

WRITING AND GRAMMAR 8, 3rd Edition Lesson Plan Overview

Day(s)	Topic ¹	Pages	Support Materials ²	Bible Integration
Chapter 1: Writing a Childhood Memory/Sentences^{3, 4}				
1	<i>Literary Model</i> Four Types of Sentences	1–4	Bulletin Board 1 Warm-Up 1 Practice the Skill 1.1 Review the Skill 1.2 Concept Reinforcement (CD p. 113) ESL Help (CD p. 3)	Scriptural Application: Communication (Prov. 18:21; Matt. 12:36)
2	Subjects and Predicates	4–6	Practice the Skill 1.3 Review the Skill 1.4 Concept Reinforcement (CD p. 114)	
3	Inverted Sentence Order	6–8	Practice the Skill 1.5 Review the Skill 1.6 Teaching Help 1A	
4–5	<i>Describing a Childhood Treasure</i>	14–16	<i>Writing Worksheet 1</i> <i>Writing Rubric 1</i>	<i>Scriptural Application: Treasure (James 1:17)</i>
6	Sentence Fragments	8–10	Practice the Skill 1.7 Review the Skill 1.8 Teaching Help 1B	
7	Fused Sentences and Comma Splices	10–14	Practice the Skill 1.9 Review the Skill 1.10 Use the Skill 1.11 Concept Reinforcement (CD p. 115)	Scriptural Application: Communication (Col. 4:6)
8	Critical Thinking	16–19		
9	Review	431–32	Chapter 1 Review	
10	Chapter 1 Test			
Chapter 2: Making a Timeline/Nouns				
11	<i>Literary Model</i> Definition of Nouns	21–22	Bulletin Board 2 Warm-Up 2 Practice the Skill 2.1 Review the Skill 2.2 Teaching Help 2A	
12	Forms of Nouns	23–26	Practice the Skill 2.3 Review the Skill 2.4 Concept Reinforcement (CD p. 116)	
13	Forming the Possessive Forms of Nouns	26–28	Teaching Help 2B Practice the Skill 2.5 Review the Skill 2.6 Review the Skill 2.7	Learning Christianly: Ownership (Ex. 20:15; Mark 10:29–30)
14–15	<i>Making a Timeline</i>	37–39	<i>Writing Worksheet 2</i> <i>Writing Rubric 2</i>	<i>Scriptural Application: Timeline (Ps. 90:12)</i>
16	Common and	29–30	Practice the Skill 2.8	Scriptural Application: Names

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	Proper Nouns		Review the Skill 2.9	
17	Count and Non-count Nouns	30–32	Practice the Skill 2.10 Review the Skill 2.11	
18	Compound Nouns	32–35	Practice the Skill 2.12 Review the Skill 2.13 Use the Skill 2.14	
19	Review	36, 433–34	Cumulative Review 2.15 Chapter 2 Review	
20	Chapter 2 Test			
Chapter 3: Writing an Autobiography/Verbs				
21	<i>Literary Model</i> Action and State-of-Being Verbs Transitive and Intransitive Verbs	41–46	Bulletin Board 3 Warm-Up 3 Practice the Skill 3.1 Review the Skill 3.2 Practice the Skill 3.3 Review the Skill 3.4 Concept Reinforcement (CD p. 117)	Scriptural Application: Statement <i>Jesus saves</i> complete in itself Story of Samuel's answer to God's call Fall of Adam and Eve Christ's intercession for Christians in Heaven
22	Linking Verbs Predicate Nouns and Adjectives	47–52	Practice the Skill 3.5 Practice the Skill 3.6 Review the Skill 3.7 Practice the Skill 3.8 Review the Skill 3.9 Practice the Skill 3.10 Review the Skill 3.11 Teaching Help 3A Concept Reinforcement (CD p. 118)	Scriptural Application: Predicate nouns and adjectives in Scripture Scriptural Application: Sentence patterns for Scripture verses Story of Nehemiah's repairing the walls of Jerusalem Hiding of Moses Story of Nicodemus Elisha's command to King Joash
23	Auxiliaries Writing Across the Curriculum	52–55, 75	Practice the Skill 3.12 Review the Skill 3.13 Review the Skill 3.14 Teaching Help 3B ESL Help (CD pp.81–84)	Christ's resurrection Book of Philippians
24	Principal Parts of Verbs	55–57	Practice the Skill 3.15 Review the Skill 3.16	
25	Simple and Perfect Tenses	58–63	Practice the Skill 3.17 Review the Skill 3.18 Practice the Skill 3.19 Review the Skill 3.20 Concept Reinforcement (CD p. 119)	Learning Christianly: No time limitations (Rev. 1:8; 18)
26–27	<i>Autobiography</i>	73–74	<i>Writing Worksheet 3</i> <i>Writing Rubric 3</i>	<i>Scriptural Application: Christian biography (John 9:25; 1 Cor.10:11)</i>
28	Progressive Verbs Active and Passive Voice	63–71	Practice the Skill 3.21 Review the Skill 3.22 Practice the Skill 3.23 Review the Skill 3.24 Practice the Skill 3.25 Review the Skill 3.26 Use the Skill 3.27	Scriptural Application: Jesus' continuing intercession Scriptural Application: Christians' command to be active, not passive Christ instructing His disciples Christ's coming Shadrach, Meshach, and Abednego thrown into the fiery furnace

				Elisha and miracle of oil Ruth gleaning in Boaz's field
29	Review	72, 435–37	Cumulative Review 3.28 Chapter 3 Review	Parable of ten bridesmaids and oil for lamps
30	Chapter 3 Test			
Chapter 4: Designing a Travel Brochure/Pronouns				
31	<i>Literary Model</i> Pronouns and Antecedents	77–79	Bulletin Board 4 Warm-Up 4 Practice the Skill 4.1 Review the Skill 4.2	
32	Personal Pronouns	80–83	Practice the Skill 4.3 Review the Skill 4.4 ESL Help (CD pp. 85–88) Concept Reinforcement (CD p. 120)	
33	Demonstrative Pronouns Interrogative Pronouns	83–84	Practice the Skill 4.5 Review the Skill 4.6 Teaching Help 4A ESL Help (CD pp. 82–83)	
34	Reflexive and Intensive Pronouns	85–86	Practice the Skill 4.7 Review the Skill 4.8	Learning Christianly: Self-awareness and imitating Christ (Phil. 2:2–11)
35	Indefinite Pronouns	87–89	Practice the Skill 4.9 Review the Skill 4.10 Use the Skill 4.11 Teaching Help 4B ESL Help (CD pp. 89–90) Concept Reinforcement (CD p. 121)	Scriptural Application: Important indefinite pronouns (Rom. 3:23; Rom. 5:7)
36–37	<i>Travel Brochure</i> Review	90–92 89, 439–40	<i>Writing Rubric 4</i> Cumulative Review 4.12 Chapter 4 Review	<i>Scriptural Application: Perfect place</i> (Rev. 21–22)
38	Chapter 4 Test Writing Across the Curriculum	93		
Chapter 5: Reporting a Story/Adjectives				
39–40	<i>Reporting a Story</i>	111–13	Bulletin Board 5 <i>Writing Rubric 5</i>	<i>Scriptural Application: Rewarding right action</i> (Es. 6:1–2)
41	<i>Literary Model</i> Definition of Adjectives	95–99	Warm-Up 5 Practice the Skill 5.1 Review the Skill 5.2 Practice the Skill 5.3 Review the Skill 5.4 Teaching Help 5A	
42	Comparing with Adjectives	99–101	Practice the Skill 5.5 Review the Skill 5.6 Teaching Help 5B Concept Reinforcement (CD p. 122)	Scriptural Application: Comparing <i>great</i> (Luke 10:2; Luke 7:28; Matt. 18:1,4) Scriptural Application: No comparison of <i>eternal</i> (Deut. 33:27; Rom. 1:20; Matt. 19:16; John 3:15)

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				Learning Christianly: The starting point for valid comparisons (Prov. 1:1–7)
43	Articles and Possessives	102–5	Practice the Skill 5.7 Review the Skill 5.8 Practice the Skill 5.9 Review the Skill 5.10 ESL Help (CD pp. 91–92)	Jesus Christ as master teacher
44	Independent Possessives Words Functioning as Adjectives	105–9	Practice the Skill 5.11, Review the Skill 5.12 Practice the Skill 5.13 Review the Skill 5.14 ESL Help (CD pp. 93–94) Concept Reinforcement (CD p. 123)	
45	Proper Adjectives	109–11	Practice the Skill 5.15 Review the Skill 5.16 Use the Skill 5.17 ESL Help (CD pp. 95–96)	
46	Review	111, 441–42	Cumulative Review 5.18 Chapter 5 Review	
47	Chapter 5 Test			
Chapter 6: Finishing a Story/Adverbs				
48	<i>Literary Model Adverbs</i>	115–18	Bulletin Board 6 Warm-Up 6 ESL Help (CD pp. 100–101)	Paul and Onesimus
49	Adverbs	118–19	Practice the Skill 6.1 Review the Skill 6.2 Practice the Skill 6.3 Review the Skill 6.4 Concept Reinforcement (CD p. 124)	Learning Christianly: Importance of manner in actions Forgiveness (Jer. 31:34; Isa. 43:25)
50–51	<i>Finishing a Story</i>	125–27	<i>Writing Worksheet 6</i> <i>Writing Rubric 6</i>	<i>Scriptural Application: Importance of end of race of life (2 Tim. 4:7–8)</i> <i>Scriptural Application: Power of story to move to action (Isa. 5:20)</i>
52	Positions of Adverbs	120–21	Practice the Skill 6.5 Review the Skill 6.6 Teaching Help 6A ESL Help (CD pp. 97–99)	The prodigal son
53	Comparing with Adverbs	122–25	Practice the Skill 6.7 Review the Skill 6.8 Use the Skill 6.9 Teaching Help 6B	Forgiveness of sin through Christ's death Story of Zacchaeus Examples of forgiveness to repentant sinners
54	Review	125–26, 443–44	Cumulative Review 6.10 Chapter 6 Review	Paul's conversion Forgiveness: Stories of Joseph and David
55	Chapter 6 Test			
Chapter 7: Writing a Character Profile/Prepositions, Conjunctions, and Interjections				

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56	<i>Literary Model</i> Definition of Prepositions and Objects Prepositional Phrases and Functions Preposition or Adverb?	129–39	Bulletin Board 7 Warm-Up 7 Practice the Skill 7.1 Review the Skill 7.2 Use the Skill 7.3 Practice the Skill 7.4 Review the Skill 7.5 Use the Skill 7.6 Practice the Skill 7.7 Review the Skill 7.8 Practice the Skill 7.9 Review the Skill 7.10 Review the Skill 7.11 Teaching Help 7A ESL Help (CD pp. 102–5) Concept Reinforcement (CD p. 125)	Scriptural Application: Prepositions in “Beneath the Cross of Jesus”
57	Coordinating Conjunctions	139–43	Practice the Skill 7.12 Review the Skill 7.13 Use the Skill 7.14 Teaching Help 7B	Scriptural Application: Stories in verses found in Practice the Skill 7.12 Learning Christianly: Word <i>universe</i> communicates relationships
58	Correlative Conjunctions	144–47	Practice the Skill 7.15 Review the Skill 7.16 Use the Skill 7.17 Review the Skill 7.18 Concept Reinforcement (CD p. 126)	
59	Interjections	148–51	Practice the Skill 7.19 Review the Skill 7.20 Practice the Skill 7.21 Review the Skill 7.22 Use the Skill 7.23	Scriptural Application: Speech and inappropriate interjections
60–61	<i>Character Profile</i>	153–54	<i>Writing Worksheet 7</i> <i>Writing Rubric 7</i>	<i>Scriptural Application: Similarity in the midst of diversity</i>
62	Review	152–53, 445–46	Cumulative Review 7.24 Chapter 7 Review	
63	Chapter 7 Test Critical Thinking	154–59		
Chapter 8: Writing an Ad/Phrases and Clauses				
64	<i>Literary Model</i> Phrases and Clauses Writing Across the Curriculum	161–65, 181	Bulletin Board 8 Warm-Up 8 Practice the Skill 8.1 Practice the Skill 8.2 Review the Skill 8.3 Teaching Help 8A	<i>Scriptural Application: Book Free Indeed for devotional material</i>
65	Simple and Compound Sentences	165–68	Practice the Skill 8.4 Review the Skill 8.5	
66	Complex Sentences	168–71	Practice the Skill 8.6 Practice the Skill 8.7 Review the Skill 8.8 ESL Help (CD pp.	Learning Christianly: Communicating with variety and beauty Bible verses on praising God

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			106–11) Concept Reinforcement (CD p. 128)	
67	Adjective Clauses	171–73	Practice the Skill 8.9 Review the Skill 8.10	
68	Adjective Clauses	173–77	Practice the Skill 8.11 Review the Skill 8.12 Use the Skill 8.13 Use the Skill 8.14 Teaching Help 8B Concept Reinforcement (CD p. 127)	Scriptural Application: “ <i>That needeth not to be ashamed</i> ” (2 Tim. 2:15)
69	Review	178, 447– 48	Cumulative Review 8.15 Chapter 8 Review	
70	Chapter 8 Test			
71–72	<i>Writing an Ad</i> Writing Across the Curriculum	179–80, 181	<i>Writing Worksheet 8</i> <i>Writing Rubric 8</i>	<i>Scriptural Application: Gift of enjoying time with family and friends</i>
Chapter 9: Writing Photo Captions/Verbals and Verbal Phrases				
73	<i>Literary Model</i> Participles	183–88	Bulletin Board 9 Warm-Up 9 Practice the Skill 9.1 Review the Skill 9.2 Practice the Skill 9.3 Review the Skill 9.4	Learning Christianly: Past participle <i>Chosen (1 Peter 2:9)</i>
74	Participial Phrases	188–91	Practice the Skill 9.5 Review the Skill 9.6 Concept Reinforcement (CD p. 129)	
75	Gerunds	191–93	Practice the Skill 9.7 Review the Skill 9.8	
76	Gerund Phrases	193–96	Practice the Skill 9.9 Review the Skill 9.10 Practice the Skill 9.11 Review the Skill 9.12 Teaching Help 9A Concept Reinforcement (CD p. 130)	
77	Infinitives <i>Photo</i> <i>Captions</i>	196–97, 204	Practice the Skill 9.13 Review the Skill 9.14 Teaching Help 9B	Scriptural Application: Animal imagery in Bible reinforces tone <i>Scriptural Application: Knowing how to use words well (Prov. 10:32)</i>
78	Infinitive Phrases <i>Photo</i> <i>Captions</i>	197–201, 204	Practice the Skill 9.15 Review the Skill 9.16 Review the Skill 9.17 Use the Skill 9.18 Use the Skill 9.19 Concept Reinforcement (CD p. 131) <i>Writing Rubric 9</i>	
79	Review	202–3, 449–50	Cumulative Review 9.20 Chapter 9 Review	

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80	Chapter 9 Test Critical Thinking	205–7		Matt. 7:20, John 7:24, 1 Cor. 12:13
81–90	Midterm Review and Midterm Examination			
Chapter 10: Creating a Photo Essay/Subject-Verb Agreement				
91–92	<i>Photo Essay</i>	223–25	Bulletin Board 10 <i>Writing Rubric 10</i>	<i>Scriptural Application: Nathanael told to "Come and See" (John 1:46)</i>
93	Subject-Verb Agreement	209–11	Warm-Up 10 Practice the Skill 10.1 Review the Skill 10.2	
94	Subject-Verb Agreement with Auxiliaries	211–14	Practice the Skill 10.3 Use the Skill 10.4 Teaching Help 10A	Scriptural Application: Unity (John 17:11) Learning Christianly: Significance of / AM, name of God using <i>be</i> verb
95	Agreement with Indefinite Pronouns	214–16	Practice the Skill 10.5 Review the Skill 10.6 Use the Skill 10.7 Teaching Help 10B Concept Reinforcement (CD p. 132)	
96	Agreement with Compound Subjects	216–19	Practice the Skill 10.8 Review the Skill 10.9 Use the Skill 10.10 Concept Reinforcement (CD p. 133)	
97	Intervening Phrases, Predicate Nouns, and Inverted Order	219–21	Practice the Skill 10.11 Review the Skill 10.12	
98	Intervening Phrases, Predicate Nouns, and Inverted Order	222–23	Use the Skill 10.13, 10.14 Concept Reinforcement (CD p. 134)	
99	Review	451–52	Chapter 10 Review	
100	Chapter 10 Test			
Chapter 11: Writing Dialogue for a Painting/Pronoun-Antecedent Agreement				
101–2	<i>Writing Dialogue for a Painting</i>	236–39	Bulletin Board 11 <i>Writing Rubric 11</i>	<i>Scriptural Application: Skill in writing what is seen</i>
103	Agreement with Personal Pronouns	227–28	Warm-Up 11 Practice the Skill 11.1 Teaching Help 11A	Learning Christianly: Unlike between pronouns and antecedents, agreement between Christians and non-Christians not always expected
104	Agreement with Personal Pronouns	229	Review the Skill 11.2	
105	Compound Antecedents	229–31	Practice the Skill 11.3 Review the Skill 11.4	
106	Agreement with Indefi-	231–33	Practice the Skill 11.5	Scriptural Application: Importance of pronoun/antecedent agreement in

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	nite Pronouns			understanding Scripture
107	Agreement with Indefinite Pronouns	233	Practice the Skill 11.6	
108	Agreement with Indefinite Pronouns	234–35	Review the Skill 11.7 Use the Skill 11.8 Teaching Help 11B Concept Reinforcement (CD pp. 135–36)	
109	Review	235–36, 453–54	Cumulative Review 11.9 Chapter 11 Review	Story of Samuel; punishment of Eli's sons
110	Chapter 11 Test			Story of Jonathan and David
Chapter 12: Writing Explanations/Pronoun Usage				
111	Subjective Case Pronouns	241–43	Bulletin Board 12 Warm-Up 12 Practice the Skill 12.1 Review the Skill 12.2	
112	Objective Case Pronouns	244–48	Practice the Skill 12.3 Review the Skill 12.4 Review the Skill 12.5 Use the Skill 12.6 Use the Skill 12.7 Teaching Help 12A Concept Reinforcement (CD p. 137)	Learning Christianly: Male and female diversity reflected in personal pronouns
113–14	<i>Writing Explanations</i>	265–66	<i>Writing Worksheet 12</i> <i>Writing Rubric 12</i>	<i>Scriptural Application: Need for clear speech and writing as for clear signals in battle (1 Corin. 14:8–9)</i>
115	Using <i>We</i> and <i>Us</i> Using <i>Who</i> and <i>Whom</i>	248–51	Practice the Skill 12.8 Review the Skill 12.9 Practice the Skill 12.10 Review the Skill 12.11 Review the Skill 12.12 Teaching Help 12B	
116	Pronoun Problems	252–56	Practice the Skill 12.13 Review the Skill 12.14 Practice the Skill 12.15 Review the Skill 12.16 Teaching Help 12C Concept Reinforcement (CD p. 138)	Scriptural Application: Thinking of others first (Rom. 12:10)
117	Clear Pronoun Reference	256–60	Practice the Skill 12.17 Review the Skill 12.18 Concept Reinforcement (CD pp. 139–40)	
118	Indefinite Reference	260–63	Practice the Skill 12.19 Review the Skill 12.20	
119	Review	264–67, 455–56	Cumulative Review 12.21 Chapter 12 Review	
120	Chapter 12 Test			
Chapter 13: Scripting a Debate/Using Adjectives and Adverbs Correctly				

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121–22	<i>Scripting a Debate</i>	279–81	Bulletin Board 13 Writing Rubric 13	<i>Scriptural Application: Debate conventions useful in discernment (1 Thess.5:21)</i>
123	Adjective or Adverb?	269–71	Warm-Up 13 Practice the Skill 13.1 Review the Skill 13.2 Use the Skill 13.3 Concept Reinforcement (CD p. 141)	
124	<i>Good or Well? Bad or Badly?</i>	271–73	Practice the Skill 13.4 Use the Skill 13.5 Teaching Help 13A	Learning Christianly: Christian's model for doing all things well (Mark 7:37)
125	Double Negatives	273–75	Practice the Skill 13.6 Review the Skill 13.7 Teaching Help 13B	
126	Adjectives and Adverbs in Comparisons	276–77	Practice the Skill 13.8 Review the Skill 13.9 Concept Reinforcement (CD pp. 142–43)	Scriptural Application: Christ greater than Satan (1 John 4:4)
127	Double Comparisons	277–78	Practice the Skill 13.10	
128	All Chapter Principles	278–79	Use the Skill 13.11	
129	Review	279, 457–58	Cumulative Review 13.12 Chapter 13 Review	Plants designed by God
130	Chapter 13 Test			
Chapter 14: Book Report/Using Troublesome Words Correctly				
131–32	<i>Book Report</i>	297–98	Bulletin Board 14 Writing Worksheet 14 Writing Rubric 14	<i>Scriptural Application: Joy of sharing what is learned and experienced (Acts 8:30–31)</i>
133	<i>Lie/Lay Rise/Raise Sit/Set</i>	283–85	Warm-Up 14 Practice the Skill 14.1 Review the Skill 14.2	
134	<i>May/Can Shall/Will</i>	286–87	Practice the Skill 14.3 Review the Skill 14.4 Teaching Help 14A Concept Reinforcement (CD p. 144)	
135	Other Troublesome Words	287–89	Practice the Skill 14.5 Review the Skill 14.6	Learning Christianly: Perseverance in overcoming troublesome problems (2 Tim. 2:3–4, 12)
136	More Troublesome Words	289–92	Practice the Skill 14.7 Review the Skill 14.8	
137	Still More Troublesome Words	292–94	Practice the Skill 14.9 Teaching Help 14B Concept Reinforcement (CD p. 145)	Scriptural Application: Importance of words (Ps. 19:14)
138	Troublesome Words	294–95	Review the Skill 14.10 Use the Skill 14.11	
139	Review Writing Across the Curriculum	295–96, 299, 459–60	Cumulative Review 14:12 Chapter 14 Review	
140	Chapter 14 Test			

Chapter 15: Short Fable/Capitalization⁴				
141	Proper Nouns: People and Places	301–3	Bulletin Board 15 Warm-Up 15 Practice the Skill 15.1 Review the Skill 15.2 Teaching Help 15A	
142	Proper Nouns: More People and Places	304–6	Practice the Skill 15.3 Review the Skill 15.4	Learning Christianly: Creativity of naming
143	Proper Nouns: Cultural and Historical Terms	306–9	Practice the Skill 15.5 Review the Skill 15.6	
144	Proper Nouns: Titles	309–10	Practice the Skill 15.7 Review the Skill 15.8	
145	First Words and Parts of a Letter	311–12	Practice the Skill 15.9 Review the Skill 15.10 Teaching Help 15B	
146	Proper Adjec- tives and Single Letters as Words	313–15	Practice the Skill 15.11 Review the Skill 15.12 Concept Reinforcement (CD p. 146)	
147–48	<i>Short Fable</i>	317–19	<i>Writing Worksheet 15</i> <i>Writing Rubric 15</i>	<i>Scriptural Application: Example and effectiveness of biblical fable (Judg. 9: 7–20)</i>
149	Review	316, 461– 62	Cumulative Review 15.13 Chapter 15 Review	
150	Chapter 15 Test			
Chapter 16: Writing an Essay Answer/Punctuation⁴				
151	End Marks Other Uses for Periods	321–25	Bulletin Board 16 Warm-Up 16 Practice the Skill 16.1 Review the Skill 16.2 Practice the Skill 16.3 Review the Skill 16.4 Teaching Help 16A Teaching Help 16B ESL Help (CD p. 112)	
152	Commas	325–29	Practice the Skill 16.5 Review the Skill 16.6 Practice the Skill 16.7 Review the Skill 16.8	
153	Commas	330–32	Practice the Skill 16.9 Review the Skill 16.10 Concept Reinforcement (CD pp. 147–48)	
154	Semicolons and Colons Quotation Marks	332–37	Practice the Skill 16.11 Review the Skill 16.12 Practice the Skill 16.13 Review the Skill 16.14	Learning Christianly: Correct punctuation aids order and imitates God (1 Cor. 14:40)
155	Underlining for Italics Apostrophes	337–42	Practice the Skill 16.15 Review the Skill 16.16 Practice the Skill 16.17	

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			Review the Skill 16.18 Concept Reinforcement (CD pp. 149–50)	
156	Hyphens and Parentheses	342–48	Practice the Skill 16.19 Review the Skill 16.20 Practice the Skill 16.21 Practice the Skill 16.22 Use the Skill 16.23 Teaching Help 16C Concept Reinforcement (CD pp. 150–51)	Scriptural Application: Reader kept “on track” through punctuation; Christian kept “on track” through obedience (2 Tim. 4:1–8)
157–58	<i>Writing an Essay Answer</i>	<i>349–51</i>	<i>Writing Worksheet 16 Writing Rubric 16</i>	<i>Scriptural Application: Understanding vs. mere facts (Prov. 16:22)</i>
159	Review	348, 463– 64	Cumulative Review 16.24 Chapter 16 Review	
160	Chapter 16 Test			
Chapter 17: Writing a Business Letter/Spelling				
161	Spelling Hints	353–55	Bulletin Board 17 Warm-Up 17	
162	Spelling Singular Present- tense Verbs and Plural Nouns	355–57	Practice the Skill 17.1 Review the Skill 17.2 Use the Skill 17.3	Scriptural Application: Attention on message, not errors, equivalent to focus on Christ, not ourselves (John 3:30)
163	Spelling with <i>ie</i> or <i>ei</i>	357–58	Practice the Skill 17.4 Review the Skill 17.5 Use the Skill 17.6	
164	Adding Suffixes	358–59	Teaching Help 17A	
165	Adding Suffixes	360–61	Practice the Skill 17.7 Review the Skill 17.8 Use the Skill 17.9 Teaching Help 17B	Learning Christianly: Correct spelling an application of command to love neighbor
166–67	<i>Writing a Business Letter</i>	<i>362–64</i>	<i>Writing Rubric 17</i>	<i>Scriptural Application: Avoiding excesses (Prov. 10:19)</i>
168	Adding Suffixes	361	Concept Reinforcement (CD pp. 152–53)	
169	Review	362, 465– 66	Cumulative Review 17.10 Chapter 17 Review	Anne Bradstreet’s trust in God
170	Chapter 17 Test			
171–80	Final Review and Final Examination			

¹ The topics, support materials, and Bible integration in italics refer to writing lessons and assignments within the chapter.

² The following items in the Support Materials column are located on the CD found in the back of the Teacher’s Edition: Warm-Ups, Teaching Helps, ESL Worksheets, Concept Reinforcements, Bulletin Boards, Writing Worksheets, and Writing Rubrics.

³ Chapters 18–20 are reference chapters. Teach material from these chapters throughout the semester whenever it is appropriate for your students.

⁴ If necessary, adjust the schedule to teach Chapter 15 (Capitalization) and Chapter 16 (Punctuation) before your students take any standardized achievement test.