

	Lesson	Lesson Pages	Reader Pages	Worktext Pages	Vocabulary Words	Bible Truths	Comprehension and Other Skills	New Phonics Elements
<b>Reader D—A Day To Remember Lessons 87–116</b>								
<b>Nobody Listens to Andrew</b> From the book <i>Nobody Listens to Andrew</i> by Elizabeth Guilfoile	87	456–63	1–7	87–87b	roller skates ball neighbor mind bear	5a Love 5a Kindness	Evaluate the responses of the characters Relate story content to personal experiences Infer a character’s emotions from dialog Recall facts and details	
	88	464–72	8–15	88	police fire department climbed		Recognize the use of onomatopoeia Make inferences about the story from the illustrations Recall story details Recall facts and details Develop map skills	
<b>Kate’s Blue Dress</b> Christian fiction by Charlene Killian	89	473–77	16–19	89–89b	teasing nice dizzy yard car	2a Obedience 6c Patience	Infer the motives of characters Use varied voice inflection to convey emotion Make judgments about a character’s actions Determine the mood of characters Identify words to complete meaningful sentences Use adjectives	Consonant soft <i>c</i> /s/ <b>R</b> -influenced vowel <i>ar</i> /är/ Phonograms <i>_ace, _ar, _ard</i>
	90	478–82	20–24	90–90b	darted tug hem snagged store	1a Repentance and faith 2a Obedience 4c Honesty 6b Prayer 6d Clear conscience 6e Forgiveness	Note the author’s use of descriptive verbs Relate story content to personal experience Relate story content to biblical truth Identify words to complete meaningful sentences Develop sentence meaning	<b>R</b> -influenced vowel <i>or</i> /or/ Phonograms <i>_ark, _art, _ince, _oad, _ore</i>
<b>One Thing at a Time</b> A folktale adapted by Jan Joss	91	483–86	25–26	91–91b	old snake garden harness field		Recognize the ways in which characters view a situation differently Make judgments about a character’s actions Relate story content to personal experiences Match characters and dialog Recall facts and details	Phonogram <i>_ice</i>
	92	487–92	27–31	92–92b	sharp horns forest		Recall facts and details Recall the sequence of events in a story Make a judgment about the story’s moral Recall actions of characters Identify cause and effect Draw conclusions from facts and details	Phonograms <i>_arp, _eeth, _ence, _orn</i>
<b>Let’s Play School</b> Realistic fiction by Milly Howard	93	493–98	32–35	93–93b	sighed whined trotted jerked clerk		Relate story content to personal experiences Recall details from the story Predict outcomes Locate information in a sentence Recall facts and details	<b>R</b> -influenced vowel <i>er</i> /ür/ Phonograms <i>_erk, _erse</i>

<b>Something Sweet</b> Fanciful fiction <i>by Gail Fitzgerald</i>	94	499–505	36–40	94–94b	fur hurt curve slurp whimpered	3a Self-concept 5a Love	Make predictions Recognize the importance of obedience Use varied voice inflection to convey meaning and emotions of characters Draw conclusions Recall facts and details	<b>R</b> -influenced vowel <i>ur</i> /ûr/ Phonograms <i>_ur, _urn, _urp, _urt, _urve</i>
<b>A Special Welcome</b> Realistic fiction <i>by Eileen M. Berry</i>	95	506–11	41–45	95–95b	Abuela hospital	5a Love 5b Giving	Relate story content to personal experiences Identify a character’s emotions Make judgments about a character’s actions and attitudes Identify action words Develop sentence meaning Draw conclusions from supporting details	<b>R</b> -influenced vowel <i>ir</i> /îr/ Phonograms <i>_er, _irl, _irst, _oast</i>
	96	512–16	46–49	96–96b	phone Abuelo	5b Sharing 7c Thankfulness to God	Describe the biblical response of a character Relate story content to personal experiences Identify a character’s emotions Sequence sentences in story order Determine the mood of characters	Phonograms <i>_arm, _ord</i>
<b>A Day of Joy</b> Christian fiction based on a true story <i>by Gail Fitzgerald</i>	97	517–21	50–52	97–97b	joy nowhere twelve heaven	2c Faithfulness 5e Evangelism and missions 6b Prayer 6c Spirit-filled I. God as Master	Relate story content to biblical truth Recognize the importance of witnessing Relate the emotional responses of characters to personal experiences Recall facts and details Identify words to complete meaningful sentences	Phonograms <i>_ork, _orm, _ort</i>
<b>A Ride to Remember</b> Humorous historical fiction <i>by Libby Jump</i>	98	522–27	53–57	98–98b	remember Tin Lizzie roll tighter gardens		Identify problems and solutions Identify the meanings of figures of speech Identify onomatopoeic words Draw conclusions Match characters and dialog	Phonogram <i>_orse</i>
	99	528–32	58–61	99–99b	raindrop soaked churned	3c Emotional control	Generalize about a character from specific actions Note the author’s use of repeated phrases Relate story content to personal experiences Identify words to complete meaningful sentences Recall facts and details	
<b>A Visit to the Dentist</b> Fanciful fiction <i>by Elaine Johnson</i>	100	533–37	62–65	100–100b	dentist Birdie drawl tablet cavity		Relate story content to personal experiences Distinguish fanciful elements from realistic elements Recognize the author’s use of action words and name choices to convey character traits Match characters and actions Recall facts and details Illustrate a story	Phonograms <i>_erch, _ird, _irp</i>
	101	538–42	66–69	101	basket voice		Relate story content to personal experiences Use varied voice inflection to convey meaning Identify ways to care for one’s teeth Match characters and dialog	Vowel diphthong <i>oo</i> /oo/ as in <i>too</i> Phonogram <i>_ooth</i>

<b>Attack on Boone's Fort</b> Historical fiction <i>by Libby Jumper</i>	102	543-47	70-73	102-102b	attack tunnels stockade Daniel Indians arrows listened	6b Prayer 7c Thankfulness to God	Demonstrate an appreciation for historical fiction Predict the outcome of the story Infer unstated details Use varied voice inflection to convey characters' emotions Follow directions Read a map	Phonograms <i>_irt, _oof, _oone</i>
	103	548-52	74-77	103-103b	scrambled buttercups birdhouse boards perch	6b Prayer 7c Thankfulness to God	Recall story details Relate characters' feelings to personal experiences Relate story content to biblical truth Identify the main idea of a picture Sequence sentences in story order	Vowel diphthong <i>oo /oo/</i> as in <i>good</i> Phonograms <i>_ood, _ook</i>
<b>A Spring Surprise</b> Realistic fiction <i>by Dottie Oberholzer</i>	104	553-56	78-80	104	gaped corner flecks whispered		Recall story details Relate story content to personal experiences Make predictions and judgments Identify the main idea of pictures and sentences	Consonant blend <i>spr /spr/</i> Phonograms <i>_oard, _oon</i>
	105	557-62	81-85	105	stormy swish branches buckets sweep	2b Helpfulness	Recall story details Relate story content to personal experiences Identify the attitudes of characters Recall facts and details Identify words to complete meaningful sentences Predict outcomes	Phonogram <i>_orch</i>
<b>Brooms</b> Poetry <i>by Dorothy Aldis</i>	106	563-66	86-87	106	stormy swish branches buckets sweep		Identify action words Recognize the alliteration of <i>sw</i> sounds Identify onomatopoeic words Demonstrate an appreciation for poetry Choose a title	
<b>A Very Rainy Day</b> An essay <i>by Milly Howard</i>	107	567-73	88-92	107-107b	without cotton damp limp	7d Contentment I. God as Master	Infer ideas not explicitly stated Relate story content to personal experiences Make judgments Classify words Match characters and dialog Project a character beyond the plot	Vowel diphthong <i>ow /ou/</i> as in <i>owl</i> Phonograms <i>_arch, _imp, _oom,</i> <i>_oose, _oot /oot/, _ow /ou/, _own</i> <i>/oun/</i>
<b>The Contest on the Mountain</b> Taken from 1 Kings 18 <i>retold by Gail Fitzgerald</i>	108	574-77	93-95	108-108b	mountain altars Ahab pounded Elijah Baal Mount Carmel offering	8a Faith in God's promises 8c Fight 8d Courage I. God as Master	Predict outcomes Relate story content to personal experiences Use varied voice inflection to communicate the emotions of characters Locate information in a sentence	Vowel diphthong <i>ou /ou/</i> as in <i>out</i> Phonograms <i>_oud, _ound, _ount, _out</i>
	109	578-81	96-98	109-109b	trench barrels	2a Authority 8a Faith in God's promises	Predict outcomes Recognize attributes of God Recall story details Match characters and actions Illustrate a story	

<b>Ice the Cake</b> Fanciful fiction <i>by Jamie Turner</i>	110	582–86	99–102	110–110b	haven't swirl shrill whimpering giant	2b Teamwork 5a Love 5b Unselfishness 5d Communication	Identify characters and their actions Identify positive and negative character traits Distinguish between reality and fantasy Recall facts and details Sequence sentences in story order	Phonograms <i>_owl /ōl/, _url</i>
	111	587–92	103–7	111–111b	glee gentle sugar whipped	2b Teamwork 2c Responsibility 5a Kindness	Describe the change in a character Recognize the importance of teamwork Recall facts and details Identify words to complete meaningful sentences	Phonogram <i>_our</i>
<b>The Gingerbread Boy</b> A folktale <i>retold as a play by Janet Snow</i> <b>Gingerbread Cookie Mix Gift Jar</b> A recipe	112	593–98	108–12	112–112b	gingerbread narrator old sugar oven catch neigh		Demonstrate an appreciation for drama Identify characters in a play Make judgments about a character's actions Follow directions	Vowel diphthongs <i>oy /oi/</i> as in <i>boy, oi /oi/</i> as in <i>noise</i> Phonograms <i>_oin, _ooze, _ouse, _outh, _oy</i>
	113	599–603	113–17	113	along		Recall story details Make judgments about a character's actions Use varied voice inflection to communicate emotion Sequence pictures in story order Match characters and actions	Phonograms <i>_arn, _oink</i>
	114	604–6	118–19	114–114b	ingredients cinnamon mixture recipe molasses	2e Initiative	Gather information from a recipe card Locate information in a sentence Locate entry words in a glossary	
<b>Yoshiko's Choice</b> A true missionary story <i>by Gail Fitzgerald</i>	115	607–10	120–22	115–115b	Yoshiko kendo Japanese Megumi tomorrow different	2b Servanthood 8d Courage H. God as Father	Identify differences between American and Japanese cultures Relate story content to personal experiences Use varied voice inflection to communicate emotion Recall facts and details Identify words to complete meaningful sentences	Phonograms <i>_ea /ē/, _erve, _oice</i>
	116	611–15	123–26	116–116b	important Daniel remember	1c Separation from the world 2b Servanthood 3d Body as temple 4b Purity 6a Bible study 6c Spirit-filled	Make predictions and judgments Relate story content to biblical truth Relate story content to personal experiences Determine cause and effect Develop sentence meaning	Vowel <i>a(l) /ə/</i> as in <i>all</i> Phonograms <i>_all, _alse, _aw, _eace, _own /ōn/</i>

	Lesson	Lesson Pages	Reader Pages	Worktext Pages	Vocabulary Words	Bible Truths	Comprehension and Other Skills	New Phonics Elements
<b>Reader E— Hear The Music Lessons 117—39</b>								
<b>The Aunts Go Marching</b> From the book <i>The Aunts Go Marching</i> Written and illustrated by Maurie J. Manning	117	616–49	1–32	117	aunts hurrah seven heavens		Develop an appreciation for library books Relate characters' actions to personal experiences Identify rhyming words Match sounds to objects Identify words to create meaningful sentences	
<b>Band Instruments</b> An article by Robin E. Scroggins	118	650–56	33–37	118	instruments percussion rhythm musician metal mouthpiece		Compare and contrast Demonstrate an appreciation for band instruments Draw conclusions Classify pictures Recall facts and details	Vowel <i>o</i> / <i>ô</i> / as in <i>toss</i> Phonograms <i>_ange</i> / <i>anj</i> /, <i>_oss</i>
<b>All Together Now</b> Fanciful fiction by Jamie Turner	119	657–61	38–41	119–119b	instruments baton reply quivered	2b Promptness 3c Emotional control 5d Communication 6d Clear conscience 6e Forgiveness	Note difference in characters Relate characters' actions to personal experiences Relate story content to personal experiences Develop vocabulary Read and answer riddles	Vowel diphthong <i>aw</i> / <i>ô</i> / as in <i>lawn</i> Phonograms <i>_awl</i> , <i>_awn</i> , <i>_oft</i> , <i>_oil</i> , <i>_orce</i>
	120	662–67	42–46	120–120b	perform excitement gentleness	2b Helpfulness 2b Teamwork 2e Work 3c Self-control 3e Unity of Christ and the church 5a Compassion 5a Kindness 5e Friendliness 6c Spirit-filled 6d Clear conscience	Identify the emotional responses of characters Recognize the importance of cooperation Relate story content to biblical truth	Phonogram <i>_age</i>
<b>Spell JOY</b> Realistic Christian fiction by Jan Joss	121	668–72	47–50	121–121b	morning wonderful third story please	2e Work 7d Contentment	Read and interpret an acrostic Identify the emotional responses of a character Relate story content to personal experiences Recall facts and details Relate story content to biblical truth	Phonograms <i>_ance</i> , <i>_ong</i> / <i>ong</i> /
	122	673–78	51–55	122–122b	craft frame started rushed sight	2b Helpfulness 5a Love 5a Thankfulness to men	Identify the emotional responses of characters Recognize the importance of helpfulness Relate story content to biblical truth Apply biblical truth Match phrases to complete meaningful sentences Recall facts and details	

<b>The Superduper Bamboozle Horn</b> Humorous fiction <i>by Becky Davis</i>	123	679–83	56–59	123–123b	tuba notches used refrigerator coils	2b Helpfulness 2d Goal setting	Use varied voice inflection to convey a character’s emotion Relate story content to personal experiences Predict outcomes Determine cause and effect	Silent consonant <i>t</i> in <i>tch</i> Phonograms <i>_atch, _eech, _itch, _oise, _otch, _utch</i>
	124	684–89	60–64	124–124b	tangle pretzels beagle scattering problem	2b Helpfulness 2f Cheerfulness 5a Thankfulness to men	Recall facts and details Interpret a character’s response by his actions Recognize the humor in a story Match characters and actions	Phonograms <i>_ir, _owl /oul/, _uge /yooj/</i>
<b>The Gift of Music</b> From the biography of Johann Sebastian Bach <i>adapted by Muriel Murr</i>	125	690–94	65–68	125–125b	lessons perfectly clavichord organ	2a Obedience 4c Honesty 6d Clear conscience	Demonstrate appreciation for a biography Identify characters Make judgments about a character’s action Identify characters Recall facts and details Identify words to complete meaningful sentences	Vowel diphthong <i>au /ô/</i> as in <i>pause</i> Phonograms <i>_ause, _oo /oo/, _ool /ool/</i>
	126	695–700	69–73	126	oversleep composed lifetime	1b Repentance and faith 2a Obedience 3a Self-concept	Identify the emotional responses of characters Relate story content to personal experiences Use varied voice inflection to convey the emotions of the characters Identify the main idea of pictures and sentences	
<b>The Grasshopper and the Ant</b> A fable <i>Adapted by Gail Fitzgerald</i>	127	701–7	74–78	127–127b	called sooner about around field	2d Perseverance 2e Work 2e Cooperativeness 2e Diligence 2e Thoroughness	Evaluate characters’ actions Identify the main idea Distinguish fantasy from reality Identify characters Identify the main idea of sentences	Phonograms <i>_air, _ize, _ood /ood/</i>
<b>The Bremen Town Musicians</b> A folk drama <i>adapted by Karen Wilt</i> <i>retold as a play by Janet Snow</i>	128	708–13	79–83	128	musicians characters donkey old herd idea	2f Cheerfulness	Demonstrate appreciation for a folktale drama Recognize the ways in which characters view problems differently Use varied voice inflection to communicate emotion Match characters and dialog Recall facts and details	Phonograms <i>_erd, _oost /oost/</i>
	129	714–16	84–86	129–129b	inn deserted meow	4c Honesty	Use varied voice inflection to communicate actions and sounds Recognize the importance of cooperation Predict outcomes Identify words to complete meaningful sentences Recall facts and details Draw conclusions from supporting details	
	130	717–22	87–91	130–130b	mistook	4c Honesty 5a Thankfulness to men	Recall facts and details Match characters and dialog Relate story content to personal experiences Identify characters	Phonogram <i>_oal</i>
<b>My Sister, Rita</b> Realistic fiction <i>by Bobby Jones</i>	131	723–26	92–94	131–131b	Rita know disabled	2b Helpfulness 5a Love 5e Friendliness	Identify the motives of a character Use varied voice inflection to convey emotion Demonstrate an understanding of the uniqueness of individuals Locate information in a sentence	Phonogram <i>_oint</i>

	132	727–33	95–100	132–132b	old keyboard	2b Helpfulness 2e Obedience 3a Self-concept 3b Mind 5a Love 5a Kindness 5b Giving 5e Friendliness 5e Loyalty 6c Spirit-filled I. God as Master	Recall facts and details Read dialog orally to portray characters Relate story content to biblical truth Draw conclusions	
<b>For the Lord to Hear</b> Realistic Christian fiction <i>by Eileen M. Berry</i>	133	734–38	101–4	133–133b	piano carefully mistakes blurry	2c Responsibility 5a Love	Identify the emotional responses of characters Relate characters' emotions to personal experiences Predict outcomes Match characters and dialog Recall facts and details	<i>_are, _urch</i>
	134	739–44	105–9	134–134b	remember drawing practice scribbles	2f Enthusiasm 7c Praise	Relate story content to personal experiences Use varied voice inflection to convey the emotions of characters Identify the change in a character Identify phrases to complete meaningful sentences Recall facts and details	Phonogram <i>_alt /ɔlt/</i>
<b>The Popcorn Shop</b> Poetry <i>by Eileen M. Berry</i> Adapted as a choral reading	135	745–48	110–11	135	child teacher all		Identify rhyming words Demonstrate an appreciation for poetry Participate in choral reading	
<b>Our God Gives a Song</b> Taken from Acts 16:6–34 <i>retold by Gail Fitzgerald</i>	136	749–54	112–15	136–136b	Silas mob escape sword souls	1b Repentance and faith 5a Thankfulness to men 6b Prayer 7c Praise 8a Faith in God's promises I. God as Master	Identify biblical principles Recognize the power of prayer Use varied voice inflection to communicate emotion Identify words to complete meaningful sentences Recall facts and details	Phonograms <i>_aul, _obe, _oul /ɔl/</i>
<b>The Singing Fence</b> Fiction <i>by Milly Howard</i>	137	755–59	116–19	137–137b	battered twinkled crickets nectar balance	2b Helpfulness 2e Work 2f Enthusiasm	Demonstrate an appreciation for cultural heritage Infer motives of characters Predict outcomes Match questions and answers	
	138	760–64	120–23	138–138b	hatchet crosswise cage whistled drifted	2b Attentiveness 2d Perseverance	Recognize cause-and-effect relationships Use varied voice inflection to convey emotion Compare and contrast Draw conclusions from supporting details Sequence sentences in story order	Phonogram <i>_ounce</i>

<p><b>The Pickety Fence</b> A poem <i>by David McCord</i></p>	139	765–68	124	139–139b	<p>pickety clickety lickety rickety</p>	<p>Identify rhyming words Demonstrate an awareness of sound and rhythm in poetry Use rhythm to convey meaning Demonstrate an appreciation for poetry Locate information in a sentence Develop word meaning Locate entry words in a glossary</p>	
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	Lesson	Lesson Pages	Reader Pages	Worktext Pages	Vocabulary Words	Bible Truths	Comprehension and Other Skills	New Phonics Elements
<b>Reader F—Treasures to Keep Lessons 140-58</b>								
<b>Tiger Blaze</b> Realistic fiction <i>by Milly Howard</i>	140	770–75	1–5	140–140b	Sarah ragged ugh pirate dangling	2b Helpfulness	Infer story details Evaluate the actions of characters Relate story content to personal experiences Identify the main idea of paragraphs Draw conclusions	Phonogram <i>_eash</i>
	141	776–80	6–9	141–141b	shrubs oh gently roaming		Relate story content to personal experiences Describe the emotions of a character Make judgments Sequence pictures in story order Recall facts and details Identify problems and solutions	Phonogram <i>_oam</i>
<b>The Corner</b> From the book <i>Frog and Toad All Year</i> <i>written and illustrated by Arnold Lobel</i>	142	781–87	10–15	142–142b	pollywog cold find walked meadow old worm	5a Hospitality I. God as Master	Relate story content to personal experiences Make judgments Interpret a figure of speech Locate information in a sentence	Silent consonants <i>gh</i> Phonogram <i>_aught</i>
	143	788–94	16–21	143–143b	river lizard chasing tired hurried		Predict outcomes Relate story content to personal experiences Explain a character’s misunderstanding Distinguish reality from fantasy Follow directions	
<b>A Pocket of Things</b> Poetry <i>by Gail Fitzgerald</i>	144	795–99	22–24	144–144b	handy store smooth whistle doggy		Identify describing words in a poem Identify rhyming words in a poem Make judgments Identify rhyming words Develop word meaning	
<b>Green Is More Than a Color</b> Realistic fiction <i>by Milly Howard</i>	145	800–805	25–29	145–145b	emptied dollars wilted huh they’re grieve	2b Helpfulness 5a Love 5b Giving 7d Contentment	Make judgments Predict outcomes Identify character traits Compare and contrast characters Recall facts and details	Vowel digraph <i>ie /ē/</i> Phonograms <i>_iece /ēs/, _irm, _ost /ôst/</i>
	146	806–13	30–36	146–146b	apron mountains rambled sprawled marigolds	2b Helpfulness 2d Perseverance 2f Enthusiasm 5a Love 5b Giving	Evaluate cause-and-effect relationships Identify motives of a character Identify change in characters’ attitudes Identify problems and solutions Recall facts and details Match phrases to complete meaningful sentences	Vowel digraph <i>ea /ē/</i> Phonograms <i>_ead /ēd/, _eaf /ēf/, _oop /oop/, _urb</i>

<p><b>This Book of the Law</b> Taken from 2 Chronicles 34 <i>retold by Eileen M. Berry</i></p>	147	814–20	37–41	147–147b	priest scribe humble rid idols	2a Obedience 7e Humility	Demonstrate a sense of history Recall story details Compare the customs of Bible times with current customs Recognize attributes of God Identify words to complete meaningful sentences Recall facts and details	Long vowel in a closed syllable <i>i, o</i> Phonograms <i>_ind /ɪnd/, _old /ɔld/</i>
<p><b>Lasting Treasure</b> Historical fiction <i>By Milly Howar</i></p>	148	821–26	42–46	148–148b	astray lurks pottery goatherd bleat	2c Responsibility 2e Diligence 5b Unselfishness	Infer motives Relate story content to biblical truth Use varied voice inflection to communicate emotion Project character beyond the plot	Silent consonant <i>l</i> Phonograms <i>_alf /ɛf/, _alk /ɔk/, _ield /eld/, _ild /ɪld/, _ouch, _urk</i>
	149	827–33	47–52	149–149b	blow leather wretch	2d Perseverance 7d Contentment 8b Faith in the power of the Word of God	Identify the emotions of a character Compare modern living conditions to the living conditions in the story Relate story content to biblical truth Recall facts and details Identify words to complete meaningful sentences	Silent consonants <i>k</i> in <i>kn</i> , <i>w</i> in <i>wr</i> Phonograms <i>_edge, _etch, _oll /ɔl/</i>
<p><b>Have You Ever Seen a Dinosaur?</b> An article <i>by Mike Matthews</i> <b>Bone of Stone</b> Poetry <i>by Dawn L. Watkins</i></p>	150	834–43	53–60	150–150b	dinosaur museum earth millions fossils animals danger		Make judgments Relate story content to biblical truth Focus on the author’s use of descriptive verbs Recognize a stanza of a poem Identify rhyming words Classify words Recall facts and details	Phonograms <i>_eathe /eth/, _omb /ɔn/</i>
<p><b>Treasures Old and New</b> Based on a true story <i>by Jan Joss</i></p>	151	844–50	61–65	151–151b	tightly hardly museum camels tack board	5a Kindness	Infer supporting details Relate story content to personal experiences Identify the emotional responses of characters Recall facts and details Identify words to complete meaningful sentences Match phrases to complete meaningful sentences	
<p><b>Benjamin and His Pictures</b> A biography of Benjamin West <i>by Addy Forrest</i></p>	152	851–59	66–72	152–152b	pitch canvas wonderful disease merchant	5a Kindness 5a Thoughtfulness 5b Generosity 6d Clear conscience	Make judgments Predict outcomes Infer details unstated in the story Relate the story content to personal experiences Recall facts and details Draw conclusions from supporting facts and details	Vowel diphthong <i>ew /oo/</i> Phonogram <i>_ew</i>
<p><b>Treasure on Scout Island</b> Based on a true story <i>by Linda O. Parker</i></p>	153	860–64	73–76	153–153b	island plopped glided bailing	5a Kindness	Infer supporting details Predict outcomes Use varied voice inflection to convey emotion Classify words Determine the main idea of sentences	
	154	865–71	77–82	154–154b	rowing inspected winked shovel		Recall facts and details Identify the emotional responses of characters Make judgments Locate information in a sentence	

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<b>The Shoe Tree</b> Fanciful fiction <i>by Ann Larson</i>	155	872–81	83–89	155–155b	shabby they’ve knot plenty chimed		Make judgments Predict outcomes Identify the change in a character’s attitude Use varied voice inflection to convey emotion Determine the main idea of paragraphs	Phonogram <i>_owd</i>
<b>Ocean Treasures</b> An article <i>by Robin E. Scroggins</i> <b>Through a Sea                  Shell’s Door</b> Poetry <i>by Aileen Fisher</i>	156	882–89	91–96	156–156b	ocean coral swordfish oyster layers pearl	E. Christ as Sacrifice	Distinguish between living and nonliving ocean treasures Identify ocean treasures Identify rhyming words in a poem Identify onomatopoeic words in a poem Classify nouns	Phonogram <i>_imb /im/</i>
<b>The Case of the                  Missing Gems</b> Fanciful fiction <i>by Gail Fitzgerald</i>	157	890–94	97–100	157–157b	castle newcomer community smugly suspected	2a Authority 5e Friendliness	Distinguish reality from fantasy Infer facts and details Predict outcomes Develop word meaning Locate information in a sentence Locate entry words in a glossary	
	158	895–99	101–4	158–158b	apologized murmuring weapons	4a Sowing and reaping 4c Honesty	Identify the emotional responses of characters Evaluate a character’s actions Relate story content to biblical truth Identify words to complete meaningful sentences Sequence sentences in story order	Phonogram <i>_ief /ēf/</i>