

Spelling 2 – 3rd Edition

Lesson Plan Overview

List	Teacher Edition	Worktext	Content	Dictionary Skills, Writing	Biblical Worldview
1	2–5	2–5	initial consonant blends; short vowels use words in context make new words name a picture complete a word family <i>Learn to Spell a Word</i>	order letters of the alphabet	telling about God
2	6–9	6–9	final consonant blends; short vowels identify rhyming words make new words use words in context complete a word family proofread identify the correctly spelled word	alphabetize two words to the first letter	honoring God in all we do
3	10–13	10–13	consonant digraphs; short vowels use words in context make new words complete a word family name a picture proofread identify the misspelled word	alphabetize three words to the first letter	
4	14–17	14–17	final double consonants fill in missing spelling patterns use words in context make new words complete a word family proofread identify the misspelled word	write a Bible verse poster	telling about God telling about God's love and concern communicating God's Word serving God and serving others
5	18–21	18–21	ck after short vowels; k after a consonant add <i>ck</i> or <i>k</i> to complete a word use words in context complete a word family name a picture proofread identify the misspelled word	alphabetize five words to the first letter	honoring God in all we do

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6	22–25	22–25	<p>ch after consonants; nch or tch after short vowels</p> <p>complete a word family make new words name a picture use words in context</p> <p>proofread</p> <p>practice for standardized testing</p>	estimate the place of letters in the alphabet	
7	26–29	26–29	<p>long a spelled ae, ai, or ay</p> <p>add vowel patterns to complete words use words in context categorize words</p> <p>proofread</p> <p>identify the misspelled word</p>	estimate the place of words in the dictionary	
8	30–33	30–33	<p>long e spelled ee or ea; rhyming words</p> <p>identify rhyming words make new words identify spelling patterns find an antonym use words in context</p> <p>proofread</p> <p>identify the misspelled word</p>	write a plan for keeping room neat	telling about God
9	34–37	34–37	<p>long i spelled i_e, igh, or y</p> <p>rhyme complete a word family identify vowel patterns write words in context</p> <p>proofread</p> <p>identify the correctly spelled word</p>	alphabetize two words to the second letter	
10	38–41	38–41	<p>long o spelled o_e, oa, or ow</p> <p>write long-vowel patterns complete an analogy use words in context</p> <p>proofread</p> <p>practice for standardized testing</p>	alphabetize three words to the second letter	

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11	42–45	42–45	<p>long u spelled u_e or oo; plurals with -s make analogies use words in context write plurals make new words rhyme proofread identify the correctly spelled word</p>	alphabetize five words to the second letter	
12	46–49	46–49	<p>long-vowel review complete a word family make new words identify vowel patterns match words to a spelling pattern use words in context proofread identify the misspelled word</p>	write a list of responsibilities	honoring God in all we do recognizing God created language
13	50–53	50–53	<p>r-influenced vowels: are, ire, ore, and ure make plurals with -s rhyme use words in context complete a word family proofread identify the misspelled word</p>	recognize entry words	
14	54–57	54–57	<p>soft c, soft g; open syllables o and e; plurals with -s make new words match words to pictures use words in context proofread practice for standardized testing</p>	recognize entry words	
15	58–61	58–61	<p>r-influenced vowels: ar and or make new words use words in context write r-influenced vowels to complete words proofread identify the misspelled word</p>	recognize guide words	telling about God telling about salvation communicating God's Word communicating love to others recognizing God created language recognizing God communicates with man through written language

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16	62–65	62–65	<p>oi and oy in one-syllable words; compound words complete riddles make new words form compound words rhyme use words in context</p> <p>proofread identify the misspelled word</p>	write a gospel letter	telling about salvation communicating God's Word
17	66–69	66–69	<p>base word with final <i>ch, sh, ss, x, or zz</i> plus <i>-es</i> identify base words find an antonym match words to pictures use words in context add suffixes</p> <p>proofread identify the misspelled word</p>	recognize guide words	
18	70–73	70–73	<p>base word plus suffix <i>-ed</i> or <i>-ing</i> with no change to the base word add suffixes to base words use words in context</p> <p>proofread practice for standardized testing</p>	recognize word forms	
19	74–77	74–77	<p>/ou/ sound spelled <i>ou</i> or <i>ow</i> match words to pictures make new words rhyme identify vowel pairs use words in context complete a word family</p> <p>proofread identify the misspelled word</p>	recognize definitions	telling about God telling about salvation communicating God's Word serving God and serving others
20	78–81	78–81	<p>base word plus suffix <i>-ed</i> or <i>-ing</i> (double final consonant) identify base words use words in context add suffixes <i>-ed</i> and <i>-ing</i> find an antonym</p> <p>proofread identify the misspelled word</p>	write a Bible Club poster	communicating love to others serving God and serving others

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21	82–85	82–85	<p>base word plus suffix -ed or -ing (drop final e) add -ed and -ing identify the base word make new words use words in context illustrate the meanings of words</p> <p>proofread identify the misspelled word</p>	recognize word forms	communicating love to others serving God and serving others recognizing God communicates with man through written language
22	86–89	86–89	<p>long i (ild, ind); long o (old, oll); compound words match words to pictures make new words complete a word family use words in context rhyme</p> <p>proofread practice for standardized testing</p>	divide compound words into syllables	
23	90–93	90–93	<p>contractions with am, not, or will use words in context identify the two words that make a contraction make contractions</p> <p>proofread identify the correctly spelled word</p>	recognize definitions	
24	94–97	94–97	<p>two like consonants with final er or y add letters to complete a word make new words use words in context make hinky pinkies</p> <p>proofread identify the misspelled word</p>	write a thank-you note	communicating love to others serving God and serving others
25	98–101	98–101	<p>two like consonants plus le rhyme use words in context</p> <p>proofread identify the misspelled word</p>	divide words into syllables between two identical consonants	telling about God's love and concern showing love to others

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26	102–5	102–5	<p>/ô/ sound spelled aw, al, or o rhyme make rhyming words add vowels to complete words use words in context complete analogies proofread practice for standardized testing</p>	alphabetize two words to the third letter	
27	106–9	106–9	<p>one- and two-syllable words plus suffix -es (change y to i) match words to pictures add -es make new words use words in context change one word to make another identify synonyms proofread identify the misspelled word</p>	alphabetize three words to the third letter	
28	110–13	110–13	<p>base word plus suffix -er or -est use words in context add -er and -est apply suffix rules proofread identify the misspelled word</p>	write a get-well card	telling about God's love and concern showing love to others
29	114–17	114–17	<p>oo as in took; compound words make compound words use words in context complete a word family proofread identify the misspelled word</p>	alphabetize five words to the third letter	telling about God
30	118–21	118–21	<p>unlike consonants with final /e add missing letters use words in context proofread practice for standardized testing</p>	divide words into syllables between middle consonants	
31	122–25	122–25	<p>silent consonants wr, kn, and mb use words in context categorize words act out words add <i>kn</i>, <i>mb</i>, or <i>wr</i> to complete words proofread identify the misspelled word</p>	review entry words, guide words, definitions, and word forms	

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32	126–29	126–29	homophones use words in context proofread identify the misspelled word	write a prayer or an answer to prayer	telling about God communicating to God