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OUR VISION

To equip students with biblical literacy, Bible study skills, and biblical doctrine so that they can grow in their relationship with Christ and internalize a biblical worldview in order to develop character, solve real-world problems, and communicate that worldview to others

GOALS

- To master Bible study skills
- To confirm the Bible as the ultimate authority for faith and practice
- To develop a greater love for God that leads to worship and properly motivated obedience
- To defend biblical doctrine and refute false teaching and philosophies
- To encourage appropriate cultural engagement and evangelism
- To facilitate informed discipleship





PROGRAM APPROACH

With the continuing influence of secularism on Christian thought, the formal Bible class within a Christian school can help shape students, families, and future church leaders who know their Bible and can apply biblical principles appropriately and faithfully to the issues of life today. While the family and the local church are central in the New Testament plan, Christian education can support both of those institutions with a structured, intentional, and practical study through the Bible. A general, moralistic approach to teaching Bible isn't an option. Christian educators need a grade-level-appropriate program that approaches Bible study with the same academic rigor they use to approach science, history, and every other academic discipline.

Throughout the BJU Press high school Bible program, students will explore and develop skills for Bible literacy and study. In learning these skills and Bible doctrines, they will consistently be asked to make applications to their lives and other real-life situations. Students will also learn to communicate their beliefs to others. Ultimately, this Bible program leads students to love God and serve others.

Presenting the Authority of the Bible

Since the Bible is the authoritative word of God, it directs every area of life. Students need to trust in it and believe what it says for it to change their day-to-day lives. Before students can trust in, believe, and apply the Bible to their lives, they must understand that the Bible is true and is the ultimate authority. Each course explores the authority of Scripture, but *Biblical Worldview: Creation, Fall, Redemption* leads more extended discussions on how the Bible proves its own authority. In grade 6, *Basics for a Biblical Worldview* explores the ultimate authority, which leads to the ultimate proof. If God, the Creator, says it is true, and He cannot lie, then His witness must be taken as proof that the Bible is true. *Biblical Worldview: Creation, Fall, Redemption* takes the discussion further, establishing that all people believe what they believe about the things they cannot see—and about quite a few things they can see—by faith. It is by faith that Christians accept that the Bible is true and has ultimate authority over their lives, regardless of what human wisdom might say on the matter.

The BJU Press Bible program reinforces the authority and truth of Scripture by constantly pointing students back to it for answers and insight on all kinds of issues. Many chapter sections begin with a Bible reading and all grades include suggested Scripture memory.





Tracing the Big Story of Scripture

From Genesis to Revelation, the Bible tells a single, unified story that can be summed up in three words: Creation, Fall, Redemption. To interpret that story, students must be able to follow the story from the Old Testament through the New Testament. As students follow the story through the Bible, they will see how the significant events of Scripture are reflected in all academic disciplines and all areas of life.

To help students recognize and follow the storyline both in the Bible and in life, students will explore the three key elements of the story in each level of the BJU Press Bible program. *The Triumph of Christ* traces the origins and development of the church in Acts, the doctrinal arguments in the Epistles, and the consummation of God's redemptive plan in Revelation. *Biblical Worldview* emphasizes the entire Creation, Fall, Redemption storyline and applies it directly to science, history, arts and culture, marriage, family, and government.

Teaching Bible Study Skills

It is important that students learn to study the Bible for themselves. *The Triumph of Christ* will continue to teach students an inductive approach to interpreting Scripture: observe, interpret, and apply.

The BJU Press Bible program encourages students to observe the Bible passages they are reading—they must look at the whole passage, noting facts and details to encourage recall and to get a bigger picture of the context. To aid in accurate interpretation, we teach students important skills for uncovering the meaning of Bible passages. They might be directed to look up definitions, compare events and passages, or consider the major events or beliefs of the time. In the application step, students will need to move from understanding Scripture to living it out. What they know and believe about the Bible should lead them to apply those beliefs to their values and actions.



Developing and Encouraging Love for God and Personal Growth

As students recognize the authority of Scripture, see how it applies to every area of life, and learn how to study it, they should grow in their knowledge of and love for God. This growing love should be evident in the students' behavior, their desire to worship God, and their continued submission to God in every area of their lives. While only God holds the power to produce real change in a student's life, the BJU Press high school Bible program has been designed to be a tool God can use to bring about lasting change.

Bible Doctrines teaches the scriptural bases for the major doctrines of the Christian faith so that students can develop their own beliefs and connect those beliefs to everyday decisions. Scripture memory will give students valuable verses to remind them of the love and grace of God.

Thinking It Through questions will regularly ask students to apply biblical teaching to their lives. The student activities offer an ongoing prayer journal that teaches students how to pray specifically and scripturally. Feature boxes will also encourage students to consider how biblical teaching applies to them.

Teaching Biblical Apologetics

Students need to know how to defend their beliefs to those who would disagree. By analyzing and evaluating false teaching, students will be able to recognize the errors that lead to false teaching and to defend a correct worldview. To learn the difference between false teaching and teaching that is biblically based, students will compare beliefs with what the Bible teaches and how it teaches them. Discussions offer opportunities for teachers to remind students of the verses, principles, and doctrines they have learned, and debates give students a direct opportunity to articulate and defend what they believe on controversial issues. Additional notes in the teacher editions will also provide opportunities for teachers to address and correct student misconceptions about commonly held beliefs or principles.

Encouraging Cultural Engagement and Evangelism

The Great Commission commands the followers of Christ to go into all nations to share the gospel. Therefore, the BJU Press Bible program prepares students for this work by teaching them how to share the gospel with others. Since cultures think differently about the basic questions of life, our products will also teach students to understand how the cultures of the world are different and how believers should take that into account when they share the gospel. Christians should also engage with the current culture to push it back toward the structure that God created—how He created the world to work.

Facilitating Informed Discipleship

Our high school Bible program should grow Christian leaders and disciple-makers through consistent exposure to God's Word, dedicated study of biblical principles, and regular application to real life. These leaders and disciple-makers will not be subject to the trap of legalism. Instead, they will be able to act according to the teachings of Scripture in the freedom of Christ, explain the big story of Scripture to others, and defend the authority and truth of the Word of God. To help develop this kind of leader, the student editions offer application questions in the unit reviews. Additionally, handouts available in the teacher editions provide further studies of important concepts.

Concluding the Bible Program

The BJU Press Bible program endeavors to equip students to comprehend and defend their faith. By recognizing the Bible as the ultimate authority for life and Jesus Christ as mankind's promised Savior, students are empowered to live boldly for Christ and share the gospel for the glory of God. The high school Bible program serves to advance students from a thorough knowledge of Scripture to practical skills for studying the Bible for themselves, growing in their knowledge and love for God, and sharing their faith with others.



MATERIALS

Student Edition

The student edition for each course is divided into sections by topic and suggests Scripture memory and Scripture reading as applicable. Visual elements help the students understand the text better. Feature boxes explore background information, real-life examples, or pressing questions. Thinking It Through questions and unit reviews provide opportunities for discussion or formative assessment. Each student edition will give students a starting place to develop their knowledge and application of Scripture.

Teacher Edition

The teacher editions provide a thorough guide for each section of the student editions. Section objectives give the big picture for a few days of instruction, and preparation information gives a starting place for planning and teaching, including insight on worldview shaping, key questions, and resources for further reading. Teaching strategies provide discussion prompts and guides, writing activities, group collaboration, and teaching tips. Handouts for student use are available for going deeper on specific topics. The teacher editions also provide answers for Thinking It Through questions and unit reviews.



Student Activities

The student activities provide a vital opportunity for direct application of course objectives. Each activities book focuses on Bible study and interpretation and connection with real life application. Students are pushed to evaluate false beliefs and worldviews and defend a biblical worldview. The student activities also offer a prayer journal to teach students how to pray specifically and scripturally, as well as Scripture memory explanations and tips. The corresponding answer keys provide overprint answers for grading.

Assessments

Preprinted assessment packets include chapter or unit tests with questions that reflect the student edition and align with the objectives listed in the teacher edition. Questions may cover Scripture memory, terms, basic content, concepts, principles, and application. The corresponding answer key provides overprint answers for easy grading.



THE FEATURES *PAGE EXAMPLES*

CHAPTER 1 OBJECTIVES

1. Relate knowing and loving God to learning doctrine.
2. Explain the benefits of studying doctrine.

SECTION 1.1 OBJECTIVES

- 1 Explain that a person must know and love God to rightly learn doctrine. **BWS**
- 2 Defend the claim that doctrine is fundamentally about God. **BWS**

Essential Questions

- What should motivate me to learn doctrine?
- How does my relationship with God affect my understanding of the Bible?

Lesson Support

Activities

- Exercise 1.1: *Case Study: Does Doctrine Matter?*
- Prayer Journal 1.1

Teacher Resources

- Handout 1.1: *The Focus of Doctrinal Study*

Preparation

Use the front matter of this Teacher Edition to become familiar with the theme philosophy, approach, and features of the course.

Big Idea

Chapter 1 addresses the question “Why do we learn doctrine?” Section 1.1 will motivate students to learn doctrine. Ultimately, the goal is to drive students to know and love God. When students value the pursuit of God, they will value the study of doctrine (Scripture’s teachings) since it’s ultimately about God.

Worldview Shaping

Focus on two worldview questions:

- How do you know what is true?

As students seek to know and love God through a sound understanding of the Bible, they will know what is ultimately real when they

Teaching and learning objectives for each chapter and section.

ld to learn doctrine?

WHY DO WE LEARN DOCTRINE?

Scripture Memory
Jm. 9:23-24

Key Scriptures
Gen. 1:26-28
Deut. 6:4-7
Prov. 1:7
Prov. 2:1-7
Matt. 22:36-40
Rom. 11:33-36
Rom. 10:1-3
1Pt. 4:11-15

1.1 TO KNOW AND LOVE GOD

ULTIMATE MOTIVATIONS

Athletes go through crazy routines to get their bodies in shape. A junior-high student does funny antics to get the attention of a crush. Soldiers take serious risks to complete their mission. Musicians and artists relentlessly practice their crafts to hone their skills.

Why do all these people go through such effort? What do they value that spurs them on? Have you ever noticed that behind everyone’s behavior lie certain motives? Everything we do is motivated by something. What motivates you?

Think about all your activities yesterday. Why did you do them? You probably did some of these things out of obligation—because you had to. Perhaps you feared getting into trouble, and dealing with the consequences would have been too painful or frustrating. Other things you did simply out of routine. Still other things you did because you wanted to do them: you found them fun, interesting, or beneficial. If you could think of the reasons for every single thing you’ve done in the last week, month, and year, you could probably summarize all your reasons with a handful of categories. But ultimately there’s only one appropriate motivation for all your decisions.

Why are you living the life that you’re living? People have many theories about ultimate motivations. But there’s only one right. God-given motivation: God created us so that everything we are and do ought to be motivated by . . .

Perhaps you should finish the sentence yourself by locating the answer in God’s Word. This is, in fact, what you’ll be doing all throughout this year as you learn doctrine. You’ll be searching God’s Word to discover what it says. You’ll be drawing life.

Lesson Support lists the activities and teacher resources that are available to aid students’ understanding.

is true and real, students must study doctrine.

ENGAGE

Is the Study of Doctrine Worthwhile?

Use an anticipation guide as a **preassessment** for students.

This will reveal students’ experience with and exposure to Bible doctrine. The guide will help you gauge students’ attitudes toward doctrine. How do they understand the process of learning doctrine? How do they understand the purpose of doctrine?

Ask students to complete the prompt below with each statement that follows. Then ask whether each statement is true or false.

- *sounds scary and hard.*
- *will help me to know and love God better.*
- *sounds interesting and exciting.*
- *will help me identify false teaching and defend what I believe.*
- *is for really smart people, but not for the average person.*
- *will help me know more so that I can show off my superior knowledge.*
- *sounds boring.*
- *will help me better serve others.*
- *doesn’t matter very much compared to learning the Bible for practical living.*
- *will help me to know what I believe and why I believe it.*
- *will help me develop a warm, devoted relationship with God.*

Provides strategies for the teaching cycle—Engage, Instruct, Apply, Assess.

4 | UNIT 1

BIBLE DOCTRINES



Notice that Paul relates doctrinal ignorance to spiritual childlikeness (1st Cor. 13:11). God doesn't want Christians to fall prey to "every wind of doctrine." Rather, He wants them to be mature in the faith, grounded in the truth, and on guard against the "sunning craftiness" of deceivers in the world. He wants them to know the stability that comes from learning sound doctrine.

Don't be naïve like a child who is easily tricked by sleight of hand. Do you know the dangers out there? The false messengers of Satan's kingdom are all over the place. They're cunning as they work to deceive the simple-minded. They even come into the church as wolves in sheep's clothing (Matt. 23:29). They twist the grace of God into an excuse to keep on sinning (2 Tim. 2:16-17).

Quiz yourself right now to see if you can distinguish the true biblical teaching from the two false teachings:

Example 1: I believe in Jesus, who died on the cross for me. In the final judgment, God will evaluate what I've done and let me into heaven based on my works. My works finish the work begun by Jesus when He died on the cross for my sins.

Example 2: I believe in Jesus, who died on the cross for me. I know I'm completely justified by faith alone, not by works. Whenever I sin, I can think positive thoughts about the gospel and know that the Father always sees me through the righteousness of Jesus Christ. Where sin abounds, grace abounds even more. When I face the final judgment, my works will be irrelevant.

Example 3: I believe in Jesus, who died on the cross for me. I know I'm completely justified by faith alone, not by works. Whenever I sin, I can be confident that Jesus is faithful and just to forgive me when I repent. His grace teaches me to deny ungodliness as I grow closer to Him and put my sin to death. When I face the final judgment, my works will demonstrate whether my faith was genuine.

So how do you think you did? Two examples are poor harmonizations of the Bible's overall teaching. One example reflects the one and only true gospel. If

WHY DO WE LEARN DOCTRINE? | 15

of theology to protect accurate interpretations of biblical texts. (Students may benefit from rereading this handout after they finish Chapter 3.)

ASSESS

The Right and Wrong Uses of a System 2

Use a **misconception check** to assess whether students can differentiate positive uses of theological systems from negative uses by illustrating both. Do so to clarify that, while using a system is a good thing, systems can also be abused.

Common misconceptions about worldview topics are presented throughout to aid the teacher in correcting faulty thinking in students.

Identify whether each example is a positive or negative use of a system of theology. Explain your answer.

- Trent has been studying the Bible for many years now. He clearly understands the Bible's teachings on salvation: we are saved by faith alone, not by works. Then he reads 1 Peter 3:21. Because of his definite system of theology (his sure conclusion that salvation is by faith alone), he knows that 1 Peter 3:21 doesn't mean that the work of baptism contributes to salvation. Instead, the verse teaches that when a person appeals to God to clear his conscience based on Christ's finished work, he should be baptized as a public

testimony of his appeal. Baptism itself does not wash away the filth of sin.

Trent has legitimately used his system as a safeguard against false teaching. Instead of interpreting one verse out of context, Trent has interpreted that verse in light of Scripture's clear teaching elsewhere. Trent already has a doctrinal conclusion—a system—which he developed by interpreting and putting together many other passages.

- Tina thought she knew her Bible well. But now she's being told she had it all wrong and that the real reason why Jesus came into the world was to overthrow the social order of His day and to release the oppressed from their oppressors. Now she's learning that salvation is liberation not only from personal sin but from all the oppressive social structures that keep people down. Furthermore, Jesus intends to bring salvation from

Case studies will help students understand the value of doctrine and refine the skill of using discernment.

careful study of the text itself. This false system uses eisegesis (reading into the text) rather than exegesis (reading out of the text the intent of the biblical authors according to the context, grammar, and overall message of Scripture). It's a man-centered approach rather than a God-centered approach.

Contrast the difference between the two systems. The first system is derived from Scripture; the second system is forced upon Scripture.

Case Study: How Does Doctrine Stabilize Me? 2

Use Exercise 1.2 to assess whether students were able to distinguish biblical teaching from false teaching in the three examples under "A Place of Stability" in the Student Edition.

The first example says that good works must complete our salvation. The second example emphasizes faith alone and justification to the neglect of repentance and regeneration. The third example is the correct, biblical teaching (Matt. 25:14-46; Eph. 2:8-10; James 2:14-26).

Guide application by coaching students through the completion of the exercise to help stabilize them in the Christian faith.

WHY DO WE LEARN DOCTRINE? | 15

1.2 TO RIGHTLY UNDERSTAND THE BIBLE

The Bible is God's self-revelation. It was written so that you could know Him. And by knowing Him you can love Him, living for His glory in all of life. But if we don't properly understand the Bible, then we won't know Him, love Him, or live for Him as we should.

To grow in our relationship to God, we must listen to Him. The more we listen to Him, the more we will perceive how great and gracious He is, how perfect His ways are, and how reliable His Word is. That's why we need the Bible—God's self-revelation. It is here that God speaks and we listen.

But we must listen carefully. We need to rightly understand the Bible. Studying doctrine is a great way to enter the world of the Bible. Think of it as our GPS for navigating the Bible's terrain.

"RIGHT AFFECTIONS AND RIGHT KNOWLEDGE ARE NECESSARY FOR RIGHT BEHAVIOR."

First, we need to be motivated. Second, we need knowledge—a rightly ordered knowledge. Zeal without knowledge leads to misdirected living, which results in condemnation (Rom. 10:1–3). We need to rightly understand the Bible. Studying doctrine will help you do so.

HERESY, HOBBYHORSES, AND HARMONIZATION

Have you ever been perplexed by the Bible's teaching about a particular matter? Sometimes you just don't understand the meaning of a particular paragraph or verse. Perhaps you just need to study it further in order to understand it correctly.

But what about a passage you do know well? You're sure you've interpreted the passage correctly, but its teachings seem to contradict other clear teachings in the Bible. For example, does the Bible teach that there is one God (Deut. 6:4; Isa. 43:10)? Yes! Does the Bible teach that the Father is God (2 Thess. 1:2), the Son is God (John 1:1–5, 14), and the Holy Spirit is God (Acts 5:3–4)? Yes! How do these truths fit together?

Have you ever been frustrated by the preaching of God's Word? Many times, we're frustrated for the wrong reasons. For instance, we don't want to feel the guilt pressed home as the preacher does his God-given job in correcting our sin.

But sometimes our frustration may be warranted.* One truth of the Bible is being upheld and pressed home to convict you, while another truth is being ignored, causing the application to be a little bit off. For example, does the Bible teach that a good reputation is important (Prov. 22:1; 1 Pet. 2:12) or unimportant (1 Cor. 1:28; Gal. 1:10)?

Terms are listed in margins with their definitions to aid in understanding.

*warranted: justified as true, reasonable, or appropriate; shown to be reliable



DOCTRINAL DILEMMA

DOES MY REPUTATION MATTER?

How would you harmonize (fit together) Proverbs 22:1 and 1 Peter 2:12 with 1 Corinthians 1:28 and Galatians 1:10? What would happen if a Bible teacher emphasized only one set of passages and ignored the other set?

Explain how your reputation does matter in one sense but doesn't matter in another sense. If the Bible's teaching about reputation differs based on context, then are those different teachings really contradictory?

Feature boxes help students think through real-world applications to Bible doctrine.

Art and infographics intentionally encourage students to evaluate various biblical concepts and how they relate.



God has revealed Himself to you to reestablish your relationship with Him. Your moral living should be rooted in your love for Him—that’s why you keep His commandments (John 14:15). It’s not about making yourself look good or gaining a higher level of “spirituality.” Rather, your life is about loving God and others as you were created to do. How can you know how to live out that love without knowing the one you are supposed to love?

Studying doctrine for a biblical worldview will help you to know the one you’re supposed to love so that you can live out that love for His glory in all of life.

THINKING IT THROUGH 1.1

1. Complete the following sentence: God created us so that everything we are and do ought to be motivated by . . .
2. Why does motivation matter? Provide one example to illustrate your answer.
3. Why are people often skeptical about the value of learning doctrine? Explain and critique two reasons.
4. Identify and describe two benefits of learning doctrine.
5. Who and what must you value above all else so that you will devote yourself to the study of doctrine as you should? Explain why.
6. Discuss whether the following claim is true or false: “The Bible is basically a rule book of morality that is all about how I can live successfully.” Defend your

At the end of each section, questions check student understanding according to the educational objectives.

Technology Resources

Teacher Tools Online®

TeacherToolsOnline.com

Find unique tools for preparing students to study and apply the Bible with resources that can make lessons more engaging.

- Short videos help students think through complicated concepts about the Bible and present animated infographics to explain Bible accounts.
- Editable PowerPoint presentations give you outlines, discussion questions, reviews, visuals, and more to aid in quick lesson preparation and students' visual engagement.
- Search and project electronic copies of the student and teacher editions to make going over student reviews and assignments easier.
- ExamView, available for Bible 9 & 10, allows you to create customized quizzes and tests using a bank of questions that correlate with each chapter. You can edit questions and answers and instantly add multiple versions of tests to prevent cheating.





BJU Press Bible Series

A comprehensive Bible program should challenge students' affections, teach with the goal of heart and life change, and equip them to apply a biblical worldview in all academic subject areas. Ultimately, teachers want to see students living with a biblical worldview in all areas of life. To achieve this, students need an ordered foundation of Bible knowledge and key opportunities for application and evaluation.

The BJU Press Bible series has a careful scope and sequence that includes Bible knowledge, Bible doctrines, applications for biblical living, tools for Bible study, and a comprehensive biblical worldview. This program seeks to provide students with an understanding of Scripture that will shape their lives and futures.

Elementary Bible

Our elementary Bible program begins with Bible knowledge with a doctrinal focus (grades 1–3) and includes a full survey of Old Testament and New Testament (grades 4–5). Students learn to connect scriptural accounts to each of the Bible truths and apply truths to their own lives. Socratic questioning, teacher modeling, guided formative assessments, and independent study expand and reinforce students' Bible knowledge and application of foundational doctrines.

Middle and High School Bible

Our secondary Bible courses begin with a grade-appropriate introduction to worldviews (grade 6). The focus then turns to teach students how to observe, interpret, and apply Scripture through a structured survey of the Old and New Testaments (grades 7–9), followed by systematic theology (grade 10). In preparation for adulthood, students complete the program with applying the biblical framework of Creation, Fall, Redemption to foundational and current cultural issues (grade 11) and applying a study of virtues to various ethical issues (grade 12).



High school Bible materials are available for grades 9–12. For a list of all grades, contact your Precept Sales Representative at preceptmarketing.com/rep or visit bjupress.com.

