

Writing & Grammar 6, 3rd Edition

Lesson Plan Overview

AR Additional Resources IA Instructional Aid G/E Game/Enrichment PPT pres. PowerPoint Presentation

Chapter 1		Building Blocks: Words and Sentences	
Pages	Objectives	Resources	Assessments
Lesson 1 Nouns, Pronouns, and Verbs			
2–7	1.1 Identify nouns, pronouns, and verbs in sentences. 1.2 Write sentences using nouns, pronouns, and verbs. 1.3 List qualities of good writing. BWS All themes (recall) 1.4 Define the BWS terms <i>verity</i> , <i>clarity</i> , <i>charity</i> , <i>sincerity</i> , and <i>dexterity</i> . BWS All themes (explain)	Teacher Edition • IA 1: <i>Frayer Model</i> BJU Press Trove* • Video: "Unusual Farms" • AR: Frayer Model Fillable PDF • PPT pres.: Lesson 001 AfterSchoolHelp.com • Parts of Speech	Worktext • Practice the Skill (p. 5) • Review the Skill (p. 6) • Use the Skill (p. 7) Assessments • Chapter 1 Preassessment • Concept Reinforcements 1
Lesson 2 Adjectives and Adverbs			
8–10	2.1 Identify adjectives and adverbs in sentences. 2.2 Write sentences using adjectives and adverbs.	Teacher Edition • IA 2: <i>Adjective and Adverb Word Game</i> BJU Press Trove • PPT pres.: Lesson 002 AfterSchoolHelp.com • Parts of Speech	Worktext • Practice the Skill (p. 8) • Review the Skill (p. 9) • Use the Skill (p. 10) Assessments • Concept Reinforcements 2
Lesson 3 Prepositions			
11–13	3.1 Identify prepositions, objects of the prepositions, and prepositional phrases in sentences. 3.2 Expand sentences by adding prepositional phrases. 3.3 Use a comma after a long introductory prepositional phrase.	BJU Press Trove • PPT pres.: Lesson 003 AfterSchoolHelp.com • Prepositional Phrases	Worktext • Practice the Skill (p. 12) • Review the Skill (p. 12) • Use the Skill (p. 13) Assessments • Concept Reinforcements 3

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 4 Subjects and Predicates			
14–16	4.1 Identify simple and complete subjects and predicates. 4.2 Identify compound subjects and predicates. 4.3 Define <i>clause</i> . 4.4 Rewrite sentences to add details to simple subjects and simple predicates. 4.5 Combine sentences, using compound subjects and compound predicates.	Teacher Edition <ul style="list-style-type: none"> IA 3: <i>Complete Subject and Complete Predicate Visual</i> IA 4: <i>Sentences for Review Questions</i> BJU Press Trove <ul style="list-style-type: none"> G/E: Subjects and Predicates Review Questions PPT pres.: Lesson 004 AfterSchoolHelp.com <ul style="list-style-type: none"> Subjects & Predicates Compound Subjects & Predicates 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 15) Review the Skill (p. 16) Use the Skill (p. 16) Assessments <ul style="list-style-type: none"> Concept Reinforcements 4
Lesson 5 Types of Sentences			
17–19	5.1 Identify declarative, interrogative, imperative, and exclamatory sentences. 5.2 Rewrite sentences from one type to another. 5.3 Write the four sentence types.	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 005 AfterSchoolHelp.com <ul style="list-style-type: none"> Types of Sentences 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 17) Review the Skill (p. 18) Use the Skill (p. 19) Assessments <ul style="list-style-type: none"> Concept Reinforcements 5
Lesson 6 Punctuation Station: End Punctuation			
20–23	6.1 Punctuate the four types of sentences. 6.2 Choose the best sentence type for effect. 6.3 Create a vocabulary illustration for one of the biblical worldview terms. <u>BWS</u> All themes (explain)	BJU Press Trove <ul style="list-style-type: none"> Video: “End Punctuation” G/E: End Punctuation Review Questions PPT pres.: Lesson 006 	Worktext <ul style="list-style-type: none"> Handbook: <i>Writing & Grammar 6</i> Biblical Worldview Shaping Themes Practice the Skill (p. 21) Review the Skill (p. 22) Use the Skill (p. 23) Assessments <ul style="list-style-type: none"> Concept Reinforcements 6
Lesson 7 Coordinating Conjunctions			
24–25	7.1 Define <i>coordinating conjunction</i> , <i>independent clause</i> , and <i>compound sentence</i> . 7.2 Identify coordinating conjunctions in sentences. 7.3 Use coordinating conjunctions to create compound sentences.	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 007 AfterSchoolHelp.com <ul style="list-style-type: none"> Compound Sentences Compound Subjects & Predicates 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 24) Review the Skill (p. 25) Use the Skill (p. 25) Assessments <ul style="list-style-type: none"> Concept Reinforcements 7

Pages	Objectives	Resources	Assessments
Lesson 8 Correlative Conjunctions			
26–27	8.1 Define <i>correlative conjunction</i> . 8.2 Identify correlative conjunctions in sentences. 8.3 Use correlative conjunctions in sentences.	BJU Press Trove • PPT pres.: Lesson 008	Worktext • Practice the Skill (p. 26) • Review the Skill (p. 27) • Use the Skill (p. 27) Assessments • Concept Reinforcements 8
Lesson 9 Subordinating Conjunctions			
28–29	9.1 Define <i>subordinating conjunction</i> , <i>dependent clause</i> , and <i>complex sentence</i> . 9.2 Identify subordinating conjunctions in sentences. 9.3 Distinguish between dependent and independent clauses. 9.4 Use subordinating conjunctions to create complex sentences.	Teacher Edition • IA 5: <i>Who Am I? Conjunctions and Clauses</i> BJU Press Trove • G/E: Who Am I? Review Questions • PPT pres.: Lesson 009 AfterSchoolHelp.com • Subordinating Conjunctions	Worktext • Practice the Skill (p. 28) • Review the Skill (p. 29) • Use the Skill (p. 29) Assessments • Concept Reinforcements 9
Lesson 10 Punctuation Station: Commas, Colons, and Lists			
30–31	10.1 Explain the use of commas in lists. 10.2 Use commas in a series. 10.3 Identify the correct use of colons with lists. 10.4 Use a colon in a sentence with a list.	BJU Press Trove • Video: “Commas and Lists” • PPT pres.: Lesson 010	Worktext • Practice the Skill (p. 30) • Review the Skill (pp. 30–31) • Use the Skill (p. 31) Assessments • Concept Reinforcements 10
Lesson 11 Writing Workshop: Definition Paragraph			
32–33	11.1 Explain the characteristics of a definition paragraph. 11.2 Plan a definition paragraph. 11.3 Write a definition paragraph. 11.4 Write a creative definition paragraph for one of the BWS terms for reflection. <u>BWS</u> All themes (explain)	Teacher Edition • IA 6: <i>Concept Map for “Dwarf Star” Mentor Text</i> BJU Press Trove • Video: “Definition Paragraph” • PPT pres.: Lesson 011	Worktext • Handbook: <i>Writing & Grammar</i> 6 Biblical Worldview Shaping Themes • Reflection (p. 33) Teacher Edition • IA 7: <i>Writing Assignment Rubric</i>

Pages	Objectives	Resources	Assessments
Lesson 12 Chapter 1 Review			
34–37	12.1 Recall concepts and terms from Chapter 1.	Teacher Edition <ul style="list-style-type: none"> • IA 5: <i>Who Am I? Conjunctions and Clauses</i> • IA 8: <i>Who Am I? Chapter 1 Review</i> BJU Press Trove <ul style="list-style-type: none"> • G/E: Who Am I? Review Questions • PPT pres.: Lesson 012 	Worktext <ul style="list-style-type: none"> • Chapter 1 Review (pp. 34–37)
Lesson 13 Chapter 1 Test			
	13.1 Demonstrate knowledge of concepts from Chapter 1 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 1 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 1 test bank

Chapter 2		Relating an Experience: Writing a Personal Narrative	
Pages	Objectives	Resources	Assessments
Lesson 14 Personal Narrative			
38–41	14.1 Explain the role of charity in storytelling. <u>BWS</u> Charity (explain) 14.2 Analyze a mentor text for writer’s craft. 14.3 Analyze a mentor text of a personal narrative for charity. <u>BWS</u> Charity (explain) 14.4 Choose a topic for the personal narrative.	BJU Press Trove* <ul style="list-style-type: none"> • Video: “Personal Narrative” • PPT pres.: Lesson 014 	
Lesson 15 Planning			
42–43	15.1 Analyze a model of a personal narrative. 15.2 Plan the personal narrative.	Teacher Edition <ul style="list-style-type: none"> • IA 9: <i>The Writing Process</i> • IA 10: <i>Personal Narrative Model</i> BJU Press Trove <ul style="list-style-type: none"> • AR: Personal Narrative Planning Chart Fillable PDF • PPT pres.: Lesson 015 	
Lesson 16 Punctuation Station: Writing Dialogue			
44–45	16.1 Use commas to punctuate dialogue. 16.2 Use quotation marks to punctuate dialogue. 16.3 Use dialogue tags effectively.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Writing Dialogue” • PPT pres.: Lesson 016 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 45)
Lessons 17–18 Drafting			
46–47	17–18.1 Draft the personal narrative. 17–18.2 Use time-order and spatial words to signal transitions and orient the reader. 17–18.3 Apply the virtue of charity to a personal narrative. <u>BWS</u> Charity (apply)	Teacher Edition <ul style="list-style-type: none"> • IA 11: <i>Personal Narrative Bell Ringer</i> BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lessons 017–018 	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 19 Using Writers' Resources			
48–49	19.1 Explain ways that a dictionary can be useful to a writer. 19.2 Explain the advantages and limitations of spell-check and grammar-check features in a word processor. 19.3 Use a thesaurus and a dictionary to find precise words.	BJU Press Trove <ul style="list-style-type: none"> • Video: "Writers' Resources" • PPT pres.: Lesson 019 	Worktext <ul style="list-style-type: none"> • Use the Skill (pp. 48–49)
Lessons 20–21 Revising			
50–51	20–21.1 Evaluate a peer's personal narrative according to a checklist. 20–21.2 Revise the personal narrative to improve the text. <u>BWS</u> Charity (apply)	BJU Press Trove <ul style="list-style-type: none"> • Video: "Peer Conferencing" • PPT pres.: Lessons 020–021 	Worktext <ul style="list-style-type: none"> • Practice the Skill (pp. 50–51) • Use the Skill (p. 51)
Lesson 22 Proofreading			
52	22.1 Proofread the personal narrative for errors in grammar, capitalization, punctuation, and spelling.	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 022 	Worktext <ul style="list-style-type: none"> • Use the Skill (p. 52)
Lesson 23 Publishing			
53	23.1 Publish the personal narrative. 23.2 Reflect on the process of writing a personal narrative. <u>BWS</u> Charity (formulate)	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 023 	Teacher Edition <ul style="list-style-type: none"> • IA 12: <i>Personal Narrative Rubric</i> Worktext <ul style="list-style-type: none"> • Reflection (p. 53)

Chapter 3		Brick by Brick: All About Nouns	
Pages	Objectives	Resources	Assessments
Lesson 24 Types of Nouns			
54–57	<p>24.1 Identify common, proper, abstract, collective, and compound nouns in sentences.</p> <p>24.2 Write sentences using common, proper, abstract, collective, and compound nouns.</p> <p>24.3 Recall the meaning of <i>clarity</i>. BWS Clarity (recall)</p> <p>24.4 Explain how Christians can use proper nouns to develop clarity in their writing. BWS Clarity (explain)</p>	<p>BJU Press Trove*</p> <ul style="list-style-type: none"> • Video: “Inventions and Machines” • PPT pres.: Lesson 024 <p>AfterSchoolHelp.com</p> <ul style="list-style-type: none"> • Common & Proper Nouns 	<p>Worktext</p> <ul style="list-style-type: none"> • Practice the Skill (p. 56) • Review the Skill (p. 57) • Use the Skill (p. 57) <p>Assessments</p> <ul style="list-style-type: none"> • Chapter 3 Preassessment • Concept Reinforcements 11
Lesson 25 Spelling Patterns for Plural Nouns			
58–59	<p>25.1 Distinguish between singular nouns and plural nouns.</p> <p>25.2 Form plural nouns by adding -s or -es to singular nouns.</p> <p>25.3 Write plural forms of proper nouns.</p> <p>25.4 Write plural forms of nouns ending in y, o, and f.</p> <p>25.5 Identify nouns that form their plurals by changing their spellings.</p> <p>25.6 Identify nouns that are spelled the same in both singular and plural forms.</p>	<p>Teacher Edition</p> <ul style="list-style-type: none"> • IA 13: <i>Spelling Plural Nouns</i> • IA 14: <i>Singular Nouns</i> • IA 15: <i>Spelling Patterns for Plural Nouns</i> <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 025 <p>AfterSchoolHelp.com</p> <ul style="list-style-type: none"> • Singular & Plural Nouns 	<p>Worktext</p> <ul style="list-style-type: none"> • Practice the Skill (p. 58) • Review the Skill (p. 59) • Use the Skill (p. 59) <p>Assessments</p> <ul style="list-style-type: none"> • Concept Reinforcements 12
Lesson 26 Punctuation Station: Apostrophes			
60–62	<p>26.1 Use apostrophes in contractions and dates.</p> <p>26.2 Write the possessive form of singular nouns.</p> <p>26.3 Write the possessive form of plural nouns.</p>	<p>Teacher Edition</p> <ul style="list-style-type: none"> • IA 16: <i>Punctuation Station: Apostrophes</i> <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Apostrophes and Possessive Nouns” • PPT pres.: Lesson 026 <p>AfterSchoolHelp.com</p> <ul style="list-style-type: none"> • Singular & Plural Possessive Nouns 	<p>Worktext</p> <ul style="list-style-type: none"> • Practice the Skill (p. 62) • Review the Skill (p. 62) • Use the Skill (p. 62) <p>Assessments</p> <ul style="list-style-type: none"> • Concept Reinforcements 13

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Pages	Objectives	Resources	Assessments
Lesson 27 Capitalizing Proper Nouns			
63–64	27.1 Capitalize proper nouns. 27.2 Use proofreading marks to correct capitalization errors. 27.3 Capitalize and punctuate titles of poems, stories, and books.	BJU Press Trove • PPT pres.: Lesson 027 AfterSchoolHelp.com • Capitalizing Proper Nouns	Worktext • Practice the Skill (p. 63) • Review the Skill (p. 64) • Use the Skill (p. 64) Assessments • Concept Reinforcements 14
Lesson 28 More Proper Nouns			
65–67	28.1 Identify properly capitalized nouns. 28.2 Capitalize confusing proper nouns based on context.	BJU Press Trove • PPT pres.: Lesson 028 AfterSchoolHelp.com • Capitalizing Proper Nouns	Worktext • Practice the Skill (p. 66) • Review the Skill (p. 67) • Use the Skill (p. 67) Assessments • Concept Reinforcements 15
Lesson 29 Abbreviations			
68–69	29.1 Write abbreviations of months, days, titles, times, and metric and customary measurement units. 29.2 Identify correctly written abbreviations. 29.3 Evaluate nonstandard abbreviations for clarity. BWS Clarity (evaluate)	Teacher Edition • IA 17: <i>Abbreviations</i> BJU Press Trove • Link: Abbreviations Video • PPT pres.: Lesson 029	Worktext • Practice the Skill (p. 69) • Review the Skill (p. 69) • Use the Skill (p. 69) Assessments • Concept Reinforcements 16
Lesson 30 Appositives			
70–71	30.1 Identify appositives. 30.2 Combine sentences using appositives. 30.3 Expand sentences using appositives.	BJU Press Trove • PPT pres.: Lesson 030 AfterSchoolHelp.com • Appositives	Worktext • Practice the Skill (p. 70) • Review the Skill (p. 70) • Use the Skill (p. 71) Assessments • Concept Reinforcements 17
Lesson 31 Restrictive and Nonrestrictive Appositives			
72–73	31.1 Identify restrictive appositives. 31.2 Identify nonrestrictive appositives. 31.3 Punctuate nonrestrictive appositives. 31.4 Formulate a plan for using appositives to increase clarity when writing. BWS Clarity (apply)	BJU Press Trove • PPT pres.: Lesson 031 AfterSchoolHelp.com • Appositives	Worktext • Practice the Skill (p. 72) • Review the Skill (p. 73) • Use the Skill (p. 73) Assessments • Concept Reinforcements 18

Pages	Objectives	Resources	Assessments
Lesson 32 Punctuation Station: Appositives with Dashes and Parentheses			
74–75	32.1 Explain when to use dashes and parentheses with appositives. 32.2 Choose dashes or parentheses to set off appositive phrases.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Appositives with Dashes and Parentheses” • PPT pres.: Lesson 032 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 75) • Review the Skill (p. 75) • Use the Skill (p. 75) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 19
Lesson 33 Writing Workshop: List Poem			
76–77	33.1 Define <i>list poem</i> . 33.2 Explain how the imagery in a poem can clarify an idea. <u>BWS</u> Clarity (evaluate) 33.3 Create a list poem. <u>BWS</u> Clarity (apply)	BJU Press Trove <ul style="list-style-type: none"> • Video: “List Poem” • Video: “Dachshunds” • PPT pres.: Lesson 033 	Worktext <ul style="list-style-type: none"> • Use the Skill (p. 77) • Reflection (p. 77)
Lesson 34 Chapter 3 Review			
78–81	34.1 Recall concepts and terms from Chapter 3.	BJU Press Trove <ul style="list-style-type: none"> • G/E: Chapter 3 Review Questions • PPT pres.: Lesson 034 	Worktext <ul style="list-style-type: none"> • Chapter 3 Review (pp. 78–80)
Lesson 35 Chapter 3 Test			
	35.1 Demonstrate knowledge of concepts from Chapter 3 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 3 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 3 test bank

Chapter 4		Tools of the Trade: Working with Verbs	
Pages	Objectives	Resources	Assessments
Lesson 36 Types of Verbs			
82–85	36.1 Identify main verbs. 36.2 Identify state-of-being verbs. 36.3 Identify helping verbs. 36.4 Identify complete verbs. 36.5 Recall the meaning of <i>verity</i> . <u>BWS</u> Verity (recall) 36.6 Relate verity to a real-life scenario. <u>BWS</u> Verity (explain)	Teacher Edition <ul style="list-style-type: none"> IA 18: <i>Verbcraft—Types of Verbs</i> IA 19: <i>Verb Charts</i> BJU Press Trove* <ul style="list-style-type: none"> Link: The Story of Tim Tebow's Promise Video: "Football" PPT pres.: Lesson 036 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 84) Review the Skill (p. 85) Use the Skill (p. 85) Assessments <ul style="list-style-type: none"> Chapter 4 Preassessment Concept Reinforcements 20
Lesson 37 Principal Parts of Verbs			
86–88	37.1 Distinguish between the three principal parts of verbs. 37.2 Identify regular and irregular verbs. 37.3 Write sentences using the principal parts of a verb correctly.	Teacher Edition <ul style="list-style-type: none"> IA 19: <i>Verb Charts</i> IA 20: <i>Verbcraft—Principal Parts</i> BJU Press Trove <ul style="list-style-type: none"> G/E: Types of Verbs Review Questions PPT pres.: Lesson 037 AfterSchoolHelp.com <ul style="list-style-type: none"> Principal Parts 	Worktext <ul style="list-style-type: none"> Practice the Skill (pp. 86–87) Review the Skill (pp. 87–88) Use the Skill (p. 88) Assessments <ul style="list-style-type: none"> Concept Reinforcements 21
Lesson 38 Simple Verb Tenses			
89–90	38.1 Distinguish between present-, past-, and future-tense verbs. 38.2 Write present-, past-, and future-tense verbs in sentences. 38.3 Relate verity to the character of God. <u>BWS</u> Verity (explain) 38.4 Explain why the statements that God's Word makes about the future have verity. <u>BWS</u> Verity (explain)	Teacher Edition <ul style="list-style-type: none"> IA 21: <i>Verbcraft—Simple Verb Tenses</i> BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 038 AfterSchoolHelp.com <ul style="list-style-type: none"> Simple Verb Tenses 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 89) Review the Skill (p. 90) Use the Skill (p. 90) Assessments <ul style="list-style-type: none"> Concept Reinforcements 22

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Pages	Objectives	Resources	Assessments
Lesson 39 Irregular Verbs			
91–93	39.1 Distinguish between regular and irregular verbs. 39.2 Choose the correct form of an irregular verb to show present or past tense. 39.3 Distinguish between correct and incorrect verb usage in sentences.	Teacher Edition <ul style="list-style-type: none"> IA 20: <i>Verbcraft—Principal Parts</i> IA 22: <i>Verbcraft—Irregular Verbs</i> IA 23: <i>Irregular Verbs Listed by Form</i> BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 039 AfterSchoolHelp.com <ul style="list-style-type: none"> Irregular Verbs 	Worktext <ul style="list-style-type: none"> Practice the Skill (pp. 91–92) Review the Skill (pp. 92–93) Use the Skill (p. 93) Assessments <ul style="list-style-type: none"> Concept Reinforcements 23
Lesson 40 More Irregular Verbs			
94–95	40.1 Choose the correct form of an irregular verb to show present or past tense. 40.2 Write the correct irregular verb forms in sentences.	Teacher Edition <ul style="list-style-type: none"> IA 23: <i>Irregular Verbs Listed by Form</i> IA 24: <i>More Irregular Verbs Listed by Form</i> BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 040 AfterSchoolHelp.com <ul style="list-style-type: none"> Irregular Verbs 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 95) Review the Skill (p. 95) Use the Skill (p. 95) Assessments <ul style="list-style-type: none"> Concept Reinforcements 24
Lesson 41 Subject-Verb Agreement			
96–97	41.1 Select the correct verb form to agree in number with the simple subject of a sentence. 41.2 Select the correct verb form to agree in number with a compound subject joined by <i>and</i> . 41.3 Select the correct verb form to agree in number with a compound subject joined by <i>or</i> . 41.4 Write sentences with compound subjects using the correct verb form.	Teacher Edition <ul style="list-style-type: none"> IA 25: <i>Disagreement Story</i> IA 26: <i>Verbcraft—Subject-Verb Agreement</i> BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 041 AfterSchoolHelp.com <ul style="list-style-type: none"> Subject/Verb Agreement Compound Subjects & Predicates 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 96) Review the Skill (p. 97) Use the Skill (p. 97) Assessments <ul style="list-style-type: none"> Concept Reinforcements 25
Lesson 42 Progressive Verbs			
98–99	42.1 Explain the use of progressive verbs. 42.2 Identify progressive verbs in a sentence. 42.3 Distinguish between present, past, and future progressive tenses.	Teacher Edition <ul style="list-style-type: none"> IA 27: <i>Verbcraft—Progressive Verbs</i> BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 042 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 98) Review the Skill (p. 99) Use the Skill (p. 99) Assessments <ul style="list-style-type: none"> Concept Reinforcements 26

Pages	Objectives	Resources	Assessments
Lesson 43 Using Progressive Verbs			
100–101	43.1 Write sentences using past progressive verbs. 43.2 Write sentences using present progressive verbs. 43.3 Write sentences using future progressive verbs.	Teacher Edition <ul style="list-style-type: none"> IA 27: <i>Verbcraft—Progressive Verbs</i> BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 043 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 100) Review the Skill (p. 101) Use the Skill (p. 101) Assessments <ul style="list-style-type: none"> Concept Reinforcements 27
Lesson 44 Perfect Tenses			
102–3	44.1 Explain the use of perfect-tense verbs. 44.2 Identify verbs in the perfect tense. 44.3 Distinguish between present, past, and future perfect tenses.	Teacher Edition <ul style="list-style-type: none"> IA 28: <i>Role-Play with Perfect Verbs</i> IA 29: <i>Verbcraft—Perfect Verbs</i> BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 044 AfterSchoolHelp.com <ul style="list-style-type: none"> Perfect Tenses 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 103) Review the Skill (p. 103) Use the Skill (p. 103) Assessments <ul style="list-style-type: none"> Concept Reinforcements 28
Lesson 45 Using Perfect Tenses			
104–5	45.1 Write sentences using the correct perfect tense. 45.2 Relate verity to the way that Scripture uses perfect-tense verbs to describe a person’s salvation. BWS Verity (explain)	Teacher Edition <ul style="list-style-type: none"> IA 29: <i>Verbcraft—Perfect Verbs</i> BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 045 	Worktext <ul style="list-style-type: none"> Practice the Skill (pp. 104–5) Review the Skill (p. 105) Use the Skill (p. 105) Assessments <ul style="list-style-type: none"> Concept Reinforcements 29
Lesson 46 Writing Workshop: Writing an Ad			
106–7	46.1 Explain the purpose of an ad. 46.2 Identify the tone of an ad. 46.3 Evaluate ads for verity. BWS Verity (evaluate) 46.4 Write an ad. 46.5 Create a policy statement on verity in ads for an ad agency. BWS Verity (formulate)	BJU Press Trove <ul style="list-style-type: none"> Video: “Ads” PPT pres.: Lesson 046 Be CyberSmart!: L1 The Power of Media Influence 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 107) Reflection (p. 107)
Lesson 47 Chapter 4 Review			
108–10	47.1 Recall concepts and terms from Chapter 4.	BJU Press Trove <ul style="list-style-type: none"> G/E: Verbs Chapter Review Questions PPT pres.: Lesson 047 	Worktext <ul style="list-style-type: none"> Chapter Review (pp. 108–10)

Pages	Objectives	Resources	Assessments
Lesson 48 Chapter 4 Test			
	48.1 Demonstrate knowledge of concepts from Chapter 4 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 4 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 4 test bank

Chapter 5		Asking Great Questions: Writing an Interview		
Pages	Objectives	Resources	Assessments	
Lesson 49 The Interview				
112–18	49.1 Evaluate statements regarding sincerity. <u>BWS</u> Sincerity (explain) 49.2 Analyze a mentor text of a published interview for writer's craft. 49.3 Analyze a mentor text for sincerity. <u>BWS</u> Sincerity (explain) 49.4 Choose a person to interview.	Teacher Edition <ul style="list-style-type: none"> IA 30: <i>Sincerity Anticipation Guide</i> BJU Press Trove* <ul style="list-style-type: none"> Video: "Interviews" Link: Yo-Yo Ma Plays the Cello AR: Sincerity Anticipation Guide Fillable PDF PPT pres.: Lesson 049 		
Lessons 50–52 Planning				
119–20	50–52.1 Explain the role of sincerity in the interview process. <u>BWS</u> Sincerity (explain) 50–52.2 Write interview questions. 50–52.3 Evaluate a peer's interview according to a checklist.	BJU Press Trove <ul style="list-style-type: none"> AR: Journalistic Questions Planning Chart Fillable PDF PPT pres.: Lessons 050–052 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 120) Use the Skill (p. 120) 	
Lessons 53–55 Drafting				
121	53–55.1 Conduct an interview. 53–55.2 Make an interview transcript. 53–55.3 Write an introduction for the interview. 53–55.4 Write an author biography for the interviewer	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lessons 053–055 		
Lessons 56–57 Revising				
122–23	56–57.1 Edit the interview transcript.	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lessons 056–057 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 122) 	
Lesson 58 Proofreading				
124	58.1 Proofread the interview. 58.2 Develop a plan for becoming more sincere. <u>BWS</u> Sincerity (formulate)	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 058 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 124) 	
Lessons 59–60 Publishing				
125	59–60.1 Publish an interview in print or digital form. 59–60.2 Reflect on the role of sincerity in the interview process. <u>BWS</u> Sincerity (formulate)	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lessons 059–060 	Worktext <ul style="list-style-type: none"> Reflection (p. 125) Teacher Edition <ul style="list-style-type: none"> IA 31: <i>Written Interview Rubric</i> 	

*Digital resources for homeschool users are available on Homeschool Hub.

Chapter 6		Follow the Blueprint: Sentence Patterns	
Pages	Objectives	Resources	Assessments
Lesson 61 Action and Linking Verbs			
126–29	61.1 Distinguish between action and linking verbs. 61.2 Identify forms of <i>be</i> and sensory verbs used as linking verbs. 61.3 Relate dexterity in crafting language to God as Creator. <u>BWS</u> Dexterity (explain)	BJU Press Trove* <ul style="list-style-type: none"> • Video: “Transportation” • PPT pres.: Lesson 061 AfterSchoolHelp.com <ul style="list-style-type: none"> • Action Verbs & Linking Verbs 	Worktext <ul style="list-style-type: none"> • Practice the Skill (pp. 128–29) • Review the Skill (p. 129) • Use the Skill (p. 129) Assessments <ul style="list-style-type: none"> • Chapter 6 Preassessment • Concept Reinforcements 30
Lesson 62 Sentence Patterns with Linking Verbs			
130–31	62.1 Identify linking verbs. 62.2 Identify predicate nouns and predicate adjectives. 62.3 Identify prepositional phrases. 62.4 Label sentence patterns: S-LV-PA; S-LV-PN. 62.5 Write sentences containing the sentence patterns S-LV-PA; S-LV-PN.	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 062 AfterSchoolHelp.com <ul style="list-style-type: none"> • Predicate Nouns & Predicate Adjectives 	Worktext <ul style="list-style-type: none"> • Practice the Skill (pp. 130–31) • Review the Skill (p. 131) • Use the Skill (p. 131) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 31
Lesson 63 Sentence Patterns with Action Verbs			
132–33	63.1 Identify action verbs. 63.2 Identify direct objects. 63.3 Identify indirect objects. 63.4 Label sentence patterns: S-V; S-V-DO; S-V-IO-DO. 63.5 Write sentences containing the sentence patterns S-V; S-V-DO; S-V-IO-DO.	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 063 AfterSchoolHelp.com <ul style="list-style-type: none"> • Direct Objects • Indirect Objects 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 132) • Review the Skill (p. 133) • Use the Skill (p. 133) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 32
Lesson 64 Sentence Patterns Review			
134–35	64.1 Label sentence patterns: S-V; S-V-DO; S-V-IO-DO; S-LV-PN; S-LV-PA. 64.2 Identify adverbs that come between the helping verb and the main verb in a sentence.	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 064 AfterSchoolHelp.com <ul style="list-style-type: none"> • Sentence Patterns 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 134) • Review the Skill (p. 135) • Use the Skill (p. 135) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 33

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Pages	Objectives	Resources	Assessments
Lesson 65 Confusing Verbs			
136–37	<p>65.1 Use the correct forms of confusing verbs in sentences.</p> <p>65.2 Proofread for incorrect uses of confusing verbs.</p> <p>65.3 Explain how correctly using confusing verbs demonstrates dexterity in writing. BWS Dexterity (explain)</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 065 <p>AfterSchoolHelp.com</p> <ul style="list-style-type: none"> • Confusing Verbs 	<p>Worktext</p> <ul style="list-style-type: none"> • Practice the Skill (p. 136) • Review the Skill (p. 137) • Use the Skill (p. 137) <p>Assessments</p> <ul style="list-style-type: none"> • Concept Reinforcements 34
Lesson 66 Contractions and Double Negatives			
138–40	<p>66.1 Distinguish between formal and informal writing.</p> <p>66.2 Write contractions correctly.</p> <p>66.3 Correct double negatives.</p>	<p>Teacher Edition</p> <ul style="list-style-type: none"> • IA 32: <i>Contraction Parts</i> • IA 33: <i>Classifying Formal and Informal Writing</i> <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 066 	<p>Worktext</p> <ul style="list-style-type: none"> • Practice the Skill (p. 139) • Review the Skill (p. 140) • Use the Skill (p. 140) <p>Assessments</p> <ul style="list-style-type: none"> • Concept Reinforcements 35
Lesson 67 Word Studies and Suffixes			
141–43	<p>67.1 Identify prefixes, suffixes, and their meanings.</p> <p>67.2 Use prefixes and suffixes correctly in sentences.</p> <p>67.3 Apply the concept of dexterity to increasing vocabulary with new words, prefixes, and suffixes. BWS Dexterity (apply)</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • Link: Big Tractors on the Farm! • PPT pres.: Lesson 067 	<p>Worktext</p> <ul style="list-style-type: none"> • Practice the Skill (p. 142) • Review the Skill (p. 143) • Use the Skill (p. 143) <p>Assessments</p> <ul style="list-style-type: none"> • Concept Reinforcements 36
Lesson 68 Writing Workshop: Using a Variety of Sentence Patterns			
144–45	<p>68.1 Use a variety of sentence patterns in writing.</p> <p>68.2 Evaluate writing for dexterity in use of sentence patterns. BWS Dexterity (evaluate)</p> <p>68.3 Formulate a biblical argument for dexterity while using dexterity in writing. BWS Dexterity (formulate)</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Sentence Variety” • PPT pres.: Lesson 068 	<p>Worktext</p> <ul style="list-style-type: none"> • Use the Skill (p. 145) • Reflection (p. 145)
Lesson 69 Chapter 6 Review			
146–49	<p>69.1 Recall concepts and terms from Chapter 6.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • G/E: Chapter 6 Review Questions • PPT pres.: Lesson 069 	<p>Worktext</p> <ul style="list-style-type: none"> • Chapter Review (pp. 146–49)
Lesson 70 Chapter 6 Test			
	<p>70.1 Demonstrate knowledge of concepts from Chapter 6 by taking the test.</p>		<p>Assessments</p> <ul style="list-style-type: none"> • Chapter 6 Test <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Chapter 6 test bank

Chapter 7		Searching the Stacks: Library Research	
Pages	Objectives	Resources	Assessments
Lesson 71 Primary and Secondary Sources			
150–53	71.1 Describe ways to recognize verity. BWS Verity (explain) 71.2 Analyze a mentor text. 71.3 Distinguish between primary and secondary sources.	BJU Press Trove* <ul style="list-style-type: none"> • Video: “Primary and Secondary Sources” • PPT pres.: Lesson 071 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 153) • Use the Skill (p. 153)
Lesson 72 The Library			
154–56	72.1 Distinguish among the sections of the library. 72.2 Choose keywords for a library catalog search. 72.3 Use the Dewey decimal system to classify books. 72.4 Use a library catalog to locate books on a given subject.	Teacher Edition <ul style="list-style-type: none"> • IA 34: <i>Library Anticipation Guide</i> • IA 35: <i>The Dewey Decimal System</i> BJU Press Trove <ul style="list-style-type: none"> • Video: “Dewey Decimal System” • PPT pres.: Lesson 072 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 155) • Review the Skill (p. 155) • Use the Skill (p. 156)
Lesson 73 Types of Reference Sources			
157–58	73.1 Distinguish among types of reference sources. 73.2 Choose the best type of source for locating a given piece of information.	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 073 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 157) • Review the Skill (p. 158) • Use the Skill (p. 158)
Lesson 74 Parts of a Book			
159–61	74.1 Identify the parts of a book. 74.2 Use the parts of a book to find information.	BJU Press Trove <ul style="list-style-type: none"> • Link: Public Library Tour • PPT pres.: Lesson 074 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 159) • Use the Skill (p. 160) • Practice the Skill (p. 161)
Lesson 75 Periodicals			
162–63	75.1 Define the term <i>periodical</i> . 75.2 Distinguish among feature articles, editorials, factual reports, and advertisements.	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 075 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 163) • Review the Skill (p. 163)

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Pages	Objectives	Resources	Assessments
Lesson 76 Taking Notes			
164–65	<p>76.1 Use print research sources to find and verify information. BWS Verity (apply)</p> <p>76.2 Take notes from a print research source.</p> <p>76.3 Find and record the information needed for a bibliographic entry from a print source.</p>	<p>Teacher Edition</p> <ul style="list-style-type: none"> IA 36: <i>Research Topics: Historical and Scientific Mysteries</i> IA 37: <i>Short Research Project</i> IA 38: <i>Research Sources</i> <p>BJU Press Trove</p> <ul style="list-style-type: none"> Link: International Library Tour PPT pres.: Lesson 076 	<p>Worktext</p> <ul style="list-style-type: none"> Practice the Skill (p. 165)
Lesson 77 Writing a Bibliography			
166–67	<p>77.1 Write a bibliographic entry for a print source.</p> <p>77.2 Organize bibliographic entries on a bibliography.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 077 	<p>Worktext</p> <ul style="list-style-type: none"> Practice the Skill (p. 167)
Lesson 78 Punctuation Station: Brackets and Ellipses in a Quotation			
168–69	<p>78.1 Use brackets to add information to a quotation.</p> <p>78.2 Use ellipses to show an omission from a quotation.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> Video: “Brackets and Ellipses” PPT pres.: Lesson 078 	<p>Worktext</p> <ul style="list-style-type: none"> Practice the Skill (p. 169)
Lesson 79 Writing Workshop: Introducing a Quotation			
170	<p>79.1 Quote from a source.</p> <p>79.2 Explain the role of verity in quoting from a source accurately. BWS Verity (formulate)</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> Video: “Quotations” PPT pres.: Lesson 079 	<p>Worktext</p> <ul style="list-style-type: none"> Reflection (p. 170)
Lesson 80 Chapter 7 Review			
171–75	<p>80.1 Recall concepts and terms from Chapter 7.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> G/E: Library Research Review Questions PPT pres.: Lesson 080 	<p>Worktext</p> <ul style="list-style-type: none"> Chapter Review (pp. 171–74)
Lesson 81 Chapter 7 Test			
	<p>81.1 Demonstrate knowledge of concepts from Chapter 7 by taking the test.</p>		<p>Assessments</p> <ul style="list-style-type: none"> Chapter 7 Test <p>BJU Press Trove</p> <ul style="list-style-type: none"> Chapter 7 test bank

Chapter 8		Collect the Set: Writing a Classification Essay	
Pages	Objectives	Resources	Assessments
Lesson 82 The Classification Essay			
176–80	82.1 Analyze the structure of a mentor text. 82.2 Analyze a mentor text for clarity. <u>BWS</u> Clarity (explain) 82.3 Describe ways that writing can showcase clarity. <u>BWS</u> Clarity (explain) 82.4 Choose a topic for the classification essay.	Teacher Edition <ul style="list-style-type: none"> IA 39: <i>Classification Essay Topic Ideas</i> BJU Press Trove* <ul style="list-style-type: none"> Video: “Classification Essay” PPT pres.: Lesson 082 	
Lessons 83–85 Planning			
181–82	83–85.1 Take notes for the classification essay.	BJU Press Trove <ul style="list-style-type: none"> AR: KWL Chart Fillable PDF PPT pres.: Lessons 083–085 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 182)
Lesson 86 Writing an Outline			
183	86.1 Make an outline for the classification essay.	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 086 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 183)
Lessons 87–88 Drafting			
184–86	87–88.1 Analyze a model of a classification essay. 87–88.2 Draft the classification essay. 87–88.3 Use transitional words and phrases. 87–88.4 Apply clarity to the writing of a classification essay. <u>BWS</u> Clarity (apply)	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lessons 087–088 	Worktext <ul style="list-style-type: none"> Practice the Skill (pp. 184–85)
Lessons 89–90 Revising			
187	89–90.1 Revise the classification essay to improve the text. 89–90.2 Evaluate a peer’s classification essay according to a checklist. <u>BWS</u> Clarity (apply)	BJU Press Trove <ul style="list-style-type: none"> G/E: Sentence Patterns Review Questions BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lessons 089–090 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 187)

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Pages	Objectives	Resources	Assessments
Lesson 91 Proofreading			
188	91.1 Proofread the classification essay for errors in grammar, capitalization, punctuation, and spelling.	BJU Press Trove • PPT pres.: Lesson 091	Worktext • Use the Skill (p. 188)
Lesson 92 Preparing for an Oral Presentation			
189–90	92.1 Create a visual display for an oral presentation.	BJU Press Trove • PPT pres.: Lesson 092	
Lesson 93–94 Publishing			
191	93–94.1 Publish the classification essay. 93–94.2 Give an oral presentation. 93–94.3 Reflect on the process of writing a classification essay. BWS Clarity (formulate)	BJU Press Trove • PPT pres.: Lessons 093–094	Worktext • Reflection (p. 191) Teacher Edition • IA 40: <i>Presentation Rubric</i> • IA 41: <i>Classification Essay Rubric</i>

Chapter 9		All Together Now: More Sentences	
Pages	Objectives	Resources	Assessments
Lesson 95 Compound Sentences			
192–95	95.1 Recall the definition of <i>independent clause</i> . 95.2 Combine simple sentences into a compound sentence with coordinating conjunctions. 95.3 Combine simple sentences into a compound sentence with a semicolon. 95.4 Recall the meaning of <i>dexterity</i> . <u>BWS</u> Dexterity (recall) 95.5 List areas of life that require dexterity. <u>BWS</u> Dexterity (explain)	BJU Press Trove* <ul style="list-style-type: none"> • Video: “Bridges” • PPT pres.: Lesson 095 AfterSchoolHelp.com <ul style="list-style-type: none"> • Compound Sentences 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 194) • Review the Skill (p. 195) • Use the Skill (p. 195) Assessments <ul style="list-style-type: none"> • Chapter 9 Preassessment • Concept Reinforcements 37
Lesson 96 Complex Sentences			
196–97	96.1 Identify subordinating conjunctions. 96.2 Identify dependent and independent clauses in a complex sentence. 96.3 Identify subjects and verbs in complex sentences. 96.4 Separate a complex sentence into two simple sentences. 96.5 Combine two simple sentences into a complex sentence.	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 096 AfterSchoolHelp.com <ul style="list-style-type: none"> • Complex Sentences 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 196) • Review the Skill (p. 197) • Use the Skill (p. 197) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 38
Lesson 97 Punctuation Station: Commas in Simple, Compound, and Complex Sentences			
198–99	97.1 Use commas with an appositive. 97.2 Use commas in a series. 97.3 Use commas in compound sentences. 97.4 Use a comma after an introductory dependent clause.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Commas in Sentences” • PPT pres.: Lesson 097 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 199) • Review the Skill (p. 199) • Use the Skill (p. 199) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 39
Lesson 98 Avoiding Fragments			
200–201	98.1 Identify fragments. 98.2 Revise fragments to express complete thoughts. 98.3 Evaluate fragmented ideas for a lack of dexterity. <u>BWS</u> Dexterity (evaluate)	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 098 AfterSchoolHelp.com <ul style="list-style-type: none"> • Sentence Errors 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 200) • Review the Skill (p. 201) • Use the Skill (p. 201) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 40

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Pages	Objectives	Resources	Assessments
Lesson 99 Avoiding Comma Splices			
202–3	99.1 Identify comma splices. 99.2 Revise sentences with comma splices.	BJU Press Trove • PPT pres.: Lesson 099 AfterSchoolHelp.com • Sentence Errors	Worktext • Practice the Skill (p. 202) • Review the Skill (p. 202) • Use the Skill (p. 203) Assessments • Concept Reinforcements 41
Lesson 100 Avoiding Fused Sentences			
204–5	100.1 Identify fused sentences. 100.2 Revise fused sentences. 100.3 Write a gospel presentation using complete sentences. <u>BWS</u> Dexterity (apply)	Teacher Edition • IA 9: <i>The Writing Process</i> • IA 42: <i>Fused Sentences Paragraph</i> BJU Press Trove • PPT pres.: Lesson 100 AfterSchoolHelp.com • Sentence Errors	Worktext • Practice the Skill (p. 204) • Review the Skill (p. 205) • Use the Skill (p. 205) Assessments • Concept Reinforcements 42
Lesson 101 Word Studies: English Words from Greek Word Parts			
206–7	101.1 Identify common Greek word parts. 101.2 Identify the meanings of common Greek word parts. 101.3 Determine the meaning of a word by looking at its parts.	BJU Press Trove • PPT pres.: Lesson 101	Worktext • Practice the Skill (p. 206) • Review the Skill (p. 207) • Use the Skill (p. 207) Assessments • Concept Reinforcements 43
Lesson 102 Punctuation Station: Semicolons			
208–9	102.1 Identify two uses of semicolons. 102.2 Join related sentences using semicolons. 102.3 Use semicolons in a list.	BJU Press Trove • Video: “Semicolons” • PPT pres.: Lesson 102	Worktext • Practice the Skill (p. 209) • Use the Skill (p. 209) Assessments • Concept Reinforcements 44

Pages	Objectives	Resources	Assessments
Lesson 103 Writing Workshop: Varying Sentence Length			
210–11	103.1 Identify choppy sentence structure. 103.2 Identify compound and complex sentences. 103.3 Revise a paragraph to add variety of sentence length. <u>BWS</u> Dexterity (apply) 103.4 Reflect on how dexterity in writing can be used to glorify God. <u>BWS</u> Dexterity (formulate)	Teacher Edition <ul style="list-style-type: none"> IA 43: <i>Mentor Text Questions</i> BJU Press Trove <ul style="list-style-type: none"> Video: "Varying Sentence Length" G/E: Methods for Joining Sentences Review Questions PPT pres.: Lesson 103 Be CyberSmart!: L2 Standing for Biblical Truth in a Digital World AfterSchoolHelp.com <ul style="list-style-type: none"> Simple, Compound & Complex Sentences. 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 211) Reflection (p. 211) Assessments <ul style="list-style-type: none"> Concept Reinforcements 45
Lesson 104 Chapter 9 Review			
212–15	104.1 Recall concepts and terms from Chapter 9.	Teacher Edition <ul style="list-style-type: none"> IA 44: <i>No Sentence Variety Paragraph</i> BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 104 	Worktext <ul style="list-style-type: none"> Chapter 9 Review (pp. 212–15)
Lesson 105 Chapter 9 Test			
	105.1 Demonstrate knowledge of concepts from Chapter 9 by taking the test.		Assessments <ul style="list-style-type: none"> Chapter 9 Test BJU Press Trove <ul style="list-style-type: none"> Chapter 9 test bank

Chapter 10		Searching the Web: Internet Research Skills	
Pages	Objectives	Resources	Assessments
Lesson 106 Developing Research Questions			
216–21	106.1 Describe ways to recognize sincerity. <u>BWS</u> Sincerity (explain) 106.2 Analyze a mentor text. 106.3 Write research questions.	BJU Press Trove* <ul style="list-style-type: none"> • Video: “Research Questions” • AR: Research Questions Chart Fillable PDF • PPT pres.: Lesson 106 	Worktext <ul style="list-style-type: none"> • Practice the Skill (pp. 220–21)
Lesson 107 Searching the Internet			
222–23	107.1 Choose a keyword or keywords for a given research question. 107.2 Analyze a list of search results. 107.3 Refine a keyword search to improve results. 107.4 Find and record information for bibliographic entry from digital sources.	Teacher Edition <ul style="list-style-type: none"> • IA 45: <i>Internet Sources</i> BJU Press Trove <ul style="list-style-type: none"> • AR: Internet Sources Fillable PDF • PPT pres.: Lesson 107 	Worktext <ul style="list-style-type: none"> • Use the Skill (pp. 222–23)
Lesson 108 Internet Safety			
224	108.1 Apply the principles of internet safety to a given scenario.	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 108 • Be CyberSmart!: L3 Phishing 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 224)
Lesson 109 Research and Reliability			
225–26	109.1 Describe characteristics of a reliable source. 109.2 Evaluate potential research sources for reliability. <u>BWS</u> Sincerity (evaluate)	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 109 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 225) • Review the Skill (p. 226)
Lesson 110 Writing a Bibliography: Digital Sources			
227	110.1 Write a bibliographic entry for a digital source. 110.2 Organize bibliographic entries on a bibliography.	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 110 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 227) • Use the Skill (p. 227)
Lesson 111 Writing Workshop: Writing a Paraphrase			
228–29	111.1 Define the term <i>plagiarism</i> . <u>BWS</u> Sincerity (explain) 111.2 Make a plan for avoiding plagiarism. <u>BWS</u> Sincerity (formulate) 111.3 Write a paraphrase. <u>BWS</u> Sincerity (apply)	BJU Press Trove <ul style="list-style-type: none"> • Video: “Paraphrasing” • Link: Articles for Paraphrasing Practice • PPT pres.: Lesson 111 • Be CyberSmart!: L4 Online Plagiarism: The Details Matter 	Worktext <ul style="list-style-type: none"> • Reflection (p. 229)

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Pages	Objectives	Resources	Assessments
Lesson 112 Chapter 10 Review			
230–33	112.1 Recall concepts and terms from Chapter 10.	BJU Press Trove <ul style="list-style-type: none"> • G/E: Chapter 10 Review Questions • PPT pres.: Lesson 112 	Worktext <ul style="list-style-type: none"> • Chapter Review (pp. 230–32)
Lesson 113 Chapter 10 Test			
	113.1 Demonstrate knowledge of concepts from Chapter 10 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 10 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 10 test bank

Chapter 11		Ordering the Steps: Writing a Process Essay	
Pages	Objectives	Resources	Assessments
Lesson 114 The Process Essay			
234–38	114.1 Describe ways that writing can showcase dexterity. <u>BWS</u> Dexterity (explain) 114.2 Analyze a process essay mentor text for writer's craft. 114.3 Analyze a mentor text for dexterity. <u>BWS</u> Dexterity (explain) 114.4 Choose a topic for the process essay.	Teacher Edition <ul style="list-style-type: none"> IA 46: <i>Process Essay Topic Ideas</i> BJU Press Trove* <ul style="list-style-type: none"> Video: "Process Essay" PPT pres.: Lesson 114 	
Lessons 115–17 Planning: Taking Notes			
239–40	115–17.1 Recall the characteristics of a process essay. 115–17.2 Take notes for the process essay.	BJU Press Trove <ul style="list-style-type: none"> Link: How It's Made AR: Steps and Details Planning Chart Fillable PDF PPT pres.: Lessons 115–117 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 240)
Lesson 118 Planning: Creating an Outline			
241	118.1 Create an outline for the process essay. 118.2 Plan an introduction and conclusion for the process essay.	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 118 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 241)
Lessons 119–20 Drafting			
242–43	119–20.1 Analyze a model of a process essay. 119–20.2 Draft the process essay. 119–20.3 Use time-order and spatial words to orient the reader. 119–20.4 Apply dexterity to the writing of a process essay. <u>BWS</u> Dexterity (apply)	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lessons 119–120 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 242)
Lessons 121–22 Revising			
244	121–22.1 Evaluate a peer's drafted essay according to a checklist. 121–22.2 Revise the process essay to improve the text. <u>BWS</u> Dexterity (apply)	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lessons 121–122 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 244)

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 123 Proofreading			
245	123.1 Proofread the process essay for errors in grammar, capitalization, punctuation, and spelling.	Teacher Edition <ul style="list-style-type: none"> • IA 47: <i>Commas Bell Ringer</i> BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 123 	Worktext <ul style="list-style-type: none"> • Use the Skill (p. 245)
Lesson 124 Formatting and Illustrations			
246	124.1 Identify effective elements of formatting in a model process essay. 124.2 Format the process essay. 124.3 Add illustrations for the process essay.	Teacher Edition <ul style="list-style-type: none"> • IA 48: <i>How to Build a Campfire</i> BJU Press Trove <ul style="list-style-type: none"> • Video: "Formatting Skills" • PPT pres.: Lesson 124 • Be CyberSmart!: L5 Communicating with Images 	
Lessons 125–26 Publishing			
247	125–26.1 Publish the process essay. 125–26.2 Reflect on the process of writing a process essay. <u>BWS</u> Dexterity (formulate)	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lessons 125–126 	Worktext <ul style="list-style-type: none"> • Reflection (p. 247) Teacher Edition <ul style="list-style-type: none"> • IA 49: <i>Process Essay Rubric</i>

Chapter 12		Level Up: Working with Pronouns	
Pages	Objectives	Resources	Assessments
Lesson 127 Personal Pronouns and Antecedents			
248–51	127.1 Identify personal pronouns and their antecedents. 127.2 Relate Paul's missionary work and letters to the concept of charity. <u>BWS</u> Charity (explain)	Teacher Edition <ul style="list-style-type: none"> IA 50: <i>Map of Acts 16:6–12</i> BJU Press Trove* <ul style="list-style-type: none"> Video: "Europe" PPT pres.: Lesson 127 AfterSchoolHelp.com <ul style="list-style-type: none"> Personal Pronouns & Antecedents 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 250) Review the Skill (p. 251) Use the Skill (p. 251) Assessments <ul style="list-style-type: none"> Chapter 12 Preassessment Concept Reinforcements 46
Lesson 128 Person, Number, Gender, and Case			
252–55	128.1 Identify the person, number, gender, and case of pronouns. 128.2 Choose pronouns that agree with their antecedents in number and gender. 128.3 Identify pronouns used as subjects, direct objects, indirect objects, or objects of a preposition. 128.4 Write sentences using pronouns.	Teacher Edition <ul style="list-style-type: none"> IA 51: <i>Pronoun Characteristics</i> IA 52: <i>Person, Number, Gender, and Case</i> BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 128 AfterSchoolHelp.com <ul style="list-style-type: none"> Subject & Object Pronouns Possessive Pronouns 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 254) Use the Skill (p. 255) Assessments <ul style="list-style-type: none"> Concept Reinforcements 47
Lesson 129 Writing Workshop: Courtesy Order			
256–57	129.1 Recall the courtesy order rules. 129.2 Use courtesy order to organize pronouns in a sentence. 129.3 Relate courtesy order to charity. <u>BWS</u> Charity (explain)	BJU Press Trove <ul style="list-style-type: none"> Video: "Courtesy Order" PPT pres.: Lesson 129 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 256) Review the Skill (p. 257) Use the Skill (p. 257) Reflection (p. 257) Assessments <ul style="list-style-type: none"> Concept Reinforcements 48
Lesson 130 Correcting Unclear Pronouns			
258–59	130.1 Identify unclear pronoun references. 130.2 Correct unclear pronoun references.	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 130 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 258) Review the Skill (p. 259) Use the Skill (p. 259) Assessments <ul style="list-style-type: none"> Concept Reinforcements 49

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Pages	Objectives	Resources	Assessments
Lesson 131 Demonstrative Pronouns			
260–61	131.1 Identify demonstrative pronouns. 131.2 Classify demonstrative pronouns used as subjects, indirect objects, direct objects, or objects of a preposition. 131.3 Use demonstrative pronouns correctly in a sentence.	BJU Press Trove • PPT pres.: Lesson 131 AfterSchoolHelp.com • Demonstrative Pronouns	Worktext • Practice the Skill (p. 260) • Review the Skill (p. 261) • Use the Skill (p. 261) Assessments • Concept Reinforcements 50
Lesson 132 Reflexive and Intensive Pronouns			
262–63	132.1 Identify reflexive and intensive pronouns and their antecedents. 132.2 Distinguish reflexive pronouns from intensive pronouns. 132.3 Write sentences using reflexive and intensive pronouns.	BJU Press Trove • PPT pres.: Lesson 132 AfterSchoolHelp.com • Reflexive & Intensive Pronouns	Worktext • Practice the Skill (p. 263) • Review the Skill (p. 263) • Use the Skill (p. 263) Assessments • Concept Reinforcements 51
Lesson 133 Interrogative Pronouns			
264	133.1 Identify interrogative pronouns. 133.2 Write sentences using interrogative pronouns.	BJU Press Trove • PPT pres.: Lesson 133 AfterSchoolHelp.com • Interrogative Pronouns	Worktext • Practice the Skill (p. 264) • Review the Skill (p. 264) • Use the Skill (p. 264) Assessments • Concept Reinforcements 52
Lesson 134 Indefinite Pronouns			
265	134.1 Identify singular and plural indefinite pronouns. 134.2 Write sentences using singular and plural indefinite pronouns.	BJU Press Trove • Link: Everybody, Somebody, Anybody, and Nobody • PPT pres.: Lesson 134 AfterSchoolHelp.com • Indefinite Pronouns	Worktext • Practice the Skill (p. 265) • Review the Skill (p. 265) • Use the Skill (p. 265) Assessments • Concept Reinforcements 53
Lesson 135 Agreement with Indefinite Pronouns			
266–67	135.1 Select verbs that agree with indefinite pronouns.	BJU Press Trove • G/E: Indefinite Pronoun Review Questions • PPT pres.: Lesson 135 AfterSchoolHelp.com • Indefinite Pronouns	Worktext • Practice the Skill (p. 266) • Review the Skill (p. 267) • Use the Skill (p. 267) Assessments • Concept Reinforcements 54

Pages	Objectives	Resources	Assessments
Lesson 136 Pronoun Shifts			
268–69	136.1 Identify pronoun shifts. 136.2 Correct pronoun shifts in sentences.	BJU Press Trove <ul style="list-style-type: none"> • G/E: Pronoun Number and Person Review Questions • PPT pres.: Lesson 136 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 268) • Review the Skill (p. 269) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 55
Lesson 137 Word Studies: Homophones			
270–71	137.1 Use the appropriate homophone in a sentence.	Teacher Edition <ul style="list-style-type: none"> • IA 53: <i>Spot the Homophones Mistakes</i> BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 137 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 270) • Review the Skill (pp. 270–71) • Use the Skill (p. 271) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 56
Lesson 138 Punctuation Station: Commas in Letters, Dates, and Addresses			
272–74	138.1 Use commas in a letter. 138.2 Use commas in dates. 138.3 Use commas in an address.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Commas in Letters” • PPT pres.: Lesson 138 	Worktext <ul style="list-style-type: none"> • Practice the Skill (pp. 273–74) • Review the Skill (p. 274) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 57
Lesson 139 Writing Workshop: Writing a Personal Note and a Greeting Card			
275–77	139.1 Explain the appropriate use of personal notes and greeting cards. 139.2 Plan a personal note and a greeting card. 139.3 Evaluate letters for the characteristic of charity. <u>BWS</u> Charity (evaluate) 139.4 Write a personal note and a greeting card for encouragement. <u>BWS</u> Charity (apply)	Teacher Edition <ul style="list-style-type: none"> • IA 54: <i>Personal Notes Planning</i> BJU Press Trove <ul style="list-style-type: none"> • Video: “Notes and Cards” • PPT pres.: Lesson 139 	Worktext <ul style="list-style-type: none"> • Use the Skill (p. 277)

Pages	Objectives	Resources	Assessments
Lesson 140 Chapter 12 Review			
278–81	140.1 Recall concepts and terms from Chapter 12.	Teacher Edition <ul style="list-style-type: none"> • IA 55: <i>Pronouns for Card Sort</i> • IA 56: <i>Romans 10:13–15 Paraphrase with Indefinite Pronouns</i> • IA 57: <i>Spot the Comma Mistakes</i> BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 140 	Worktext <ul style="list-style-type: none"> • Chapter 12 Review (pp. 278–80)
Lesson 141 Chapter 12 Test			
	141.1 Demonstrate knowledge of concepts from Chapter 12 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 12 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 12 test bank

Chapter 13		Expressing a Belief: Writing an Opinion Essay	
Pages	Objectives	Resources	Assessments
Lesson 142 Building an Argument			
282–86	142.1 Describe ways that writing can showcase verity. <u>BWS</u> Verity (explain) 142.2 Analyze a mentor text. 142.3 Identify evidence of verity in a mentor text. <u>BWS</u> Verity (explain) 142.4 Choose a topic for an opinion essay.	Teacher Edition <ul style="list-style-type: none"> IA 58: <i>Opinion Essay Topic Ideas</i> BJU Press Trove* <ul style="list-style-type: none"> Video: “Opinion Essay” AR: Topic, Purpose, and Audience Planning Chart Fillable PDF PPT pres.: Lesson 142 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 286)
Lesson 143 Planning Reasons and Evidence			
287–88	143.1 Take notes from reliable sources for the opinion essay. 143.2 Plan reasons and evidence for the opinion essay.	BJU Press Trove <ul style="list-style-type: none"> AR: Reasons and Evidence Planning Chart Fillable PDF PPT pres.: Lesson 143 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 288)
Lesson 144 Writing an Outline			
289	144.1 Write a thesis for the opinion essay. 144.2 Write reason statements to support the thesis. 144.3 Make an outline for the opinion essay.	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 144 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 289)
Lesson 145 Planning the Introduction and Conclusion			
290	145.1 Plan an introduction. 145.2 Plan a conclusion.	Teacher Edition <ul style="list-style-type: none"> IA 59: <i>Introductions and Conclusions Anticipation Guide</i> BJU Press Trove <ul style="list-style-type: none"> AR: Introduction and Conclusion Planning Chart Fillable PDF PPT pres.: Lesson 145 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 290)

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 146–47 Drafting			
291–94	146–47.1 Analyze a model of an opinion essay. 146–47.2 Draft the opinion essay. 146–47.3 Apply verity to the writing of an opinion essay. <u>BWS</u> Verity (apply) 146–47.4 Use transition words to show connections between ideas. 146–47.5 Use quotes or paraphrases to support opinions.	BJU Press Trove • PPT pres.: Lessons 146–147	Worktext • Practice the Skill (pp. 291–93)
Lessons 148–49 Revising			
295	148–49.1 Evaluate a peer’s opinion essay according to a checklist. 148–49.2 Revise the opinion essay to improve the text. <u>BWS</u> Verity (apply)	BJU Press Trove • PPT pres.: Lessons 148–149	Worktext • Use the Skill (p. 295)
Lesson 150 Proofreading			
296	150.1 Proofread the opinion essay for errors in grammar, capitalization, punctuation, and spelling.	Teacher Edition • IA 60: <i>Sentence Errors Review</i> BJU Press Trove • PPT pres.: Lesson 150	Worktext • Use the Skill (p. 296)
Lessons 151–52 Publishing			
297	151–52.1 Make a final copy of the opinion essay. 151–52.2 Publish the opinion essay. 151–52.3 Reflect on the process of writing an opinion essay. <u>BWS</u> Verity (formulate)	BJU Press Trove • PPT pres.: Lessons 151–152	Worktext • Reflection (p. 297) Teacher Edition • IA 61: <i>Opinion Essay Rubric</i>

Chapter 14		Finishing Touches: Adding Modifiers	
Pages	Objectives	Resources	Assessments
Lesson 153 Modifiers			
298–301	153.1 Define <i>modifier</i> . 153.2 Distinguish between adjectives and adverbs. 153.3 Use modifiers in sentences. 153.4 Relate the purpose of a modifier to the concept of clarity in writing. <u>BWS</u> Clarity (explain)	BJU Press Trove* <ul style="list-style-type: none"> • Video: "Insects" • PPT pres.: Lesson 153 AfterSchoolHelp.com <ul style="list-style-type: none"> • Modifiers 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 300) • Review the Skill (p. 301) • Use the Skill (p. 301) Assessments <ul style="list-style-type: none"> • Chapter 14 Preassessment • Concept Reinforcements 58
Lesson 154 Types of Adjectives			
302–3	154.1 Identify articles and the nouns they modify. 154.2 Identify proper adjectives and the nouns they modify. 154.3 Identify demonstrative adjectives and the nouns they modify. 154.4 Use articles, proper adjectives, and demonstrative adjectives in sentences. 154.5 Distinguish between demonstrative pronouns and demonstrative adjectives.	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 154 AfterSchoolHelp.com <ul style="list-style-type: none"> • Adjectives • Special Adjectives 	Worktext <ul style="list-style-type: none"> • Practice the Skill (pp. 302–3) • Review the Skill (p. 303) • Use the Skill (p. 303) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 59
Lesson 155 Adverbs Modifying Verbs			
304–5	155.1 Identify adverbs and the verbs they modify. 155.2 Rewrite an adjective in its adverbial form. 155.3 Write a sentence using an adverb. 155.4 Use adverbs to give directions in a way that increases clarity. <u>BWS</u> Clarity (explain)	Teacher Edition <ul style="list-style-type: none"> • IA 62: <i>Adverb Charades</i> BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 155 AfterSchoolHelp.com <ul style="list-style-type: none"> • Adverbs Modifying Verbs 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 304) • Review the Skill (p. 305) • Use the Skill (p. 305) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 60
Lesson 156 Comparing with Adjectives and Adverbs			
306–7	156.1 Write the correct comparative and superlative adjective using -er and -est . 156.2 Write the correct comparative and superlative adverb using -er and -est . 156.3 Use comparative and superlative adjectives and adverbs in sentences.	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 156 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 306) • Review the Skill (p. 306) • Use the Skill (p. 307) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 61

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Pages	Objectives	Resources	Assessments
Lesson 157 Comparing with More, Most, Less, and Least			
308–9	157.1 Write the correct comparative or superlative adjective using <i>more/most</i> or <i>less/least</i> . 157.2 Write the correct comparative or superlative adverb using <i>more/most</i> or <i>less/least</i> . 157.3 Use comparative and superlative adjectives and adverbs in sentences. 157.4 Use superlatives to write a clear statement about God’s character. <u>BWS</u> Clarity (explain)	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 157 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 308) • Review the Skill (p. 308) • Use the Skill (p. 309) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 62
Lesson 158 Adverbs Modifying Adjectives and Adverbs			
310	158.1 Identify adverbs and the adjectives or adverbs they modify. 158.2 Write sentences using adverbs to modify adjectives and other adverbs.	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 158 AfterSchoolHelp.com <ul style="list-style-type: none"> • Adverbs Modifying Adjectives & Adverbs 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 310) • Review the Skill (p. 310) • Use the Skill (p. 310) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 63
Lesson 159 Prepositional Phrases Modifying Nouns			
311–12	159.1 Identify prepositional phrases and the nouns they modify in a sentence. 159.2 Expand sentences by adding prepositional phrases. 159.3 Evaluate sentences with prepositional phrases for clarity. <u>BWS</u> Clarity (evaluate)	Teacher Edition <ul style="list-style-type: none"> • IA 63: <i>Scrambled Title Phrases</i> BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 159 AfterSchoolHelp.com <ul style="list-style-type: none"> • Prepositional Phrases Modifying Nouns & Pronouns 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 311) • Review the Skill (p. 311) • Use the Skill (p. 312) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 64
Lesson 160 Prepositional Phrases Modifying Verbs			
313	160.1 Identify prepositional phrases and the verbs they modify in a sentence. 160.2 Expand sentences by adding prepositional phrases.	Teacher Edition <ul style="list-style-type: none"> • IA 64: <i>Mystery of the Smiley Shard</i> • IA 65: <i>Mystery Evidence Cards</i> BJU Press Trove <ul style="list-style-type: none"> • G/E: Mystery Game Board • PPT pres.: Lesson 160 AfterSchoolHelp.com <ul style="list-style-type: none"> • Prepositional Phrases Modifying Verbs 	Worktext <ul style="list-style-type: none"> • Practice the Skill (p. 313) • Review the Skill (p. 313) • Use the Skill (p. 313) Assessments <ul style="list-style-type: none"> • Concept Reinforcements 65

Pages	Objectives	Resources	Assessments
Lesson 161 Confusing Modifiers			
314–15	161.1 Describe when to use <i>good</i> and <i>well</i> as specific modifiers. 161.2 Edit sentences for errors in uses of <i>good/well</i> , <i>fewer/less</i> , and <i>between/among</i> . 161.3 Write sentences using confusing modifiers correctly.	BJU Press Trove • PPT pres.: Lesson 161 AfterSchoolHelp.com • Confusing Words	Worktext • Practice the Skill (p. 314) • Review the Skill (p. 315) • Use the Skill (p. 315) Assessments • Concept Reinforcements 66
Lesson 162 Avoiding Misplaced Modifiers			
316–17	162.1 Identify misplaced modifiers. 162.2 Revise sentences with misplaced modifiers to improve clarity. <u>BWS</u> Clarity (apply)	BJU Press Trove • PPT pres.: Lesson 162 AfterSchoolHelp.com • Sentence Errors	Worktext • Practice the Skill (pp. 316–17) • Review the Skill (p. 317) Assessments • Concept Reinforcements 67
Lesson 163 Writing Workshop: Precise Words and Details			
318–19	163.1 Distinguish between precise and imprecise wording. 163.2 Find precise words using a thesaurus. 163.3 Revise sentences to add clarity with precise modifiers. <u>BWS</u> Clarity (apply) 163.4 Write a paragraph on the way word choice affects a message and glorifies God. <u>BWS</u> Clarity (formulate)	BJU Press Trove • Video: “Precise Words and Details” • PPT pres.: Lesson 163	Worktext • Practice the Skill (p. 319) • Review the Skill (p. 319) • Use the Skill (p. 319) • Reflection (p. 319) Assessments • Concept Reinforcements 68
Lesson 164 Chapter 14 Review			
320–23	164.1 Recall concepts and terms from Chapter 14.	BJU Press Trove • PPT pres.: Lesson 164	Worktext • Chapter Review (pp. 320–22)
Lesson 165 Chapter 14 Test			
	165.1 Demonstrate knowledge of concepts from Chapter 14 by taking the test.		Assessments • Chapter 14 Test BJU Press Trove • Chapter 14 test bank

Chapter 15		Transported Through Time: Writing Historical Fiction	
Pages	Objectives	Resources	Assessments
Lesson 166 Historical Fiction			
324–30	166.1 Analyze a historical fiction mentor text for writer's craft. 166.2 Analyze a mentor text for inspirational value. <u>BWS</u> Charity (explain) 166.3 Explain the characteristics of historical fiction. 166.4 Choose a topic for the historical fiction story. 166.5 Choose historical elements to include in the historical fiction story.	Teacher Edition <ul style="list-style-type: none"> IA 66: <i>Historical Fiction Story Ideas</i> IA 67: <i>List of Virtues</i> BJU Press Trove* <ul style="list-style-type: none"> Video: "Historical Fiction" PPT pres.: Lesson 166 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 330)
Lesson 167 Planning the Main Character and Setting			
331–32	167.1 Plan the main character for the historical fiction story. 167.2 Plan the historical setting for the historical fiction story.	BJU Press Trove <ul style="list-style-type: none"> AR: Main Character Word Web Fillable PDF AR: KWL Chart Fillable PDF PPT pres.: Lesson 167 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 331) Use the Skill (p. 332)
Lesson 168 Planning the Conflict, Resolution, and Other Characters			
333–34	168.1 Plan the conflict and resolution for the historical fiction story. 168.2 Plan the supporting characters for the historical fiction story.	BJU Press Trove <ul style="list-style-type: none"> AR: Conflict and Resolution Chart Fillable PDF AR: Other Characters Word Webs Fillable PDF PPT pres.: Lesson 168 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 333) Use the Skill (p. 334)
Lesson 169 Planning the Plot			
335–36	169.1 Plan the plot for the historical fiction story.	BJU Press Trove <ul style="list-style-type: none"> AR: Plot Diagram Fillable PDF PPT pres.: Lesson 169 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 336)

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 170 Punctuation Station: More about Writing Dialogue			
337–38	170.1 Use nouns of direct address, tag questions, interjections, dashes, and ellipses in dialogue.	Teacher Edition <ul style="list-style-type: none"> IA 68: <i>Interjections List</i> BJU Press Trove <ul style="list-style-type: none"> Video: “More Dialogue” PPT pres.: Lesson 170 	Worktext <ul style="list-style-type: none"> Practice the Skill (p. 338) Use the Skill (p. 338)
Lessons 171–73 Drafting			
339–41	171–73.1 Analyze a model of a historical fiction story. 171–73.2 Draft the historical fiction story. 171–73.3 Use dialogue effectively in the historical fiction story. 171–73.4 Use story elements in a way that provides inspirational value. <u>BWS</u> Charity (apply)	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lessons 171–173 	Worktext <ul style="list-style-type: none"> Practice the Skill (pp. 339–40)
Lessons 174–75 Revising			
342	174–75.1 Revise the historical fiction story to improve the text. <u>BWS</u> Charity (evaluate) 174–75.2 Evaluate a peer’s historical fiction story according to a checklist.	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lessons 174–175 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 342)
Lesson 176 Proofreading			
343	176.1 Proofread the historical fiction story for errors in grammar, capitalization, punctuation, and spelling.	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 176 	Worktext <ul style="list-style-type: none"> Use the Skill (p. 343)
Lessons 177–78 Publishing			
344–45	177–78.1 Create a final copy of the historical fiction story. 177–78.2 Publish the historical fiction story. 177–78.3 Reflect on the process of writing historical fiction. <u>BWS</u> Charity (formulate)	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lessons 177–178 	Worktext <ul style="list-style-type: none"> Reflection (p. 344) Teacher Edition <ul style="list-style-type: none"> IA 69: <i>Historical Fiction Rubric</i>
Lesson 179 Final Exam Review			
	179.1 Recall concepts and terms from all grammar and research chapters.		
Lesson 180 Final Exam			
	180.1 Demonstrate knowledge of concepts and terms by taking the final exam.		Assessments <ul style="list-style-type: none"> Final Exam