

# Lesson Plan Overview

List	Teacher's Edition	Worktext	Content	Dictionary Skills, Writing	Biblical Worldview
1	2–5	2–5	<b>short-vowel patterns</b> identify short-vowel patterns determine the stressed syllable identify the spelling of the schwa sound in unstressed syllables determine the number of syllables write the missing syllable match words to meanings use words in context <b>Learn to Spell a Word study method</b>	identify words that come between given guide words determine whether a word is found before, between, or after given guide words alphabetize between guide words	communicating love to others honoring God in all we do communicating accurately to others
2	6–9	6–9	<b>long-vowel patterns</b> identify long-vowel patterns determine the stressed syllable write the missing syllable match words to meanings use words in context <b>proofread</b> identify misspelled words; write the correct spelling	determine whether a word is found before, between, or after given guide words identify the number of syllables in a word divide words into syllables according to their syllable patterns	honoring God in all we do communicating accurately to others
3	10–13	10–13	<b>r-influenced vowel patterns</b> identify spelling patterns for <i>r</i> -influenced vowel sounds distinguish between stressed and unstressed syllables write the missing syllable match words to meanings use words in context <b>proofread</b> identify misspelled words; write the correct spelling	identify words that come between given guide words alphabetize between guide words use a dictionary entry to find information about a given word	
4	14–17	14–17	<b>homophones</b> identify homophones associate the spelling of a homophone with its meaning write the correct homophone in context match words to meanings <b>proofread</b> use spell checker to select the correct spelling identify misspelled words; write the correct spelling	copy a Bible passage write a paragraph in response to a Bible passage	writing in response to God's Word honoring God in all we do
5	18–21	18–21	<b>compound words</b> identify closed compound words identify hyphenated compound words identify the base words that form a compound word write a compound word by joining two base words determine the number of syllables match words to meanings use words in context categorize words <b>proofread</b> use proofreading marks to correct spelling, capitalization, and punctuation errors	divide compound words into syllables mark the primary accent in a compound word identify syllable patterns divide words into syllables according to their syllable patterns	honoring God in all we do communicating accurately to others writing to organize information

List	Teacher's Edition	Worktext	Content	Dictionary Skills, Writing	Biblical Worldview
6	22–25	22–25	<b>derivational suffix <i>ion</i></b> identify base words and suffixes identify the spelling changes in base words apply a suffix rule identify spellings for /shən/ and /zhen/ match words to meanings use words in context <b>proofread</b> practice for standardized testing	apply syllable division rules when dividing words with the suffix <i>ion</i> identify syllable patterns divide words into syllables according to their syllable patterns	
7	26–29	26–29	<b>derivational suffixes <i>ion, ation</i></b> identify base words and suffixes identify the spelling change in the base word apply suffix rules match words to meanings use words in context match synonyms identify the part of speech <b>proofread</b> identify misspelled words; write the correct spelling	write the word that matches a given pronunciation respelling apply syllable division rules when dividing words with the suffix <i>ion</i> or <i>ation</i> use an accent rule to show the shift of the primary accent	writing about God's Word
8	30–33	30–33	<b>derivational suffixes <i>ion, ation</i></b> identify base words and suffixes identify the spelling change in the base word apply suffix rules match words to meanings use words in context <b>proofread</b> identify misspelled words; write the correct spelling	write about applying Bible principles to the way words are used in written communication	writing in response to God's Word honoring God in all we do communicating accurately to others communicating information
9	34–37	34–37	<b>derivational suffixes <i>ion, ation</i></b> identify base words and suffixes write pairs of related words identify the spelling change in the base word apply suffix rules write the missing syllable match words to meanings use words in context <b>proofread</b> identify misspelled words; write the correct spelling	write the word that matches a given pronunciation respelling apply suffix division rules to words with the suffix <i>ion</i> use an accent rule to show the shift of the primary accent	communicating love to others communicating information
10	38–41	38–41	<b>derivational suffixes <i>fy, ify; ion, ation</i></b> identify base words and suffixes identify the spelling change in the base word apply suffix rules match words to meanings use words in context <b>proofread</b> practice for standardized testing	write the word that matches a given pronunciation respelling write the missing syllable identify the definition number for the way a word is used in a sentence write an original sample sentence for a given definition	

List	Teacher's Edition	Worktext	Content	Dictionary Skills, Writing	Biblical Worldview
11	42–45	42–45	<b>derivational suffixes <i>ate, ive</i></b> identify suffixes distinguish between the two sounds for the spelling <i>ate</i> identify the spelling change in the base word write the missing syllables match words to meanings use words in context <b>proofread</b> identify misspelled words; write the correct spelling	identify the definition number for the way a word is used in a sentence identify the part of speech and definition number for the way a word is used in a sentence	
12	46–49	46–49	<b>derivational suffixes <i>ar, ular; er, or; ist</i></b> identify base words and suffixes identify the spelling change in the base word apply suffix rules determine the part of speech match words to meanings use words in context <b>proofread</b> identify misspelled words; write the correct spelling	write an encouragement letter	communicating God's love communicating love to others
13	50–53	50–53	<b>derivational suffixes <i>ous, eous, ious</i></b> identify base words and suffixes identify the spellings for the /əs/ sound identify the spelling change in the base word apply suffix rules match words to meanings use words in context <b>proofread</b> use proofreading marks to correct spelling, capitalization, and punctuation errors	identify the definition number for the way a word is used in a sentence identify a sample sentence or phrase in a dictionary entry write an original sample sentence for a given definition	communicating accurately to others
14	54–57	54–57	<b>derivational suffixes <i>al, ic</i></b> identify base words and suffixes identify the spelling change in the base word apply suffix rules match words to meanings use words in context <b>proofread</b> practice for standardized testing	identify the part of speech and/or definition number for the way a word is used in a sentence write an original sample sentence for a given part of speech and/or definition	
15	58–61	58–61	<b>derivational suffixes <i>ial; an, ian; ize</i></b> identify suffixes identify spelling for the /sh/ sound identify the spelling change in the base word apply suffix rules match words to meanings use words in context <b>proofread</b> identify misspelled words; write the correct spelling	identify a sample sentence in a dictionary entry use a dictionary entry to find information about a given word identify the part of speech and/or definition number for the way a word is used in a sentence write an original sample sentence for a given definition	

List	Teacher's Edition	Worktext	Content	Dictionary Skills, Writing	Biblical Worldview
16	62–65	62–65	<p><b>homographs; easily confused words</b></p> <p>identify homographs</p> <p>associate the pronunciation of a homograph with its meaning</p> <p>match a homograph to its pronunciation respelling</p> <p>distinguish between easily confused words</p> <p>use the correct homograph or easily confused word in context</p> <p>match words to meanings</p> <p><b>proofread</b></p> <p>use a spell checker to select the correct spelling; identify misspelled words; write the correct spelling</p>	<p>write a personal narrative or poem of praise to God</p>	<p>honoring God in all we do</p> <p>communicating accurately to others</p> <p>writing to organize information</p>
17	66–69	66–69	<p><b>words from foreign languages: French, Spanish</b></p> <p>identify the French spelling patterns for /ə/, /ōō/, /vwär/, and /ō/ sounds</p> <p>identify the Spanish spelling patterns for /ē-yə/ and the American English /l/ sound</p> <p>determine the number of syllables</p> <p>write the missing vowels</p> <p>match words to meanings</p> <p>use words in context</p> <p><b>proofread</b></p> <p>identify misspelled words; write the correct spelling</p>	<p>use a dictionary entry to find information about the etymology of a word</p> <p>write the word that matches the pronunciation respelling</p>	<p>communicating accurately to others</p> <p>communicating information</p>
18	70–73	70–73	<p><b>Greek word parts <i>aer, aereo; aster, astr, astro; graph; hydr, hydro; naut; para; sphere</i></b></p> <p>identify Greek word parts</p> <p>match words to word part meanings</p> <p>match words to meanings</p> <p>use words in context</p> <p><b>proofread</b></p> <p>practice for standardized testing</p>	<p>find information in a sample dictionary entry</p> <p>use a dictionary entry to find information about the etymology of a word</p> <p>identify words that come between given guide words</p> <p>alphabetize between guide words</p>	
19	74–77	74–77	<p><b>Greek word parts <i>dia; geo; gram; log, logue; logy, ology</i></b></p> <p>identify Greek word parts</p> <p>match words to word part meanings</p> <p>match words to meanings</p> <p>use words in context</p> <p><b>proofread</b></p> <p>identify misspelled words; write the correct spelling</p>	<p>use a dictionary entry to find information about the etymology of a word</p> <p>identify the part of speech for the way a word is used in a sentence</p>	<p>communicating information</p>
20	78–81	78–81	<p><b>Latin prefixes <i>multi, omni, de, inter, pro, semi</i></b></p> <p>identify Latin prefixes</p> <p>match words to word part meanings</p> <p>match words to meanings</p> <p>use words in context</p> <p>write the missing prefix</p> <p><b>proofread</b></p> <p>identify misspelled words; write the correct spelling</p>	<p>write instructions for completing a task</p>	<p>writing about God's Word</p> <p>communicating accurately to others</p> <p>communicating information</p> <p>writing to organize information</p>

List	Teacher's Edition	Worktext	Content	Dictionary Skills, Writing	Biblical Worldview
21	82–85	82–85	<p><b>absorbed Latin prefixes <i>ad, in</i></b>            identify absorbed Latin prefixes            identify base words and word roots            identify <i>ac, ad, ap, as,</i> and <i>at</i> as spellings for the prefix <i>ad</i>            identify <i>il, im, in,</i> and <i>ir</i> as spellings for the prefix <i>in</i>            match words to meanings            use words in context</p> <p><b>proofread</b>            identify misspelled words; write the correct spelling</p>	<p>use a dictionary entry to find information about a given word</p> <p>divide words after the prefix</p>	honoring God in all we do writing to organize tasks
22	86–89	86–89	<p><b>absorbed Latin prefixes <i>com, ob</i></b>            identify absorbed Latin prefixes            identify base words and word roots            identify <i>col, com, con,</i> and <i>cor</i> as spellings for the prefix <i>com</i>            identify <i>ob, oc, of,</i> and <i>op</i> as spellings for the prefix <i>ob</i>            complete analogies            match antonyms            match words to meanings            use words in context</p> <p><b>proofread</b>            practice for standardized testing</p>	<p>use a dictionary entry to find information about a given word</p> <p>divide words after the prefix</p> <p>mark the primary accent</p>	
23	90–93	90–93	<p><b>Latin-derived suffixes <i>ary, ory</i></b>            identify Latin-derived suffixes            identify base words and word roots            use the meaning of word parts to determine the meaning of a word            complete analogies            match words to meanings            use words in context</p> <p><b>proofread</b>            identify misspelled words; write the correct spelling</p>	<p>use a dictionary entry to find information about a given word</p> <p>use a dictionary entry to identify the pronunciation respelling for a suffix</p>	
24	94–97	94–97	<p><b>Latin-derived suffixes <i>ant, ent; ance, ence, ancy, ency</i></b>            identify Latin-derived suffixes            use the meaning of word parts to determine the meaning of a word            use words in context            match words to meanings</p> <p><b>proofread</b>            identify misspelled words; write the correct spelling</p>	write a gracious response to a given situation	communicating God's Word communicating love to others writing to organize tasks writing to organize information
25	98–101	98–101	<p><b>Latin-derived suffixes <i>able, ible</i></b>            identify Latin-derived suffixes            identify base words            distinguish between base words and word roots            determine part of speech            use words in context            match words to meanings</p> <p><b>proofread</b>            identify misspelled words; write the correct spelling</p>	<p>use a dictionary entry to complete a word map</p> <p>use a dictionary entry to complete a chart about the etymology of a word</p> <p>identify the definition number for the way a word is used in a sentence</p> <p>write an original sentence for a given definition</p>	

List	Teacher's Edition	Worktext	Content	Dictionary Skills, Writing	Biblical Worldview
26	102–5	102–5	<p><b>Latin-derived suffixes <i>able, ible</i></b>            identify Latin-derived suffixes            identify base words            identify the spelling change in the base word            apply suffix rules            match words to meanings            use words in context</p> <p><b>proofread</b>            practice for standardized testing</p>	<p>write the word that matches a given pronunciation respelling            identify the definition number for the way a word is used in a sentence            write an original sentence for a given definition</p>	
27	106–9	106–9	<p><b>Latin-derived suffixes <i>ty, ity</i></b>            identify Latin-derived suffixes            identify base words            identify the spelling change in the base word            match words to meanings            use words in context</p> <p><b>proofread</b>            identify misspelled words; write the correct spelling</p>	<p>use a dictionary entry to complete a word map</p>	<p>communicating love to others</p>
28	110–13	110–13	<p><b>Latin word roots <i>duc, duct; mis, mit; struct</i></b>            identify Latin word roots            use the meaning of word parts to determine the meaning of a word            match words to meanings            use words in context</p> <p><b>proofread</b>            identify misspelled words; write the correct spelling</p>	<p>write a thank-you letter</p>	<p>communicating love to others            communicating information</p>
29	114–17	114–17	<p><b>Latin word roots <i>aud; spect; vid, vis</i></b>            identify Latin word roots            use the meaning of word parts to determine the meaning of a word            match antonyms            match words to meanings            use words in context</p> <p><b>proofread</b>            identify misspelled words; write the correct spelling</p>	<p>use a dictionary entry to complete a word map            use a dictionary entry to find information about a given word            identify the definition number for the way a word is used in a sentence</p>	<p>communicating information</p>
30	118–21	118–21	<p><b>Latin word roots <i>man; ped; spir; vers, vert</i></b>            identify Latin word roots            use the meaning of word parts to determine the meaning of a word            complete analogies            match words to meanings            use words in context</p> <p><b>proofread</b>            practice for standardized testing</p>	<p>identify the part of speech and/or definition number for the way a word is used in a sentence            write the given word that matches a pronunciation respelling</p>	
31	122–25	122–25	<p><b>Latin word roots <i>fact; tend (tent), tens; ven, vent; voc, vok</i></b>            identify Latin word roots            use the meaning of word parts to determine the meaning of a word            complete categories            match words to meanings            use words in context</p> <p><b>proofread</b>            identify misspelled words; write the correct spelling</p>	<p>use a dictionary entry to complete a word map</p>	<p>honoring God in all we do            writing to organize tasks</p>

List	Teacher's Edition	Worktext	Content	Dictionary Skills, Writing	Biblical Worldview
32	126–29	126–29	<p>Latin word roots <i>equa, equi; magni; mob, mot, mov; rupt</i></p> <p>identify Latin word roots</p> <p>match words to word root meanings</p> <p>match synonyms</p> <p>match words to meanings</p> <p>use words in context</p> <p><b>proofread</b></p> <p>identify misspelled words; write the correct spelling</p>	write a list of writing activities	<p>honoring God in all we do</p> <p>writing to organize tasks</p> <p>communicating information</p> <p>writing to organize information</p>