

Lesson Plan Overview

List	Teacher's Edition	Worktext	Content	Dictionary Skills, Writing	Bible Integration
1	2–5	2–5	short-vowel patterns identify short-vowel patterns use words in context write the missing syllable identify the number of syllables match words to meanings use the Learn to Spell a Word study method	estimate the location of words in the dictionary alphabetize to the fourth letter	God created language God gave man the ability to communicate using language
2	6–9	6–9	long-vowel patterns identify long-vowel patterns use words in context identify the number of syllables complete analogies write the missing syllable match words to meanings proofread identify misspelled words; write the correct spelling	identify words that come between given guide words determine whether a word is found before, between, or after given guide words	honoring God in all we do communicating accurately to others in writing
3	10–13	10–13	long e patterns identify long <i>e</i> patterns identify soft <i>c</i> patterns match words to meanings use words in context write the missing spelling patterns identify rhyming words write the missing syllable proofread identify misspelled words; write the correct spelling	determine whether a word is found before, between, or after given guide words identify words that come between given guide words alphabetize to the third letter	
4	14–17	14–17	other vowel patterns identify vowel patterns for the / <i>oo</i> /, / <i>oi</i> /, / <i>ou</i> /, and / <i>o</i> / sounds identify words by clues use words in context identify the number of syllables categorize words proofread identify misspelled words; write the correct spelling	write a Bible verse write an application paragraph	communicating God's Word writing in response to God's Word
5	18–21	18–21	<i>r</i>-influenced vowel patterns identify spelling patterns for <i>r</i> -influenced vowel sounds write the correct <i>r</i> -influenced vowel patterns use words in context categorize words match words to meanings proofread identify misspelled words; write the correct spelling	identify parts of a dictionary entry use the Pronunciation Key to identify the word with a given vowel sound write the spelling word for a given pronunciation respelling	using writing to communicate information

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6	22–25	22–25	<p><i>r</i>-influenced vowel patterns identify spelling patterns for <i>r</i>-influenced vowel sounds write the correct <i>r</i>-influenced vowel patterns divide words into syllables use words in context match words to meanings</p> <p>proofread practice for standardized testing</p>	<p>match a given spelling pattern to its pronunciation symbol write the standard spelling for a given pronunciation respelling answer questions about a dictionary entry</p>	
7	26–29	26–29	<p>VC•V and VC•CV patterns identify VC•V and VC•CV patterns use syllable patterns to divide words write the missing syllable use words in context match words to meanings</p> <p>proofread use proofreading marks to correct spelling, capitalization, and punctuation errors</p>	<p>write the number of definitions for a given entry word match a definition to the way a word is used in the sentence</p>	
8	30–33	30–33	<p>V•CV, VC•V, and VV•CV patterns identify V•CV, VC•V, and VV•CV patterns use syllable patterns to divide words identify rhyming words use words in context match words to meanings</p> <p>proofread choose the correct spelling</p>	<p>write a flyer to announce a church activity</p>	<p>honoring God in all we do using writing to communicate information communicating accurately to others in writing using writing to serve others</p>
9	34–37	34–37	<p>VC•CV, VC•CCV, and VCC•CV patterns identify VC•CV, VC•CCV, and VCC•CV patterns categorize words write the missing syllable identify consonant blends and digraphs use words in context</p> <p>proofread identify misspelled words; write the correct spelling</p>	<p>divide words into syllables according to their syllable patterns</p>	
10	38–41	38–41	<p>inflectional suffixes identify application of suffix rules apply suffix rules identify base words use words in context</p> <p>proofread practice for standardized testing</p>	<p>divide words into syllables accent the stressed syllable use the Spelling Dictionary to divide words into syllables and to accent the stressed syllable</p>	
11	42–45	42–45	<p>compound words categorize words identify base words identify the number of syllables write a compound word by joining two base words match words to meanings use words in context</p> <p>proofread identify misspelled words; write the correct spelling</p>	<p>divide words into syllables accent the stressed syllable use the Spelling Dictionary to divide words into syllables and to identify the syllables with the primary and secondary accent</p>	<p>honoring God in all we do communicating accurately to others in writing</p>

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12	46–49	46–49	homophones identify homophone pairs identify the correct homophone in context write the missing consonants use words in context write the correct homophone proofread use spell check to select the correct spelling	answer questions about abilities and interests write an application paragraph	writing in response to information
13	50–53	50–53	prefixes <i>fore, mis, pre, re</i> identify prefixes identify base words and word roots match words to meanings use words in context match prefix to meaning proofread identify misspelled words; write the correct spelling	identify the part of speech and definition for the way a word is used in a sentence	using writing to organize tasks
14	54–57	54–57	prefixes <i>dis, non, sub, un</i> identify prefixes identify base words and word roots divide words into syllables match words to meanings use words in context proofread practice for standardized testing	identify a sample sentence or phrase in a dictionary entry write a sample sentence in a dictionary entry identify the part of speech and definition for the way a word is used in a sentence	
15	58–61	58–61	prefixes <i>en, ex, in</i> identify prefixes identify base words and word roots use words in context match words to meanings proofread identify misspelled words; write the correct spelling	determine whether a word comes before, between, or after given guide words identify words that come between given guide words alphabetize to the fourth letter divide words into syllables accent the stressed syllable match a word to its pronunciation respelling	honoring God in all we do communicating love to others
16	62–65	62–65	V•V pattern identify V•V patterns use syllable patterns to divide words into syllables use words in context match synonyms match words to meanings proofread use proofreading marks to correct spelling, capitalization, and punctuation errors	list ways someone has been an influence for spiritual growth write a thank-you note	honoring God in all we do communicating love to others

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17	66–69	66–69	derivational suffixes: <i>er, ful, ly, or</i> identify suffixes add suffixes identify base words use words in context identify part of speech match words to meanings proofread identify misspelled words; write the correct spelling	use a sample dictionary entry to answer questions identify the part of speech for an entry word and the number of the definition for the way the word is used in a sentence write an original sample sentence for a given definition divide words into syllables	using writing to communicate information
18	70–73	70–73	derivational suffixes: <i>less, ment, ness, y</i> identify suffixes add suffixes identify base words match words to meanings use words in context proofread practice for standardized testing	use the Spelling Dictionary to answer questions about a dictionary entry	
19	74–77	74–77	final /ər/ identify unstressed syllable patterns write the final unstressed syllable use words in context match words to meanings proofread identify misspelled words; write the correct spelling	write each word in syllables accent the stressed syllable	
20	78–81	78–81	final /əl/, /l/ identify unstressed syllable patterns match syllables to form words identify rhyming words match words to meanings use words in context proofread identify misspelled words; write the correct spelling	write a journal entry about the works God has done	writing in response to God's Word writing about God
21	82–85	82–85	final /ən/, /in/, /n/ identify unstressed syllable patterns write the final unstressed syllable match words to meanings use words in context proofread identify misspelled words; write the correct spelling	divide words into syllables accent the stressed syllable write the spelling word that matches the pronunciation respelling use a dictionary to check the pronunciation respelling	honoring God in all we do using writing to communicate information
22	86–89	86–89	final /ij/, /it/ identify unstressed syllable patterns write the missing syllable or syllables match words to meanings use words in context proofread practice for standardized testing	divide words into syllables accent the stressed syllable write the spelling word that matches the pronunciation respelling	

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23	90–93	90–93	<p>homographs; final /ē/ identify words with final /ē/ identify homographs write the missing syllables use words in context match words to meanings proofread identify misspelled words; write the correct spelling</p>	<p>match a homograph to its pronunciation respelling for the way the word is used in the sentence identify the part of speech for an entry word as used in a context sentence identify the number of the definition for the way a word is used in a sentence</p>	
24	94–97	94–97	<p>consonant sounds identify spellings for consonant sounds write the missing syllables use words in context match words to meanings proofread identify misspelled words; write the correct spelling</p>	<p>write about information included in a prayer letter</p>	<p>using writing to communicate information honoring God in all we do writing about God</p>
25	98–101	98–101	<p>final /əs/, /is/, /iv/ identify unstressed syllable patterns write spelling for /əs/, /is/ /iv/ sound use words in context match words to meanings proofread identify misspelled words; write the correct spelling</p>	<p>write the syllable pattern for a given word divide words into syllables accent the stressed syllable identify the part of speech and the number of the definition for the way the word is used in a sentence write an original sentence for a given definition</p>	<p>communicating accurately to others in writing</p>
26	102–5	102–5	<p>final ure identify spellings for /chər/, shər/, /zhər/, and /yər/ write the stressed syllable match words to meanings use words in context proofread practice for standardized testing</p>	<p>write the syllable pattern for a given word divide words into syllables accent the stressed syllable match a word to its pronunciation respelling write an original sentence for a given definition identify the part of speech and the number of the definition for the way the word is used in a sentence</p>	
27	106–9	106–9	<p>derivational suffix: ion identify base words and related words use suffixes and related words complete analogies use words in context match words to meanings proofread identify misspelled words; write the correct spelling</p>	<p>identify the part of speech of an entry word and the number of the definition for the way the word is used in a sentence divide words into syllables match a word to its pronunciation respelling</p>	<p>writing about God communicating accurately to others in writing</p>

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28	110–13	110–13	derivational suffix: <i>able</i> identify base words and related words use suffixes complete analogies match words to meanings use words in context proofread identify misspelled words; write the word correctly	write a journal entry about answered prayer or a spiritual lesson learned	communicating accurately to others in writing writing about God writing in response to God's Word
29	114–17	114–17	derivational suffixes: <i>ance, ant, ence, ent</i> match the related words match words to meanings use words in context proofread identify misspelled words; write the correct spelling	use a dictionary entry to answer questions about a word's etymology identify the part of speech for the way the word is used in a sentence	writing about God writing in response to God's Word
30	118–21	118–21	Greek word parts identify Greek word parts match words to word part meanings match words to meanings use words in context proofread practice for standardized testing	use a dictionary entry to answer questions about a word's etymology identify the part of speech and the number of the definition for the way the word is used in a sentence	
31	122–25	122–25	Latin word parts identify Latin word parts match words to word part meanings match words to meanings complete analogies proofread identify misspelled words; write the correct spelling	use a dictionary entry to answer questions about a word's etymology write the syllable pattern for a given word divide words into syllables match a word to its pronunciation respelling	
32	126–29	126–29	number word parts identify number word parts write the number word part to complete the word match words to meanings use words in context complete categories proofread identify misspelled words; write the correct spelling	write about applying what the Bible says about God's attributes to one's life	honoring God in all we do writing about God writing in response to God's Word