

## WRITING AND GRAMMAR 9, 3<sup>rd</sup> Edition Lesson Plan Overview

Day(s)	Topic <sup>1</sup>	Pages	Support Materials <sup>2</sup>	Bible Integration
<b>Chapter 1: Writing in the Classroom/Sentences<sup>3, 4</sup></b>				
1	<i>Literary Model</i>	xi-1	Bulletin Board 1 Pretest 1	
2	Four Kinds of Sentences	2-4	Practice the Skill 1.1 Review the Skill 1.2 Use the Skill 1.3	Scriptural Application: Looking for four kinds of sentences in Scripture and noting context
3	Subjects and Predicates Inverted Order Imperative Sentences	4-7	Practice the Skill 1.4 Review the Skill 1.5	Samson and the consequences of sin
4	Basic Sentence Patterns Taking Notes	7-11, 19-20	Practice the Skill 1.6 Practice the Skill 1.7 Review the Skill 1.8 Concept Reinforcement (CD p. 87)	Thinking Biblically: Note-taking aids memory of Spiritual teaching (Deut. 11:18-20; James 1:25) <i>Scriptural Application: Importance of orderliness (1 Cor. 14:40)</i>
5	Phrases and Clauses	11-13	Practice the Skill 1.9 Use the Skill 1.10 Concept Reinforcement (CD p. 88)	
6	Fragments	13-15	Practice the Skill 1.11 Review the Skill 1.12	Story of David, Nabal, and Abigail
7	Comma Splices and Fused Sentences	15-19, 397-98	Practice the Skill 1.13 Review the Skill 1.14 Use the Skill 1.15 Concept Reinforcement (CD pp. 89-90) Teaching Help 1 Chapter 1 Review	Story of Elijah
8	Chapter 1 Test			
9-10	<i>Essay Answers</i>	20-21	<i>Writing Worksheet 1</i> <i>Writing Rubric 1</i>	
<b>Chapter 2: Writing Good Paragraphs/Nouns</b>				
11	<i>Literary Model</i> Nouns Plural Forms of Nouns	23-27	Bulletin Board 2 Pretest 2 Practice the Skill 2.1 Review the Skill 2.2 Concept Reinforcement (CD p. 91)	
12	Possessive Forms of Nouns Common and Proper Nouns	27-31	Practice the Skill 2.3 Review the Skill 2.4 Practice the Skill 2.5 Review the Skill 2.6	
13	Count and Noncount Nouns	31-33	Practice the Skill 2.7 Practice the Skill 2.8 Concept Reinforcement (CD p. 92)	

Writing and Grammar 9, 3<sup>rd</sup> ed. Lesson Plan Overview © BJU Press

14	Collective Nouns	33–35	Practice the Skill 2.9 Review the Skill 2.10	
15	Compound Nouns	35–37	Practice the Skill 2.11 Review the Skill 2.12	
16	Functions of Nouns in the Sentence	38–40	Practice the Skill 2.13 Review the Skill 2.14 Teaching Help 2A Teaching Help 2B Concept Reinforcement (CD p. 93)	Scriptural Application: Dogs in the Bible (1 Sam. 17:43; 1 Kings 14:11; Ps. 22:16; Prov. 26:11; etc.)
17	Review	40, 399–401	Cumulative Review 2.15 Chapter 2 Review	
18	Chapter 2 Test			
19–20	Paragraphs	40–42	Writing Worksheet 2 Writing Rubric 2	Scriptural Application: Job's defense an example for a written presentation
21–22	Paragraphs	42–43	Writing Worksheet 2 Writing Rubric 2	
<b>Chapter 3: Writing Definitions/Pronouns</b>				
23	Literary Model Pronouns and Antecedents	45–47	Bulletin Board 3 Pretest 3 Practice the Skill 3.1 Review the Skill 3.2	Story of Joseph
24	Personal Pronouns Pronoun Case	48–52	Practice the Skill 3.3 Review the Skill 3.4 Practice the Skill 3.5 Review the Skill 3.6 Concept Reinforcement (CD p. 94)	
25	Compound Constructions Appositives Archaic Second-Person Pronouns	52–56	Practice the Skill 3.7 Review the Skill 3.8 Use the Skill 3.9 Practice the Skill 3.10 Review the Skill 3.11	Story of Mary and Martha
26	Courtesy Order Demonstrative Pronouns Reflexive and Intensive Pronouns	57–65	Practice the Skill 3.12 Review the Skill 3.13 Practice the Skill 3.14 Review the Skill 3.15 Practice the Skill 3.16 Review the Skill 3.17 Use the Skill 3.18 Practice the Skill 3.19 Review the Skill 3.20 Review the Skill 3.21 Teaching Help 3 ESL Worksheet 4D Concept Reinforcement (CD pp. 95–96)	Sins of Lot and Achan Abraham's willingness to sacrifice Isaac Story of David

Writing and Grammar 9, 3<sup>rd</sup> ed. Lesson Plan Overview © BJU Press

27	Indefinite Pronouns Relative Pronouns	66–71	Practice the Skill 3.22 Review the Skill 3.23 Practice the Skill 3.24 Practice the Skill 3.25 Use the Skill 3.26 ESL Worksheet 3A ESL Worksheet 3B Concept Reinforcement (CD p. 97)	Scriptural Application: Indefinite pronouns in descriptions of a good friend Biblical characteristics of good friends The Christian, sin, and God's love
28	Correcting Unclear Reference Problems	71–74	Practice the Skill 3.27 Review the Skill 3.28 Concept Reinforcement (CD pp. 98–99)	
29	Indefinite Use of <i>It</i> , <i>You</i> , and <i>They</i> Review	75–78, 403–5	Practice the Skill 3.29 Review the Skill 3.30 Cumulative Review 3.31 Chapter 3 Review	
30	Chapter 3 Test			
31–34	<i>Definitions</i>	78–79	<i>Writing Worksheet 3</i> <i>Writing Rubric 3</i>	<i>Scriptural Application: Importance of words and their meanings</i>
<b>Chapter 4: Writing Comparison and Contrast Paragraphs/Verbs</b>				
35	<i>Literary Model</i> Verbs Recognizing the Complete Verb	81–84	Bulletin Board 4 Pretest 4 Practice the Skill 4.1 Review the Skill 4.2	Thinking Biblically: Analysis of verbs to understand how Christ is the Bread of Life and the Good Shepherd (John 6:35; John 10:11, 14–16) The Psalms and weather
36	Linking Verbs	84–86	Practice the Skill 4.3 Review the Skill 4.4	
37	Transitive Verbs Intransitive Verbs	86–88	Practice the Skill 4.5 Review the Skill 4.6	
38	Principal Parts of Verbs	88–93	Practice the Skill 4.7 Review the Skill 4.8 Use the Skill 4.9 Concept Reinforcement (CD p. 100)	Jesus walking on the water
39	Verb Tenses Simple Tenses Perfect Tenses	93–97	Practice the Skill 4.10 Review the Skill 4.11 Practice the Skill 4.12 Use the Skill 4.13 ESL Worksheet 4A ESL Worksheet 4B Concept Reinforcement (CD p. 101)	God's power shown through lightning
40	Progressive Tenses	98–100	Practice the Skill 4.14 Review the Skill 4.15 Concept Reinforcement (CD p. 102)	Scriptural Application: Concept of time (verb tenses)
41–42	<i>Comparison and Contrast</i>	110–11	<i>Writing Worksheet 4</i> <i>Writing Rubric 4</i>	<i>Scriptural Application: Comparing God to anyone else (Isa. 46:5,9)</i>
43	Other Uses for Auxiliaries	100–102	Practice the Skill 4.16 Review the Skill 4.17	

			ESL Worksheet 4C ESL Worksheet 4D ESL Worksheet 4E	
44	<i>Comparison and Contrast</i>	110–11	<i>Writing Worksheet 4</i> <i>Writing Rubric 4</i>	
45	Active and Passive Voice	102–6	Practice the Skill 4.18 Review the Skill 4.19 Use the Skill 4.20	
46	Mood	107–9	Practice the Skill 4.21 Review the Skill 4.22 Teaching Help 4	
47	Review	109, 407–9	Cumulative Review 4.23 Chapter 4 Review	
48	Chapter 4 Test			
<b>Chapter 5: Writing About a Personal Experience/Adjectives and Adverbs</b>				
49	<i>Literary Model</i> Adjectives Positions of Adjectives Determiners	113–20	Bulletin Board 5 Pretest 5 Practice the Skill 5.1 Review the Skill 5.2 Use the Skill 5.3 Practice the Skill 5.4 Review the Skill 5.5 Use the Skill 5.6 ESL Worksheet 5A ESL Worksheet 5B Concept Reinforcement (CD p. 103)	Thinking Biblically: Adjectives in names of God communicate His nature (Gen. 14:18; 17:1; 21:33; Ps. 71:22) Scriptural Application: Accurate adjectives
50	Modifying Nouns Proper Adjectives	120–22	Practice the Skill 5.7 Review the Skill 5.8	
51	Adverbs	122–26	Practice the Skill 5.9 Review the Skill 5.10 Use the Skill 5.11 Practice the Skill 5.12 Review the Skill 5.13 ESL Worksheet 5C ESL Worksheet 5D ESL Worksheet 5E ESL Worksheet 5F	The Bible and the heavens
52–54	<i>Personal Experience</i>	138–39	<i>Writing Worksheet 5</i> <i>Writing Rubric 5</i>	<i>Scriptural Application: Personal salvation experience (John 20:31)</i>
55	Using Modifiers Correctly	127–29	Practice the Skill 5.14 Review the Skill 5.15 Concept Reinforcement (CD p. 104)	
56	<i>Personal Experience</i>	138–39	<i>Writing Worksheet 5</i> <i>Writing Rubric 5</i>	
57	Distinguishing Between Adverbs and Predicate Adjectives	130–33	Practice the Skill 5.16 Review the Skill 5.17 Practice the Skill 5.18 Review the Skill 5.19 Teaching Help 5A Teaching Help 5B	

	Good or Well? Bad or Badly? Avoiding Double Negatives			
58	Problems with Modifier Positions	134–37	Practice the Skill 5.20 Review the Skill 5.21 Concept Reinforcement (CD pp. 105–6)	
59	Review	138, 411–412	Cumulative Review 5.22 Chapter 5 Review	
60	Chapter 5 Test			
<b>Chapter 6: Writing a Research Essay/Prepositions, Conjunctions, and Interjections</b>				
61–70	Research Essay	163–67	Writing Worksheet 6A Writing Worksheet 6B Writing Rubric 6	
71	Literary Model Prepositions Prepositional Phrases Functions of Prepositional Phrases	141–46	Bulletin Board 6 Pretest 6 Practice the Skill 6.1 Review the Skill 6.2 Use the Skill 6.3 Practice the Skill 6.4 Review the Skill 6.5 Teaching Help 6A Concept Reinforcement (CD p. 107)	Jesus' ministry on and near the Sea of Galilee The Jordan River in the Bible Joppa in the Bible
72	Using Prepositions Correctly Troublesome Prepositions Preposition or Adverb? Misplaced Prepositional Phrases	146–52	Practice the Skill 6.6 Review the Skill 6.7 Practice the Skill 6.8 Review the Skill 6.9 Practice the Skill 6.10 Review the Skill 6.11 ESL Worksheet 6A	Scriptural Application: Prepositions in Luke 2:4 Rivers and cities of the Fertile Crescent in the Bible Paul's shipwreck
73	Coordinating Conjunctions Correlative Conjunctions	152–56	Practice the Skill 6.12 Review the Skill 6.13 Use the Skill 6.14 Teaching Help 6B Concept Reinforcement (CD p. 108)	
74	Subordinating Conjunctions	157–59	Practice the Skill 6.15 Use the Skill 6.16 Concept Reinforcement (CD p. 109)	
75	Interjections	160–62	Practice the Skill 6.17 Review the Skill 6.18 Review the Skill 6.19	Scriptural Application: Interjections in Scripture (Ps. 33:18; 35:21; Isa.55:1; Jer.32:17; Matt.28:20) Thinking Biblically: Identification and meaning of interjection in John 1:47 John and Island of Patmos

Writing and Grammar 9, 3<sup>rd</sup> ed. Lesson Plan Overview © BJU Press

76	Review	162, 413–15	Cumulative Review 6.20 Chapter 6 Review	
77	Chapter 6 Test			
78–80	<i>Research Essay</i>	163–67	<i>Writing Worksheet 6A</i> <i>Writing Worksheet 6B</i> <i>Writing Rubric 6</i>	<i>Scriptural Application: Importance of searching out truth (Ps. 119:30)</i>
81–90	Midterm Review and Midterm Examination <sup>5</sup>			
<b>Chapter 7: Writing Poetry/Verbals</b>				
91	<i>Literary Model</i> Verbals Participles Present Participle	169–72	Bulletin Board 7 Pretest 7 Practice the Skill 7.1 Review the Skill 7.2	
92	Past Participle	173–75	Practice the Skill 7.3 Review the Skill 7.4	
93–94	<i>Poetry</i>	187–89	<i>Writing Worksheet 7</i> <i>Writing Rubric 7A</i> <i>Writing Rubric 7B</i>	<i>Scriptural Application: Heart attitude revealed by words (Ps. 19:14)</i>
95	Participial Phrases	175–77	Practice the Skill 7.5 Practice the Skill 7.6 Concept Reinforcement (CD p. 110)	
96	Gerunds	177–79	Practice the Skill 7.7 Review the Skill 7.8 Teaching Help 7A	
97–98	<i>Poetry</i>	187–89	<i>Writing Worksheet 7</i> <i>Writing Rubric 7A</i> <i>Writing Rubric 7B</i>	
99	Gerund Phrases	179–81	Practice the Skill 7.9 Review the Skill 7.10 Review the Skill 7.11 Concept Reinforcement (CD p. 111)	
100	Infinitives	181–82	Practice the Skill 7.12 Review the Skill 7.13 Teaching Help 7B	Scriptural Application: Infinitives in Philippians 1
101	Infinitive Phrases	183–86	Practice the Skill 7.14 Review the Skill 7.15 Review the Skill 7.16 Concept Reinforcement (CD p. 112)	
102	Review	186–87, 417–18	Cumulative Review 7.17 Chapter 7 Review	
103	Chapter 7 Test			
<b>Chapter 8: Writing a Devotional/Clauses</b>				
104	<i>Literary Model</i> Phrases and Clauses Independent and Dependent Clauses	191–94	Bulletin Board 8 Pretest 8 Practice the Skill 8.1 Review the Skill 8.2	

Writing and Grammar 9, 3<sup>rd</sup> ed. Lesson Plan Overview © BJU Press

105	Using Independent and Dependent Clauses Simple Sentence Compound Sentence	194–96	Practice the Skill 8.3 Review the Skill 8.4 Concept Reinforcement (CD p. 113)	
106	Complex Sentence Compound-Complex Sentence	197–98	Practice the Skill 8.5 Teaching Help 8 Concept Reinforcement (CD p. 114)	Thinking Biblically: Kinds of sentences used to open the books Luke and John based on intended audiences
107	Review	198–99	Review the Skill 8.6	
108	Adjective Clauses	199–200		Scriptural Application: Relative pronouns in verses (Col. 3:4; 1 Thess. 1:10; Heb.11:8–10; 1 John 2:16)
109	Relative Pronouns Relative Adverbs	199–200		
110	Adjective Clauses	200–202	Practice the Skill 8.7 Review the Skill 8.8 Use the Skill 8.9	
111	Adverb Clauses Subordinating Conjunctions	202–6	Practice the Skill 8.10 Practice the Skill 8.11 Review the Skill 8.12 ESL Worksheet 8A ESL Worksheet 8B Concept Reinforcement (CD p. 115)	
112	Review	206–7, 419–20	Cumulative Review 8.13 Chapter 8 Review	
113	Chapter 8 Test			
114–17	<i>Writing a Devotional</i>	206–7	<i>Writing Worksheet 8</i> <i>Writing Rubric 8</i>	<i>Scriptural Application: Personal experiences of trust in God and deliverance basis for devotional</i>
<b>Chapter 9: Writing a Personal Response to Literature/Agreement</b>				
118	Subject/Verb Agreement Auxiliaries Special Rules for <i>Be</i>	209–13	Bulletin Board 9 Pretest 9 Practice the Skill 9.1 Review the Skill 9.2 Practice the Skill 9.3 Use the Skill 9.4	Scriptural Application: Importance of unity and agreement (Eph. 4:1–16)
119	Compound Subjects	213–15	Practice the Skill 9.5 Review the Skill 9.6 Concept Reinforcement (CD pp. 116–17)	
120–23	<i>Response to Literature</i>	231–33	<i>Writing Worksheet 9</i> <i>Writing Rubric 9</i>	<i>Scriptural Application: Discussion of background and its effect on response to Genesis 1:27 and 2:7</i> <i>Thinking Biblically: Christians' correct responses to literature</i>

Writing and Grammar 9, 3<sup>rd</sup> ed. Lesson Plan Overview © BJU Press

124	Finding the Subject	215–18	Practice the Skill 9.7 Review the Skill 9.8 Concept Reinforcement (CD p. 118)	
125	Indefinite Pronouns as Subjects Problem Nouns as Subjects	218–22	Practice the Skill 9.9 Review the Skill 9.10 Practice the Skill 9.11 Review the Skill 9.12 Teaching Help 9 Concept Reinforcement (CD p. 119)	
126	Titles, Quotations, and Amounts	222–24	Practice the Skill 9.13 Use the Skill 9.14	
127	Pronoun-Antecedent Agreement	224–26	Practice the Skill 9.15 Review the Skill 9.16	
128	Compound Antecedents Indefinite Pronouns as Antecedents	227–31	Practice the Skill 9.17 Review the Skill 9.18 Practice the Skill 9.19 Review the Skill 9.20 Use the Skill 9.21 Concept Reinforcement (CD p. 120)	
129	Review	421–22	Chapter 9 Review	
130	Chapter 9 Test			
<b>Chapter 10: Writing for the Media/Spelling and Troublesome Words</b>				
131–32	<i>Storyboard</i>	253–55	<i>Writing Worksheet 10</i> <i>Writing Rubric 10</i>	<i>Scriptural Application: Gideon's effective communication to targeted audience</i> <i>Thinking Biblically: Adapting message to audience (Acts 13:14–41 and Acts 17:16–31)</i>
133	Spelling Spelling Hints Rules for Spelling Singular Present-Tense Verbs and Plural Nouns Rules for Spelling with <i>ie</i> and <i>ei</i>	235–40	Bulletin Board 10 Pretest 10 Practice the Skill 10.1 Review the Skill 10.2 Practice the Skill 10.3 Review the Skill 10.4 Use the Skill 10.5 Teaching Help 10A	
134	Rules for Adding Suffixes Troublesome Verbs	240–45	Practice the Skill 10.6 Review the Skill 10.7 Use the Skill 10.8 Practice the Skill 10.9 Review the Skill 10.10 Teaching Help 10B Concept Reinforcement (CD pp. 121–122)	Scriptural Application: Man's inner character revealed by word choice; God's character communicated through His Word

Writing and Grammar 9, 3<sup>rd</sup> ed. Lesson Plan Overview © BJU Press

135	Other Troublesome Words Homonyms	245–51	Practice the Skill 10.11 Use the Skill 10.12 Practice the Skill 10.13 Review the Skill 10.14 Concept Reinforcement (CD p. 123)	Mention of animals in the Bible
136	Possessive Pronouns vs. Contractions	251–52	Practice the Skill 10.15 Review the Skill 10.16	
137	Review	253, 423–24	Cumulative Review 10.17 Chapter 10 Review	
138	Chapter 10 Test			
139–40	<i>Storyboard</i>	253–55	<i>Writing Worksheet 10</i> <i>Writing Rubric 10</i>	
<b>Chapter 11: Recording an Oral History/Capitalization<sup>4</sup></b>				
141	Capitalization Personal Names, Religions, Nationalities	257–60	Bulletin Board 11 Pretest 11 Practice the Skill 11.1 Review the Skill 11.2 Use the Skill 11.3 Concept Reinforcement (CD p. 124)	Scriptural Application: Letters sent by Christians
142	Place Names, Transportation, Astronomical Terms	260–61	Practice the Skill 11.4 Review the Skill 11.5 Concept Reinforcement (CD p. 125)	
143	Businesses and Organizations, Cultural and Historical Terms	262–64	Practice the Skill 11.6 Review the Skill 11.7 Concept Reinforcement (CD pp. 126–27)	
144	Titles and First Words	265–68, 425–26	Practice the Skill 11.8 Review the Skill 11.9 Teaching Help 11A Teaching Help 11B Cumulative Review 11.10 Chapter Review 11	
145	Chapter 11 Test			
146–49	<i>Oral History</i>	269–71	<i>Writing Worksheet 11</i> <i>Writing Rubric 11</i>	<i>Scriptural Application: God's people commanded to remember Passover; Moses directed to record events</i>
<b>Chapter 12: Writing Letters/Punctuation<sup>4</sup></b>				
150	End Marks Other Uses of the Period	273–78	Bulletin Board 12 Pretest 12 Practice the Skill 12.1 Review the Skill 12.2 Practice the Skill 12.3 Review the Skill 12.4 ESL 12	

Writing and Grammar 9, 3<sup>rd</sup> ed. Lesson Plan Overview © BJU Press

151–53	<i>Oral History (continued from ch. 11)</i>	269–71	<i>Writing Worksheet 11</i> <i>Writing Rubric 11</i>	<i>Thinking Biblically: Importance of knowing one's own history; Biblical reasons for Christians' remembering their past (Deut. 6:4–9; Josh. 4)</i>
154	Commas Commas after Introductory Elements	278–83	Practice the Skill 12.5 Review the Skill 12.6 Practice the Skill 12.7 Review the Skill 12.8	
155	Commas to Set Off Certain Sentence Elements Appositives	283–88	Practice the Skill 12.9 Review the Skill 12.10 Practice the Skill 12.11 Review the Skill 12.12	
156–57	<i>Writing a Letter of Gratitude</i>	316–17	<i>Writing Rubric 12</i>	<i>Scriptural Application: Paul's letters; having a thankful spirit</i>
158	Commas with Quotations, Dates, and Addresses; and Commas in Letters	288–91	Practice the Skill 12.13 Review the Skill 12.14	
159	Incorrect Commas	291–93	Practice the Skill 12.15 Use the Skill 12.16 Concept Reinforcement (CD p. 128)	
160	<i>Writing a Letter of Gratitude</i>	316–17	<i>Writing Rubric 12</i>	
161	Semicolons Colons	294–97	Practice the Skill 12.17 Review the Skill 12.18	
162–63	<i>Writing an Email</i>	317–19	<i>Writing Worksheet 12</i>	
164	Quotation Marks	298–300	Concept Reinforcement (CD p. 129)	<i>Thinking Biblically: Revelation in narrative and drama of character's inner life by physical features; revelation in Bible of person's inner life by speech and actions</i>
165	<i>Writing an Email</i>	317–19	<i>Writing Worksheet 12</i>	
166	Ellipses Underlining for Italics	300–306	Practice the Skill 12.19 Review the Skill 12.20 Practice the Skill 12.21 Review the Skill 12.22	
167	Apostrophes	306–9	Practice the Skill 12.23 Review the Skill 12.24 Concept Reinforcement (CD p. 130)	
168	Hyphens Dashes Parentheses	310–15	Practice the Skill 12.25 Review the Skill 12.26 Use the Skill 12.27	

Writing and Grammar 9, 3<sup>rd</sup> ed. Lesson Plan Overview © BJU Press

			Teaching Help 12A, 12B Concept Reinforcement (CD pp. 131–32)	
169	Review	315, 427– 29	Cumulative Review 12.28 Chapter 12 Review	
170	Chapter 12 Test			
171–80	Final Review and Final Examination <sup>5</sup>			

<sup>1</sup> The topics, support materials, and Bible integration in italics refer to writing lessons and assignments within the chapter.

<sup>2</sup> The following items in the Support Materials column are located on the CD found in the back of the Teacher's Edition: Pretests, Teaching Helps, ESL Worksheets, Concept Reinforcements, Bulletin Boards, Writing Worksheets, and Writing Rubrics.

<sup>3</sup> Chapters 13–15 are reference chapters. Teach material from these chapters throughout the semester whenever it is appropriate for your students.

<sup>4</sup> If necessary, adjust the schedule to teach Chapter 11 (Capitalization) and Chapter 12 (Punctuation) before your students take any standardized achievement test.

<sup>5</sup> If you wish to give midterm and final examinations, create appropriate tests by reusing questions from any of the following: the corresponding Chapter Review pages from the Student Worktext; the corresponding Pretests or Concept Reinforcement pages from the Support Materials CD; the corresponding chapter tests (available separately from BJU Press); or BJU Press ExamView files (available separately through Teacher Tools Online).