

Lesson Plan Overview

List	Teacher's Edition	Worktext	Content	Dictionary Skills, Writing	Bible Integration
1	2–5	2–5	short vowels and consonant blends; suffixes add a vowel to complete a word use words in context identify rhyming words match words to clues spell new words Learn to Spell a Word	alphabetize words to the first letter	telling about God God created language telling about salvation
2	6–9	6–9	long a: a_e, ai, ay, ea; homophones; compound words identify the correct homophone add the correct long <i>a</i> pattern use words in context identify rhyming words match words to clues proofread identify the misspelled word	alphabetize words to the first letter	honoring God in all we do
3	10–13	10–13	long e: e_e, ea, ee, ie identify long <i>e</i> pattern identify rhyming words use words in context spell new words match words to clues proofread identify the misspelled word	alphabetical order to the second letter	
4	14–17	14–17	long i: i_e, igh, ie; suffixes add the correct long <i>i</i> pattern use words in context form compound words spell new words proofread choose the correct spelling	copy a recipe	honoring God in all we do serving God and others
5	18–21	18–21	long o: o_e, oa, ow; homophones add the correct long <i>o</i> pattern match words to clues use words in context identify the correct homophone spell new words proofread identify the misspelled word; write the correct spelling	alphabetical order to the first and second letters	
6	22–25	22–25	long u: u_e, u, ue; /oo/ spelled ew, oo; /yoō/ spelled ew add the correct vowel pattern use words in context proofread practice for standardized testing	recognize entry words	

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7	26–29	26–29	<p>long and short vowels; consonant digraphs</p> <p>add correct digraph</p> <p>use words in context</p> <p>match words to clues</p> <p>complete an analogy</p> <p>identify rhyming words</p> <p>proofread</p> <p>choose the correct spelling</p>	recognize guide words	honoring God in all we do using writing to organize tasks
8	30–33	30–33	<p>/s/ spelled s; /s/ spelled c after e and i;</p> <p>homophones</p> <p>identify the rhyming words</p> <p>match words to clues</p> <p>identify the correct homophone</p> <p>use words in context</p> <p>proofread</p> <p>identify the misspelled word; write the correct spelling</p>	complete a schedule	using writing to organize
9	34–37	34–37	<p>suffixes es, ed, and ing; no change to the base word or double final consonant</p> <p>identify base words</p> <p>add suffixes</p> <p>use words in context</p> <p>match words to clues</p> <p>proofread</p> <p>identify the misspelled word; write the correct spelling</p>	recognize word forms	
10	38–41	38–41	<p>suffix ed and ing; double final consonant or drop final e</p> <p>add suffixes</p> <p>identify base words</p> <p>use words in context</p> <p>match words to clues</p> <p>proofread</p> <p>practice for standardized testing</p>	recognize word forms	
11	42–45	42–45	<p>r-influenced vowels: /är/ spelled ar, /ôr/ spelled or, ore, oor</p> <p>add the correct spelling pattern</p> <p>use words in context</p> <p>match words to clues</p> <p>proofread</p> <p>identify the misspelled word; write the correct spelling</p>	alphabetize words with mixed first letters to the second letter	communicating love to others
12	46–49	46–49	<p>r-influenced vowels: /ür/ spelled er, ir, ur</p> <p>add the correct spelling pattern</p> <p>use words in context</p> <p>spell new words</p> <p>match words to clues</p> <p>proofread</p> <p>identify the misspelled word; write the correct spelling</p>	write a thank-you note	

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13	50–53	50–53	<p>r-influenced vowels: /âr/ spelled <i>air, are, ear</i> add the correct spelling pattern identify the correct homophone make compound words categorize words use words in context</p> <p>proofread identify the misspelled word; write the correct spelling</p>	divide compound words into syllables	
14	54–57	54–57	<p>VC•CV and V•CV patterns ending with <i>er</i> add suffixes form compound words complete spelling patterns match words to clues use words in context</p> <p>proofread practice for standardized testing</p>	divide words into syllables between middle consonants	
15	58–61	58–61	<p>VC•Cle and V•Cle patterns add the correct syllable pattern use words in context match words to clues</p> <p>proofread identify the misspelled word; write the correct spelling</p>	divide words into syllables VC•Cle and V•Cle	telling about God telling about God's love and concern telling about salvation
16	62–65	62–65	<p>prefixes <i>a, be, dis, re, un</i> add prefixes use words in context find antonyms</p> <p>proofread identify the misspelled word; write the correct spelling</p>	complete an invitation	communicating God's Word telling about salvation
17	66–69	66–69	<p>/ou/ spelled <i>ou, ow</i> complete analogies identify the number of syllables complete compound words identify the correct homophone spell new words</p> <p>proofread identify the misspelled word; write the correct spelling</p>	alphabetize words to the second letter	communicating accurately to others
18	70–73	70–73	<p>/oi/ spelled <i>oi</i> and <i>oy</i>; /oo/ spelled <i>oo, u, oul</i> in <i>_ould</i> identify spelling patterns identify the number of syllables identify the correct homophone match words to clues</p> <p>proofread practice for standardized testing</p>	alphabetize words to the third letter	
19	74–77	74–77	<p>/j/ spelled <i>j, g</i> after <i>e, i, and y</i> spell new words identify spelling patterns use words in context match words to clues Learn to Spell a Word</p> <p>proofread use spell check to find the correct spelling</p>	review entry words and guide words	honoring God in all we do

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20	78–81	78–81	<p>/o/ spelled <i>a, au, augh, aw, o</i> add the correct spelling pattern identify the correct homophone spell new words use words in context proofread identify the misspelled word; write the correct spelling</p>	list items on a menu board	communicating accurately to others serving God and others
21	82–85	82–85	<p>contractions with <i>are, have, is, not, us</i>; homophones identify the two words that make a contraction make contractions use words in context identify the correct homophone proofread identify the misspelled word; write the correct spelling</p>	alphabetize words to the third letter	honoring God in all we do communicating love to others
22	86–89	86–89	<p>silent consonants <i>kn, ho, ps, st, sw, wr</i> add the correct spelling pattern identify the base word categorize words use words in context proofread practice for standardized testing</p>	alphabetize words to the second and third letters	
23	90–93	90–93	<p>VC•CV and V•CV patterns: words ending with <i>y</i>; number words identify a spelling pattern identify number words use words in context match words to clues proofread identify the misspelled word; write the correct spelling</p>	divide words into syllables VC•CV and V•CV	
24	94–97	94–97	<p>suffixes <i>es, ed, ing</i>: change final <i>y</i> to <i>i</i> add suffixes use words in context identify base words match words to clues proofread choose the correct spelling using spell check</p>	complete a journal entry	honoring God in all we do communicating God's Word
25	98–101	98–101	<p>suffixes <i>er, est</i>: no change to the base word, double final consonant, or drop final <i>e</i> add suffixes use words in context categorize words that compare proofread identify the misspelled word; write the correct spelling</p>	recognize word forms using an online dictionary	telling about God honoring God in all we do communicating God's Word serving God and others
26	102–5	102–5	<p>suffixes <i>er, es, est</i>: change final <i>y</i> to <i>i</i> add suffixes use words in context proofread practice for standardized testing</p>	recognize definitions	

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27	106–9	106–9	<p>short e spelled e and ea identify rhyming words identify the correct homophone match words to clues use words in context spell new words</p> <p>proofread use spell check to find the correct spelling</p>	recognize sample sentences	
28	110–13	110–13	<p>r-influenced vowels: /ûr/ spelled ear and or after w identify rhyming words match words to clues form compound words use words in context spell new words</p> <p>proofread identify the misspelled word; write the correct spelling</p>	write and illustrate an Easter card	telling about salvation serving God and others communicating love to others
29	114–17	114–17	<p>r-influenced vowels: /îr/ spelled ear, eer, ere, ier, suffix ful add the correct spelling pattern use words in context identify the correct homophone spell new words match words to clues</p> <p>proofread identify the misspelled word; write the correct spelling</p>	review definitions and sample sentences	
30	118–21	118–21	<p>VC•CV and V•CV patterns: open and closed syllables identify spelling patterns find an antonym categorize words identify the correct suffix rule match words to clues</p> <p>proofread practice for standardized testing</p>	syllable division for VC•CV and V•CV	
31	122–25	122–25	<p>VC•V patterns: closed syllables; words with ckle identify a base word form compound words complete analogies write a sentence spell new words</p> <p>proofread identify the misspelled word; write the correct spelling</p>	divide words into syllables VC•V and V•ckle	using writing to organize tasks serving God and others
32	126–29	126–29	<p>short o spelled a after w; r-influenced vowels: /ôr/ spelled ar after qu and w add the correct spelling patterns use words in context spell new words match words to clues</p> <p>proofread choose the correct spelling</p>	complete a poster for Bible club	telling about God's love and concern serving God and others communicating accurately to others