find cure	5a Courtesy 5a Kindness	Use varied voice inflection to convey emotions and character traits Interpret pictures Predict outcomes Recall facts and details Match characters and dialog	Consonant digraph <i>shr /shr/</i> Long vowel <i>u /ū/</i> Phonograms <i>_ake, _ale, _ude, _ure, _use</i>
	57	300–305	28–32	57–57b	gemstone pure gasped watercolor stroke		Recall facts and details Identify fanciful elements in the story Recognize contrasts in the story Identify words to complete meaningful sentences Recognize color words	
The Big, Black, Thumping Tadpole Fiction	58	306–11	33–37	58–58b	tadpole fiddlesticks helicopter dollars can’t	2a Obedience 2b Helpfulness 2c Faithfulness	Recall and infer story details Evaluate a character’s response Relate story content to personal experiences Sequence sentences in story order Locate the answer in a sentence	Phonograms <i>_ame, _ide, _ive, _ole, _uke, _une</i>

<i>by Candy Jamison</i>	59	312–18	38–43	59–59b	finest tired shrank	2c Faithfulness 5a Courtesy 5a Kindness 5a Thankfulness to men	Relate story content to personal experiences Relate story content to biblical truth: faithfulness is rewarded Infer a character’s emotions by his actions Recall facts and details Identify words to complete meaningful sentences Use adjectives	Phonograms <i>_ine, _ire, _ist, _ope</i>
Helicopter Helpers An article <i>by Milly Howard</i>	60	319–24	44–47	60–60b	helicopter traffic rescue stranded combat		Recall story details Infer ideas not explicitly stated Demonstrate an understanding of the usefulness of helicopters to many professions Recall facts and details Use a color key	Phonogram <i>_ise</i>
A Brave Father A true story <i>told by Major White</i> <i>written by Eileen M. Berry</i>	61	325–29	48–51	61–61b	Iraq Major base Qatar chat	2e Work 5a Love	Identify characters and their actions Recognize the emotional responses of characters Determine the mood of characters Identify words to complete meaningful sentences Develop map skills	Phonograms <i>_ane, _ase, _ife</i>
	62	330–34	52–55	62–62b	sand rained masks waited go	2e Work 7c Thankfulness to God 8d Courage I. God as Master	Recall facts and details Demonstrate an understanding of God’s protection Demonstrate an appreciation for those who serve in the military Identify words to complete meaningful sentences	Long vowel digraphs <i>ai /ā/, ay /ā/</i> Phonograms <i>_afe, _ain, _ait, _ate, _ay, _ode</i>
Camp Sunrise Realistic fiction <i>by Addy Forrest</i>	63	335–38	56–58	63–63b	cabin grin crumpled wade tadpoles	8a Faith in God’s promises H. God as Father	Identify characters and their actions Interpret pictures Predict outcomes Match characters and dialog Draw conclusions from facts and details Match phrases to complete meaningful sentences	Long vowel <i>e</i> (open syllable) / <i>ē</i> / Phonogram <i>_e</i>
	64	339–42	59–61	64	beach damp whine gripe remind	7c Praise 7d Contentment	Identify the emotional responses of characters Apply biblical truth to problem situations Summarize events in a story Develop phrase meaning Recall facts and details Identify words to complete meaningful sentences	Phonograms <i>_aft, _aise, _ext</i>
Stone Soup A folktale <i>retold as a play by Janet Snow</i>	65	343–47	62–65	65–65b	soup narrator peddler blacksmith miller	5a Thankfulness to men	Infer the motives of a character Identify the emotional responses of characters Enjoy drama Identify the main idea of pictures and sentences Develop sentence meaning	Long vowel digraphs <i>ea /ē/, ee /ē/</i> Phonograms <i>_eat, _east, _ee, _eed, _eek, _eep, _ule</i>
	66	348–51	66–69	66	share carrots feast salt pressed cream	5a Thankfulness to men 5b Sharing	Use varied voice inflection to convey emotion Identify the emotional responses of characters Identify characters in the story Recall facts and details Classify nouns	Phonograms <i>_aste, _each, _eam, _ean, _eef, _eese, _ich</i>

	67	352–55	70–72	67–67b	finished wiped hunt hungry looking	2b Teamwork 5a Hospitality 5b Sharing 5e Friendliness	Generalize about a character from a specific action Infer the motives of characters Recognize the importance of sharing and teamwork Sequence sentences in story order Identify words to complete meaningful sentences	Long vowel y /ē/ Phonograms <i>_ease, _eave</i>
A Snowy Day on Green Street Fiction <i>by Addy Forrest</i>	68	356–59	73–75	68	street jacket sleet snowdrift snow	2e Work	Infer the motives of a character Relate story content to personal experiences Predict outcomes Identify the main idea of pictures and sentences	Phonograms <i>_ail, _een, _eet, _eeze</i>
	69	360–64	76–79	69–69b	creeps cards never pocket thankful	5a Kindness 5a Thankfulness to men 5a Thoughtfulness 5b Giving 5e Friendliness	Identify the emotional responses of characters Relate story content to biblical truth: God wants us to show kindness and thoughtfulness to others Use varied voice inflection to convey emotion Follow directions Develop map skills	Phonograms <i>_ead, _eel, _ote</i>
A Christmas Song Historical fiction <i>by Karen Wilt</i>	70	365–68	80–82	70–70b	song organ Eve baby chilly	1a Understanding Jesus Christ 7c Thankfulness to God	Identify the emotional responses of characters Use varied voice inflection to convey the mood of the story Recognize elements of setting Recall facts and details Identify words to complete meaningful sentences Illustrate a story	
	71	369–70	83–84	71	poem silent tune	7c Praise	Predict outcomes Use varied voice inflection to convey emotion Recognize that a song is a poem set to music Develop word meaning Match nouns to objects and people Label a picture	Long vowel y /ī/ Phonogram <i>_y /ī/</i>
	72	371–74	85–87	72–72b	night queen	1a Understanding Jesus Christ 7c Thankfulness to God	Recall facts and details Infer the main idea of a picture Determine the sequence of events Sequence sentences in story order	Long vowel i as <i>_igh /ī/</i> Phonogram <i>_ight</i>
My Gift A poem <i>by Christina Rossetti</i> Adapted as a choral reading	73	375–78	88–89	73	poor child shepherd lamb part	1b Repentance and faith 1c Separation from the world 2b Giving 4b Purity	Identify rhyming words Read chorally Demonstrate an appreciation for poetry Determine the mood of characters	
Trust in God A true story <i>retold by Karen Wilt</i>	74	379–85	90–94	74–74b	empty squeak visit milkman wagon	6b Prayer 7c Praise 7c Thankfulness to God 8a Faith in God's promises H. God as Father	Predict outcomes Recognize the importance of prayer Recognize the use of onomatopoeia Classify words Recall facts and details	Consonant blend <i>sq(u) /skw/</i> Phonograms <i>_eak, _eal, _ilk</i>

Firefighters An article <i>by Nancy Lohr</i>	75	386–92	95–99	75–75b	firefighters turn upright nozzle gush	2b Helpfulness 2c Responsibility 2e Work 8d Courage	Compare and contrast information Read orally to communicate information given in an article Demonstrate an appreciation for the role of firefighters Recall facts and details Identify words to complete meaningful sentences Label a picture	Long vowel digraph <i>ie /ī/</i> Phonograms <i>_ie, _igh</i>
The Best Dog Yet A true story <i>retold by Nancy Lohr</i>	76	393–97	100–103	76–76b	stray soaked shivered scraps tumbled	5a Love	Infer supporting details Relate story content to personal experiences Predict outcomes Draw conclusions	Long vowel digraph <i>oa /ō/</i> Phonograms <i>_oak, _oat</i>
	77	398–405	104–10	77–77b	frisked groaned shattered scrambled gash	3c Emotional control 6b Prayer 8d Courage	Use varied voice inflection to convey emotions Draw conclusions Generalize about a character from specific actions Demonstrate an appreciation of a newspaper article Read a newspaper Draw conclusions from supporting details	Long vowel digraph <i>ow /ō/</i> Phonograms <i>_eve, _oan, _ow</i>
Zoo Camp Realistic fiction <i>by Kathleen Hynicka</i>	78	406–10	111–14	78–78b	zoo zookeeper animals	2b Servanthood 2b Teamwork 2e Work 2f Enthusiasm 5a Kindness	Infer the emotional responses of characters Draw conclusions Predict outcomes Locate information in a sentence	Long vowel digraph <i>oe /ō/</i> Phonogram <i>_oe</i>
	79	411–14	115–18	79–79b	fruit grain Huey elephant else over	5a Thankfulness	Recall sequence of events Note the actions of characters Relate story content to personal experiences Perceive time relationships Classify foods	Long vowel <i>o</i> (open syllable) /ō/ Long vowel digraphs <i>ui (oo), ue (yoo)</i> /oo/ Phonograms <i>_o, _ue, _uit, _ute</i>
	80	415–20	119–23	80–80b	tame tricks cue even	2e Work	Recall sequence of events Note characters' responses that imply emotion Draw conclusions Sequence sentences in story order Recall facts and details	
The Eagle and the Ant A fable <i>retold by Gail Fitzgerald</i>	81	421–27	124–28	81–81b	drift tromping cried trigger scramble	2b Helpfulness 4a Sowing and reaping 5a Courtesy 5a Love 5b Giving 5e Friendliness 8d Courage	Recognize the elements of a fable Relate story content to biblical truth Relate story content to personal experiences Identify the motives of characters Recognize the importance of being friendly and kind Use varied voice inflection to convey emotion	Phonograms <i>_aim, _ant, _omp</i>
Miriam Helps Retold from Exodus 2:1–10	82	428–33	129–33	82–82b	Miriam reeds her tidy cozy	2b Helpfulness 2e Work 5a Love 8a Faith in God's promises H. God as Father	Infer the emotional responses of characters Relate story content to personal experiences Predict outcomes Draw conclusions from facts and supporting details Identify cause and effect	Phonogram <i>_em</i>

	83	434–38	134–37	83–83b	princess bobbed Moses	2a Obedience I. God as Master	Summarize a story Recognize that God has a plan for our lives Appreciate God’s care and protection of individuals Identify words to complete meaningful sentences Draw conclusions from supporting details	Phonogram <i>_aid</i>
To Be Great Historical fiction by <i>Eileen M. Berry</i>	84	439–43	138–41	84–84b	President Lincoln soldiers punished lad	2a Authority 2c Faithfulness 6b Prayer 6e Forgiveness	Identify characters and their actions Recognize the importance of fulfilling responsibilities Recognize that actions have consequences Identify words to complete meaningful sentences Recall facts and details	Phonogram <i>_aze</i>
	85	444–47	142–45	85–85b	deal leapfrog hospital	6e Forgiveness	Demonstrate a respect for authority Relate story content to personal experiences Predict outcomes Focus on nouns Draw conclusions to answer riddles Locate and use information in the glossary	Phonograms <i>_all /â/</i> , <i>_eap</i>
	86	448–53	146–50	86–86b	sir afraid	2c Responsibility 5a Compassion 5a Kindness 5a Thankfulness to men 6e Forgiveness	Recall facts and details Recognize the emotional responses of characters Recognize the significance of the U.S. Civil War in American history Summarize events in a story Note elements of setting	