

Lesson Plan Overview

List	Teacher's Edition	Worktext	Content	Dictionary Skills, Writing	Bible Integration
1	2–5	2–5	short a; long a: a_e, ai, ay, ei identify short <i>a</i> and long <i>a</i> patterns identify the number of syllables use the correct homophones match words to meanings use words in context identify rhyming words	alphabetize to the second letter estimate the location of words in the dictionary	God created language God gave man the ability to communicate using language
2	6–9	6–9	short e: e, ea; long e: ea, ee identify short <i>e</i> and long <i>e</i> patterns use words in context match words to meanings identify words with the same vowel sound proofread identify misspelled words; write the correct spelling	alphabetize to the third letter estimate the location of words in the dictionary	honoring God in all we do communicating accurately to others
3	10–13	10–13	short i; long i: i, i_e, igh, y identify the number of syllables identify short <i>i</i> and long <i>i</i> patterns match words to meanings use words in context complete analogies categorize words proofread identify misspelled words; write the correct spelling	identify parts of a dictionary entry locate guide words alphabetize to the third letter	
4	14–17	14–17	short o; long o: o, oa, o_e, ow identify short <i>o</i> and long <i>o</i> patterns use the correct homophones write the missing syllable use words in context identify synonyms match words to meanings proofread identify misspelled words; write the correct spelling	write a Bible verse poster write an application paragraph	communicating God's Word communicating accurately to others
5	18–21	18–21	/ū/: u; /ōō/: ew, oo, ou, u, u_e, ui; /yōō/: ew, u, ue identify /ōō/ and /yōō/ patterns use words in context match words to meanings identify rhyming words proofread use proofreading marks to correct spelling, capitalization, and punctuation errors	alphabetize to the third letter identify words that come between given guide words	
6	22–25	22–25	suffix rules: no change to the base word, double the final consonant, drop the final e identify the base word apply suffix rules match words to meanings use words in context identify antonyms and synonyms proofread practice for standardized testing	identify words that come between given guide words determine whether a word is found before, between, or after given guide words	

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7	26–29	26–29	<p>/är/: <i>ar</i>; /âr/: <i>air, are</i>; /ôr/: <i>or, ore, our</i></p> <p>identify <i>r</i>-influenced vowel sounds and patterns write the correct <i>r</i>-influenced vowel patterns write the missing syllable identify correct homophones match words to meanings use words in context</p> <p>proofread identify misspelled words; write the words correctly</p>	identify the correct definition for an entry word as used in a context sentence	
8	30–33	30–33	<p>/ûr/: <i>ear, er, ir, our, ur</i>; /îr/: <i>ear, eer</i></p> <p>identify spelling patterns for <i>r</i>-influenced vowel sounds and patterns write the missing vowel pattern match words to meanings use words in context use suffix rules</p> <p>proofread identify misspelled words; write the correct spelling</p>	write about a career	using writing to communicate information communicating accurately to others
9	34–37	34–37	<p>/oi/: <i>oi, oy</i>; /ou/: <i>ou, ow</i></p> <p>identify vowel patterns for the /oi/ and /ou/ sounds make new words match words to meanings identify words with the same vowel sound use words in context identify rhyming words</p> <p>proofread identify misspelled words; write the correct spelling</p>	identify the part of speech and definition for an entry word as used in a context sentence	writing about God's Word
10	38–41	38–41	<p>/ô/: <i>au, aw, a</i> followed by <i>l, ough</i></p> <p>identify spellings for /ô/ make new words match words to meanings categorize words use words in context identify words with the same vowel sound</p> <p>proofread practice for standardized testing</p>	identify the part of speech and definition for an entry word as used in a context sentence	
11	42–45	42–45	<p>suffix rules: double final consonant, drop final e, change y to i before a suffix beginning with e</p> <p>apply suffix rules match words to meanings use words in context identify base words</p> <p>proofread identify misspelled words; write the correct spelling</p>	identify the part of speech for an entry word as used in a context sentence identify the parts of speech and word forms for an entry word	
12	46–49	46–49	<p>/k/: <i>c, ch, ck</i></p> <p>identify words by the /k/ sounds and patterns match words to meanings</p> <p>proofread use spell check to find the correct spelling</p>	write a get-well note write an application paragraph	communicating accurately to others communicating love to others

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13	50–53	50–53	soft c identify soft <i>c</i> patterns match words to meanings write the vowel that follows soft <i>c</i> use words in context proofread use proofreading marks to correct spelling, capitalization, and punctuation errors	identify the parts of speech and word forms for an entry word write an original sentence using a word form for a given part of speech	writing about God
14	54–57	54–57	soft g; unstressed syllables ending in <i>age</i> identify soft <i>g</i> patterns use <i>age</i> in final unstressed syllables ending in /ij/ write the missing syllable use words in context match words to meanings proofread practice for standardized testing	identify a sample sentence in a dictionary entry write an original sample sentence for a given part of speech and definition	
15	58–61	58–61	silent consonants identify silent consonants use words in context make new words match words to meanings proofread choose the correct spelling	locate a sample sentence in a dictionary entry identify the part of speech and definition for an entry word as used in a context sentence write an original sample sentence for a given part of speech and definition	writing about God honoring God in all we do
16	62–65	62–65	short <i>u</i>: <i>o</i>, <i>ou</i> identify short <i>u</i> patterns match syllables to make words write the missing vowel pattern use words in context complete analogies match words to meanings proofread identify misspelled words; write the correct spelling	write a list of Christmas carols write an application paragraph	writing to organize information
17	66–69	66–69	long <i>e</i>: <i>ey</i>, <i>i</i>, <i>ie</i>, <i>i_e</i> identify long <i>e</i> patterns use words in context make new words match words to meanings write the missing long <i>e</i> pattern proofread identify misspelled words; write the correct spelling	identify the Pronunciation Key symbol for a given sound in a word	loving God's Word honoring God in all we do
18	70–73	70–73	V•CV, V•CCV, and VC•V patterns identify V•CV, V•CCV, and VC•V patterns use words in context use syllable patterns to divide words into syllables match words to meanings categorize words proofread practice for standardized testing	match a given word to its pronunciation respelling	using writing to organize tasks honoring God in all we do

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19	74–77	74–77	VCC•V, VCC•CV, and VC•CCV patterns identify VCC•V, VCC•CV, and VC•CCV patterns use words in context use syllable patterns to divide words into syllables match words to meanings identify words that are divided correctly proofread identify misspelled words; write the correct spelling	use the Pronunciation Key to identify the correct pronunciation respelling	using writing to organize information
20	78–81	78–81	V•V patterns use the V•V pattern to divide words into syllables match words to meanings use words in context sort words by the sound of the letter <i>i</i> proofread identify misspelled words; write the correct spelling	write an invitation to a church activity copy a Bible verse	communicate accurately to others telling about salvation communicating God's love
21	82–85	82–85	suffixes: <i>ful, less, ment</i> use suffixes identify base words use words in context identify words by definitions proofread identify misspelled words; write the correct spelling	alphabetize to the fourth letter identify words that come between given guide words	communicating accurately to others
22	86–89	86–89	suffixes: <i>ly, ness, y</i> use suffixes identify base words use words in context match words to definitions match synonyms to clues match antonyms to clues proofread practice for standardized testing	alphabetize to the fourth letter determine whether a word comes before, between, or after given guide words	
23	90–93	90–93	suffixes: <i>er, or</i> use suffixes identify base words use words in context match words to definitions complete analogies proofread identify misspelled words; write the correct spelling	divide words into syllables use a dictionary entry to determine the correct syllable division	communicating accurately to others writing about salvation communicating God's love
24	94–97	94–97	prefixes: <i>dis, pre, un</i> use prefixes identify base words use words in context match words to meanings proofread use proofreading marks to correct a letter	write about sharing the gospel	

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25	98–101	98–101	<p>prefix: <i>mis</i>; plurals: words ending with <i>f</i> or <i>fe</i>, words with <i>o</i> use a prefix identify the base word make words plural use words in context complete a limerick make new words by subtracting suffixes and adding prefixes use words to complete categories</p> <p>proofread identify misspelled words; write the correct spelling</p>	divide words into syllables	
26	102–5	102–5	<p><i>y</i> as a vowel identify /i/ and /ē/ sounds for <i>y</i> identify the correct homophone match syllables to form words use words in context identify words by clues match words to meanings</p> <p>proofread practice for standardized testing</p>	alphabetize to the fourth letter identify words that come between given guide words determine whether a word is found before, between, or after given guide words	
27	106–9	106–9	<p>unstressed vowel patterns: <i>ar, er, or</i> add correct spelling pattern use words in context identify words by categories match words to meanings</p> <p>proofread choose the correct spelling</p>	locate information in a dictionary entry write an original sample sentence for a given part of speech and definition	
28	110–13	110–13	<p>unstressed vowel patterns: <i>al, el, le</i> add the correct spelling pattern use words in context match words to meanings</p> <p>proofread choose the correct spelling</p>	create lists of events for a field day	communicating accurately to others using writing to organize information
29	114–17	114–17	<p>prefix and suffix review add prefixes and suffixes to base words identify base words use words in context match words to meanings</p> <p>proofread identify misspelled words; write the correct spelling choose the correct spelling</p>	divide words into syllables accent the stressed syllable use a dictionary entry to check syllable division and accents	
30	118–21	118–21	<p>unstressed vowel patterns <i>ain, en, in, and on</i>; unstressed syllables <i>gain</i> and <i>tain</i> add the correct spelling pattern use words in context match words to meanings identify words by analogies identify words by categories</p> <p>proofread practice for standardized testing</p>	divide words into syllables accent the stressed syllable use a dictionary entry to check syllable division and accent marks	

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31	122–25	122–25	<p>unstressed syllables <i>sion</i> and <i>tion</i> use words in context match words to meanings</p> <p>proofread identify misspelled words; write the correct spelling</p>	divide words into syllables accent the stressed syllable use a dictionary entry to check syllable division and accent marks for entry words	
32	126–29	126–29	<p>suffix <i>er</i>; unstressed vowel pattern <i>ure</i> in words ending in <i>sure</i> and <i>ture</i> identify the suffix <i>er</i> identify <i>er</i> words that name a person match words to meanings use words in context identify rhyming words</p> <p>proofread use proofreading marks to correct a letter</p>	write a journal entry about a Bible passage	writing about God writing about God's Word